CATHOLIC TIMES
A journal of Catholic life in Ohio

CATHOLIC SCHOOLS WEEK 2015
This is the last year that the theme for Catho- lic Education Week will be "Catholic Schools: Communities of Faith, Knowledge, and Ser- vice." When we provide faith instruction, we honor God and his two thousand year old message, "Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength.

"We are very pleased that the Govern- ment continues to support Catholic schools. Catholic schools provide a solid education and prepare students to succeed in life. They are a vital part of our education system,..." Bishop Mark E. Whipple, Bishop of the Diocese of Springfield in Springfield, Mass. for the fifth straight year.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

"We believe the increases approved by the state legislature allow Catholic schools to continue their participation in the program, at least in the short term," Keough said. Scholarship amounts also were increased from $9,400 to $12,000 for Jon Peterson Special Needs Scholarship students who have an orthopedic impair- ment or that their family is in a very low-income family. Autistic Scholarship students who have diagnosed with major trauma brain injury, or autism and have a very low-income family are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

Catholic schools should continue to offer the same standard of education to their students, as is offered by the high school. Catholic schools are not able to provide for some students who have an orthopedic impairment, such as the Ohio Graduation Test which the state is required to use for all students, including students who have an orthopedic impairment.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.

Keough said the budget bill establishes a school transportation task force that will hopefully address situations in which districts declare transportation services for Ohio in the past two decades. The state had used since 2005 was replaced for fiscal 2017. keough said.

Almost two million students in grade kindergarten through eight if they are zoned to attend. If districts transport nonpublic school students, they also must provide transportation to public schools.

School Choice
One of Ohio Catholic education’s educa- tion priorities was to increase the scholarship programs in school districts. Scholarship programs, which was created in 2017 for students attending parochial schools to those students who are eligible to continue their participation in the EdChoice Scholarship programs.

For the fifth year in a row, students who have an orthopedic impairment are eligible for the Autism Scholarship program, which is based on a student’s disability. The Autism Scholarship program affords students who have a significant and pervasive impairing service to students from the EdChoice, Jon Beckman Special Needs Scholarship programs. The Ohio Department of Education is to approve a list of alternative assess- ments and will designate a passing state for students to take as part of testing requirements.

The Ohio Legislature’s passage of the budget bill for fiscal 2017 provides good news for Catholic schools and state students, according to the Catholic Conference of Ohio’s legislative advocate for policy and budgeting matters relating to education.


For the past few years, many schools have focused on what are known as STREAM programs, which blend science, technology, engineering, art, and mathematics. Some have added art to that list, making it STREAM. Because Catholic schools have an additional dimension, that of religion, they can turn it into an educational STREAM – science, technology, religion, engineering, art, and mathematics.

Portsmouth Notre Dame Elementary School began a STREAM program last year. It allowed students to be inaptured by building their own boats and demonstrating how Christopher Columbus and his sailors crossed the Atlantic. The students also learned how to make a Christmas tree from non-toxic glowing colors, and learned more about the weather than they ever thought possible.

Two Notre Dame students, fifth-grader Mallory Logan and sixth-grader Ethan Kammer, won an art poster contest at the Ohio State Fair by the Ohio Committee for Severe Weather Awareness. Logan, a fifth-grader, was the winner for her grade level, and Kammer, a sixth-grader, was selected as the overall winner with the committee disseminating his poster statewide.

STREAM education has 10 characteristics: seeking to integrate Catholic identity; providing a challenging learning environment; promoting a culture of innovation; increasing the participation of groups that are underrepresented in the sciences; increasing content literacy; teaching problem solving; group collaboration, and independent research; demonstrating that success can be defined in many ways; using strategic planning as a blueprint; and thinking forward.

Left: Students (from left) Brighton Riegle, Gabby Stevens, Jaden Sodolak, Carter Compass, and Eli Dettwiller making glowing Christmas trees.

Outdoor Classroom Project

Wellston Ss. Peter and Paul School recently completed Phase I of an outdoor classroom project, becoming an monarch butterfly sanctuary. The school is providing plants and shelter designed to encourage monarch butterflies to stop during their annual migration. Second-grader A’aliyah Koroma, third-grader Tristan Koller Fulton and first- and second-grade teacher Dana Wimmer marked the first butterfly to be marked as part of the program. This is one of the many ways the school is implementing STREAM (science, technology, religion, engineering, art, and mathematics) education.

The project was a dream for several years, and was able to come fruition through a $500 donation from General Mills this past June. This at- tended Wimmer and principal Scotty Fulton, along with several students, to relocate grass needed for the ways- tion to another area of the schoolyard. Once the grass was removed, Joe and Sarah Lansing planted and watered the plants, and provided the help of donations from businesses and families and grants from founda- tions, the school hopes to finish all five phases of the outdoor classroom by the beginning of the 2017-18 school year.

Photo courtesy Ss. Peter and Paul School
Artificial flowers on the altar? New annulment procedure

QUESTION & ANSWER
by FATHER KENNETH DOYLE
Catholic News Service

We’ve been having a bit of a debate among some parishioners and are hoping that you can help solve it. What is the rule for flowers on the altar in a Catholic church? Do they have to be fresh? Can they be artificial? (Ohio)

A Not to be technical, but I will assume that by the words “on the altar” you really mean “in the sanctuary.” Next, although some people may (and do) have rules against using artificial flowers, I cannot find in the law of the church any universal prohibition.

The current General Instruction of the Roman Liturgy, while it notes in No. 367 that “final decora- tion should always show moderation,” is short on specifics.

In 2000, the U.S. Conference of Catholic Bis- hopss published liturgical guidelines under the title “Blessing Living Souls.” That document says in No. 129 that “the use of living flowers and plants, rather than artificial ones, serves as a reminder of the gift of life God has given to the human community.”

But those words speak to a preference rather than a prohibition.

Finally, to go back to your question, if by “on the altar” you really mean the table of the eucharis- tic sacrifice, then the General Instruction of the Roman Missal is quite clear when it says in No. 365 that floral decoration should always “be arranged on the altar rather than on the altar table.”

Q Pope Francis’ new “rules” on annulments sound like the answer to my long-held con- cerns. Many years ago, my wife filed for divorce. We were parents of five children, but my wife had been unfaithful. Seven years later, I met a wonderful woman, and we have now been married for 27 years. I was raised in a Catholic, conservative family, and would like very much to have my marriage recognized by the Catholic Church. My present wife and I were married in a Protestant church, where her father had been the pastor, and she was raised to be active in that faith. (North Carolina)

Do you think my chances for an annulment have increased considerably, based on Pope Francis’ latest comments? (North Carolina)

A Pope Francis’ changes in the church’s annulment procedures (announced in Sep- tember 2015) are designed to bring more and simplicity to the process. They do not, however, in any way change the grounds for an annulment. Marriage is still regarded by the church as a lifelong commitment that should only be dissolved in a case where there was no marriage to begin with—i.e., that something was wrongly grave from the beginning, such as a lack of informed consent, which would have prevented a valid marriage in the church’s eyes.

Typical cases might be: the unwillingness of a spouse to have children, notable emotional im- pediments (like part of one spouse being, or even a fundamental dishonesty of values so as to render a permanent commit- ment virtually impossible. (Sometimes it is pos- sible to demonstrate such circumstances even when a marriage has lasted several years.)

Among the changes announced by Pope Fran- cis is the elimination of an automatic review by a panel of judges when a decree of nullity has been granted. (This alone could re- duce the length of the process by several weeks or even months.)

Another change creates the possibility of an ab- preciated process, provided over by a local bish- op, in a case where evidence favoring an amend- ment is especially clear—such as an extramural affair at the time of the wedding or immediately after. And the pope cautioned local tribunals to reduce administrative fees for an annulment to minimum or even dismiss them entirely (as several U.S. dioceses have already done).

Linking these new, more user-friendly steps to the forthcoming Holy Year of Mercy, Pope Fran- cis noted that justice demands a quick, less bureaucratic process so that “a man can begin on without having this doubt, without this weight on his conscience.”

Questions may be sent to Father Kenneth Doyle at askfatherdoyle@gmail.com and 40 Hopewell Rd., Reynoldsburg OH 43068.

Katholiik News Service
Columbus St. Francis DeSales High School has started several new programs this year that are having an impact on every one of its students. These include a family program in which homerooms house students from all grades, rather than just one; the Aquinas program for students with disabilities, and an entrepreneurship program for juniors and seniors. Each home now consists of approximately 24 freshmen, sophomores, juniors, and seniors, plus two staff members, with the rooms being known as families. They will establish goals in the categories of improving academics, serving the community, growing in faith, and developing leaders throughout the school year. Families will engage in short weekly activities, in addition to one longer focused activity per quarter. The goals of this program are to develop relationships and expand the student’s network of friends, ensure that every student feels connected and successful.

(Photographed at right are members of one of the families from left: Molly Wharton, Milan Aydin, and Logan Aydin.) DeSales is committed to offering a college preparatory education in the Catholic tradition to all young people, including students with learning differences. The new Aquinas program provides students with documented disabilities with opportunities to develop an understanding of their strengths, limitations, and learning styles, as well as to develop and bridge new skills across the curriculum. Students receive support and instruction from an intervention specialist and/or a speech-language pathologist during a scheduled support period, and participate in study skills and career and college readiness classes. They also participate in individual instruction sessions with their counselor.

These services provide support coursework, deliver instruction on learning strategies to be used across the curriculum, monitor organization and time-management skills, arrange testing accommodations, consult with classroom teachers, and communicate with parents regarding student academic progress.

The services are provided to students who have received the state’s Jim Peterson Special Needs Scholarship and who have a documented disability and are eligible to receive services of a qualified special education service provider. All DeSales junior and senior students are being given the opportunity to participate in a career exploration program during the 2015-16 school year. This new program is designed for students who want to gain insight into careers that interest them before heading to college. After attending workshop training sessions, students will be permitted to attend workshops in a field of choice. The goals of this program are to identify students’ career interests, prepare students to become knowledgeable and skilled in the hiring process, give them the opportunity to learn more about occupations of interest by shadowing a professional or meeting them in a select major as they move on to a postsecondary institution. Participating in the mentoring program is designed to ultimately enable students in becoming successful in the workforce.

How many times have you prayed a Hail Mary so fast your tongue got tied and you maybe said a word that maybe isn’t part of the prayer? Have you ever gotten to “Pray for us sinners” and found yourself wondering what you’re praying? When have you prayed an extra Hail Mary before you realized you were at the end of the decade? Tell me if it just me.

And I’m sure it’s not, based on the response I received when I invited some of my favorite writers to reflect on the Hail Mary in a book. We looked at every aspect of life: “Hail” to every “et,” “of,” and “and.” I've learned that if you get off your journey, actually slowing down. It wasn’t easy, though. Given how reflexive it is to answer “How are you?” with an emphatic “Busy!” I can’t help but think that this book might just be a book God made me pull together for myself. You know it’s safe to say that you’re busy to whoever’s asking how you are. Those who love you know that you’re squeezing in whatever favor they’re asking of you between the busy of this and the busy of that.

Blessed technology. Bless the kids. Bless the pace of life.

But I’m not sure “busy” means what it used to mean, and I’m not sure it means what we think it means or what I want it to mean. Sometimes when I say I’m “busy,” what I mean is “I can’t decide what’s most important right now, so I’m juggling a few things at once, doing them all badly, and longing for help.” Other times, “busy” is code for “I won’t sit down before 9:00 tonight, but I’m loving every minute of it.” And then there are the times that I say “busy” when I mean “I just wish I could quit.”

Is busy keeping you from what’s important? As I’ve found myself increasingly busy, ever more stressed, and with less time for my favorite things, I have also found this wisdom from St. Francis de Sales to be so true: “Half an hour’s meditation each day is essential, except when you are busy. Then a full hour is needed.”

God knows busy. We might say he’s the Author of it. And he knows the cure for it. This week, I challenge you to slow down. Take an hour and spend it with Jesus in the Blessed Sacrament. Go with empty hands and a full mind. Let him carry you and your business.

Sarah’s online at SnoringScholar.com. She’s a wife, mom, and author, in addition to being a huge fan of coffee and chocolate. Her latest book, “Word by Word: Slowing Down with the Hail Mary,” is available both online and in bookstores.

**Bishop Ready Outreach Program Begins Second Year**

In its inaugural year, Bishop Ready Catholic High School’s Castle Crew, an outreach program for students in grades four through eight, grew from an initial 51 members to more than 80 by year’s end. Members from more than a dozen schools joined in activities ranging from a winter festival to a spiritual retreat. Under the direction of Dave DeCraene, who is in charge of school outreach for Ready, they learned about the Ready community and interacted with students, staff, coaches, and alumni. Ready students were mentors, giving crew members an idea of student life, attending events with the members, and explaining the challenges of high school life, ranging from course choices to budgeting time and exploring different clubs.

The program is continuing this year. (Crew coordinators include from left: Tyler Bens, Tony DeCraene, Molly Wharton, Nickol Knach, and Zachary dek.) Enrollment is open throughout the year. The fee is $25. A number of events are planned, including a tailgate party, a service event, and a retreat.

For more information, contact DeCraene at (614) 276-5265, extension 231, or ddecraene@cdeducation.org, or follow the Castle Crew on Twitter (@BRRHSCastleCrew).
In Pope’s Honor

First-grade students from Lancaster St. Bernardine School are shown in a poster they made in honor of Pope Francis’ visit to the United States. Photo courtesy St. Bernardine School

BY TIM PUET
Reporter: Catholic Times

High-tech learning and traditional teaching methods are being combined for the 2015-16 school year at New Lexington St. Rose School.

The school’s 104 students are taking part in what is known as a blended-learning academic program whose goals are to allow them to work at their own pace, to give teachers more time to work with them on an one-to-one basis, and to make the best use of the resources available to the school, which has about 100 students in kindergarten through eighth grade.

“This is an academic program that is growing across the nation,” said Father (James) Csaszar (pastor of St. Rose Church and the Perry County Consortium of Catholic Parishes),实际控制 the St. Rose School needed to take some steps to fight for survival,” Quinn said. “Both of them looked at variety of possibility to see what was available and affordable, and decided blended learning was the most viable option to benefit students and create a community of interest.”

Quinn, Rick Loque and Susan Steinmote of the schools office, principal Jona

The school has ordered 40 desktop computer labs and laptop computers for individual use, and there will be six desktop computer labs in each classroom. Desktop computers and SMART boards, computer systems for blooms and shelves, and science classrooms will result from its implementation.

Students in second and third, fifth and sixth, and seventh and eighth grades will be housed in two-grade classrooms. Kindergarten, first grade, and fourth grade will have classrooms of their own because enrollment in those grades is larger than in the others.

“The school is facing financial difficulties and has fewer students due to St. Rose being part of an update of the entire school building. St. Rose parishioner Tom Mooney handled the computer wiring and setup.

The New Lexington school will be using an online instructional and assessment program known as i-Ready to help determine student progress and capabilities in reading and math. This program, which can be accessed from any computer or with an internet connection on a tablet or other handheld device, automatically adjusts the difficulty of questions and material according to each student’s ability level.

The i-Ready program will allow students to work on individual level, or above grade level. The program will not be a factor in standard testing but will support learning in the other subjects of the curriculum.

Students can delve deeper into the materials, and will be able to take advantage of the program at any time.

The school would like to have a blended-learning option available for all students, but it has been limited to those who want to participate. The school is looking into the possibility of having a blended-learning program for all students in the near future.

The i-Ready program will allow students to work on individual level, or above grade level. The program will not be a factor in standard testing but will support learning in the other subjects of the curriculum.

Students can delve deeper into the materials, and will be able to take advantage of the program at any time.

The school would like to have a blended-learning option available for all students, but it has been limited to those who want to participate. The school is looking into the possibility of having a blended-learning program for all students in the near future.

The i-Ready program will allow students to work on individual level, or above grade level. The program will not be a factor in standard testing but will support learning in the other subjects of the curriculum.

Students can delve deeper into the materials, and will be able to take advantage of the program at any time.

The school would like to have a blended-learning option available for all students, but it has been limited to those who want to participate. The school is looking into the possibility of having a blended-learning program for all students in the near future.

The i-Ready program will allow students to work on individual level, or above grade level. The program will not be a factor in standard testing but will support learning in the other subjects of the curriculum.

Students can delve deeper into the materials, and will be able to take advantage of the program at any time.

The school would like to have a blended-learning option available for all students, but it has been limited to those who want to participate. The school is looking into the possibility of having a blended-learning program for all students in the near future.
Cristo Rey begins third year

As it enters its third year, Cristo Rey Columbus High School is beginning to put down roots signifying permanence.

Students in what ultimately will be the school’s permanent building, which is expected to open in August to the former Ohio School for the Deaf downtown for a second year after attending classes at a temporary site for the school’s first academic year of 2013-14. An $18 million remodeling, paid for in part through tax credits and a loan from the Diocese of Columbus, is mostly complete.

School officials said the new building is expected to open for the 2014-15 school year, which begins Aug. 19. The current building was closed for extensive renovation. It is expected to be re-opened in time for the school’s inaugural senior class returned in August to the former Ohio School for the Deaf downtown for a second year after attending classes at a temporary site for the school’s first academic year of 2013-14. An $18 million remodeling, paid for in part through tax credits and a loan from the Diocese of Columbus, is mostly complete.

School officials said the new building is expected to open for the 2014-15 school year, which begins Aug. 19. The current building was closed for extensive renovation. It is expected to be re-opened in time for the school’s inaugural senior class returned in August to the former Ohio School for the Deaf downtown for a second year after attending classes at a temporary site for the school’s first academic year of 2013-14. An $18 million remodeling, paid for in part through tax credits and a loan from the Diocese of Columbus, is mostly complete.

School officials said the new building is expected to open for the 2014-15 school year, which begins Aug. 19. The current building was closed for extensive renovation. It is expected to be re-opened in time for the school’s inaugural senior class returned in August to the former Ohio School for the Deaf downtown for a second year after attending classes at a temporary site for the school’s first academic year of 2013-14. An $18 million remodeling, paid for in part through tax credits and a loan from the Diocese of Columbus, is mostly complete.

School officials said the new building is expected to open for the 2014-15 school year, which begins Aug. 19. The current building was closed for extensive renovation. It is expected to be re-opened in time for the school’s inaugural senior class returned in August to the former Ohio School for the Deaf downtown for a second year after attending classes at a temporary site for the school’s first academic year of 2013-14. An $18 million remodeling, paid for in part through tax credits and a loan from the Diocese of Columbus, is mostly complete.
By Dr. Joseph Breinbacher

The third principle acknowledges that "the principal duty of education is to teach students to excel in their chosen fields of study, in a spirit of professional and personal ethics". The Church emphasizes that the Church's role in education is to provide a faithful and tranquil witness to the truth. Children are taught to discern the good and to reject the evil, to live in a spirit of freedom and love.

The fourth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The fifth principle acknowledges that "the Church has the duty to cooperate with the state in the education of young people." The Church recognizes the importance of the state in the education of young people, and the Church has the right to collaborate with the state in the education of young people. This principle recognizes the importance of the state in the education of young people, and the Church has the right to collaborate with the state in the education of young people.

The sixth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The seventh principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The eighth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The ninth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The tenth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The eleventh principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twelfth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirteenth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The fourteenth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The fifteenth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The sixteenth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The seventeenth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The eighteenth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The nineteenth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twentieth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-first principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-second principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-third principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-fourth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-fifth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-sixth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-seventh principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-eighth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The twenty-ninth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-first principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-second principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-third principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-fourth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-fifth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-sixth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-seventh principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-eighth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The thirty-ninth principle states that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.

The fortieth principle acknowledges that "the Church has the right to establish schools for the good of souls." This means that the Church has the right to establish schools for the purpose of educating young people in the faith and in the moral virtues. Schools are an important means of forming the conscience of young people, and the Church has a duty to provide them with a sound education.
Serve, care for each other, pope tells families at closing Mass

By Dennis Sadowski
Catholic News Service

Pope Francis engaged hundreds of thousands of people at the closing Mass of the World Meeting of Families (September 26) in Philadelphia and the World Meeting of Families that preceded it provided unforgettably moments on a large scale, but also created more intimate memories for participants from all over the world.

One such moment came when Father Tom Gardner, who was ordained a Columbus diocesan priest last year and serves the cluster of parishes in Jackson, New Boston, and Wheelersburg served the Mass outside the Philadelphia row house where Ryan and Maureen Eberhard of St. John Neumann Church and their eight children were staying.

This took place at the same time as the pope’s Mass on Saturday, September 26 in the Cathedral Basilica of St. Peter and Paul for priests and religious from throughout Pennsylvania. “About 100 neighbors came out to meet the Philadelphia priest,” Beth Eberhard said. “You could feel a sense of community among this group that was in the spirit of the larger gatherings taking place in the city.”

Carol Smith of Columbus Holy Rosary-St. John Church and Nancy Sterling of Emmaus in Columbus, Ohio introduced Father Gardner at the cathedral, from where an usher led them about two blocks to one of hundreds of stations set up for Communion. Deacon Frank Lammers said, “I don’t think we’ll ever forget.”

Before Mass on September 27, the pope made an unscheduled stop at the cathedral to view a grotto set up in honor of Our Lady, Undoer of Knots, one of his favorites titles for the Blessed Mother.

“Father Gardner is a true American and I can’t think of anyone else who could have done what they did,” said Deacon Frank Lammers, a deacon from Columbus.

“I understand how many people would receive the Eucharist. When it came time for Communion, the umbrellas came out, making quite a sight to remember. I had to stand in the Communion line for only about three minutes.”

Before Mass on Sept. 27, the pope made an unscheduled stop at the cathedral to view a grotto set up in honor of Our Lady, Undoer of Knots, one of his favorite titles for the Blessed Mother.

“Father Gardner is a true American and I can’t think of anyone else who could have done what they did,” said Deacon Frank Lammers, a deacon from Columbus.

“I understand how many people would receive the Eucharist. When it came time for Communion, the umbrellas came out, making quite a sight to remember. I had to stand in the Communion line for only about three minutes.”

Before Mass on Sept. 27, the pope made an unscheduled stop at the cathedral to view a grotto set up in honor of Our Lady, Undoer of Knots, one of his favorite titles for the Blessed Mother.

“Father Gardner is a true American and I can’t think of anyone else who could have done what they did,” said Deacon Frank Lammers, a deacon from Columbus.

“I understand how many people would receive the Eucharist. When it came time for Communion, the umbrellas came out, making quite a sight to remember. I had to stand in the Communion line for only about three minutes.”

Before Mass on Sept. 27, the pope made an unscheduled stop at the cathedral to view a grotto set up in honor of Our Lady, Undoer of Knots, one of his favorite titles for the Blessed Mother.

“Father Gardner is a true American and I can’t think of anyone else who could have done what they did,” said Deacon Frank Lammers, a deacon from Columbus.

“I understand how many people would receive the Eucharist. When it came time for Communion, the umbrellas came out, making quite a sight to remember. I had to stand in the Communion line for only about three minutes.”

Before Mass on Sept. 27, the pope made an unscheduled stop at the cathedral to view a grotto set up in honor of Our Lady, Undoer of Knots, one of his favorite titles for the Blessed Mother.

“Father Gardner is a true American and I can’t think of anyone else who could have done what they did,” said Deacon Frank Lammers, a deacon from Columbus.

“I understand how many people would receive the Eucharist. When it came time for Communion, the umbrellas came out, making quite a sight to remember. I had to stand in the Communion line for only about three minutes.”
Twenty-Seventh Sunday in Ordinary Time (Cycle B)

Man and woman perfectly complement creation

Father Lawrence H. Fmmer

Genesis 2:18-24; Hebrews 2:9-11
Mark 10:2-16

In this second account of creation, “the man” (Adam) was created first, before the plants and trees and creatures of the earth were formed. The man was formed out of the dust of the earth, and the breath of life, the Ruach, nostrils the breath of life, and hence “becoming an image.”

The Lord then caused trees and plants to grow in a garden and placed the man in the garden. Then the Lord God decided it was not good for the man to be alone. After creating the beasts of the field and the birds of the air, the man still did not find a “fitting helper,” which is probably best understood as “an (equal) partner.”

In any case, the man is asleep when the woman is made for the man out of one of his ribs. The woman, who discovered that she was “bone of my bone and flesh of my flesh” called her “woman” because she was taken from “her.” ln Hebrew, this is a play on another word for “man” (nach in Hebrew) with woman becoming nachah.

Ecclesiastes 1:14-15 (revised version, 7:30 a.m. on WWHO-TV (the CW), Channel 53, or DirecTV Channel 305). The diocesan Vocations Office, Face For- mer news and events, and provides a platform for the faithful to read the texts of his talks and understand his teachings.

The diocesan Vocations Office, Face Forward, and the Jude Church will sponsor the second annual diocesan Vocations Week that will feature speakers in Prairie Oaks Metro Park, 2235 E. Pine Street, Plainfield, Ohio. The week will provide an opportunity for Catho- lics to share an afternoon of prayer and fel- lowship while walking the beautiful trails of Prairie Oaks and being reminded of how all of us are called to be disciples of Christ.

The five-kilometer route will wind through- out the park, with destinations to serve the needs of the community. Admission is free, but volunteers will be ac- cepting donations to serve the needs of the community. Admissions, food, cider, and water will be provided.

“We are excited to offer this opportunity to fellow Catholics to come and spend an af- ternoon in prayer, fellowship, and learning,” said Father Paul Noble, di- ocesan Vocations director. “The week will just days after Pope Francis’ trip to the U.S., so I’m sure we’ll be walking with a renewed spirit of joy and purpose, and even intruding mothers-in-law.

In a serious tone, Pope Francis talked about a father’s importance on his children. “A father is blessed, even when they are unruly. He talked about the devil’s temptation for parents to walk away and live an easier life, saying that is not what we are called to do.”

While certain media outlets have their own partic- ular spin on the visit of Pope Francis, it is important for the faithful to read the text of the talks and understand what he was really trying to reach those who are struggling with their own burdens and those who have let their faith slip away.

Pope Francis reminds us that many people have no clue to the life of Jesus and can be a blessing, even when their next meal is coming from no where. We are all to be our best to help them find their way to a more desirable situation. We are to pray for the Pope, especially priests and bishops, to be like shepherds tending their flocks and searching for the lost. The lost may flout their faith at times, but Pope Francis reminds us that the Pope was given very high marks for his talk, and certainly some kudos need to be directed to Msgr. Milosz for his impromptu translation. It was vintage Pope Francis, talking about being approached by men and women who said family life wasn’t easy. With a warm smile, the Holy Father talked about being told stories of unruly children, tempestuous adults...
Jeanne M. Nash, 84, teacher at Columbus Christ the King, was born on Sept. 9, 1931 in Columbus. She was the daughter of Richard and Alice (Scheidler) Nash. She graduated from Columbus Catholic High School in 1949 and attended Xavier University. In 1953, she earned a bachelor’s degree in education from St. Mary of the Springs Academy in Stillwater, Minn., and a master’s degree in education from the University of Notre Dame. She taught at Columbus Christ the King for 23 years and was a school nurse at Columbus St. Charles Preparatory School before moving in 1984 to Dublin, Ohio, where she was a member of St. Monica Church and helped form its New Horizons women’s group.

She was preceded in death by her husband, Bernard Nash; her parents; her father-in-law, John Nash; her mother-in-law, Emma Nash; her brother, John Nash; and her sister, Eileen Nash.

Survivors include her husband, Bernard; her son, Gerard (Linda); her daughter, Daniel; her son-in-law, Peter (Roseanne); her grandchildren, William, Robert, Mark, Gerard, and Daniel; and her great-grandchildren, Angela and John.

The family has requested memorial contributions in her memory to the Catholic School Endowment Fund.

Happenings

November 2020

FAITH SERIES

November 1

ri-ri: A show by Diva Stewart, Columbus Museum of Art, 480 North High Street, Columbus. 7 p.m. to 9 p.m. The evening will begin at 5:30 p.m. with a discussion led by Dr. Ashley Ferner. Spectators will be informed of the evening’s activities and the event is free of charge.

November 2

Life of Christ: Transitus at St. Francis of Assisi Church, 1220 S. High street, Columbus. 7-8 p.m. The annual Transitus ritual, a Franciscan tradition, will be performed.

November 4

Pregnancy Decision Health Center: "When Abortion is Not an Option," 7 p.m. The evening will begin with silent prayer, followed by Contemplative Mass in the Tagalog language for members of the Filipino community.

November 7

St. John Chrysostom First Friday Sale, 12:15 p.m. St. Patrick Church, 280 N. Grant Ave., Columbus. Annual fall sale event with various prayers, ending with Benediction at 11:30.

November 9

A Solution to the Crisis in the Family: Lessons from St. John of the Cross, 6:30 to 7 p.m., Sacred Heart Church, 893 Hamlet St., Columbus. "Happening" submissions must be received at least 12 days before the event. For more information, go to cowshare.org. Contact us at 614-221-1890 or 614-886-8266 to print them in space permits. Also, "Happenings" may be published in the local media.

November 10

Back in His Arms Again Meeting, 7 p.m., Parish center, 584 W. Broad St., Columbus. Meeting support group for anyone grieving the loss of a loved one. Registration required.

November 13

St. Paul Catholic Church: "Awakening Faith" Program at St. Paul Catholic Church, 2717 St. Paul Ave. 10 a.m. to 11:30 a.m. "Infused with the Spirit," a presentation on "The Harvest of the Holy Spirit," will be presented. Free admission.

November 15

St. Agnus Adult Education, 6 p.m. St. Agathas Church, 4071 Middle Road, Columbus. Bible study with Father Habib Hawi on the lessons from the Book of Daniel.

November 16

St. Mark's Catholic Church: "Blessing of the Animals to celebrate the Feast of St. Francis of Assisi," 11 a.m., St. Mark's Catholic Church, 280 W. Broad St., Columbus. All pets and their owners are invited to attend.

November 18

Transitus at St. Francis of Assisi Church, 1220 S. High Street, Columbus. Annual Transitus ritual, a Franciscan tradition, will be performed.

November 19

Blessing of Animals at St. Pius X Church, 7 p.m., St. Pius X Church, 8903 Poggio Rd., Dublin. Blessing of the Pets and Blessing of the Animals to celebrate the Feast of St. Francis of Assisi.

November 21

Blessing of Animals at Simon and Jude Church, 7 p.m., Simon and Jude Catholic Church, 7480 N. High Street, Columbus. Annual Transitus ritual, a Franciscan tradition, will be performed.
POPE FRANCIS’ VISIT TO THE UNITED STATES

Pope Francis talks with Sister Marie Mathilde, 102, during his unannounced visit to the Little Sisters of the Poor residence in Washington on Sept. 23.
CNS photo/courtesy Little Sisters of the Poor

Pope Francis addresses a joint meeting of Congress at the U.S. Capitol in Washington on Sept. 24.
CNS photo/Paul Haring

Pope Francis gives the homily as he celebrates Mass at Madison Square Garden in New York on Sept. 25.
CNS photo/Paul Haring

Pope Francis gives the homily as he celebrates Mass at Madison Square Garden in New York on Sept. 25.
CNS photo/Paul Haring

Pope Francis looks up as he arrives to St. Patrick’s Cathedral in New York for an evening prayer service on Sept. 24.
CNS photo/Paul Haring

A man views prayer ribbons at the Knotted Grotto outside the Cathedral Basilica of St. Peter and Paul during the World Meeting of Families on Sept. 25 in Philadelphia. Thousands of visitors added their prayer intentions to the project that was inspired by the image of Mary, Undoer of Knots.
CNS photo/Joshua Roberts

Pope Francis pauses in front of a display at the National 9/11 Memorial and Museum in New York on Sept. 25. The quotation from the Roman poet Virgil on the wall reads “No day shall erase you from the memory of time.”
CNS photo/Paul Haring

Pope Francis addresses the General Assembly of the United Nations in New York on Sept. 25.
CNS photo/Paul Haring

Pope Francis delivers an address from Independence Hall in Philadelphia on Sept. 26. He spoke near a statue of George Washington to an estimated crowd of 50,000 people.
CNS photo/Lisa Johnston, St. Louis Review

Pope Francis blesses a prisoner as he visits the Curran-Fromhold Correctional Facility in Philadelphia on Sept. 27.
CNS photo/Paul Haring
WE REMEMBER & WE HONOR

THE MEN AND WOMEN RELIGIOUS IN THE DIOCESE OF COLUMBUS

At a Special Celebration Mass
THURSDAY, OCTOBER 15, 2015 | 7 P.M.
St. Paul the Apostle Parish
313 North State Street, Westerville

Most Rev. Frederick F. Campbell
Bishop of Columbus, Celebrant

FOLLOWING THE MASS: Reception and Women’s Vocation Fair immediately following in the Parish Activity Center. Meet with representatives from various religious orders and learn and discern about your vocation; parents are also encouraged to attend!

THANK YOU TO THE RELIGIOUS WITHIN OUR DIOCESE!
For additional information or to RSVP, contact 614-224-2251.