

The Catholic **TIMES**

The Diocese of Columbus' News Source

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Local news and events

Mass for Religious to be celebrated on Feb. 2 at Cathedral

Bishop Robert Brennan will celebrate a Mass dedicated to all the priests, deacons, lay brothers and religious sisters of the diocese at 5:15 p.m. Sunday, Feb. 2 in Columbus St. Joseph Cathedral, 212 E. Broad St.

That day is designated by the Catholic Church as the World Day of Prayer for Consecrated Life and also is the Feast of the Presentation of the Lord, traditionally known as Candlemas Day, a day when candles are blessed.

The Mass will be preceded by a Holy Hour for vocations to the consecrated life at 4 p.m., followed by the blessing of candles.

Newark St. Francis de Sales to dedicate new faith center

The new faith and family center at Newark St. Francis de Sales Church, 40 Granville St., along with a renovation project for the parish's hall and school, will be dedicated on Wednesday, Feb. 5.

Bishop Robert Brennan will bless the buildings at 6:15 p.m., followed by Mass at 6:30 and Eucharistic Adoration and praise, with the Sacrament of Reconciliation, at 7. The blessing will be preceded by social time and refreshments in Murphy Hall at 5:30.

The new 6,503-square-foot center will house additional meeting rooms, offices and an auxiliary worship and conference room with a warming kitchen.

Improvements to the Lamy Center and the school include an area that will seat 250 people and have a commercial kitchen. It will serve as a school cafeteria during the day and a large social hall, with additional storage space, on evenings and weekends.

The parish's next major project will involve deferred maintenance work and creation of a maintenance reserve fund. Funds for the work just completed came from a parish capital campaign and a generous gift from an anonymous donor.



Seminarians in the school of theology at the Pontifical College Josephinum were admitted to candidacy for Holy Orders by Bishop Robert Brennan, vice chancellor of the Josephinum, during Mass at the college's St. Turibius Chapel on Saturday, Jan. 18. The Rite of Admission to Candidacy is a pivotal step in the journey to the ordained priesthood. Candidates who publicly expressed their intention to complete preparation for Holy Orders and their resolve to fully invest themselves to serve Christ and the Church faithfully were (left to right): third row, Chris Crum, Daniel Colby, Anthony Pinto and David Johnstone; second row, Michael Haemmerle and Tyler Carter; first row, Father Steven Beseau, Josephinum rector, and Bishop Brennan.

Photo courtesy Josephinum

The parish has more than 1,340 families and has been serving the community since 1842.

Order of Malta sponsoring Mass for Anointing of the Sick

The Columbus Region of the Order of Malta is sponsoring a Mass for the Anointing of the Sick at 9:30 a.m. Sunday, Feb. 9 in Columbus Holy Rosary-St. John Church, 648 S. Ohio Ave.

The celebrant will be Father Thomas Blau, OP, of the Columbus St. Patrick Priory. Priests will be on hand to administer the Sacrament of Anointing of the Sick to all who wish to receive it.

The Mass will be followed at 10:30 by a reception in the St. John Center,

next to the church.

The speaker will be Mark Nehrbus, director of Christian outreach at Franciscan University of Steubenville. His topic will be "A Pilgrimage of Healing Grace." He will discuss the healing he believes he received at the Marian shrine in Lourdes from a six-year battle with stomach cancer.

The Order of Malta, in cooperation with the Catholic Medical Association, operates a Center of Care at the St. John Center, which offers free medical and dental services to anyone.

The organization has 14,000 members in 120 nations and more than 100,000 volunteers who serve the sick and the poor.

It has served the Catholic Church and the world for more than 900 years, is considered a sovereign entity recognized by international law, maintains neutrality and independence as a faith-based institution and has a seat at the United Nations.

Those interested in attending the Mass and reception are asked to contact Len Barbe at lwbarbe@aol.com or (614) 738-2464.

Church of the Resurrection announces Adoration schedule

The Church of the Resurrection, 6300 E. Dublin-Granville Road, will host 33 hours of perpetual Eucharistic Adoration during the Thursdays and Fridays of Lent in its Reservation Chapel behind the church's main altar.

Adoration will begin following the 9 a.m. Mass Thursday and continue until 6:30 p.m. Friday.

The first set of dates will be Thursday and Friday, Feb. 27 and 28, and Adoration will continue weekly until Thursday and Friday, April 2 and 3.

During the Easter season, Adoration will take place in a monstrance in the Reservation Chapel on Thursdays, beginning April 16 through May 28, from the end of the 9 a.m. Mass until 11 p.m.

Throughout the year, the church is hosting Sunday Eucharistic Adoration, usually on the third Sunday of the month, in the Our Lady of the Resurrection Chapel just inside the main entrance of the church.

It will begin after the 11 a.m. Mass and end at 3:50 p.m. with Benediction of the Blessed Sacrament.

Adoration Sundays during 2020 are Feb. 16, March 15, April 19 (Divine Mercy Sunday), May 17, June 14 (the Feast of Corpus Christi), July 19, Aug. 16, Sept. 20, Oct. 18, Nov. 15 and Dec. 20.



Front Page photo:

FUN WITH SCIENCE

Students in Bill Nutt's science class at New Lexington St. Rose School learned by making pancakes about how different types of matter can change into something different, and got to eat the results. Photo courtesy Bill Nutt

Catholic TIMES

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MLK Day celebrated at Holy Rosary-St. John



Father Charles Smith, SVD, of Chicago was the featured speaker at Columbus Holy Rosary-St. John Church's annual Martin Luther King Day celebration on Monday, Jan. 20. "Dr. King knew that no matter what people said about him or did to him, he could not be discredited with his heavenly Father," Father Smith said. "If he were speaking to us today, he would tell us that we live in a culture committed to hedonism, to materialism and to sensationalism, committed to appeal more to what's on the outside of the individual than what's on the inside of the individual; that we have placed personal ambition over biblical conviction. I'm telling you, Dr. King would sound the alarm because we don't put God first. Today, a nation that forgets God is a nation destined to fall. Dr. King's dream was a dream given by God, and I believe there's still room in our lives for that vision, that dream, to be made real. We celebrate Dr. King today, but we must never forget who Dr. King celebrated: the original visionary, Jesus Christ." Andrea Pannell, diocesan development director, was soloist for the event, accompanied by the combined choirs of Holy Rosary-St. John and Columbus St. Dominic churches. The Holy Rosary-St. John celebration has taken place every year since Martin Luther King Day was established in 1986, making it the oldest such event in Columbus.

CT photos by Ken Snow

Racism: the healing continues

By Pamela Harris

Catholic Ethnic Ministries Director

Last year, the Diocese of Columbus and other dioceses across the nation hosted a listening session on racism. It was a chance for the faithful to come together and share their personal experiences of racism in the Catholic Church and the community.

Speaking the truth is necessary to move forward and mend broken relationships. It emphasizes a willingness to communicate and to put ourselves in harmony with one another. It restores the community and enriches our personal lives.

It creates a culture of welcoming, honest dialogue for all who choose to participate. It is also an outward sign of a Christian community that strongly believes we were all made in the image and likeness of God.

When the dignity of a person is attacked in any manner, it is our respon-

sibility not to impose judgment, but to act with open hearts.

Earlier this month in Richmond, Virginia, it was reported that administrators at St. Gertrude High School initiated an investigation of a Snapchat post showing a white student holding a blackface mask in front of her own face, with the n-word posted below.

As I reflect on this image, I wonder "Why?" What is occurring in this person's life that motivated her to commit this deplorable act? Why is this young person unable to let go of one of the greatest tragedies in human society? And what environment would support or allow this behavior?

I choose to look forward and focus on continuing the healing process. I believe in participation in the Body of Christ and seek not to ridicule this person or anyone else who advocates hateful images.

I choose the path of understanding

and educating. I will not condemn her or anyone else who lacks prudence. This is an opportunity to identify the issue and work together as a community to decrease such acts of ignorance.

We must not allow ourselves to become desensitized from all forms of racism or to dismiss the issues by ignoring that a culture of racism is being encouraged among people. Nor should we allow our anger to take away our joy.

Let us use our anger instead to give us the strength and courage to stand firm in the gifts of the Holy Spirit and be a voice of faith, rather than rage.

Let our anger impel us to be a voice of reconciliation reminding others that we are united, regardless of our differences, in the Body of Christ.

Recall in scripture the role of the Holy Spirit in the Mystical Body of Christ, uniting cultures and languages to speak with one voice: "And they

were all filled with the Holy Spirit and began to speak in other tongues, as the Spirit gave them utterance" (Acts 2:4).

We have a responsibility to be more than we were in the past and to be all that God has called us to be today: authentic Christians who live the Gospel.

The transformative power of the gifts and the fruits of the Holy Spirit empowers us to rise above adversity with faith, hope and charity. It empowers us to be Christlike people who love God and one another with our whole heart, mind and soul.

Our work to eradicate racism is not done. We must have the courage and fortitude to recognize racist actions and hold persons accountable.

Simplistic solutions are insufficient. Racism runs deep in our society and in our history, but cannot continue to flour-

See RACISM, Page 6

Finding ways to be extraordinary in ordinary times

I am just so excited to be living in ordinary time, liturgically. This fits perfectly with the very ordinary times in which we live as we begin 2020. Ordinary time in the liturgical year is simply a way to order and count the days and weeks. Right now, we count the days between Christmas and Lent. The ordinary times in which we live are hardly that. There is not too much going on in the world that we refer to as simply ordinary.

Things in our liturgical year are pretty ordinary after the celebration of the Baptism of the Lord until Ash Wednesday. But we do have six Sundays in ordinary time. We have Martin Luther King, Jr. Day, the *Roe v. Wade* remembrance and March for Life, and big feasts such as those for St. Francis de Sales – patron of our diocese – the Conversion of St. Paul, St. Thomas Aquinas, St. Blaise (and throat blessings), St. Agatha, St. Paul Miki, Our Lady of Lourdes, and the Chair of St. Peter. While ordinary time offers us a break from a more intense focus on liturgies like those of Christmas and Lent, our prayer life and Sunday Mass are just as important now as they are then.

The weather can be ugly at this time of year. Easter will bring us fresh, new life. We need to be sure that our Christian example does not get ugly. As we count and order our days, we need to count and order how

EVERYDAY CATHOLIC

Rick Jeric



we link the joy of Christmas to the desert experience of Lent, and then the witness to our redemption in the Resurrection at Easter. Consistency is difficult, especially in time that seems ordinary. But Our Lord challenges us to be His example every day. God never stops loving us, ever. How do we reciprocate?

It is easy to point out the shortcomings and even sinfulness of the rest of the world. But I am a sinner and it can be difficult to acknowledge my own faults. I can assure you that I have many and fail often. Sometimes it becomes even more difficult to react to what becomes so ordinary in our daily lives. Opportunities to impact and affect the ordinary are all around us. But it is always someone else's problem, and it seems there are so many good people, charities and government programs in place that we can just

ignore the issue and move on. History gives us plenty of examples of wholesale and extensive human suffering through war, disease, starvation and even genocide. Jesus does not expect us to solve huge problems. He wants us to make a difference, in the same way He did – one person at a time. And it begins with me. How? I do not know how many times I have sped up on the road when someone is trying to merge in front of me. Why can't I just let him or her in and maybe even wave or smile? It becomes so ordinary to see homeless beggars on street corners or freeway exits. There are any number of reasons why they are simply part of a "racket" or just not genuine. How do I know for sure? Are there other ways to help those who truly need it? There are so many second collections at Mass that it becomes ordinary to just pass the basket along. If we cannot give to our Church, what has happened? Has something shaken our faith, or is it an excuse? We need to give. In our homes, families, friends and workplaces, how much of our lives are just ordinary? Tension, laziness, ignorance, unkind words, lack of love, and simply how we act and speak can remain very ordinary. We always will have challenges and ordinary days. Let us see what we can do in these ordinary times to make a difference and be extraordinary.

Before the 2020 Presidential race begins in earnest ...

Americans not obsessed with politics – that is, most Americans – will start paying serious attention to the 2020 presidential race after the Feb. 3 Iowa caucuses and the Feb. 11 New Hampshire primary, or perhaps after the March 3 Super Tuesday primaries winnow the Democratic field. So before the partisan din rises to ear-shattering volume, there's some time left for Americans who aren't entombed in ideological silos to ponder the qualities they would like to see in a president of the United States. I recently came across a description of such qualities.

Some historians regard Dean Acheson, who held the office under President Harry Truman, as the greatest secretary of state in American history. Be that as it may – and partisans of John Quincy Adams, William Seward, and John Hay would certainly enter caveats – I'm prepared to argue that Acheson's 1969 memoir, *Present at the Creation: My Years at the State Department*, is the greatest American reminiscence of the author's public service since the *Personal Memoirs of Ulysses S. Grant* were first published in two volumes in 1885-86. Grant wrote beautiful, clean English prose. For literary elegance and continual readability, though, I'd give Acheson the edge, not least because of his delightful habit of dropping a laugh-out-loud zinger into his narrative on occasion.

While seeking distraction from the Baltimore Ravens' season-ending implosion a few weeks back, I pulled my dog-eared copy of *Present at the Creation* off the shelf to check a fact. And while rambling through the book, I found Acheson's description of distinguished, history-changing political leadership: "great qualities of heart and brain,

THE CATHOLIC DIFFERENCE

George Weigel

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indomitable courage, energy, magnanimity, and good sense" wedded to "supreme art and deliberate policy." These latter, Acheson insisted, "fused the other elements into the leadership that alone can call forth from a free people what cannot be commanded" – which is to do what lesser, more timid spirits imagine cannot be done.

Effective leadership at the highest political level thus demands not only wit and wisdom, but dramatic craft that rises above demagoguery: the ability to weld style to action in a way that summons forth the best in a democratic nation.

It is often said today that we live in unprecedented times, such that the old templates, liberal or conservative, no longer apply. This may be true. But unprecedented times are not unprecedented. Not so long ago, American statesman like Dean Acheson – and Harry Truman, George Marshall, Arthur Vandenberg, and Dwight D. Eisenhower – faced an unprecedented situation of their own. Europe was in ruins. Communist power had consumed China and was being ruthlessly imposed in central and eastern Europe. Great Britain was flat broke and incapable of exercising a major role in world affairs. So the

leadership of what then called itself, unapologetically, the "free world" was thrust on the United States.

The bipartisan grand strategy that was developed to meet that challenge eventually saw the country, and the West, through the Cold War. In his memoir, Acheson described that strategic vision (which remains salient today) with characteristic elegance – "to safeguard the highest interest of our nation, which was to maintain as spacious an environment as possible in which free states might exist and flourish" – and outlined the method he and others devised to achieve that end: "common action with like-minded states to secure and enrich (that) environment and to protect one another from predators through mutual aid and joint effort."

Is such creative political imagination possible today? I would like to think so. But it will only to emerge if the American people have the character to demand it: if "we the people" insist that those who would lead us stop running as identity-politics tropes or ideological memes, stop playing "gotcha" games with other candidates, and stop treating us as if we're primarily interested in emotional venting rather than leadership in the service of great causes.

At the end of his memoir, Dean Acheson bore witness to what most impressed him about President Truman: "Free of the greatest vice in a leader, his ego never came between him and his job. He saw his job and its needs without distortion from that astigmatism." Do we the people want such leaders today?

A sobering question, to be sure. Christian realism demands that it be asked. Christian hope looks forward to a positive answer, which can only come from a citizenry that has escaped the silos and re-committed itself to the common good.

End of Christmas season?; Distributing to extraordinary ministers?

At my previous parish, we said that the end of the Christmas season was the feast of the Epiphany (the three wise men). My current parish, though, says that the Christmas season concludes a week later on the feast of the Baptism of the Lord. Which one is right? And if it's the latter, what does the baptism of Jesus by John the Baptist in the Jordan River have to do with Christmas? (New Middletown, Indiana)

Many people do put away their Nativity creches and other Christmas decorations following the Epiphany, leading to a common assumption that the Christmas season closes with that feast. But liturgically, your current parish is correct.

The Christmas 2019 website of the U.S. Conference of Catholic Bishops says this: "The liturgical season of Christmas begins with the vigil Masses on Christmas Eve and concludes on the feast of the Baptism of the Lord. During this season, we celebrate the birth of Christ into our world and into our hearts, and reflect on the gift of salvation that is born with him ... including the fact that he was born to die for us."

The baptism of Jesus marks a sharp line of demarcation: Previous to that, he was viewed simply as a carpenter from Nazareth. But with his baptism, his public life begins as he proclaims with his words and actions the arrival of the reign of God; with the baptism in the Jordan, the Holy Spirit begins to lead Jesus in a new way.

The second part of your question, though, is a bit more difficult: What does Christ's baptism have to do with Christmas? Here, it's helpful to consider

QUESTION & ANSWER

Father Kenneth Doyle
Catholic News Service

Questions may be sent to Father Kenneth Doyle at askfatherdoyle@gmail.com and 30 Columbia Circle Drive, Albany NY 12203.



something Pope Benedict XVI said in a homily on the feast of the baptism in 2013.

He explained that both the nativity of Jesus and his baptism show the savior's solidarity with us, the humble immersion in our human condition that allowed Christ to understand our weakness and frailty. Even though Jesus had no need for baptism as a sign of repentance, he allowed it to happen. In the words of Pope Benedict, "He was moved to compassion, he chose to 'suffer with' men and women, to become a penitent with us."

Our new pastor is very focused on making sure that everything at Sunday Mass is done strictly according to the rubrics. For example, when it is time for Communion, he gives the host to each of the extraordinary ministers of Holy Communion, who must stand back from the altar; then the deacon gives the cup to each one.

Then the pastor passes out the ciboria one by one, and he and the deacon hand out the cups one by one.

No extraordinary minister is allowed to pick up anything off the altar, so there is a lot of walking back and forth. All this, of course, takes time; sometimes the Communion hymn is almost finished before anyone in the pews has received Communion. Is there some way to speed things up without violating the rubrics?

Also, if people come up to receive Communion without holding their hands in the right way, the pastor stops and tells them what to do. That can be embarrassing; is there a better way to do that? (Richmond, Virginia)

Actually, your pastor is following the prescribed procedure. The U.S. Conference of Catholic Bishops in its liturgy guide says: "After the priest has concluded his own Communion, he distributes Communion to the extraordinary ministers, assisted by the deacon, and then hands the sacred vessels to them for distribution of Holy Communion to the people."

In a further explanation of that, the guidelines for the Archdiocese of Washington state that "extraordinary ministers should not take the sacred vessels from the altar themselves, but should be handed them by the priest or deacon."

All of this, of course, is to assure that the Eucharist is treated with the utmost reverence, and it doesn't concern me that this "takes time." But why not wait to start the Communion hymn until the people in the pews have begun to receive?

As for those who "grab" the host instead of receiving it in their open palm, I agree with you that there's a better way to prevent that. Why not have the priest explain the proper manner from the pulpit occasionally, rather than single out any individual for attention?

All that I have in prison I offer to Jesus with me and my piano

By Michele Williams

Oftentimes I feel quite a bit like the little drummer boy. There he was, a poor boy going to see the newborn King, but he had no gift to bring. I know just how he felt. Here I am, an inmate in prison, so what gift can I possibly bring to baby Jesus?

I've seen on the news all sorts of holiday donation drives. However, I certainly don't have anything along the lines of clothes, household items or toys to donate anywhere. No car to use for Meals on Wheels. No dollar bills to drop in the Salvation Army kettle. Once I'm released and living a normal life, I'll have those things and will gladly share with people in need. But for the moment, I really have nothing to give and it bums me out.

I was praying about this dilemma for the umpteenth time when it dawned on me. Just like the little drummer boy, I can play for Jesus! Instead of a drum, though, it's a piano. I'm an amateur, to be sure, but I bet he was, too. And I have come to believe our heartfelt music is as

genuine a gift as gold, frankincense and myrrh.

I learned to play piano in grade school when I was a student at Columbus St. Andrew School. My teacher was Sister Rose Elizabeth, and she gave lessons in the convent. When the convent closed and she moved away, I had a new teacher whose house was on the walk home from school. Like any good piano teacher, she wanted me to learn classical pieces by Bach and Mozart. Like any rebellious 13-year-old, I wanted to learn anything but them! How about the theme from M*A*S*H or some Beatles songs instead?

My practice time was 30 minutes every evening, as measured by the kitchen timer ticking away near the piano. It sure seemed longer to me. I eventually lost interest and quit, and the piano was used only for basic carols at Christmastime. There was consolation in knowing that at least a good foundation in music had been laid.

Fast forward several decades and

I'm singing in our little choir for Mass at the Ohio Reformatory for Women. Our pianist/director was a Lutheran (gasp!) with a great sense of humor. She was a true professional and happy to lead us in song for worship.

When she was released, we needed a replacement and I had the most experience, despite not having played a note since the '80s. So I got the Piano for Dummies book and started relearning on my own. I was very grateful for my early training, and the techniques came back to me slowly but surely. I also realized why the classics were important to learn in the first place. Sorry, Mrs. H!

I am allotted two hours on Wednesdays and Fridays for my practice time, so every minute counts. What I lack in natural skill I make up for in determination. When I get stuck, I pause and say, "I will learn this. I will get this. Whoever is working the help desk in Heaven, please send some my way!" It usually takes a few weeks to conquer a new song, but that makes its debut at church even more special

to me.

Why am I so serious about music now? Playing piano is a way for me to shed my prisoner identity and be a real person again. For a few precious hours, "Inmate 33731" sinks back into the muck and "Michele" rises from it. I become just another pianist deciphering notes and struggling to master chords. As I concentrate on the purity of the sound, peace fills my soul and my heart doesn't hurt so much. The beauty of the music drowns out the ugly cacophony of incarceration.

Mass is on Thursday mornings. It's my challenge and joy to lead our choir and congregation in song. Now I get why Judy (the Lutheran) so happily played for us. It's a wonderful feeling when the music and voices align. I know Jesus is smiling – whether it's from true musical harmony or simple amusement. I won't know until I get to Heaven and ask. Regardless, we make a really joyful noise and that's

Ohio Dominican University: aligning our mission and our students' future

By Dr. Robert Gervasi

President, Ohio Dominican University

One of the most frequent concerns of prospective college students and their families is whether their education will prepare them for successful careers – in other words, what is the economic return on the college investment? At Ohio Dominican University, we are proud to address this concern with confidence and evidence. Recent statistics show that 91 percent of ODU graduates are in professional positions or in graduate school within six months of graduation – a significant increase from a few years ago and well above the national average of 82 percent.

These results are testimony to the academic quality, mentoring, and overall campus engagement our students experience. ODU's strong graduate placement rate also is the consequence of university partnerships with area employers and communities offering internships and employment to students, who in turn contribute to the economic development and quality of life in our region. The university's board of trustees, administration, faculty and staff – especially our expanded career development center – are focused on ensuring our students' and our region's future through such partnerships.

At the same time, our career focus has a distinctive difference from that of secular institutions. While the man-

tra at many colleges is for students to transition “from college to career,” we at Ohio Dominican embrace an expanded version that reads “from college to career with character and compassion.” Our commitment to the personal – not just professional – development of our students is firmly rooted in our mission and identity as a Catholic Dominican institution.

Our Catholic Dominican values and intellectual tradition are woven into the fabric of our campus community. We want to ensure that they remain central to our mission, especially as we intentionally expand our outreach to more corporate partners and develop new programs in response to emerging market needs.

Accordingly, the board's committee on mission and academic success authorized the university's administration to develop a concise briefing statement to articulate the core elements of our Catholic Dominican identity and



Dr. Robert Gervasi

to offer mission-related questions for consideration as we explore potential new partnerships.

The assignment was enthusiastically accepted as a collaboration by two revered figures in the ODU community: Sister Diane Traffas, OP, ODU's vice president for mission and identity and director of the Center for Dominican Studies; and Dr. Ron Carstens, a 46-year veteran of the ODU faculty who heads the political science department and has written extensively on Catholic spirituality and the Catholic intellectual tradition, as well as political science.

Sister Diane and Carstens developed a draft statement, “Aligning Our Mission With Our Future,” which contains four main sections. The first section is composed of ODU's mission statement, guided by the Dominican motto “to contemplate truth and to share with others the fruits of this contemplation. Ohio Dominican educates individuals committed to intellectual, spiritual and professional growth, who develop into lifelong learners, serving others in a global society. They in turn become ethical and effective leaders grounded in the pursuit of truth, justice and peace.”

The next section articulates four core values common throughout ODU in our life and study: the dignity of the human person; our commitment to the common good; the pursuit of justice; and the vocation of service. Every

student takes a course that focuses on each of these four values.

The third section includes key elements of the Catholic intellectual tradition: “respect for the compatibility of faith and reason; the universality of truth in all times, cultures and people; a non-elitist approach to life; the continuity of persons and community; the integration of knowledge and action as the basis of wisdom; and a respect for the Church and her center, Jesus Christ.” The section also affirms that respect for this tradition is an essential part of academic freedom to further the purposes of Catholic education.

The briefing's final section poses several questions to consider as we explore new programs and partnerships to ensure consistency with ODU's mission, values and the Catholic Dominican intellectual tradition.

“Aligning Our Mission With Our Future” will be reviewed and refined by the board's committee on mission and academic success before formal publication. I have highlighted the key points of the draft to ask for your comments, prayers and support, since Ohio Dominican is central Ohio's Catholic university.

I invite you to join us in our passionate commitment to share, with the Diocese of Columbus and beyond, ODU's Catholic Dominican experience and tradition as we prepare students for successful careers “with character and compassion.”

RACISM, continued from Page 3

ish. Jesus said that He is the vine and we are the branches.

As disciples of Christ, we receive life and nourishment from Him so that what we say and do will bear fruit and be pleasing to God.

Our words and deeds can have either a positive or a negative impact on ourselves and others. I can only imagine how that student's classmates in Virginia, especially those who are African American, feel about what occurred.

I invite all of you to set aside time to pray for racial healing in our communities. Let us follow Christ's example and spend time in prayer before we act.

I invite you not to allow this incident to hinder efforts in educating others on the effects of racism and the harm it has on the community.

I ask that you remind people that racism goes against the life and dignity of the human person. It erodes the soul of humanity and interferes with the plans God has for us.

This past weekend, the Catholic Church celebrated the baptism of Jesus. It was a time to reflect and renew our baptismal promises. It was another reminder that we are in communion with one another through Jesus Christ, that all are brothers and sisters in Christ.

Looking about at those who were sitting around Him, He said, “Behold My mother and My brothers! For whoever does the will of God, he is my brother and sister and mother” (Mark 3:34-35).



St. Charles Preparatory School
THE DISTINCTIVE LEADER IN CATHOLIC EDUCATION

St. Charles Spaghetti Dinner

Tell all your friends!!! The annual St. Charles Spaghetti Dinner, with the expert assistance of Berwick Manor and the Susi Family, will take place this year on Sunday, Feb. 9 in the school's Robert C. Walter Student Commons. Dinner will be served from 1:00-6:30 p.m. Guests will enjoy a bountiful meal of spaghetti with meatball, salad, rolls, ice cream and a beverage. The dinner is a great bargain! Holding firm with 2014 event pricing ... \$10 for adults; \$8 for senior citizens; \$5 for children 4-12; free for those 3 and under; and \$40 for a special family rate (dine-in and immediate family up to six members only, please). Carryout orders will also be available. We look forward to seeing you there!



CATHOLIC SCHOOLS WEEK

THE CATHOLIC TIMES, DIOCESE OF COLUMBUS



Have Faith in Education: Writing the next chapter for our Catholic schools

By Adam Dufault

*Diocesan Moderator for Education/
Catholic Schools Superintendent*

During the last week of January, Catholic schools across the United States celebrate Catholic Schools Week. This is a time to collectively reflect on the tremendous positive impact that Catholic schools have on more than 1.7 million children. Here in the Diocese of Columbus, our 53 Catholic schools have a long, rich history of service.

This spirit of service, spoken in Our Lord's Great Commission, "Go and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Spirit, teaching them to observe all that I

have commanded you" (Matthew 28: 19-20), is the source of the Church's teaching ministry, which we see lived out today in our Catholic schools.

The dedicated principals, teachers and staff members of our schools bring life-giving and life-changing Catholic education to more than 16,000 students in pre-kindergarten through 12th grade every school day. This week is a time to thank and to honor those who dedicate their lives to this mission.

It is also a time to think about how we are going to write the next chapter of Catholic education in the Diocese of Columbus. Our mission to teach as Jesus did is never-ending, and we must make the plans necessary to safeguard our schools so they may

fulfill this work.

To that end, I am happy to announce that the Diocese of Columbus has engaged Catholic School Management (CSM) in a strategic planning process for our schools, set to begin in February and continue through June.

I am grateful to Bishop Robert Brennan for his permission to do so and his support of this project, which will accompany the strategic planning for the parishes of our diocese that began with the diocesan priests' convocation last October.

CSM is a division of Christian Brothers Services and a leading Catholic school consulting organization. Since 1973, it has worked to support the educational ministry of the Catholic Church on a worldwide basis.

CSM has worked in more than 100 dioceses and with more than 3,000 schools. I am thrilled to welcome this organization to Columbus.

Together, CSM and a steering committee of educational leaders in our diocese will work toward the goal of preparing a comprehensive plan for our schools and for the Office of Catholic Schools for the coming years.

This plan will focus on ensuring the ongoing excellence and availability of our schools by setting goals in the areas of Catholic identity, governance, academic excellence and operational vitality. These are tough questions and will require careful listening, study,

See EDUCATION, Page 2

EDUCATION, *continued from Page 1*

prayer and conversation.

This will be a highly participative and collaborative approach to strategic planning. Many opportunities for broad-based participation will be made available, including online surveys and face-to-face focus group interviews throughout the diocese.

The process will culminate in May with a daylong retreat-type meeting involving a large number of representatives from all over the diocese.

The process will be informed by data collection and analysis, looking closely at current and projected data relating to economics, demographics, finances and best practices for the delivery of high quality Catholic education at all of our schools.

I am looking forward to starting this process in the coming weeks. Throughout our strategic planning, I will work to keep our Catholic community informed of our progress. As we begin this great work, I would like to ask that you keep our consultants, our committee, our schools and our students in your prayers.

And, of course, please encourage



Adam Dufault

anyone with an interest in learning more about our schools for their children to contact their local Catholic school or visit education.columbus-catholic.org.

I am grateful to the members of the steering committee, who will make this planning process a great success. They are:

- Kitty Quinn, diocesan assistant superintendent for elementary schools
- Lori Dulin, diocesan associate director of marketing and enrollment
- William Davis, diocesan finance director
- Father Adam Streitenberger, Bishop's coordinator for evangelization
- Loren Brown, president and CEO, The Catholic Foundation
- Monsignor Joseph Hendricks, pastor, Dublin St. Brigid of Kildare Church
- Father Ted Sill, pastor, Gahanna St. Matthew Church
- Kelly Sagan, executive director, Catholic Schools of Zanesville
- Dan Garrick, principal, Columbus St. Francis DeSales High School
- Sister John Paul Maher, OP, principal, Worthington St. Michael School
- Gina Stull, principal, Delaware St. Mary School
- Michelle Ashley, board chair, Portsmouth Notre Dame Schools
- Bob and Mary Ginn Ryan, parishioners at Columbus St. Catharine Church and founders of the SPICE program

-- Adam Dufault

Catholic Schools Week cover photo:

Bishop Robert Brennan visits a kindergarten classroom in October at Worthington St. Michael School. Photo courtesy St. Michael School

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Veteran teacher has second career at St. Rose

By **Tim Puet**

Catholic Times Reporter

Bill Nutt thought in the fall of 2018 that his career as a teacher was over after 37 years. But a surprise phone call changed all that. Now the long-time New Lexington High School head football coach is back in front of a roomful of students, this time teaching science, mathematics and art to fifth- through eighth-graders at New Lexington St. Rose School.

Nutt was driving back from a visit to his son in North Carolina about a week before the start of the 2018-19 school year when St. Rose kindergarten teacher Beth Fondale called to tell him a member of the school's six-person teaching staff had unexpectedly resigned, leaving a vacancy that had to be filled in a hurry.

"The next day, I got back to Ohio and talked to (St. Rose principal) Mike Lollo about it and said I'd be willing to try," Nutt said. "It started out well, and it's stayed that way."

The subjects Nutt is teaching are familiar ones for him because he has a bachelor's degree in science and a master's degree in geology from the University of Akron. But his earlier career was spent teaching high school students, and so, much like a coach at halftime when his team is behind, he had to make adjustments to ensure success when he returned to the classroom and faced younger pupils.

"I'm not a warm and fuzzy person," Nutt said. "That was all right when I was coaching, but I knew I needed to soften my approach because I would be dealing with a younger group. My wife is a third-grade teacher, and she helped with that. Gail Finck, who teaches language arts and social studies to the same students I teach, also was a huge help in showing me what to expect and how to balance time among students in multiple-grade classrooms."

St. Rose has 83 students enrolled in preschool through eighth grade, with some of those grades, including the ones Nutt teaches, placed in classroom groupings of two grades each. "It's a constant juggling act trying to be sure all the grades and all the levels receive adequate attention, but we're making it happen," he said.

Nutt begins the school day in a classroom of seventh- and eighth-graders studying math or algebra at one of three levels, depending on the individual. That's followed by math for fifth and sixth grades later in the morning, and in the afternoon by fifth- and sixth-, then seventh- and eighth-grade science. Nutt also teaches an art class three times a week.

"I've always tried to make learning fun," he said. "That's easier in science than math. We have lab periods once a week in science, and one of the first things we do in August is to learn about energy transfer and changes in states of matter by making ice cream in Ziploc bags. My students thought this was the best thing ever. Being able to make ice cream in 90-degree weather made them like science right away.

"To illustrate how different types of matter can change and become something new, we made pancakes. Showing how eggs, milk, flour, butter, salt and other ingredients come together and become something else really impressed students, especially if they weren't familiar with the process. And they could eat the results."

His science students also have performed an egg drop experiment in which they examined concepts such as gravity, force and acceleration by designing containers intended to keep an egg from breaking when dropped from varying heights.

Nutt is a longtime hunter and fisherman and a contributing writer to a statewide outdoor publication, so it's not surprising that for his science classes, he built a stream table – a shallow, tilted box that shows through the use of water, sand, small rocks and other objects how the flow of water shapes a landscape.

Five of his science students took part in the state science fair at Ohio State University in May, with four of their projects earning superior ratings. St. Rose was one of 15 schools whose performance at the event earned them a trophy as an outstanding school in science.

In his art classes, Nutt has given students the chance to decorate Christmas cookies and Easter eggs and to make posters honoring the 100th anniversary of the adoption in 1920 of



New Lexington St. Rose School teacher Bill Nutt and students (from left) Hannah Sheets, Reece Hagy, Elle Mitchell and Clara Baker, whose projects earned superior ratings at the state science fair at Ohio State University in May. Their performance made St. Rose one of 15 schools statewide to earn a trophy at the event as an outstanding school in science. Photo courtesy Bill Nutt

the 19th Amendment to the U.S. Constitution, which gave women the right to vote nationwide.

Nutt, 61, was a three-sport athlete at North Canton Hoover High School and played football for three years at Akron, with the Zips making it to the NCAA Division II championship game before losing to Montana State University in 1976, his freshman season. His playing career ended because of a broken foot in his junior year.

He taught geology lab courses at Akron as a graduate student for two years, then returned to his high school alma mater for one year as a teacher and coach of seventh-grade basketball and eighth-grade football. His father was the school's head basketball

coach.

He has been a central Ohio resident since 1984, when he came from North Canton to Newark High School, where he taught science and was an assistant football coach for 15 years and an assistant track coach for three years, becoming head track coach from 1990 to 1999.

New Lexington hired him as head football coach in 1999, and he had a 106-55 record in 15 seasons with the Panthers. His 2001 team ended an 11-year playoff drought for the school, and he followed that with five more playoff appearances, with the 2008 team reaching the state semifinals be-

DeSales student's 'retreat high' continues back at school

By Mia Slanoc

“Retreat high.” It is a feeling that comes after time spent with holy, genuine and loving people away from the complicated messiness of the world. It’s when your heart feels like it could hold everyone on the planet, and your soul is so on fire for Jesus Christ that you could probably part the sea. “Retreat high” could last forever; however, for most, this elation fades with time.

At Columbus St. Francis DeSales High School, I am vice president of the Class of 2021. I participate in the performing arts and the girls tennis team and I’m president of the Corral for the Kids Club, which raises money for pediatric cancer research. I am an active parishioner at the New Albany Church of the Resurrection, volunteering on the Parish Pastoral Council, in the music ministry and on the peer ministry team. I also participate in retreats through school and church.

My favorite retreat each year is

Gospel Road. During summer, members of our youth ministry go down to Vinton County, one of the poorest in the Columbus diocese, and build decks, wheelchair ramps, floors, stairs and other accommodations for those who cannot afford such home maintenance. Every night during this retreat, I would come back to my cabin caked in mud and sweat, so sore that I could barely move, hungry enough to chew my arm and exhausted enough to sleep standing up, and yet, this week is the best week of my life every year.

The “retreat high” coming off of Gospel Road, when I’m surrounded by beauty and love, is so unreal that coming back to Columbus feels like a withdrawal at times. Luckily for me, I go to a school where I can tell everyone I see about my amazing experiences and show them the power of faith and prayer. I can lead retreats for the underclassmen, participate in renovating a house right here in Columbus or pray a Divine Mercy Chaplet on Tuesdays after school.

Because of my Catholic education, I



Students from Columbus St. Francis DeSales High School and members of the New Albany Church of the Resurrection participated in a building project as part of a summer Gospel Road youth retreat to Vinton County in southern Ohio.

Photo courtesy St. Francis DeSales High School

am blessed to be someone whose “retreat high” never has to end. To me, my education is the greatest gift I have been given, and there aren’t words gracious enough to give my parents

the magnitude of thanks they deserve for putting me in Catholic schools.

Mia Slanoc is a junior at Columbus St. Francis DeSales High School.

TEACHER, continued from Page 3

fore losing to Steubenville High School. The Panthers also won three Muskingum Valley League titles in that period, with the 2002 team recording an unbeaten regular season and finishing second in the Associated Press state poll.

He left football coaching in 2013 for health reasons and continued as track coach before retiring from full-time teaching at the end of the 2014-15 school year. He was a substitute teacher in Perry and Licking counties for the next two years but said he “got tired of walking into a different teacher’s classroom every day,” so he left that role.

He remained involved in education by being elected to the New Lexington school board in 2016, but thought his time as an educator had ended until he received the call about the position at St. Rose.

“One of the best things about teaching here is that we get to pray every day,” he said. “I remember how in public elementary school, we prayed as students. Then one day that was taken away and we wondered, ‘Who made that decision?’ We knew better as little kids.

“It was exciting to pray in a classroom again and to be able to talk to a science class and be allowed to say how all of what I’m teaching is an example of God’s creation. It’s a breath of fresh air.

“Father (Michael) Hartge (pastor of St. Rose and three other Perry County parishes) comes to the classroom regularly to talk about the Catholic viewpoint on subjects such as genetics and abortion,” Nutt said. “That’s really important, because



Bill Nutt’s science students at New Lexington St. Rose School drop eggs to examine concepts such as gravity, force and acceleration.

Photo courtesy Bill Nutt

the Church’s position is wrongly interpreted so often. Mike Lollo is a super principal. He emphasizes virtues and presents awards all year to students who show examples of a particular virtue, and that has a big impact.

“The most important thing I tell my students is

to show respect, both for the teacher and each other. That doesn’t change, regardless of the student’s age. When I taught in high schools, the students had more years of school to understand what to expect. With younger students, you have to understand that when you correct them, they haven’t been told as many times what was wrong about their behavior. The reminders are more gentle, but I expect the same things from them as from the older students.”

Nutt is a member of the First United Methodist Church in New Lexington and was active with the Fellowship of Christian Athletes while he was coaching. “He’s not Catholic, but he’s a deeply Christian, faithful man who sets a great example,” Lollo said. “His rapport with students of that age is unbelievable. He’s one of the best teachers I’ve ever worked with – a consummate professional.”

“Bill is very dedicated to the profession of teaching and to forming the students’ faith,” Father Hartge said. “Their science fair success is an example of the quality of his teaching. He and his students have respectful dialogues about their different faith traditions. These have helped the Catholic students understand their own faith better because it’s gotten them to examine and explain Catholic teaching.”

Nutt anticipates returning to the classroom in the fall. “It’s helped tremendously that the students have been very receptive. They’re good kids, and they want to learn. That’s half the battle,” he said. “As for the future, I’ll just take things year to year.”

Bishop Watterson's sports management class a hit with students

More than 70 students jumped at the chance to take Columbus Bishop Watterson High School's new Sports Management class, offered during fall 2019. The course gave three full classes the opportunity to take their passion for sports into the classroom, exploring how to turn it into a career.

"I took the class because I'm definitely going into business, and I knew the teachers and how they taught," senior Abby Bergman said. "The business classes here are real-life, and after taking the Sports Management class, I am definitely more interested in doing something in sports now."

Deacon Chris Campbell, principal at Watterson, said the class, team-taught by Sheri Cook and Mimi Geswein, is a new elective in the business curriculum, which includes Accounting, Investment Analysis, Advanced Marketing, Advanced Placement Macroeconomics, AP Microeconomics, the Business of Capitalism, Innovation and Entrepreneurship, Business Law, and Real Estate and Finance.

"Many kids are not just interested in sports, but also interested in having a career in sports," he said. "With that in mind, we looked at the current trend of continued growth in the sports and entertainment fields and decided to add Sports Management to the curriculum. It was an immediate hit during scheduling. The three class periods filled very quickly."

The curriculum covers a general introduction to sports management, followed by a survey of sports organizations ranging from professional teams to college and youth activities. The classes examined the jobs and challenges in the field from legal, so-

ciological, organizational and other viewpoints.

Supporting the textbook curriculum and enhancing the experience were guest speakers from sports organizations, including Ohio State University, the College Football Playoff, the National Hockey League, FOX Sports, the Columbus Crew, Excel Sports Management and Nationwide Insurance.

"The guest speakers gave us the opportunity to see how many different opportunities there are to work in sports. Of all of our speakers, none of them had the same job," said senior Gabe Bishop, who plans to major in sports communication in college. "There are a lot of layers, a lot of people, and so many things you have to do in a sports organization. I know now that if I work in sports, it will be on a massive team of people all working toward one goal."

While tests, quizzes, homework and other assignments were included as assessments, students found group and individual projects to be the most thought-provoking in helping them realize the variety of decisions made every day in the sports industry.

"One of the main projects we did was building a sports team from the ground up," senior Paige Woodford said. "Because I had taken other business classes at Watterson, I knew how to do a business plan and I was able to implement that into the sports management class. That was a big help because I had no idea how much went into this kind of decision. You have to think about the city, the population and the level of sports team."

"The project gave us real-world experience because we were doing ac-



Dublin native Sean Kuraly of the National Hockey League's Boston Bruins, whose brother Nick is a 2018 Bishop Watterson graduate, speaks to students in the new Sports Management class at Watterson during the fall. *Photo courtesy Bishop Watterson High School*

tivities in that project that we could actually be doing in the future. Now when I'm at sporting events, I am paying attention to everything involved, from the music to concessions."

Bishop said reviewing case studies and analyzing actual lawsuits helped the students understand the complexity of the sports industry.

"When we talked about lawsuits, we also talked about how things have changed through the generations, based on how society is changing, and how you have to move with the times," Woodford said. "Sports wouldn't be as successful if we still had the same rules that we had years ago. You have to deliver what people want."

Bergman said that what she learned from the class went beyond sports.

"We did presentations, and we had to market ourselves to the teachers, and it was fun and different from other classes," she said. "The work periods in class showed me how to be self-motivated and manage my time, to put my all into projects and think creatively. It gave variety to my school day."

Senior Charlie Kuypers said he took the class because he likes sports and that he gained a greater understanding of the industry.

"I went into the class thinking it was going to be straight-up sports, and it ended up being even more business," Kuypers said. "It made me more aware of everything that goes into the management of sports, and I am still interested in studying this in college."

One class can make a difference in students' faith journey

By Lori Dulin

Assistant principal Andrea Pore uses a unique approach to teach freshman theology at Columbus Bishop Watterson High School to a class of students who did not attend a traditional Catholic feeder elementary school or who are not of the Catholic faith.

While the course's main content mirrors that of other freshman theology classes, this class, and Pore, spend some time evangelizing. Two of Pore's former students, Kiley Graham and Caroline Smith, said the class was a major influence in their decision to

enter the Rite of Christian Initiation of Adults (RCIA).

Kiley, now a sophomore at Watterson, grew up in a faith-filled home with an Irish Catholic mother and a Christian father. She attended Buckeye Valley schools and played center on the basketball team. Although Kiley was not a Catholic, she was intrigued by all that she witnessed in her Catholic school.

During her first weeks at Watterson, including freshman theology class, Kiley started looking at every-



Bishop Watterson High School sophomores Caroline Smith (left) and Kiley Graham (right), former students in assistant principal Andrea Pore's freshman theology course, were influenced to enter the Catholic Church through what they learned in the class.

Photo courtesy Bishop Watterson High School



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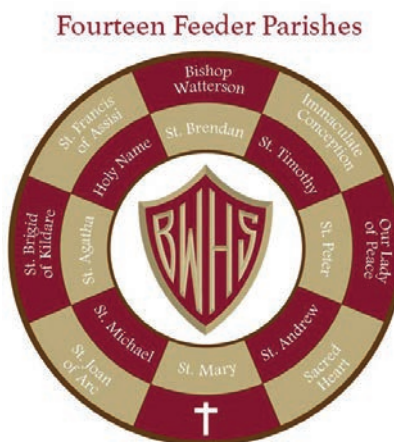
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To build students' job skills, math courses to figure prominently

By Tim Puet

Catholic Times Reporter

Students in Columbus diocesan elementary and secondary schools continue to significantly outperform their counterparts in nationwide testing, and the diocesan Office of Catholic Schools wants to be sure that success continues, especially in mathematics.

“We’re placing a particular emphasis on math for the 2019-20 academic year and in the next couple of years beyond that,” said Susan Streitenberger, the office’s assistant superintendent for high schools. “In a world that’s constantly more focused on technology, math helps students develop their critical thinking, problem solving and communication skills. We want to make sure our students have those skills to successfully continue on to their next level of education and eventually to the job market.”

“Although our math test scores remain high when compared to those of students statewide and nationally, there has been a slight decline in recent years,” said Daphne Irby, diocesan associate director of curriculum, instruction and assessment.

“We’ve met with elementary school math teachers from across the diocese in a half-day session and with high school algebra teachers and math department chairs in a pair of all-day sessions to go over the test data. We’ve also offered professional development programs on methods of more effectively teaching math courses, and have asked each diocesan elementary and secondary school to develop at least a three-year plan for math instruction. The numbers show we’re doing well in testing, but we can do better. We want to make sure our students are well-prepared for college and beyond.”

“Our success speaks for itself,” Streitenberger said. “All high school juniors in the state of Ohio, including our diocesan students, were required to take the ACT assessment in the spring of 2019 as part of the state’s mandates for high school graduation. We outperformed the state and the nation in every subject area. Our students’ average composite ACT composite score was 23.7, compared with averages of 20.3 across the state and 20.7 nationwide.

“More importantly, the diocese has readied more students for college, as measured by the percentage of our students meeting ACT college readiness benchmarks.”

The ACT is a series of four curriculum-based tests of educational development in English, mathematics, reading and science that are designed to measure the skills needed for success in first-year college course work.

A perfect score in each of the four sections is 36. Figures provided by the ACT office in Iowa City, Iowa, show that the average scores for the 1,026 diocesan students taking the test in 2019 were 23.7 in English, 23.0 in math, 24.2 in reading and 23.3 in science. Statewide averages were 19.0 in English, 19.9 in math, 20.5 in reading and 20.1 in science. Beginning in 2018, all Ohio students, not just those planning to continue their education, were required to take the ACT test as a requirement for high-school graduation. As a result, overall scores declined slightly from previous figures for the diocese and statewide in each of the past two years.

Benchmark ACT scores indicating readiness for designated college courses have been established through collaborative research involving the ACT organization and colleges nationwide. ACT figures showed that 81 percent of diocesan students tested last year had scores showing they were ready to take college English composition courses, 59 percent for college algebra, 64 percent for college social science, 57 percent for college biology and 43 percent for all four subjects. Statewide totals were 53 percent for English composition, 35 percent for algebra, 41 percent for social science, 33 percent for biology and 23 percent for all four.

“Our focus on a college- and ca-

reer-ready curriculum and quality teaching has given our students a firm foundation for continuing on the path for success,” Irby said. “Eighty-eight percent of diocesan high school graduates are attending a four-year college or a regional campus of an Ohio public university, compared with 76 percent statewide. Twelve percent of our students go on to a community college, compared with 24 percent statewide.”

The diocese has about 15,500 stu-

dents enrolled in its 53 schools, including about 4,500 in 11 high schools – six in Columbus and one each in Lancaster, New Philadelphia, Newark, Portsmouth and Zanesville – and 11,000 in 42 elementary schools in 15 of the diocese’s 23 counties.

“The foundation is built in the elementary grades,” Irby said. “Catholic elementary schools are committed to

2018 ACRE Summary

Grade 5

Columbus Diocese

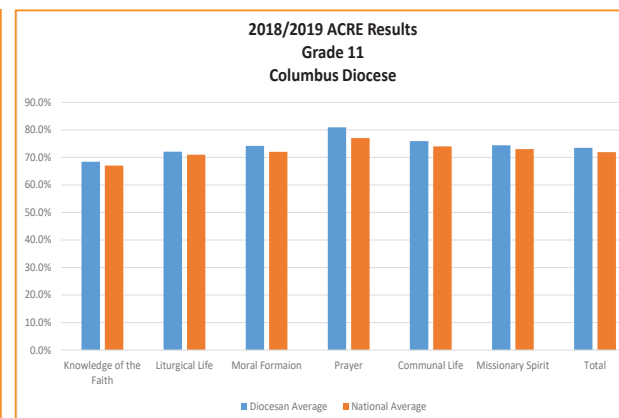
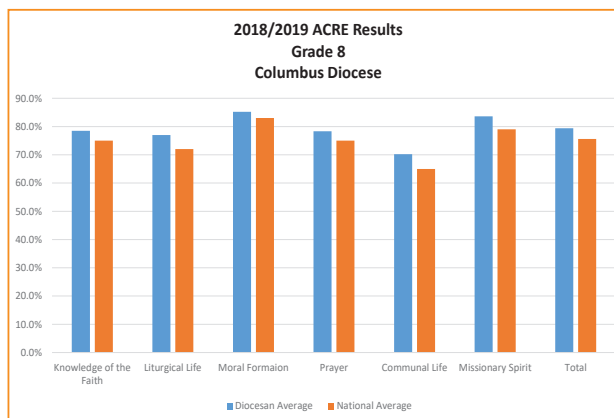
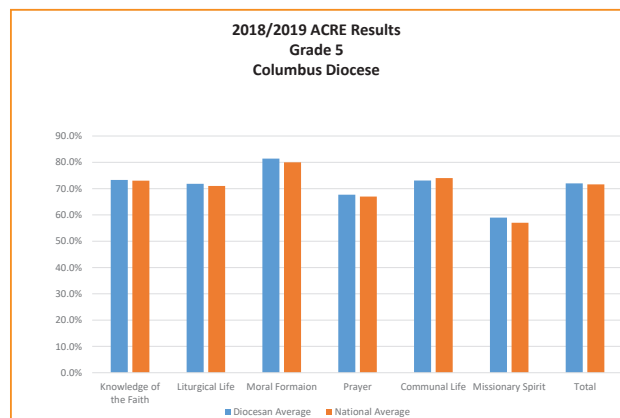
	2017 Diocesan Average	2018 Diocesan Average	National Average 2018	Year to year difference	2018 National Difference
Domain 1 - Knowledge of the Faith	72.7%	73.3%	73.0%	0.60%	0.30%
Domain 2 - Liturgical Life	69.1%	71.8%	71.0%	2.70%	0.80%
Domain 3 - Moral Formation	80.6%	81.4%	80.0%	0.80%	1.40%
Domain 4 - Prayer	66.2%	67.7%	67.0%	1.50%	0.70%
Domain 5 - Communal Life	72.6%	73.1%	74.0%	0.50%	-0.90%
Domain 6 - Missionary Spirit	57.8%	59.0%	57.0%	1.20%	2.00%
Total	70.8%	72.0%	71.6%	1.20%	0.40%

Grade 8

	2017 Diocesan Average	2018 Diocesan Average	National School Average 2018	Year to year difference	2018 National Difference
Domain 1 - Knowledge of the Faith	77.7%	78.5%	75.0%	0.80%	3.50%
Domain 2 - Liturgical Life	76.8%	77.0%	72.0%	0.20%	5.00%
Domain 3 - Moral Formation	84.3%	85.2%	83.0%	0.90%	2.20%
Domain 4 - Prayer	77.5%	78.3%	75.0%	0.80%	3.30%
Domain 5 - Communal Life	68.8%	70.2%	65.0%	1.40%	5.20%
Domain 6 - Missionary Spirit	82.4%	83.6%	79.0%	1.20%	4.60%
Total	78.5%	79.4%	75.6%	0.90%	3.80%

Grade 11

	2017 Diocesan Average	2018 Diocesan Average	National School Average 2018	Yearly Difference	2018 National Difference
Domain 1 - Knowledge of the Faith	73.5%	68.4%	67.0%	-5.10%	1.40%
Domain 2 - Liturgical Life	75.1%	72.1%	71.0%	-3.00%	1.10%
Domain 3 - Moral Formation	76.7%	74.2%	72.0%	-2.50%	2.20%
Domain 4 - Prayer	84.0%	80.9%	77.0%	-3.10%	3.90%
Domain 5 - Communal Life	79.5%	75.9%	74.0%	-3.60%	1.90%
Domain 6 - Missionary Spirit	77.5%	74.4%	73.0%	-3.10%	1.40%
Total	77.0%	73.5%	71.9%	-3.50%	1.60%

TESTING, *continued from Page 7*

creating and maintaining an academic climate that provides students the best opportunity to reach their full potential. The students learn skills and conduct based upon our standards-based courses of study, including religion. These courses of study include what our students are expected to know at each grade level and may be found on our website, www.education.columbuscatholic.org.

“Some diocesan-schools have invested in promising initiatives in the STEM subjects – science, technology, engineering and math – with Chillicothe Bishop Flaget and Westerville St. Paul schools being certified members of the state Education Department’s (Ohio) STEM Learning Network. Other schools are working toward this designation, including some which have added religion and the arts to the STEM content, making them STREAM schools,” Irby said.

“All of our schools also incorporate service learning throughout their curriculum. Through service, students carry out their responsibilities to build a world of justice, peace and love. Service learning actively involves students in a wide range of experiences focused on benefiting others and the community, while integrating the standards in our courses of study.

“Teachers in the diocese actively create environments that foster growth and student involvement in a standards-based curriculum,” she said. “Students with special needs are given the assistance necessary to include them in most standard classroom programs, and intervention supports are provided when needed. The results reflect quality teaching, as demonstrated by the academic excellence of our students.

“The TerraNova 3 assessment is given to students in grades three through eight in all elementary schools. This test is one of the most respected and widely used achievement tests, measuring mastery in core subjects and providing diagnostic and performance-level

data. The tests are used nationally by public, private and parochial schools. Diocesan students are compared with students across the nation, and our students consistently perform better by 15 to 20 percentage points, depending on subject matter,” Irby said.

She said the tests indicate that the longer a student remains in diocesan schools, the better he or she performs. In public schools, TerraNova scores usually go down as students move into sixth through eighth grades, but the decline has not occurred in diocesan schools.

Irby said that in math, about a third of diocesan eighth-graders qualify to take high school-level algebra I or ge-

ometry with great success. Of those students, 97 percent scored proficient or above on the most recent state end-of-course exam and received high school credit for those courses.

“The goal of Catholic schooling is to form students into disciples and builders of God’s kingdom here on earth and to develop productive citizens of a global society,” she said. “Our diocesan students also consistently perform the same or better than other Catholic students in the United States on the ACRE (Assessment of Child/Youth Religious Education) test.”

This test is taken in fifth, eighth and 11th grades and assesses students in

the areas of knowledge of the faith, liturgical life, moral formation, prayer, communal life and missionary spirit. Columbus diocesan students outscored their counterparts for the 2018-19 school year in all three grades in all but one of those areas. The exception was the fifth-grade score in the communal life category.

“The theme for Catholic Schools Week is ‘Learn. Serve. Lead. Succeed,’” Streitenberger said. “As we celebrate Catholic Schools Week, we are truly proud of the accomplishments of all our students, teachers and principals within our diocese and strive to provide continuous spiritual and academic growth.”

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International, outreach events broaden outlook at Bishop Ready

This year's Catholic Schools Week slogan – "Learn. Serve. Lead. Succeed." – fits with Columbus Bishop Ready High School's commitment to faith, academics and service.

Through international events and classes throughout the academic year, as well as a commitment to pass along the foundations of a Catholic education through the Castle Crew outreach program, Ready students learn about the principles that lead to success.

Several years ago, Ready instituted Castle Crew as a vehicle for its students to mentor children in grades

four through eight from partner parish schools.

Each year, six to eight activities that include the younger students are planned, ranging from being a part of the high school student section at basketball and football games to helping pack holiday food bags for people in need.

This year's activities included a kickoff tailgate and an art and technology extravaganza and will conclude with an In the Know competition on Wednesday, March 11.

The addition of students from China

to the Ready student body has lent an international flavor to all classes. The popular Mandarin courses, offered both to Ready students and to partner school students through distance learning, enables those students not only to learn a new language, but also to "walk in the shoes" of those who come here from abroad.

The international students bring a new dimension to the classroom and allow Ready students to experience a different culture. Ready students now

See **READY**, Page 14



A kickoff tailgate and football game start the academic year's events for the Castle Crew at Columbus Bishop Ready High School.



Castle Crew improvisation is part of the art and technology extravaganza at Columbus Bishop Ready High School.



Students celebrated the feast of Our Lady of Guadalupe at Columbus Bishop Ready High School in December.



Columbus Bishop Ready High School students, as part of the Castle Crew program, mentor students in grades four through eight at events throughout the academic year, including the art and technology extravaganza. *Photos courtesy Bishop Ready High School*

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St. Charles fosters sense of brotherhood among its students

By George Worley

We call it the brotherhood, the community we cultivate at Columbus St. Charles Preparatory School. We are called to be our brother's keeper, a standard to which we always must hold ourselves.

My first exposure to the brotherhood came when I began running cross country during my freshman year summer. I wasn't the smallest runner, but the upperclassmen towered over me, giving off an intimidating aura. When one of them carved out time to get to know me, however, the aura I perceived suddenly vanished. The giants became my brothers. They had shared my struggles, and when I bore my own, they were alongside me, helping me to succeed.

On my first day of class, it became apparent that it was not just the cross country team that fostered the brotherhood. Any time I found myself lost, an upperclassman was willing to guide me. Any time I needed help in a class, brothers all around were willing to assist me.

There was no "Brotherhood 101" class; there was no need. The upperclassmen were paragons of goodwill, and they showed us all the proper way to act. It is no wonder, then, that as I matured alongside my classmates, I saw the same virtues emerge. My class changed from wide-eyed boys to competent men, always eager to help.

Now I carry that torch. I was always expected to be my brother's keeper, but now I lead in seniority. My brothers look to me for help when they need me, and I do the same. Where once I had sought help in my subjects, I am now the one helping. St. Charles formed me to always help my community, to be there when I am needed.

St. Charles cultivates a unique brotherhood, and it has instilled within me a strong sense to always do the right thing. My underlying motivation to help others was strengthened by my brothers, and now I seek to pay forward the assistance and support that I was readily given.

George Worley is a senior at Columbus St. Charles Preparatory School.



Representatives of each class carry banners during a procession at Columbus St. Charles Preparatory School. Photo courtesy St. Charles



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Hartley's House System fosters family feeling, leadership

By Genevieve F. Pfister

To me, Columbus Bishop Hartley High School always has felt like a family. When I started my freshman year, I experienced a sense of community and cooperation every time I walked through the doors. It's clear that my teachers and all staff members care about me as an individual and a child of God, not just as a student. It's also clear that they aren't there only to impart knowledge, but also to mentor me, support me, laugh with me, challenge me and help me grow and succeed.

This sense of kinship also can be seen in the student body. I have met many incredible people at Hartley, and many have become my best friends.

The school's House System seeks to deepen our sense of kinship, cooperation, care and support, and to give students smaller communities to connect and converse with on a more personal level.

At the same time, the system fosters the development of leadership and teamwork skills and teaches the value

of friendly competition in fun contests throughout the academic year, such as the House Olympics and the Christmas carol competition.

The House System, modeled after traditional systems in English boarding schools, cultivates leadership and supports the family atmosphere and culture of our school. Each of the six houses includes members of the faculty and staff to mentor and provide pastoral care to all students. There are approximately 120 students split into six mentor groups within each house.

At the beginning of my senior year, I gained a new perspective on the House System when I was elected a Victory House captain (all houses are named after former diocesan high schools). Thanks to this amazing opportunity and honor, I can attest to the leadership building aspect of the House System. Before becoming a captain, I did not see myself as a leader. I wasn't convinced that I had what



Top photo: The annual "Glee" competition in January is a favorite among Bishop Hartley students as houses compete in a lip sync-style contest. Whole-house participation is emphasized. Above: Students participate in various projects during an annual day of prayer and service; one of the projects is making mats for the homeless from yarn crafted from plastic bags. Photos courtesy Bishop Hartley High School

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BISHOP HARTLEY



Special-needs programs benefit all students

By Tim Puet

Catholic Times Reporter

Programs that provide a quality education for children with special needs have become more available and comprehensive during the past 10 years, thanks to a combination of federal requirements, greater accountability, improved teaching strategies and increased federal and state funding.

The result of these efforts has been helpful not only for students with special needs, but also for students in general, said Maria Phillips, associate director of special populations for the diocesan Office of Catholic Schools.

“Particularly in the last several years or so, educators have become more aware of the value of an inclusive educational approach and have become very intentional about having students with special needs take part in classes, whenever possible, alongside their peers,” Phillips said. “Research has found that the strategies used when teaching students with special needs and the knowledge gained of how those strategies improve learning are applicable across the board in a variety of teaching situations. Everyone in the classroom benefits.

“By extension, the classroom situation is no different than that of society at large. It needs to be an environment

where all individuals are welcome, similar to how Jesus welcomed all, and to integrate everyone into daily activities so they become the best version of themselves they were created to be. The unique nature of Catholic education, particularly its emphasis on affirming the value and dignity of each individual as created in God’s image, provides many opportunities for having a positive impact on students with special needs by being open to understanding them and their needs and including them in all we do. Often, however, the biggest impact is on us by the mere presence of the Jesus in them.”

Phillips said that the diocesan elementary and secondary school population of about 15,500 students includes about 1,070 with special needs.

As defined by the state of Ohio and the federal Individuals with Disabilities Education Act (IDEA) of 2004, students with special needs are those identified as having one or more of the following: autism, blindness or other visual impairment, deaf-blindness, deafness, emotional disturbance, hearing impairment, intellectual disability, orthopedic impairment, specific learning disability, speech or language impairment, traumatic brain injury, multiple disabilities or other health impairment, including attention deficit/hyperactivity disorder.

The IDEA Act mandates equity,

accountability and excellence in education for children with disabilities in public and nonpublic schools. Its predecessors, the Rehabilitation Act of 1973 and the Education for All Handicapped Children Act of 1975, were the first federal laws to require that children with disabilities have the same opportunity for education as other children.

Ohio mandates that all students with special needs have an Individualized Education Program (IEP) or a Services Plan written specifically for them as a requirement to receiving special-needs services from their local school districts or from a third-party provider such as Twinsburg-based Partners for Success and Innovation, the state’s largest organization specializing in such assistance.

“The type of services offered to students with special needs varies from school to school and is impacted by many factors,” Phillips said. “They very much depend on the capacity of each school to accommodate and provide for the unique needs of its student population.”

Ohio requires all public school districts to operate special education programs. Most students with special needs in diocesan schools receive federal- and state-funded special needs-related services through those districts. Two examples of such programs are

the Jon Peterson Special Needs Scholarship Program and the Autism Scholarship Program.

The Peterson program, named for the former Delaware County legislator who sponsored it, began in 2012. It gives parents of children who qualify for a scholarship the chance to send them to a special education program other than the one operated by the school district of residence where the child would attend. Students must be in kindergarten to 12th grade and have an IEP from their district of residence to receive a scholarship. The maximum amount by category for each scholarship is based on the disability identified on the IEP and can range from \$7,598 to \$27,000 per year.

A portion of the money can be used to pay for school tuition, as long as the school is a Peterson scholarship provider and services a minimum of one of the goals on the student’s IEP. Students identified as having a speech and language impairment may use their scholarships only to pay for related services that are included in the IEP, and not for tuition.

Parents can apply for the scholarship on a rolling basis throughout the year. They can renew the scholarship as long as the child continues to be a student

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HARTLEY, continued from Page 12

it took to rally people around a common goal and blaze a trail toward achieving it. But what I have learned, in large part from my roles as house captain and mentor group captain, is that to be an effective leader, I don’t have to be the loudest, most forceful or most confident member of a group. Leaders come in all shapes and sizes, and the variety of leadership styles is virtually endless.

Since my election, I’ve led by designing promotional posters for a charity fundraiser, reading an inspirational story aloud and facilitating discussion about it, helping keep the beat in my house’s Christmas carol, creating and distributing a survey to house members to gauge their opinions on a house competition and helping to shape ideas for competitions, events and improvements to the House System.

My experiences have helped me realize that leadership is a creative pursuit – one that above all else is deeply rooted in caring about people, inspiring them and considering their input before making decisions. This is something that, through the House System and the people Hartley attracts, has become embedded in our school culture. Without our desire and will to serve others and God, we would be a community without a core – a seed planted on rock.

The House System also provides structure to the

school and the student body. Hartley is not a huge school, but organizing 700-plus teenagers into a connected community and helping them feel individually valued is not easy.

Other schools meet this challenge through a variety of strategies. Hartley provides students with a school family where all students come together to learn and have fun in the classroom, during competitions and at pep rallies and sporting events, in addition to smaller, more structured groups where students can interact one-on-one. Such a setup has helped me feel more comfortable, better understood and closer to my peers than I otherwise would have, and I appreciate this attention and support. I might not find the school family Hartley provides anywhere else.

I’m grateful for the relationships I’ve built with my peers and teachers, the experiences I’ve had, the lessons I’ve learned and the skills I’ve developed through my role in the House System. While not perfect, the system is an integral part of what makes Hartley feel like a home, and it has helped me grow significantly as a student, leader and individual.

Genevieve F. Pfister is a senior at Columbus Bishop Hartley High School.



Bishop Hartley High School students participate in a tower building competition as the culmination of the school’s JOIN drive each fall. Students spend two weeks collecting personal care items to be donated to the Joint Organization for Inner-City Needs. Photo courtesy Bishop Hartley

Diocese helps make tuition affordable for families

By Tim Puet

Catholic Times Reporter

Catholic elementary and secondary schools in the Diocese of Columbus strive to remain affordable and accessible to any family desiring a Catholic education for their son or daughter by helping them cover the cost of tuition in a variety of ways.

One source of significant help is the diocesan tuition assistance fund, which in the past 14 years has distributed nearly \$10.5 million to nearly 20,000 students. Lynn Altomari, associate director of school finance and government programs for the diocesan Office of Catholic Schools, said that for the 2019-20 academic year, the fund is distributing \$750,775 to 1,075 students, for an average grant of \$698 per student.

Grants range from \$100 to \$2,500, depending on a student's need, as determined through an impartial process by FACTS Tuition Management, a Lincoln, Nebraska-based company not otherwise affiliated with the diocese.

Figures provided by Altomari show that the amount distributed by the tuition assistance fund has grown from about \$404,000 in 2006-07 to \$750,775 for 2019-20.

The fund has four major revenue sources: the Legacy of Catholic Learning Endowment, established

by Bishop James Griffin in 1989; the Bishop's Annual Appeal; the annual Bishops' Golf Classic in August; and endowments administered by The Catholic Foundation.

The tuition assistance fund provides a portion of the cost of a Catholic education for a number of families each year, but in no instance does it come close to paying full tuition, Altomari said. She added that the number of students receiving aid from the fund always has been less than half the number applying for it.

This year, for example, 2,836 students from 1,697 families applied for aid, meaning 1,761 (62.1 percent) of the applicants did not receive assistance from the fund. Altomari also said the total need among all applicants was \$6.77 million. The amount distributed represented only 11.1 percent of that need. The percentage figure for each of the past 14 years is similar.

"Clearly, there is an immediate and pressing need to increase the amount of assistance available to families," she said.

Besides the tuition assistance fund, parents have several other sources to which they can turn for financial aid. All schools in the diocese, as well as several parishes, have funds to help parents in need. Many schools offer family discounts or flexible payment plans, and a number of scholarship

programs are sponsored each year by organizations such as school parent groups and the Knights of Columbus. Details are available from individual schools and parishes.

In addition, the Ohio Department of Education may be able to provide aid through the EdChoice, Jon Peterson Special Needs, and Autism scholarship programs.

The EdChoice Scholarship Program was created to provide students from underperforming public schools the opportunity to attend participating private schools. It provides a maximum of 60,000 scholarships to eligible students. Beginning with the 2020-21 school year, EdChoice scholarships will be provided to any student in kindergarten through 12th grade whose family income falls at or below 200 percent of federal poverty guidelines.

The Jon Peterson program for special needs students provides scholarships to students who are eligible to attend kindergarten through 12th grade and have an individualized education plan (IEP) from their school district of residence. The amount of

each scholarship is based on the disability identified on the plan and is capped at \$27,000 annually.

The scholarship pays for services outlined in the IEP. A portion of the money also may be used to pay for tuition as long as the school is a Peterson scholarship provider and services a minimum of one of the goals on the student's IEP.

A student identified as having a speech and language impairment may utilize the scholarship only to pay for related services that are included in the IEP, and not for tuition.

The Autism Scholarship Program gives the parents of children with autism who qualify for a scholarship the choice to send the child to a special education program other than the one operated by the public school district of residence to receive his or her education and the services outlined in the child's IEP.

More information on all these scholarships is available online at education.ohio.gov/Topics/Other-Resources/Scholarships.

READY, continued from Page 10

celebrate Chinese Lunar New Year with cultural activities and traditional Chinese food. This year, the colorful, traditional dragon dance will be a part of the celebration.

A beloved tradition at Ready is the Our Lady of Guadalupe Mass. This year, Father Vincent Nguyen was the celebrant for the colorful liturgy in December.

Students helped plan the liturgy and participated in a procession through the school halls to the gym, where the Mass was celebrated. A statue of Our Lady was purchased by a student's family several years ago and served as a centerpiece of the procession.

Whether in the classroom or through prayer services and liturgies, and as part of co-curricular activities, the spirit of the Gospel message permeates Bishop Ready. Learning takes

place in the classroom and in related activities. Students learn by example, with each class serving as role models for those following, and all providing examples for those in the partner elementary schools.

The Ready commitment to service drives the school's volunteer services and culminates in the Living the Gospel Message Award.

Success is measured by the achievements of students academically and in the community, by the alumni who inspire the undergraduates, and by the care shown to those whom Ready students encounter every day.

"United in Faith, Inspired by Tradition" is more than a slogan at Bishop Ready. It is the touchstone on which the entire Ready family learns, serves, leads and succeeds.

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FAITH, continued from Page 5

thing from the perspective of “What would Jesus do?” Her favorite topics in Pore’s class were about the saints and the popes.

Kiley and Pore developed a spiritual bond that extended beyond the classroom. That bond propelled Kiley into RCIA, and she thinks she has a better relationship with Jesus now that she is Catholic.

Caroline, also a Watterson sophomore, attended Dublin city schools for eight years, playing lacrosse and soccer. It was her decision to attend high school at Watterson. During a Watterson open house and the start of her freshman year there, Caroline was struck by the friendliness and feeling of family she experienced. “There were less cliques and a different vibe” than in her former school. “People here actually wanted to learn.

“I loved all of the things we learned

about in Ms. Pore’s class, especially the book of Genesis,” Caroline said. She credits her time with Pore – who holds a master’s in theology, among other degrees, and has worked in campus ministry – as connecting the tenets of the faith with the hows and whys. In an issue of Dublin St. Brigid of Kildare Church’s *Common Threads*, Caroline’s mother, Julie, described the class this way: “Ms. Pore created an environment where the non-Catholic school kids could ask lots of questions and feel comfortable learning about Catholicism.”

Additionally, Caroline attended a friend’s Confirmation and was moved by the “happiness of those being confirmed” and “the real emotion of their parents crying as they watched.” In December 2018, she asked her parents if she could join the Catholic Church. Pore provided guidance to the fami-

ly, and Julie Smith eventually decided to join Caroline in RCIA. The family met with Deacon Paul Zemanek from St. Brigid to start the process.

When Watterson decided to offer the special freshman theology class, there was much deliberation about its design. “We didn’t want the students in this class to feel as though they were being separated or alienated from their more traditional peers,” Pore said. “Yet we wanted to recognize and serve their different needs.”

The first class had about 20 students, including Kiley and Caroline. Pore said a good mix of interesting personalities and the students’ willingness to open up in class were reasons for outcomes beyond expectations.

Today, Kiley and Caroline see Catholicism’s daily impact on their lives. Each is motivated by daily prayer, the experience of sophomore service

activities and the development of a mature and moral conscience. They know that everyone at Watterson – including the school’s principal, Deacon Chris Campbell, Pore and other religion teachers – are always available to them. Additionally, their families see the beauty of the girls’ journey. “My mom makes all of the decisions about our family based on our faith,” Caroline said.

As they look to the future, Kiley, Caroline and the Watterson community know that as long as they use their faith to serve others, including one another and their families, all will grow closer to Christ. And isn’t that the difference made in each of our Catholic schools?

Lori Dulin is associate director of marketing and enrollment in the diocesan Office of Catholic Schools.

SPECIAL NEEDS, continued from Page 13

with special needs, has an IEP and meets the state testing requirements of the scholarship. Not everyone who applies will receive a scholarship, as the number of scholarships is limited to 5 percent of the total of Ohio students identified as having special needs. If more than that number apply, a lottery determines the recipients.

The Autism Scholarship Program, similar to the Peterson program, also gives parents the ability to choose where their child will attend and receive their education and related services as outlined in the IEP, other than at the school operated by the district in which the students live. It also has a \$27,000 cap, but there is no limit to the number of scholarships awarded. Children can become eligible for the scholarship beginning at age 3.

Phillips said nearly 400 students in 40 of the diocese’s 53 elementary and secondary schools are receiving a Peterson scholarship this year. Twenty-one of those schools are classified as providers, with their own intervention specialists on staff, and 19 are listed as sites, where services are provided by specialists not employed by the school. There are 22 diocesan elementary and secondary schools that accept the Autism scholarships. Of those, two are providers and 20 are sites.

While the state provides support for students with special needs through many of its programs, it is up to the parents, along with a team of specialists from the district and school, to determine which program is best for their specific child. It is not possible to re-

ceive a Peterson or Autism scholarship in addition to an EdChoice scholarship, because they are all state-funded programs.

Another source of funding for special education programs is SPICE (Special People in Catholic Education), which was founded by Bob and Mary Ginn Ryan in 1999 to serve Columbus St. Catharine School. It now has chapters in 12 diocesan schools and four others in Ohio and out of state. SPICE also extends support to parishes, particularly Parish School of Religion programs. The organization raises funds to provide funding for classroom aides, specialized therapists, teacher and staff continuing education, classroom support materials and software. For the past three years, it has sponsored an annual Mass of Inclusion at St. Catharine Church for all persons with disabilities. All the lay ministry roles for the Mass are performed by disabled people.

“United under one umbrella in the school and parish, SPICE follows the example found in Matthew 19:14, in which Jesus says, ‘Let the little children come to me and do not hinder them, for the kingdom of heaven belongs to such as these,’” Mary Ginn Ryan said. “Awareness of special needs is increasing, and more and more of our parish communities are becoming more welcoming and inclusive.

“Many SPICE schools also are participants in the Peterson and Autism scholarship programs. Some provide support not only to students with diagnosed disabilities, but also to other students who might need additional as-

sistance or support for learning but do not have a disability diagnosis. SPICE funds are available to those students as well.”

In 2017, a SPICE awareness and information meeting for educators and parents led to formation of the Catholic Inclusion Network of Central Ohio, a centralized resource available to help teachers and administrators throughout the diocese in their efforts to include all special-needs students in the school population.

The network sponsors regular seminars on obtaining federal funds, state grants, special needs programming, and other topics. Both the network and SPICE are supported by The Catholic Foundation.

For the 2018-19 school year, the network offered four sessions for school administrators on the basics of an inclusive school environment. Those events had about 50 participants, and their feedback led to a three-part series for this academic year that narrowed the topic and is focusing on social emotional learning. It is open to school staff members, in addition to administrators.

Phillips, who has been involved with special education for 20 years and has been with the diocesan school’s office since 2011, also works with the English learner (EL) population in the diocesan schools. These are students whose principal home language is a language other than English. She said a cluster of diocesan schools have about 700 EL-identified students, mostly in areas with large populations of recent

immigrants.

“That number has been growing significantly in some of our schools over the last two or three years,” she said. “Most people think of Latinos when the subject of immigrant students comes to mind, but in our schools, that number also includes students from some African nations and the Middle East. There’s minimal federal aid available for programs to support these students in nonpublic schools, but our schools are willing to work with them and help them to succeed.

“With English learners, the biggest concern is one of differentiating the academic content being taught so the students can understand it. Many times, there are English learners at different levels of proficiency in the same classroom, so the teacher must differentiate the same academic content in several different ways. It becomes a way in which each of the EL students receives instruction in a manner which is best for the student’s learning of the academic content.

“There are many professional development opportunities, through the districts encompassed by our diocese, available for teachers of EL students and students with special needs in our schools. We encourage them to take advantage of them whenever possible.”

Diocesan teachers will be offered several different sessions on differentiating academic content during the diocese’s summer learning academy in June. More details can be obtained from the Office of Catholic Schools.

Mission and faith move us beyond barriers and biases

By Lori Dulin

What does the future hold for Catholic schools? The answers reveal themselves in profound ways.

One such revelation came through collaboration with the Office of Ethnic Ministries and encounters with Latino students who attend diocesan Catholic high schools. These young men and women and their families herald the future of our schools in ways not thought possible before.

While Latinos have always had a presence in our schools, it was limited. These students have faced challenges: a language difference, perceived socioeconomic limitations and even fear. But many of their families are devout Catholics.

Every student encountered while writing this article came from a home where Spanish was the primary (for some, the only) language spoken. Rosa Cardoza, a senior at Columbus Bishop Ready High School, said her mother and father learned English mostly through her immersion and instruction in elementary school.

After attending charter schools, Rosa was enrolled at St. Mary Magdalene for fifth grade by her mother, a native of Honduras. She had heard then-Principal Rocco Fumi speak at the family's

west side parish, Columbus St. Agnes, about opportunities at the school. Rosa remembers being among a handful of Latino students at St. Mary Magdalene that year. Today, 46 percent of students there are Latino, including Rosa's sister, Natalie, in seventh grade, and brother, Nathaniel, in preschool. Rosa and Fumi, now the dean of students at Ready, have joined forces to enrich and expand the Latino population of students at the high school.

When meeting Salvatore "Sal" Mercado and Lucy Soto, you immediately feel their sense of determination. Both grew up in an east side area that is home to many Latino families in Columbus. Mercado, an alumnus of Columbus St. Charles Preparatory School, was brought to the United States from Mexico as a young child. He attended Columbus All Saints Academy on an Ohio Educational Choice Scholarship. That and other financial aid got him to St. Charles, where he was one of only a few Latino students.

Regardless, Sal felt he belonged at St. Charles, largely due to Principal Jim Lower, who was always kind and encouraging while embracing Mercado's abilities and heritage. They now work together to make the school more welcoming to Latinos, including offering bilingual information sessions to

prospective students and their families.

Lucy followed her older brother to Columbus St. Francis DeSales High School after attending Columbus St. James the Less School. A self-described introvert to start, she is now an outspoken advocate for herself and other Latino students – a skill she honed during her time at DeSales. She credits role models such as Danielle Polemeni, an English teacher at DeSales, and Lisset Mendoza of the diocese's Office for Ethnic Ministries, who constantly supported her and made her aware of opportunities for growth.

Now a junior at Ohio State University through its LASER (Latinx Space for Enrichment and Research) program, Lucy has seen a change in the way her family engages with the world. Her mother has permanent residence status, and her father is due to be granted the same soon. Before Soto realized her own potential, her family couldn't fully realize theirs.

Fatima Murcia, a sophomore at Cristo Rey Columbus High School, was born in the United States but taken to Mexico at age 3 by her mother, who feared deportation. A citizen, Fatima was able to return to the United States with extended family members but remains separated from her mother.

In addition to learning English, Fatima has cleared other hurdles, but not in isolation. She says the students of Cristo Rey Columbus see their diversity as a vehicle for change. While discrimination and injustice certainly exist in the world, the school has become a place where they work collectively to end them. The students also hope the school will continue to hire a faculty and staff as diverse as the stu-

dents themselves.

While initial barriers to enter Catholic schools certainly exist, efforts continue to break them down. Myrka Cruz and Brian Hernandez, a junior and senior, respectively, at Columbus Bishop Hartley High School, attended All Saints Academy before heading to Hartley. According to Brian, it's the Hartley House System that fosters acceptance and belonging for all students. "The house to which you belong at Hartley is like a family inside of a family," he said.

Brian's time with the Hartley family has spurred his plans for the future. He will serve in the Marine Corps after graduation, seeing it as the best opportunity to fund his education and enable his parents to provide for his four siblings.

Myrka credits outreach from Hartley and the other Catholic high schools in Franklin County for helping Latino students see their potential. Last spring's Guadalupe Youth Summit gathered Hispanic and Latino students from high schools for an unprecedented day of worship, empowerment and discussion. Myrka was a peer group leader for the event and looks forward to the second summit on April 2.

So, what does the future hold for our schools? The same as it always has – they will be places where the gospel message of Christ is lived through mission, faith and love. That message is carried through the people who lead, serve, learn and listen, and by those they led, served, taught and heard.

Lori Dulin is the associate director of marketing and enrollment for the diocesan Office of Catholic Schools.

OLB Students Prepared for Chilly Weather



Although it's been a mild winter so far, students at Columbus Our Lady of Bethlehem School and Childcare are embracing the cold. From the youngest students who are developing their fine motor skills to the oldest students who are discovering their love for creative writing, OLB's one-of-a-kind birth-through-kindergarten model empowers each student to challenge and hone his or her full potential with experiences that result in a strong, loving start for a lifetime of success.

Photos courtesy Our Lady of Bethlehem School



Join us for an open house on January 30 from 6:30-8 pm



Trinity Catholic Elementary School

1440 Grandview Avenue, Columbus, OH 43212

614-488-7650 trinity.cdeducation.org

Focusing on our spiritual fitness

This is the time of year that we often focus on physical New Year's resolutions ... eating healthy, getting into shape with exercise, creating new habits that will help us feel and look better. All of that is well and good, but keeping our focus on our spiritual fitness is an even greater priority.

I have worked in the field of fitness for a while now. The longer I do this work, the more I see our cultural obsession with our physical bodies. Over time, the Lord has shown me that we can easily miss the point of our lives when things of this world begin to play too big of a role or become our identity.

My goal as a strength coach always has been to help people learn to move well, lift heavy things to get stronger, and have fun doing it with moderation and consistency. While this is a good thing, it began to change for me when I realized I was spending too much time and energy on it and not giving enough time to God.

I am learning to approach all goals, physical or otherwise, from a spiritual perspective. Jesus is with us 24/7 and cares about everything we think, say and do. He and His Mother will help us discern and guide us to enjoy recreation (and any secular activities) with moderation when we seek their help – as it is our spiritual fitness and fulfilling our vocational call from God that matters most.

There was a time when I was new to coaching (this was a second career for me) and I exercised

HOLY AND HEALTHY Lori Crock

Lori Crock is a parishioner at Plain City St. Joseph Church. Lori leads SoulCore Rosary prayer and exercise at parishes, teaches physical strength classes and writes about faith and fitness at hollyandhealthycatholic.com.



two to three hours a day. I was learning how to teach, and that's how I justified the amount of time I spent on physical activity. I was aware that I exercised for far longer than I prayed, but it was new, fun and exciting. Eventually, the Blessed Mother intervened and set me on a more spiritually healthy trajectory by straightening out my priorities.

One day when I was swinging a kettlebell in the gym, the Hail Mary prayer kept coming into my heart. I put the weight down and took an honest look at my spiritual life. I wasn't praying the Rosary any more and I knew I needed more prayer time. I had a desire to go to daily Mass, but I hadn't made the effort to make it happen with my teaching schedule. I wanted to give my time and talent more freely to those in need. This all came bubbling up as I prayed for Our Lady's intervention, so I put the kettlebells

away and went home to ponder these things in my heart.

That moment with Our Lady in the gym prompted a big change in my life. I was led to SoulCore Rosary prayer and exercise, attended its retreat, and started leading SoulCore Rosary prayer and gentle movement in parishes. I changed the location of my gym to reduce maintenance time. I decreased the number of classes I offered. I exercised for only an hour a day (and now it's less than that and fewer days per week), and I'm healthier, happier and my life is more balanced. Most important, God is first and my prayer time is far longer than my exercise time, I'm able to attend daily Mass, be a volunteer and enjoy the richness of family, friends, parish and diocesan life in a more peaceful balance with my physical life.

My identity is that of a child of God, a woman in love with the Lord, a wife and mother, a SoulCore leader, and a servant and sinner who is striving for holiness. My role as a fitness coach is very small and I'm thrilled about that. It's not who I am, it's something I do – and I ask God to sanctify it every day. *There is real spiritual freedom in not allowing a secular activity to own the lion's share of my time and energy.*

So in this new year, I pray that we focus on our spiritual fitness first, keep Jesus at the center of our lives, and ask Him and His Mother to help us discern how to approach all New Year's resolutions.

PRAYER TO THE VIRGIN

Oh, most beautiful flower of Mt. Carmel, fruitful vine, splendor of heaven, blessed Mother of the Son of God, Immaculate Virgin, assist me in necessity. Oh, star of the sea, help me and show me herein, you are my Heaven and Earth. I humbly beseech you from the bottom of my heart to secure me in this necessity. There are none who can withstand your powers. Oh, show me herein you are my Mother. Oh, Mary conceived without sin, pray for us, who have recourse to thee. (Repeat three times) Oh, Holy Mary, I place this cause in your hand. (Repeat three times) Holy Spirit, you who solve all problems, light all roads that I can obtain my goals. You gave me the divine gift to forgive and forget all evil against me, and in all instances in my life, you are with me. I want in this short prayer to thank you for all things as you confirm once again that I never want to be separated from you in eternal glory. Thank you for your mercy toward me and mine. The person must say this prayer three consecutive days, after three days, the request will be granted. This prayer must be published after the favor has been granted. MGLASGOW

ST. JUDE NOVENA

May the Sacred Heart of Jesus be adored, glorified, loved and preserved throughout the world, now and forever. Sacred Heart of Jesus, pray for us; St. Jude, worker of miracles, pray for us; St. Jude, helper of the hopeless, pray for us. Say this prayer 9 times a day, for 9 days. Thank you Jesus and St. Jude. MGLASGOW

In the marriage case styled BROOKE ASHLEY CHEATAN-JURGEN H VAN STEENIS, 2019-0202, the Tribunal of the Diocese of Columbus, Ohio is currently unaware of the present address of JURGEN H VAN STEENIS. The Tribunal herewith informs her of the case and invites her to contact REVEREND DENNIS E STEVENSON, JCL, Presiding and sole Judge, no later than – 6 FEBRUARY 2020. Please call phone 241-2500 Extension 1. Anyone who knows of the whereabouts of JURGEN H VAN STEENIS, is herewith asked to make this Citation known to her or to inform the Tribunal of her current address.

Given this 26th day of JANUARY 2020

REVEREND DENNIS STEVENSON, JCL
Presiding Judge

Patricia Smith
Notary

MUSIC DIRECTOR POSITION AVAILABLE

Our Lady of Lourdes Catholic Church, Marysville, Ohio is seeking qualified applicants for the position of Director of Music. A Bachelor of Music degree and excellent piano and organ skills are required for this fulltime (30-40 hours/week) position.

The ideal candidate will have a vision of working with the Pastor to grow and maintain a music program for all Catholic liturgies and musical events including, but not limited to: directing the adult choir, children's choir, vacation bible school music program, concert and seasonal event series.

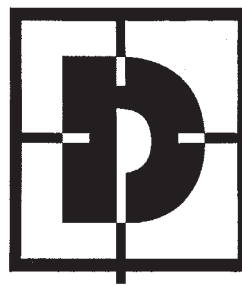
Qualified applicants must be highly organized and detailed, possess a friendly demeanor, and be enthusiastic to work with a vibrant staff of a busy and growing parish.

Successful compliance with the mandatory background screening and VIRTUS "Protecting God's Children" program must be completed prior to beginning the role of Music Director.

Applications will be accepted until Monday, February 3, 2020. To apply, send resume with references to:

Fr. Kevin Kavanagh
Our Lady of Lourdes Catholic Church
1033 W. 5th Street
Marysville, Ohio 43040 or Email: olol.marysville@rroho.com

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Third Sunday of Ordinary Time Cycle A

Read the Word of God and respond to it

Isaiah 8:23—9:3
Ps. 27:1, 4, 13-14
1 Corinthians 1:10-13, 17
Matthew 4:12-23

Pope Francis has called for the Third Sunday of Ordinary Time to be a special Sunday dedicated to the Word of God. On this day, parishes and people of faith are invited to reflect on the gift of the Sacred Scriptures and the power of God's Word to unite us with God and with one another, even across the divisions that are present among us.

The Gospel today shows us how we ought to respond to the Word: Jesus, who is the Word made flesh, says, "Come and follow me." Can we follow the example of the first disciples, Peter and Andrew, James and John, and respond whole-heartedly? Can we leave behind false notions of ourselves and our way of life? Can we learn to be true disciples? This is not something that happens easily. At times, it is true that Jesus – because of His demands – is hard to live with. But He is truly impossible to live without.

Our call from the Lord is first to follow Him. This means hearing Him, believing in Him, obeying Him, doing whatever He tells us, and thus becoming a sign that He is with us. The Sacred Scriptures and the Church are here to teach us and to show us the way. We are in this together in ways that we don't understand and in ways that the world will never grasp. Our personal and communal response paves the way for others to come to know the Word and to find their way to the kingdom.

In the darkness, light is offered. Jesus and His Church offer us light. Do we see? Are we willing to go toward the light and to live by it? Are we teaching the next generation how to live in the light?

The Holy Father gave the new designation for this Sunday on the Feast of Saint Jerome, September 30, 2019 in his motu proprio, *Aperuit Illis*. The title comes from the Gospel of Luke 24:45, "He opened their minds to understand the Scripture." Jerome dedicated himself to the study of the Scriptures and is responsible for the first universal translation of the text from Hebrew, Arama-

Father Timothy Hayes

Father Timothy M. Hayes is pastor of Columbus St. Timothy Church.



ic and Greek into a common language – in those days, Latin. The Vulgate translation was used for centuries and served to allow ordinary people the opportunity to learn the Scriptures in a language familiar to them. Jerome said, "Ignorance of the Scriptures is ignorance of Christ."

The Word of God is effective. It accomplishes what it says. When we open ourselves to the light, darkness flees. We are filled with joy and the joy itself becomes a sign of the presence of God.

In the Responsorial Psalm, we declare our faith that "The Lord is my light and my salvation." The Word of God provides us with the light that leads to salvation. In order to grow in our understanding and in our capacity to live the Word, we must commit to it. By reading, studying, reflecting upon and pondering the Word, something new is opened up to us. When we open the Scriptures, we encounter a Word that has power. The Spirit of God is with us as we read and He opens our minds to understand. Allowing the Word to enter our minds and hearts, we must then put it into practice. Here, too, the Spirit serves as the power behind the Word at work in our hearts.

Jesus' first proclamation of the Gospel after His time of temptation in the desert is "Repent, for the kingdom of heaven is at hand." The Word of God proclaims the presence of the kingdom. Response to the Word that is spoken as a call leads to discipleship for those whose hearts are ready. Let us respond and follow the Word so the Kingdom may grow in this world. May we be faithful disciples who are not ignorant of the Word.

*Note: The motu proprio, *Aperuit illis*, may be found on the Vatican website: http://www.vatican.va/content/francesco/en/motu_proprio/documents/papa-francesco-motu-proprio-20190930_aperuit-illis.html*

THE WEEKDAY BIBLE READINGS

MONDAY
 2 Samuel 5:1-7,10
 Psalm 89:20-22,25-26
 Mark 3:22-30

TUESDAY
 2 Samuel 6:12b-15,17-19
 Psalm 24:7-10
 Mark 3:31-35

WEDNESDAY
 2 Samuel 7:4-17
 Psalm 89:4-5,27-30
 Mark 4:1-20

THURSDAY
 2 Samuel 7:18-19,24-29
 Psalm 132:1-5,11-14
 Mark 4:21-25

FRIDAY
 2 Samuel 11:1-4a,
 5-10a,13-17
 Mark 51:3-7,10-11
 Mark 4:26-34

SATURDAY
 2 Samuel 12:1-7a,10-17
 Psalm 51:12-17
 Mark 4:35-41

DIOCESAN WEEKLY RADIO AND TELEVISION MASS SCHEDULE: WEEK OF JAN. 26, 2020

SUNDAY MASS

10:30 a.m. Mass from Columbus St. Joseph Cathedral on St. Gabriel Radio (AM 820), Columbus, and at www.stgabrielradio.com.

Mass with the Passionist Fathers at 7:30 a.m. on WWHO-TV (the CW), Channel 53, Columbus and 10:30 a.m. on WHIZ-TV, Channel 18, Zanesville. Mass from St. Francis de Sales Seminary, Milwaukee, at 10 a.m. on WWHO-TV. Check local cable system for cable channel listing.

Mass from Our Lady of the Angels Monastery, Birmingham, Ala., at 8 a.m. on EWTN (Spectrum Channel 385, Insight Channel 382, or WOW Channel

378). (Encores at noon, 7 p.m., and midnight). Mass from the Archdiocese of Milwaukee at 6:30 a.m. on ION TV (AT&T U-verse Channel 195, Dish Network Channel 250, or DirecTV Channel 305).

Mass from Massillon St. Mary Church at 10:30 a.m. on WILB radio (AM 1060, FM 94.5 and 89.5), Canton, heard in Tuscarawas, Holmes, and Coshocton counties.

DAILY MASS

8 a.m., Our Lady of the Angels Monastery in Birmingham, Ala. (Encores at noon, 7 p.m. and midnight). See EWTN above; and on I-LifeTV (Channel 113, Ada, Logan, Millersburg, Murray City,

Washington C.H.; Channel 125, Marion, Newark, Newcomerstown and New Philadelphia; Channel 207, Zanesville).

8 p.m., St. Gabriel Radio (AM 820), Columbus, and at www.stgabrielradio.com.

Videos of Masses are available at any time on the internet at these parish websites: Mattingly Settlement St. Mary (www.stannstmary.org); Columbus St. Patrick (www.stpatrickcolumbus.org); Delaware St. Mary (www.delawarestmary.org); and Sunbury St. John Neumann (www.saintjohnsunbury.org).

We pray Week III, Seasonal Proper, Liturgy of the Hours.



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Doors open at 4 p.m. Sunday and 5 p.m. Tuesday. Food, refreshments, Instant Bingo tickets available. Proceeds help support local Veterans Relief Fund and VFWOC

JANUARY

24, FRIDAY

Holy Hour at St. Matthew

7 p.m., St. Matthew Church, 807 Havens Corners Road, Gahanna. Monthly Holy Hour with Exposition of the Blessed Sacrament and prayers for reparation, purification and sanctification of the universal Church. 614-471-0212

24-26, FRIDAY-SUNDAY

Men's Retreat at Maria Stein

Maria Stein Spiritual Center, 2365 St. Johns Road, Maria Stein. Men's retreat led by Father Stephen Dominic Hayes, OP, of the Columbus St. Patrick Priory. Theme: "Becoming a Missionary for Christ." Cost \$170, including meals and private room with bath; \$110 Saturday and Sunday only. Sponsored by Hilliard St. Brendan Church Knights of Columbus Council 11208. 614-946-8117

25, SATURDAY

Admissions Testing at Bishop Hartley

Bishop Hartley High School, 1285 Zettler Road, Columbus. Admissions testing for Class of 2024. For information, go to www.bishop-hartley.org and click "Admissions" tab.

Academic Scholarship Test at St. Charles

9 a.m. and 1 p.m., St. Charles Preparatory School, 2010 E. Broad St., Columbus. School's annual academic scholarship test, open to any eighth-grade boy regardless of his high school enrollment status.

Life and Mercy Mass in Plain City

9 a.m. Mass, St. Joseph Church, 140 West Ave., Plain City. Saturday Life and Mercy Mass, followed by rosary and confession.

26, SUNDAY

St. Christopher Adult Religious Education

10 to 11:20 a.m., Library, Trinity Catholic School, 1440 Grandview Ave., Columbus. Part 1 of five-week series on Pope Francis' encyclical *Lumen Fidei*, with Ohio Dominican University theology instructor Mary Koors.

Praise Mass at Church of Our Lady

11 a.m., Our Lady of the Miraculous Medal Church, 5225 Refugee Road, Columbus. Praise Mass with upbeat contemporary music. 614-861-1242

Our Lady of Bethlehem School Open House

1 to 3 p.m., Our Lady of Bethlehem School and Childcare, 4567 Olentangy River Road, Columbus. Open house for parents of prospective students at school which serves students from six months old to kindergarten. 614-459-8285

St. Pius X School Open House

1 to 3 p.m., St. Pius X School, 1061 S. Waggoner Road, Reynoldsburg. Open house for prospective students and their parents. Includes presentations of information at 1:30 and 2:15, tours of the parish

children's center for three- and four-year-olds, and a drawing for a \$250 tuition credit for new families. 614-866-6050

Community Supper at St. Aloysius

2 to 4 p.m., Family center, St. Aloysius Church, 2165 W. Broad St., Columbus. Free community supper, open to all. 614-875-5669

St. Catherine of Bologna Secular Franciscans

2 to 4:30 p.m., St. Francis of Assisi Church, 386 Buttles Ave., Columbus. Prayer followed by ongoing formation, general meeting and fellowship. Visitors welcome. 614-895-7792

Scout Day with the Bishop

3 p.m. Church of the Resurrection, 6300 E. Dublin-Granville Road, New Albany. Annual Scout Day with the Bishop program sponsored by diocesan Catholic Committee on Scouting, with Bishop Robert Brennan honoring diocesan Scouts who have received religious awards.

Prayer Group Meeting at Christ the King

5 to 7 p.m., Christ the King Church, 2777 E. Livingston Ave., Columbus (enter at daily Mass entrance). Weekly parish prayer group meets for praise, worship, ministry and teaching. 614-886-8266

'Following Christ' Program at St. Timothy

6 to 8 p.m., St. Timothy Church, 1088 Thomas Lane, Columbus. First session of seven-week "Following Christ" evangelizing course for anyone 18 and older, with meal, music, video presentation and small-group discussion. No charge. Program includes half-day retreat on Saturday, March 2. Details at www.sttimothychurch.org.

Catechesis at the Cathedral

6:45 p.m., St. Joseph Cathedral, 212 E. Broad St., Columbus. Father Adam Streitenberger's series of talks on the *Catechism of the Catholic Church* continues. Topic: "What Is Baptism?" 614-224-1295

27, MONDAY

Rosary at St. Pius X

6:30 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Recital of Rosary for the sick of the parish and all who are ill. 614-866-2859

Bethesda Post-Abortion Healing Ministry

6:30 p.m., support group meeting, 2744 Dover Road, Columbus (Christ the King convent, first building west of church). 614-718-0277, 614-309-2651, 614-309-0157

Our Lady of Peace Men's Bible Study

7 p.m., Our Lady of Peace Church, 20 E. Dominion Blvd., Columbus. Bible study of Sunday's readings.

28, TUESDAY

St. Patrick Mass, Refreshments for Students

7 and 11:45 a.m., St. Patrick Church, 280 N. Grant Ave., Columbus. Mass, followed by coffee and doughnuts at 7:30 and 12:15 for students at Columbus State Community College and the Columbus College of Art and Design. 614-224-9522

Rosary for Life at St. Joan of Arc

Following 6 p.m. Mass, St. Joan of Arc Church, 10700 Liberty Road, Powell. Recital of Rosary for Life, sponsored by church's respect life committee.

29, WEDNESDAY

Divine Mercy Chaplet at St. Pius X

6 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Recital of Chaplet of Divine Mercy. 614-866-2859

30, THURSDAY

Cenacle at Holy Name

6 p.m., Holy Name Church, 154 E. Patterson Ave., Columbus. Exposition of the Blessed Sacrament, with prayers in the Cenacle format of the Marian Movement of Priests.

FEBRUARY

1, SATURDAY

Fatima Devotions at Columbus St. Patrick 7 a.m., St. Patrick Church, 280 N. Grant Ave., Columbus. Mass, followed by devotions to Our Lady of Fatima, preceded by confessions at 6:30. 614-240-5910

First Saturday Devotion at St. Joan of Arc

8:30 a.m., St. Joan of Arc Church, 10700 Liberty Road, Powell. Mass, followed by rosary in reparation to the Immaculate Heart of Mary, concluding with Fatima prayers.

Mary's Little Children Prayer Group

Our Lady of the Miraculous Medal Church, 5225 Refugee Road, Columbus. 8:30 a.m., confessions, 9 a.m., Mass, followed by Fatima prayers and Rosary (Shepherds of Christ format); 10 a.m., meeting. 614-861-4888

Life and Mercy Mass in Plain City

9 a.m. Mass, St. Joseph Church, 140 West Ave., Plain City. Saturday Life and Mercy Mass, followed by rosary and confession.

First Saturday Mass at Holy Family

9 a.m., Holy Family Church, 584 W. Broad St., Columbus. First Saturday Mass for world peace and in reparation for blasphemies against the Virgin Mary. 614-221-4323, extension 329

World Marriage Day Gala at Lancaster St. Mary

7 to 10 p.m., Gymnasium, St. Mary School, 309 E. Chestnut St., Lancaster. World Marriage Day gala sponsored by parish marriage and family life committee, with light hors d'oeuvres, light spirits, and music for dancing with DJ Johnny Garber, preceded by Mass at 5:30 with couples blessing. Cost \$50 per couple. 614-679-6761

2, SUNDAY

Talk on Church Issues at St. Agatha

9:30 a.m., St. Agatha Church, 1860 Northam Road, Columbus. First of four talks by Father Edmund Hussey on controversial issues in the Catholic Church. Topic: "Feminism and the Ordination of Women." 614-488-6149

St. Christopher Adult Religious Education

10 to 11:20 a.m., Library, Trinity Catholic School, 1440 Grandview Ave., Columbus. Part 2 of five-week series on Pope Francis' encyclical *Lumen Fidei*, with Ohio Dominican University theology instructor Mary Koors.

Seasons of Hope Bereavement Ministry

2 to 4 p.m., Our Lady of Peace Church, 20 E. Dominion Blvd., Columbus. First meeting of six-week support group sponsored by Seasons of Hope bereavement ministry for those who have lost a loved one, sponsored by North High Deanery. Contact rose.daiga@gmail.com.

Prayer for the Nation at St. Matthew

3 p.m., St. Matthew Church, 807 Havens Corners Road, Gahanna. Monthly Holy Hour of prayer for the nation, including the Divine Mercy Chaplet and the rosary. 614-471-0212

Prayer Group Meeting at Christ the King

5 to 7 p.m., Christ the King Church, 2777 E. Livingston Ave., Columbus (enter at daily Mass entrance). Weekly parish prayer group meets for praise, worship, ministry and teaching. 614-886-8266

Mass for Religious of the Diocese at Cathedral

5 p.m., St. Joseph Cathedral, 212 E. Broad St., Columbus. Bishop Robert Brennan celebrates Mass dedicated to all priests, deacons, lay brothers and religious sisters of the diocese on the World Day of Prayer for Consecrated Life. Mass will begin with the blessing of candles and be preceded at 4 by a Holy Hour for vocations to the consecrated life. 614-224-1295

Compline at Cathedral

9 p.m., St. Joseph Cathedral, 212 E. Broad St., Columbus. Chanting of Compline, the Catholic Church's official night prayer. 614-241-2526

3, MONDAY

Eucharistic Adoration at Our Lady of Victory

7 to 8 a.m., Our Lady of Victory Church, 1559 Roxbury Road, Columbus. First Monday Eucharistic Adoration, beginning with Morning Prayer, concluding with Mass.

Family Catechetical Series at St. Michael

6:15 to 7:30 p.m., St. Michael Church, 5750 N. High St., Worthington. Fifth program of monthly family catechetical series on "God's Plan of Loving Salvation," with four age-appropriate sessions for everyone from kindergarten students through parents. Includes family Adoration and prayer time. Child care provided. 614-885-7814

Rosary at St. Pius X

6:30 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Recital of Rosary for the sick of the parish and all who are ill. 614-866-2859

Marian Prayer Group at Holy Spirit

7 p.m., Day chapel, Holy Spirit Church, 4383 E. Broad St., Columbus. Marian Movement of Priests Cenacle prayer group for Catholic family life. 614-235-7435

4, TUESDAY

North Columbus Serra Club Meeting

Noon, Jessing Center, Pontifical College Josephinum, 7625 N. High St., Columbus. Serra Club of North Columbus meeting, with talk by Father Paul Brandimarti, parochial vicar, Westerville St. Paul Church. Preceded by Rosary for Priests at 11:30 a.m. Reservations required.

Rosary for Life at St. Joan of Arc

Following 6 p.m. Mass, St. Joan of Arc Church, 10700 Liberty Road, Powell. Recital of Rosary for Life, sponsored by church's respect life committee.

5, WEDNESDAY

St. Patrick Mass, Refreshments for Students

7 and 11:45 a.m., St. Patrick Church, 280 N. Grant Ave., Columbus. Mass, followed by coffee and doughnuts at 7:30 and 12:15 for students at Columbus State Community College and the Columbus College of Art and Design. 614-224-9522

Divine Mercy Chaplet at St. Pius X

6 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Recital of Chaplet of Divine Mercy. 614-866-2859

Faith Center Dedication at Newark St. Francis

6:15 p.m., Faith and Formation Center, St. Francis de Sales Center, 40 Granville St., Newark. Dedication of new parish center and school renovation, followed by Mass at 6:30 and Eucharistic Adoration and praise at 7, preceded at 5:30 by reception and refreshments. 740-345-9874

Labyrinth Walk at Shepherd's Corner

6:30 to 8 p.m., Shepherd's Corner Ecology Center, 987 N. Waggoner Road, Blacklick. Labyrinth walk with theme "The Inner Peace of Winter." Suggested donation \$5. 614-866-4302

Marian Devotion at St. Francis of Assisi

7 p.m., St. Francis of Assisi Church, 386 Buttles Ave., Columbus. Marian devotion with Scriptural rosary, followed by Mass and monthly novena to Our Lady of Perpetual Help, with Father Ramon Ower. 614-299-5781

6, THURSDAY

Cenacle at Holy Name

6 p.m., Holy Name Church, 154 E. Patterson Ave., Columbus. Exposition of the Blessed Sacrament, with prayers in the Cenacle format of the Marian Movement of Priests.

PRAY FOR OUR DEAD

BLAHA, Mary E. "Liz" (Lawler), 82, Jan. 16
St. Agatha Church, Columbus

CARL, Kenneth R., 74, Jan. 15
St. Andrew Church, Columbus

ERVIN, Shelly, 47, Nov. 21
Sacred Heart Church, New Philadelphia

FERRY, Steven M., 49, Jan. 15
St. Francis de Sales Church, Newark

FODOR, Dolores, 60, Jan. 11
St. Anthony Church, Columbus

HESS, James O., 67, Jan. 12
St. Matthew Church, Gahanna

HOSFELT, Ruth I., 88, Jan. 11
St. Catharine Church, Columbus

HUNTER, Edith (Nobile), 102, Jan. 13
Our Mother of Sorrows Chapel, Columbus

KUNKLER, William E., 84, Jan. 13
St. Patrick Church, Junction City

LEE, George W. "Bill," 84, Jan. 5
St. Rose Church, New Lexington

MAHONEY, John R., 89, Jan. 11
St. Brendan Church, Hilliard

MAINS, Eliasa (Buoni), 76, Jan. 17
St. Paul Church, Westerville

MASSARA, Anthony, 67, formerly of Columbus, Jan. 16
St. Columbkille Church, Wilmington

McDANIEL, Kelly (Ervin), 47, Dec. 19
Sacred Heart Church, New Philadelphia

MEYER, Elizabeth "Betty" (Campbell), 94, Jan. 11
St. Michael Church, Worthington

MILLER, Sue A., 75, Jan. 12
Sacred Heart Church, New Philadelphia

NADER, Lois J. (Bowers), 91, Jan. 15
St. Nicholas Church, Zanesville

NEIDECKER, Anthony B., 97, Jan. 14
St. Brigid of Kildare Church, Dublin

OWEN, Darlene M. (Brennan), 72, Jan. 4
St. John Neumann Church, Sunbury

OZIMOK, Michael, 25, Jan. 7
St. Rose Church, New Lexington

REIS, Timothy F., 77, Jan. 12
St. Leo Church, Columbus

SAMPSELL, Theresa (Dorgan), 65, Jan. 8
St. Matthias Church, Columbus

SELBY, Gizella (Kovreg), 90, Jan. 14
St. Francis de Sales Church, Newark

SLANE, Frank D., 91, Jan. 15
St. Elizabeth Seton Parish, Pickerington

STAPAY, Phyllis, 96, of Columbus, Jan. 16
Holy Trinity Ukrainian Catholic Church, Youngstown

WHEELER, Dwight, 79, Jan. 12
Sacred Heart Church, New Philadelphia

WOLF, Martha A., 89, Jan. 20
Our Mother of Sorrows Chapel, Columbus

PIANO, continued from Page 5

got to count for something.

I love playing peppy tunes such as *Though the Mountains May Fall* because they remind me of when I was young, life was easy and our family would occasionally go to the 12:30 p.m. folk Mass at St. Andrew. I also love playing traditional hymns because they make me feel connected to the Sunday morning Masses I miss so much. An ORW favorite hymn is *Joyful, Joyful, We Adore Thee*, and once again the classics prove their worth. Hello, Beethoven.

Mostly, I love playing because I love Jesus. To be able to offer him my music is perhaps my most meaningful, if not my only, gift. As the little drummer boy taught us all those years ago: "So to honor Him ... Shall I play for you ... Mary nodded ... I played my best for him ... Then he smiled at me. ... " Pa rum pum pum pum. Me and my piano.

Michele Williams is an inmate at the Ohio Reformatory for Women in Marysville.

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Anne O. Crerand

Funeral Mass for Anne O. Crerand, 96, who died Thursday, Jan. 16, was celebrated Wednesday, Jan. 22 at Worthington St. Michael Church. Burial was at Resurrection Cemetery, Lewis Center.

She was born on July 8, 1923 to John and Ellen (Walsh) Olbrick in Rahway, New Jersey and lived for much of her life in nearby Woodbridge before moving to the Columbus area. She was employed as an operator by the New Jersey Bell Telephone Co.

She was preceded in death by her parents; her husband, John; two sisters, a brother and a great-granddaughter. Survivors include sons, Deacon John (Mary) Crerand, who serves at Worthington St. Michael Church and on the diocesan Tribunal; Thomas (Pamela) and Bernard (Sharon); daughters, Patricia Crerand-Butler, Nancy (Steven) Peterson and Jacqueline (Paul) Sterchele; 10 grandchildren; and seven great-grandchildren.

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Bishop Hartley presents *The Outsiders*



Cast members of Columbus Bishop Hartley High School's production of *The Outsiders* include (from left) Henry Riesbeck, Braeden Craig, Dominic Ratliff, Stuart Landry, Matthew Stassen and JD Robinson.
Photo courtesy Bishop Hartley High School

Columbus Bishop Hartley High School will present *The Outsiders*, a dramatization of the popular novel for young adults written in 1967 by S.E. Hinton, from Thursday, Feb. 13 to Sunday, Feb. 16.

Performances will be at 7 p.m. Thursday to Saturday and 2 p.m. Sunday at the Columbus Performing Arts

Center, 549 Franklin Ave. All tickets are \$8 and may be reserved by email at BishopHartleyTheatre@gmail.com.

The Outsiders is a coming-of-age story of young men in rival gangs who, through tragedy, learn valuable lessons about belonging, friendship, family and goodness.

PARISH ADMINISTRATOR

St. Mary of the Assumption Church, Lancaster Ohio is seeking a full-time Parish Administrator. This is a salaried position.

The Administrator will have a close working relationship with the Pastor. This position requires management skills, flexibility, the ability to multi-task and set priorities. The position also requires moving about the parish facilities, including the cemetery.

Job Requirement / Education / Training / Experience / Responsibilities (not limited to):

- Bachelor's Degree
- 2 - 5 years Administrative/Financial experience (preferred but not mandatory)
- Supervision of parish staff (Supervisory experience preferred)
- Must be familiar with and competent MS Office (Word, Excel)
- Ability to communicate effectively and project a positive image
- Ability to work well with others
- Attend parish meetings as necessary (including some evenings)
- Maintain all information in a highly confidential manner
- Schedule and coordinate maintenance for the parish facilities
- Oversee the operations of St. Mary Cemetery
- Practicing Catholic

Offer of position is contingent upon successful completion of a mandatory background screening and the VIRTUS "Protecting God's Children" program. Salary is commensurate with education and experience. We offer a full complement of benefits, including health, dental, vision, life, short & long-term disability, and matching 403(b). Benefits are according to Diocesan policy.

A copy of the job description is available upon request. Resumes and three (3) references, both personal and professional, may be e-mailed to jogilvie@stmarylanaster.org no later than February 14, 2020.



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