CATHOLIC SCHOOLS WEEK 2013

CATHOLIC SCHOOLS
Raise the Standards
We live in a very challenging and con-
fusing world. Take a look around you and
everywhere you see conflict, trag-
cedy, evil, and failed leadership. It is
too vexing to just throw up one’s hands
and say I give up. So much in our so-
ciety seems to be off the track. We feel
like we’re trapped in the middle of a
miasma of laments, marching inexorably
toward the precipice.

Actually, it’s really a new feeling.
The problems facing us today are notice-
ble in the same way that people have faced
since the fall of man in the Garden of
Eden. Two things are noticeable: we
have come to a people reeling under these
pressures and headaches, and they are
up to it. We have no choice. It’s our time.
You and I, as Christians, have been
called to be the salt of the earth and the
light of the world. Faith is the solution to
our woes. We need to be witness to the
love of Christ, and to the truth of his Teach-
ings in our daily lives. By and large we
find this in any other school.

Catholic education is the only place
where we can foster a climate of mutual
love and respect and cooperation.

Every Catholic school is a Catholic
school. We cannot let these students
take the values that are taught in the
teachings of the Church and walk
out of the doors. We need to
make sure that they reflect the love of Christ.
They will teach our Gospel values and who are
disciples of Christ. You can’t
look at our students and not be amazed
at how good they are doing.

The problems facing us today are rooted
in the fact that our kids, in the secular
education, are taught some facts, but not
with the knowledge that will build them
up. Many young people come out of
those schools without enough dimension to
their education, and that leads them
into lives disconnected from the love of
God. Too many young people come out of
our Catholic schools. As you will read in
this issue, there are many schools being
built where we are ministering to the youth in
our communities. In addition to our
religious instruction, we are teaching the
secular subjects such as Geography,
Mathematics, and Social Studies.

Catholic education is the only place
where we can foster a climate of mutual
love and respect and cooperation.

Catholic education is the only place
where we can foster a climate of mutual
love and respect and cooperation.

There is a real difference between a
Catholic school and a secular school.
What forms and informs the school.

A Catholic school education?

Catholic educators are com-
nitted to teaching the students the
truth, to all the good that is in them,
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FROM INFANCY TO "GRADUATION"

Each year, Columbus Our Lady of Bethlehem School promotes and graduates students in Totally Terrific Twos, preschool, pre-kindergarten, and kindergarten. One of the highlights, the school’s president celebrates its promotion day.

Training conference set for pro-life youth

Ohio Right to Life and the Brian Muha Foundation, both the Race Club are sponsoring a training session for young people interested in organizing pro-life groups in their schools and communities. The conference, titled “Be a Voice for the Voiceless,” will take place at the Ban the Race Club, 880 S. Wayne Ave., Columbus, from 1 to 5 p.m. Saturday, Sept. 29. The event is free, but registration is required. Sign up at www.gertl.org voices. The organizers are encouraging participants to bring a package of diapers or wipes to be donated to Ohio pregnancy resource centers.

Breakout sessions will cover a variety of training activities and topics. The keynote speaker will be Bryan Kemper of Stand True Ministries. The program is geared toward middle- and high-school students.

PRACTICAL STEWARDSHIP

By Rick Jeric

Anchor

Did you complete your study of these questions last week? We looked at 12 subjects that were used as questions to survey participants in a study resulting in part in a book titled “American Catholic in Transition.” It was very interesting to see the variety of percentages of respondents who felt that certain Church teachings and activities were very important to them and their faith as pre-Vatican II Catholics. Our task was to ponder and pray, while considering how we might have an impact in those areas that are most important to us. No matter what our personal opinions are, we always want to be good role models. If we embrace our Catholic Faith completely, then we want to live it as completely as we can each day. I want to be honest about a couple of my own personal reactions before we move on to more of the study. First, I find it very difficult to comprehend how only 82 percent of the Catholics surveyed could consider belief in Jesus’ Resurrection as very important, along with only 70 percent concerning belief in the sacraments particularly the Eucharist. On a much more positive note, while all other responses decreased from 2005 to 2011, including “helping the poor” (down from 84 percent to 69 percent), one item increased from 44 percent to 52 percent, and that was “Catholic Church teachings that oppose abortion.”

As I continue to paraphrase the research findings in the book, there are many interesting general conclusions that offer good food for thought and contemplation. We are challenged to reassert our faith. As good and faithful stewards, we push ourselves to be the best Christians we can be and to do whatever it takes to pass on those strong values to our children, our grandchildren, and even those whom we impact without even knowing. The research tells us that American Catholics are very persistent when it comes to their identity. For us, being Catholic is motivated in a large part by the sacraments, our parish community, and the accompanying “spiritual nourishment.” Interestingly, at the same time that we are enriched by our core Catholic values, we tend to keep the moral authority of our Church hierarchy “at arm’s length.” Furthermore, American Catholics are growing stronger in their belief that individual conscience trumps our bishops when it comes to questions of what is morally permissible. Possibly the most disappointing general conclusion from this study is that women’s commitment to the Church is declining. I hope this is wrong or exaggerated, but the data show that women are experiencing a change in their relationship with the Church. They have seen many “barriers” come down over the years, allowing them to participate more fully in all aspects of life, but not so much in the Church. The study cites that Catholic women, especially younger women, are less willing to be fully loyal to the Church while being “excluded from full participation.” This is not an indictment of the Church. But the fact remains that women are still the anchor in our families for modeling and teaching religious, Catholic participation in the Faith. The ramifications of further decline for the commitment of women in this area are alarming.

Our practical challenge this week is to pray for our Church, especially our women. I take my wife for granted all too often. We are raised by Our women. I take my wife for granted all too often. We are raised by Our Faith, let us pray at least one rosary this week for this intention. As a Church, we must not ever take our women for granted. To show that individual conscience trumps the pope and our bishops when it comes to questions of what is morally permissible. Possibly the most disappointing general conclusion from this study is that women’s commitment to the Church is declining. I hope this is wrong or exaggerated, but the data show that women are experiencing a change in their relationship with the Church. They have seen many “barriers” come down over the years, allowing them to participate more fully in all aspects of life, but not so much in the Church. The study cites that Catholic women, especially younger women, are less willing to be fully loyal to the Church while being “excluded from full participation.” This is not an indictment of the Church. But the fact remains that women are still the anchor in our families for modeling and teaching religious, Catholic participation in the Faith. The ramifications of further decline for the commitment of women in this area are alarming.

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The diocesan Office for Social Concern and the Catholic Latino Ministry Office are sponsoring a Holy Hour for immigration reform at 7 a.m. Tuesday, Oct. 1, at Westover St. Paul Church, 131 N. Star St., Johnstown.

The Catholic Church in the United States is an immigrant church. Along with the nation, it has grown as successive waves of immigrants have arrived. By offering a weekend prayer experience, the diocesan Office for Social Concern and the Catholic Latino Ministry Office aim to help the nation and continue to do so today.

Councilns debate immigration reform, the Church stands in solidarity with its immigrant brothers and sisters. During the Holy Hour, participants will pray for just and compassionate solution to fix the broken immigration system through comprehensive immigration.

For more information about Church teaching on immigration, visit the U.S. Catholic Bishops’ Justice for Immigrants website at www.justiceforimmigrants.org.

Immigration Holy Hour

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Environental Encounter: Feb. 15-24, 2014 with Ema Silver from Holy Land
May 5-15, 2014 with Magr. Peter Polanda from Cathedral of St. Columbus
July 12-22, 2014 with Jeff. Shayley Smith from Elizabeth Ann Seton Parish

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Two Days of Celebrations to Mark the Inauguration of Franciscan University of Steubenville’s Sixth President

The inauguration of Father Sean O. Sheridan, TOR, as the sixth president of Franciscan University of Steubenville will take place on Thursday, Oct. 10. The occasion will be marked by three major events: a Mass at 10 a.m. in Finnegan Fieldhouse; the inauguration ceremony at 2:30 p.m., also in the fieldhouse; and an inaugural symposium on Oct. 11 on Catholic higher education and the New Evangelization.

The Franciscan University board of trustees unanimously elected Father Sheridan as president on June 19, and he began his duties as president on June 1. As the new president, Father Sheridan will continue the broken chain of leadership by Franciscan Third Order Regulars of the Province of the Most Sacred Heart of Jesus (Loretto, Pa.), which operates Franciscan universities.

“When I learned I had been selected as Franciscan University’s sixth president, I felt a tremendous sense of peace and a tremendous sense of responsibility to lead this great university,” said Father Sheridan. “I am grateful for the opportunity to lead Franciscan University with the students who are presently seeking to learn how to live a holy life, falling in love with God and the Church, and striving to become saints.”

A native of Cresson, Pa., Father Sheridan was ordained to the priesthood in December 2006. He holds a juris doctor from the University of Pittsburgh School of Law and a doctorate in canon law from the Catholic University of America, where he served as an assistant professor of canon law at the Catholic University of America. He was a member of the Franciscan University board of trustees from 2012 and began teaching theology there in 2012.

Father Sheridan sees the inauguration events as a way “to thank God for the many ways he has blessed Franciscan University” over its 67-year history. “This is an opportunity to pray, a time for a thoughtful discussion and prayer on our unique role in society, especially ways our students can go forth as Christ’s ambassadors to impact the culture and world to make a difference,” he said.

The inauguration ceremonies will be rich with academic significance and will be blessed by the university’s board of trustees and board of advisors, civic leaders, administrators from other colleges and universities, representatives of the Franciscan order and Province of Steubenville, as well as many others.

On the evening of Wednes- day, Oct. 9, Father Sheridan will prayerfully prepare for his inauguration by leading students in a Holy Hour in Christ the King Chapel at 7:30 p.m.

The main celebration for the inauguration Mass will be celebrated by Bishop Anthony B. Taylor, S.T.D., of the Diocese of Frederick, Maryland, who will preside at the Mass on behalf of Pope Francis and the Province of the Most Sacred Heart of Jesus. The hom- ily will be given by Father John F. Rice, provincial minister general of the worldwide Third Order Regular.

Father Sheridan selected the Mass setting for the Mass of Chrism, for the occasion of Maundy Thursday, the name of the TOR province. He also selected the music “To Call You Home,” composed by Franciscan University students and organist Father Chris Dobson, with additional words and music by Father Geoffrey Montfort-Bender. Bishop Emeritus Gilbert Sheldon of the Diocese of Steubenville will be among those concelebrants.

The inauguration ceremony will begin with a procession of the Franciscan faculty in academic attire, and its spoken words will be welcome by various officials associated with Franciscan University.

The inauguration itself symbolizes a transfer of power from Father Thomas Heidt, TOR, Franciscan University’s president from 2000-2013 and now university chancellor, who brings forth the presidential seal of office, which will be used on the school of canon law at the Catholic University of America. He was a member of the Franciscan University board of trustees from 2012 and began teaching theology there in 2012. Father Sheridan sees the inauguration events as a way “to thank God for the many ways he has blessed Franciscan University” over its 67-year history. “This is an opportunity to pray, a time for a thoughtful discussion and prayer on our unique role in society, especially ways our students can go forth as Christ’s ambassadors to impact the culture and world to make a difference,” he said.

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shunned and the tourists rejected! I feel the flawed go behind collecting the damaged shells the ocean the imperfect, broken souvenirs of the sea. I'd always on the sand for treasures carried in by the dawn tide. “tourists,” heads down, almost trance-like, focusing with the tide. So beautiful. Every morning during my family’s summer vacations, I would always be sure to wake off the sand to catch a glimpse of my son’s face. One of my favorite photos is from DeVevey Beach, Del. The way the water swells and pools with golden reflections bouncing about, resembling glitter scattered from the sun’s rays. The image in my mind is like a bowl of liquid sunshine being offered up to all who flock to the sand and surf. The image of my son is always with me, looking back at me as if to say, “Don’t forget your camera.”

Psalm 65:8

In Memory

By Sandra Bonneville, OPA

They who dwell in the end of the earth stand in awe of your signs; they make the dawn and the sunset shout for joy. Psalm 65:8

As I look through the memories in my family photo album, I notice many pictures of the sunrise. Every year since our son was a toddler, my family would spend our summer family vacation at the Eastern Shore. One of my favorite photos is from Devevey Beach, Del. The way the water swells and pools with golden reflections bouncing about, resembling glitter scattered from the sun’s rays. The image in my mind is like a bowl of liquid sunshine being offered up to all who flock to the sand and surf. So beautiful. Every morning during my family’s summer vacations, I would always be sure to wake up early, walk down to the beach alone and take photos. I love doing that. The quiet beyond the sound of the waves, the seagulls scoping out their breakfast, and the little paper boat playing tag with the tide.

Each morning, I’d observe the “march of the tourists,” heads down, almost trance-like, focusing with the tide. Blending over time and time again to pick up and examine the abandoned seashells, then casting away the imperfect, broken souvenirs of the sea. I’d always go behind collecting the damaged shells the ocean shunned the tourists rejected. I feel the rawest of beauty in survival and value in endurance. The ocean seemed to meet as one. Wondering if the horizon was truly a separation of sea and sky or just a boundary line that one may cross if his or her desire was as deep as the ocean itself. Contemplating the clouds and identifying images of my personal perception, hoping to hold onto them - just a little longer. However, to my disappointment, each morning my imaginary characters disappeared in the morning sun magically made them disappear, then vanish.

Forever.

The sunrise has always affected me, filled me like a shielding me from the chill of night. No two photo shots of the sunrise are ever the same. Each morning, bringing forth the beautiful sunrise. The dawn sun radiant throughout all the earth - all creationawaking with the consolidation and love of the risen Son. The sunrises. In reality, the sunrise wouldn’t be possible without the sunset. Perhaps the sunset and the sunrise are one? Both beginnings.

In Memory

Lord, grant us grace to always believe in your promise

In Memory

By Leandro M. Tapay

When I was younger, I used to believe in a “do-it-yourself Christianity — the power — the power — the power of my own faith and walk on Earth with us. It was not enough for God to ap- pear in a bush. It was not enough for God to dwell in you (John 14: 16-17).” I've often thought of the night Jesus suffered and died for us upon the Cross. In that upper room how the disciples must have felt such sadness and loss. Mourning, feeling lost, grieving and full of fear. Yet the dimming of the day couldn’t darken their steadfast faith. Then came the morning, bringing forth the beautiful sunrise. The dawn sun radiant throughout all the earth - all creationawaking with the consolidation and love of the risen Son. The sunrises. In reality, the sunrise wouldn’t be possible without the sunset. Perhaps the sunset and the sunrise are one? Both beginnings.

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In Memory

Leandro Tapay is the director of the Columbus St. Mary Magdalene Church.
QUALITY EDUCATION FOR SPECIAL-NEEDS CHILDREN

SPECIALIZED, continued from Page 10
community and secondary school population of
approximately 16,000 students. Their placement
amounts to about 1,000 with special needs. She
projects those totals will be similar this
year.

As defined by the State, oth-
ner students are those who enjoy the
school’s programming for special-needs
students.

Catholic schools offer a
critical role in preparing future
citizens and leaders for life with
a cultural sensitivity to the needs of
people who are different; their
intellectual, emotional, orthopedic
imperfections, specific learning disability,
autism spectrum, severe speech or
language impairment, or trauma.

The state’s largest organization special-
needs students have individual education plans
written for them before they received aid from
school districts or from third-party
providers such as Twinspace, Columbus,
and Zanesville Simon V. dePaul and Zanesville Rosary High
School.

My son, Robbie, and his pursuit of a Catholic education

If you have not set up
D 

In addition to the spiritual
Catholic schools need to strive to
provide the support they need to
become all God intended them to be.

"Inclusiveness, regardless
of their unique gifts and challenges, is important for
students in the diocese because we
are dealing with cultural shifts and issues of
cultural and religious diversity within our
church. Our mission here is to help the children
who are struggling and fight to
accomplish the goal of equal
opportunities," she said.

"Catholic schools teach that
each child is unique and
valuable. Each child has the right to
a Catholic education. We teach them
the compliment of excellence to
those who are considered
"In special education, students
learn that each human being has
gifts that are not just those
valuable to the human services
caregiver. They learn that the
human service system is
to assist them in the pursuit of
their successful first time. They
were plentiful in challenges in
classroom and with
spatial auditory speech therapy, but
the staff never gave up. They
continued to value the
resources and worked closely with
my son and myself to
make the year a happy and
memorable one.

My dream of providing my son with this opportunity to
The God who created all of us.

Catholic schools are uniquely
in the lives of the children God
created to design children
to be able to look to the future
with hope. Because such programs affirm
the human person, provide
elements of sharing for life together
the good, provide the
church to a community of
holiness," she said.

Schools make this model as
he reached out to the poor,
Robbie was born at
the less than Wilson, pastor of Newark
Blessed Sacrament Church.

Trinity, Zanesville Bishop Fenwick,
Catharine, Columbus St. James the Less,
and Zanesville Immaculate Conception
School. The state estimates 40 to 40
students at Hillard St. Brendan,
Columbus. "The state has
to have the special students
in the state’s largest organization
special education programs.

Special-needs students in dis-
count schools need to receive aid
the public school districts in which
they live. Some are assisted by the
Peterson scholarship and/or public
school districts in which they
are enrolled.

The program, named for the
former Delaware County legislator who
sponsored it, is in its second year. It
provides up to $7,000 in aid to
parents and school districts
eligible to attend kindergarten through
4th grade and have an individualized
education plan from their
current school.

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Blessed Sacrament Church.
"Catholic Schools Raise the Standards." is the theme for Catholic Schools Week 2013, the annual observance of the high-quality, faith-based education students receive in Catholic schools nationwide. The logo design is based on a chart of steady growth, culminating in the highest achievement, and other activities throughout the week.

This year’s theme highlights the launch of the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools, a new initiative to ensure consistent, high-quality education in Catholic schools nationwide. The logo design symbolizes academic achievement and a chart of steady growth, culminating in the highest achievement, and other activities throughout the week.

The new standards are released in parallel with Ohio’s Common Core. The state’s partnership with the College Board, which manages the SAT, underscores all Catholic education.

The new standards were released in collaboration with the Center for Catholic Education in partnership with the Roche Foundation and the Ohio Department of Education. The standards are offered as a guide to educators and providers of Catholic schools, and were developed by a panel of experts representing all aspects of Catholic education.

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Two students display punch cards which kept track of their progress through the school year. (Photo courtesy St. Bernadette School)

The student also conducted a plastic bag challenge. (Photo courtesy St. Bernadette School)
VIRTUES CREATE CATHOLIC IDENTITY

BY TIM PUELT

What gives a Catholic school its Catholic identity? It’s not just the obvious things such as the crucifixes, statues or pictures of saints, the pope and the bishop in the halls. It’s the students and faculty, who are intently Catholic and are reinforced by people’s everyday actions.

“The important part of Catholic identity is hospitality — how people make you feel when you come into their classes,” said Jennifer Berryhill, a consultant for the diocesan Office of Religious Education and Catechesis.

“There’s an underlying sense of community in one’s actions that speaks of Catholic virtue. A sacrament is an outward sign of God’s inner presence. The way I dress, sit, and communicate will you can all be specific sacraments in the way they show respect for God and one another,” she said.

“Catholic identity isn’t just part of formal learning, but extends to the informal curriculum as well,” said Barb Romanello-Wichtman, director of the office. “It shows an attitude of patience and respect that’s carried over into students and faculty members, the way those groups interact with each other and among themselves, the reverence shown at Mass, the respect in which WSH students have for me in the classroom.

“Part of it is the sense that every- thing belongs to God and is a gift from him. What you see in Catholic schools is that students are taught that Catholic education offers a deeper layer of meaning,” she said.

“That awareness of an extra dimension can be found among faculty and students alike, and teaching, is not just a job, but a vocation, and that they want to help students find their own vocation as well as direct them to be friends as disciples,” Romanello-Wichtman said.

“It’s not just the idea of empowering students to find their future vocations, but helping with their vocation as young people,” she added.

Service learning has become a standard part of the curriculum in many Catholic schools in recent years, but it has long been a part of Catholic education. “Catholic schools have never considered project some- thing you have to do, but something we do because we’re there at the heart of what we believe about sharing our money, money, and energy because of the examples they provide of Catholic social teaching in action,” Romanello-Wichtman said.

Each parochial school in the diocese has adopted its own Catholic identity goal, which is reviewed and monitored among school faculties and used for accreditation purposes for Ohio Catho- lic schools and can be changed as a result of the review.

The following use of the book, subsequently spent has been one of the most cited chapters of the National Catholic Education Association’s “Handbook of Catholic Education” by the U.S. Conference of Catholic Bishops. The chapters on the cur- riculum have been a point of criticism by students and parents.

To supplement the directory, Prac- tice Makes Catholic: Missing from Learned Faith to a Faithful Faith by J. Pappalardo was used in the 2011- 12 and 2012-13 school years. The book described the key traits of Catholic identity as a sense of community, a respect for human life, a love for Catholic culture for Scripture and tradition, and an attitude of faith and hope.

One example of how Catholic vir- tues can permeate all aspects of education is found in the virtues cur- riculum developed by the States of Mary, Mother of the Eucharist and used at Worthington St. Michael School, where four diocesans that faculty have been members of the fac- ulty.

The book Architectures of Catho- licity: Understanding Catholic Culture in Catholic Schools was the first resource used to assist in the assessment and implemen- tation of Catholic identity in the school. The book, published by the U.S. Conference of Catholic Education, gives a point of view related to those virtues, and the methods of the Holy Spirit which the Church teaches are received at baptism, also talks about ways which are op- tional of each of the virtues, and lists ways to cultivate each virtue and the gift of the Holy Spirit.

As a result of the book, extensive training of the students can provide additional assistance to incoming kindergarteners and is capped at $20,000. The amount of assistance available to parishes, students and their families each year, but in no in- come falls at or below 200 percent of federal poverty guidelines.

For example, a family with one special needs student provides scholar- ships to those who are eligible to attend kindergarten through 12th grade and have an individ- ualized education plan from their district of residence. The amount for each school is determined by the disability identified on the plan.

The autism scholarship program provides the children with parents of children with special needs who qualify for a scholarship the chance to send the child to a school that is a good fit for him or her and is different from the one operated by the school district. The child receives their education and the services outlined in the child’s individualized educat- ion plan.

More information on all these programs and options can be found at education.ohio.gov/Topics/OtherResources/Scholarships.

CATHOLIC CHURCH SCHOOLS SNAPSHOTS

BY TIM PUELT

Report, Catholic Times

Christian elementary and secondary schools in the Diocese of COLUMBUS are invited to participate in the students and fac- ulty who are authentically Catholic and accessible to any family desir- ing a Catholic education for their son or daughter, without having to cover the cost of tuition in a vari- ety of ways.

One source of significant help is the Catholic Tuition Assistance Fund, which in the last year alone distributed more than $4.1 million, largely to students who were able to receive assistance from the fund. Last year, the fund assisted families in 17 parishes, among all applicants was more than $65 million. The amount of assistance to each family was based on need, and students received the highest such percentage in the 85-87 percent range. Figures provided by Egan show that the students from the last year, who were determined through an impartial process by the fund, are not only helped financially, but also provided with an experience which has deepened their involvement in parish life.

As a result of the fact this fund is required, additional students are provided with assistance to Catholic schools. In the last year, the EdChoice Scholarship Program provided scholarships to a total of 2,000 students from 1,928 families. The EdChoice Scholarship Program is one of the largest in the state of Ohio, and is capped at $20,000. The amount of assistance available to parishes, students and their families each year, but in no income falls at or below 200 percent of federal poverty guidelines.

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Two years ago this fall, the first iPad 2 tablet computers had just arrived at eight schools in the Diocese of Colum-
bus. Today, more than 4,000 iPads – ap-
proximately one for every four students – are in use in the 16,000-student sys-
tem, with more likely to be ordered in the future.

All students at Columbus Bishop Hart-
ley, St. Francis DeSales, and Ready high schools have received iPads from the school for use during the 2013-14 academic year, said Ken Collura, di-
rector of school communications and instructional technologies for the di-
ocesan Schools Office. That represents about 1,750 of the 4,000 total.

Collura said use of the remaining iPads varies by school. Some schools are giving each student an iPad at cer-
tain grade levels, while others are tak-
ing the devices from room to room in mobile carts for use as needed.

Juniors and seniors at Columbus Bishop Watterson High School will receive tablet computers for academic use this year. All students, including freshmen and sophomores, who already own an iPad or other type of tablet computer may bring it to class. The school also has a computer lab for use by all stu-
dents. Columbus St. Charles Prepara-
tory School has iPads available for student use in its technology lab and for use in several science courses. Other diocesan elementary and secondary schools use a variety of computers and other elec-
tronic devices.

“The iPads are the most popular be-
cause of their versatility,” Collura said. “It’s conferencing capabilities allow
students to connect with each other. That
connectivity is important. Schools themselves have made investments for
greater connectivity to accommodate
the increased use of electronic devices.
All this gives students the opportun-
ity to have access to educational resources 24/7. It’s replacing a backpack full of
30 pounds of books with something that weighs about a pound and you can carry in one hand.”

During the school year, students can use iPads purchased by the school for
as well as classroom purposes. The devices make use of restricted
web browsers and include protection
software that prevents access to contents from being loaded on them outside of school.
Just as iPads are beginning to take
the place of textbooks, the classroom blackboard or whiteboard is being au-
pended by the digital SMART boards
that are in use in every school in the diocese. “A SMART board is an inter-
active surface that allows objects to be
moved, resized, and highlighted,” Col-
itura said. “It saves what you’ve written, so even when something is ‘erased,’ it’s not gone. And the ability to manipu-
late things on the board makes it so
much more versatile.”

Columbus diocesan schools have kept
ahead of the technological curve since
computers first began appearing in class-
rooms in the early 1980s. By the mid-’90s, their commitment to main-
taining that technological leadership
role ever since for the Diocese of Co-
mbus,” he said.

“In the mid-1990s, we pioneered
in using telecommunications for dis-
tance learning between schools and
were a state award. We followed that
with computer labs in the late ’90s, then in the early 2000s. Hartley became
the first school to put tablet PCs in the
hands of its junior and senior students. By the middle of that decade, we kept
up with the growth in mobile technol-
yogy – not just devices, but content –
which has become widespread ever since. We were recognized with a
national award for technology innova-
tion during this period.

“Robots and unified communications
are the next step,” Collura said. “I don’t want to predict where we go
next because advancements keep com-
ing so fast. The only limits are those of our own imagination. Whatever the
direction of future technology in educa-
tion, diocesan schools will continue their tradition of leadership.”
IDENTITY, continued from Page 18

provide views of what a particular vir-
tue looks like and sounds like in their own
lives,” said Sister Mary Michael, OP, principal of the school. “The vir-
tues are very helpful because they get
the students involved in looking at their
own behavior, rather than just hearing the point of view of an adult or
a textbook.”

Student-produced videos are part of a
program on each month’s spotlighted
virtue. The programs also feature skits and
other activities related to the vir-
tue, that included a student-created
game called “temperance po-
to,” a variation of the “potato” game,
with a bell being passed among
the student to student and each person be-
ing required to quickly give an exam-
ple of how to live in a temperate way.

Each virtue is the focus of a skit
written by a saint or someone with the title
“Blessed” who has been chosen as a
model for the students. “It’s an effec-
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Sister Mary Michael said the virtues curric-
um, which her order began us-
ing an existing relationship with
Jesus Christ or deep-
ening an existing relationship with
Jesus Christ, inserting young people into the
life of the Church, and assisting young
people to see and understand the role
of faith in everyday life and in the
larger society.

Catholic Cemeteries
A Sacred Trust of Helping Catholic Families for Over 150 Years

Traditionally, Catholics have their family buried in a setting which reflects their faith and devotion. Catholic Cemeteries are among the places most frequently visited when a loved one
is remembered.

When a Christian dies, he remains part of the community he shared. At the Catholic cemetery, Christians are united not by race, or age, or allegiance, but by unity in their belief in the resurrection and everlasting life.

St. Joseph Cemetery
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Our Family Service Advisors are available to help you plan the type of cemetery service that you desire. You will receive professional, courteous service and accurate, reliable information. For more information call one of your Catholic cemeteries today.

BISHOP READY SPONSORS RETURN TRIP TO CHINA

This past June, Columbus Bishop Ready High School social studies teacher Luke Hilleshager led a group of students and adult chaperones on a trip to China for the third time. The 23 young people and seven
adults visited Beijing, Shanghai, and Nanjing, where they spenttime at Ready’s “sister school,” Jinding High School. The students included Ready sopho-
mores Miranda Neff and Joey Smith, both of whom participated and performed in a national Chinese competition for the past two years. Also in the group were jnier Annie Schell and senior Wallace Huggett, who were part of a trip Hilleshager led in 2011, when students spent 10 days in 2011 in Beijing, living in school dormitory and taking classes in the mornings.

The Ready group visited the famous monuments and historical sites such as the Forbidden City, Tiananmen Square, the Bund in Shanghai, and the Great Wall of China. While there was a
“May Feast of Our Lady of Fatima.

“Through the virtues curriculum, we show students how their actions con-
tribute to living a faith-filled life,” Sister
Mary Michael said. “Every week, when
we learn about a virtue, children are
asked to make a personal commitment
to the virtue.”

Sister Mary Michael points out that
students are called to become virtuous
people to see and understand the role
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Catholic Schools educate the spirit and mind

ST. PIUS X CELEBRATING EXCELLENCE IN CATHOLIC EDUCATION

“continuing to provide excellence in education through a well-rounded grounded in faith environment”

STUDENT COUNCIL DESIGNATES FUNDS

Beginning Wednesday, September 25, 2013
Two Weekly Holy Hours at Saint Joseph Cathedral

WEDNESDAY EVENINGS
Immediately following the 5:15 p.m. Mass
Exposition of the Blessed Sacrament, Confessions heard, Benediction at 6:45 p.m.

THURSDAY MORNINGS
Prior to the 12:05 p.m. Mass
10:45 a.m. Exposition of the Blessed Sacrament, Confessions heard, Benediction at 11:45 a.m.

“...Christ and the church have a great need of Eucharistic worship. Let us be generous with our time in going to meet Him in adoration and in contemplation.” —Blessed John Paul II, Dominicae Cenae

H. Higgins B. Reymond #08 OTR. Phone: (614) 233-4310. Fax: (614) 233-4303. www.ginasremittercenter.org

Trinity Rewarded in “Dream Machine Recycle Rally”

For the second consecutive year, U.S. News & World Report has ranked Ohio Dominican University in the top tier of colleges and universities in the Midwest in its 2014 “Best Colleges” list. U.S. News analyzes a number of factors in determining its rankings, including average freshman retention rate, average graduation rate, and student-to-faculty ratio.

“...we are proud that U.S. News & World Report has again included Ohio Dominican University as one of the premier universities in the Midwest,” said ODU’s president, Dr. Peter Cimbalik. “This distinction reaffirms the excellent academic experience offered at ODU, and is a testament to our hardworking students, faculty, and alumni.

“ODU is experiencing immense positive momentum, and this designation by one of the most widely recognized resources for students and parents is evidence that our efforts are being noticed.”

This fall, ODU launched several new programs in high-demand fields, including undergraduate programs in biosciences, nursing, educational studies, and graduate programs in exercise science, sport management, and medical practice management. The latter programs are awaiting final accreditation by the state Higher Education Accountability Board.

Additionally, ODU and the Ohio University Heritage College of Osteopathic Medicine recently announced an early acceptance program, which will offer a select number of outstanding high school students guaranteed admission into an osteopathic medical school upon completion of their undergraduate requirements at ODU. Students interested in the program must apply and be accepted into ODU by Friday, Nov. 15.

Columbus Trinity Elementary School’s continuing efforts to recycle aluminum and plastic beverage containers earned the school $5,000 this spring. The money was Trinity’s reward for finishing third nationally in the Dream Machine Recycle Rally, sponsored by PepsiCo and other companies. The school received an additional $1,000 for finishing first overall in the second trimester contest, which ended in February.

Besides encouraging recycling, the contest also provided support to the Entrepreneurship Boot Camp for Veterans with Disabilities, a national program that helps veterans realize their dreams in business.

Trinity has taken part in the program since the 2009-10 school year. Hundreds of schools nationwide participate in the rally. Last year, the contestants were divided into three brackets of schools with similar enrollment numbers. There were about 300 schools in Trinity’s bracket; the top prize for each bracket was $25,000. In Trinity’s bracket, the first prize went to St. Jude School in Ingleside, Ill., with St. Cornelius School of Chicago being awarded the second prize. All prize money goes toward grant improvements in participating schools.

Trinity has used the money to replace its old drinking fountains with new, more efficient ones that include a water bottle refill station—a very popular option for students.

The school will take part in the rally again this year: to watch Trinity’s climb to the top, learn more about the contest, or apply for your school to be a contestant, visit http://www.pepsiscorerecycle.com.encyclo.pedia

Photo: Columbus Trinity Elementary School
Students gathered for a pep rally.

For details, log on to www.ohiodominican.edu/homecoming.

ODU Ranks as Top-Tier University

ODU Homecoming: Sept. 28
Join Ohio Dominican University as we cheer our football Panthers to victory against Saint Valley State University!

Food Trucks include:
• Mike’s Catering Truck
• Nacho Truck
• Uncle Sam’s Food Truck
• Sophie’s Beach
• Grill on the Green and pop and

For details, log on to www.ohiodominican.edu/homecoming.

Catch the Momentum

COLUMBIA'S HOME COMING

ODU Homecoming: Sept. 28
Join Ohio Dominican University as we cheer our football Panthers to victory against Saint Valley State University!

For details, log on to www.ohiodominican.edu/homecoming.

NCAA Women’s Volleyball
1216 Sunbury Road Columbus, OH 43219
(614) 233-4310 / www.ginasremittercenter.org

STUDENT COUNCIL DESIGNATES FUNDS

Members of Columbus Trinity Elementary School’s Student Council for the 2013-14 school year will be designating funds received from one casual dress day per month to various community causes. Funds for September will go toward suicide prevention. Student Council members are (from left): first row, Erin Morgan, Emma Sweetman, and Jaide Lehnert; second row, Zach Smith, Mary Clare Monovich, Alyssa George, Katie Smith, Elaine Smith, and Dena Scott; third row, Alex Rutter, Luka Manovic, Kyle Simmons, Christian Schell, Luka Manovic, and Nathan Holalski.

For the second consecutive year, U.S.

**Catch the Momentum**

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Amos is an eighth-century BC prophet in the prophetic tradition of Israel. He is best known for his "social justice" prophesy, as he condemned the rich for their wealth and exhorted the poor to seek justice. Through his words, we see some mighty familiar patterns in the human condition. It begins with the way society treats the poor.

Father Lawrence L. Hummer

“Use prudently the wealth that you have”

to the poor.

Hibernian Writing Center

Every school offers inclusion on OSI’s list of "Best of the Best," which helps prepare the students for what they will experience as part of the school’s beyond-the-school-walls curriculum.

St. Agatha Strives to Educate Whole Child, Help Each Student Reach Full Potential

The National Ladies Ancient Order of Hibernians (LAOH), the oldest Irish Catholic organization in America, has announced its topics for its 2012-13 Irish writing contest. The contest is open to all sixth grade students attending public, private, parochial, or homeschool.

The contest begins on Friday, October 26th at 8:00 a.m. and ends on Friday, November 2nd at 8:00 a.m. All entries must be accompanied by a self-addressed, stamped envelope.

Each school must submit a maximum of five (5) entries. Entries will be judged by the judges for content, creativity, and originality. Entries will be judged on a scale of 1 to 5, with 5 being the highest.

The winners will be announced on December 3rd, 2013.

Columbus St. Agatha School is stepping up its efforts to improve the education of students through a "From the Poor to the Rich" program. The goal of the program is to help students reach their full potential.

Columbus St. Agatha School eighth-graders visit the White House as part of the school’s beyond-the-school-walls curriculum.
Sixth through eighth-grade students at Columbus All Saints Academy are being offered the chance this year to take part in a new program designed to help them inspire other students through their actions. It’s known as the Jaycee student leadership program and takes its name from the title of junior counselor “JC” for short—which is being given to its participants.

This young people will be trained to assist and lead service projects, home and school assemblies, and to be mentors for other students. Its goals are to develop and promote personal responsibility, be role models for the student body, and take active participation in service activities.

These interested will have to complete qualifications which include applying for a spot in the group, training with an adult leader, maintaining high standards of attendance and participation, engaging in various service activities, fulfilling requirements such as service to community and school, and to lead and assist at Mass and other events.

“Vatican II and the Signs of the Times” talk

Dr. Margaret Pfeil of the University of Notre Dame will present a talk on “Vatican II and the Signs of the Times in 2013. Connecting Responses to Current Issues” in Light of Catholic Social Teaching, from Thursday, Oct. 17, 7 to 8:30 p.m. in Marian Hall at Columbus Immaculate Conception School, 414 E. North Broadway.

Pfeil holds a joint appointment in the theology department and the Center for Social Concerns at Notre Dame. She is a faculty fellow of the Kroc Institute for Social Innovation at Notre Dame and a member of the Institute for Human Dignity at the Catholic University of America. She received her Ph.D. from the University of Chicago.

Pfeil will address the Vatican II document Gaudium et Spes and her own book on the theme of “Vatican II and the Signs of the Times: Why today in light of Catholic social teaching, light refreshments will be served after the talk, which will be led by the adult faith formation program at Immaculate Conception School. For more information, contact the parish office at (614) 267-9241.

All Saints student leaders program

Robert Lennon

Mass for Robert Lennon, 84, who died Sunday, Sept. 15, was held Tuesday, Sept. 17 at St. Mary Church, Marion.

Lennon was an Ohio State University graduate in 1957 with a degree in physics, and later worked for the Ohio Department of Agriculture. He was a member of St. Mary Church, and then moved to Marion and St. Bernard Catholic Church where he was a member of the St. Bernard Parish Council.

Lennon was a member of the Marion Knights of Columbus and the Marion Elks, and served as a Marion precinct committeeman. He taught at the Marion campus of Ohio State University, and was a member of the Marion County Farm Bureau. He was a member of the Marion City Council from 1991 to 1995.

A memorial Mass was celebrated for Lennon that will be held Saturday, Oct. 19, at 11 a.m. in St. Bernard Church.

Globetrotter Resort Trip

Enjoy a day of fun & relaxation at Globetrotter Resort. Use the link and code Davis to 614-570-1372 for details. Proceeds from this event will benefit the Sisters of St. Joseph from the Boston area.

OLIVE GARDEN

Light of Catholic Social Teaching, "Vatican II and the Signs of the Times" talk

Saturday, September 21 at 9 a.m., St. Joseph Church, 140 West Ave., Plain City.

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CALLAHAN NAMED PRINCIPAL

A new era is beginning at Grove City Our Lady of Perpetual Help School as longtime Columbus St. Charles Preparatory School educator Kyle Callahan takes over as principal.

Callahan replaces Susan Don-
ovan, who retired at the end of the 2012-13 school year. She has served at the school since 2002.

“I didn’t want a principal job, I wanted this principal job,” Callahan said. “I believe that our great school can become even better as we work with the parish to build a solid future.”

At St. Charles, Callahan served as chair of the religious education department and spent nearly a decade teaching religious education.

Father Dan Millisor, pastor of Our Lady of Perpetual Help Church, said Callahan is the right person to lead the school, which serves about 350 students from pre-kindergarten through eighth grade.

“It is with great excitement that I look forward to Mr. Kyle Callahan joining our team as principal of Our Lady of Perpetual Help School,” Fa-
ther Millisor said. “He brings not only vast knowledge and experience to his new role, but also great passion and commit-
tment to this parish family and to the growth of our school.”

“I want Our Lady of Perpetual Help School to be the premier example of Catholic education in our diocese and to be affordable for all of the children of our parish,” Callahan said.

He has a bachelor’s degree in psychol-
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tional leadership program. He also is a master catechist for the Diocese of Co-
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Callahan has belonged to Our Lady of Perpetual Help Church for eight years and has served on the school board and parish council, as well as teaching eighth-
grade Parish School of Religion classes and mentoring in the Rite of Christian Initiation program.

Holliger is an Episcopalian priest, a nature photographer, a commercial photographer, and a retreat leader. For more than three decades, he has served parishes in Connecticut and Ohio and has led retreats on themes such as “The Gift and Wisdom of Imperfection,” “Praying with Icons,” and “Creating the Poem of Your Life.”

For more information about Hol-
liger’s work and to read his reflec-
tions on his own transformative spiritual practice, visit his website at www.photographybyjohnholliger.net.

EXHIBIT

Elder Trees: Mystics and Poets of the Forest

The Martin de Porres Center, 2330 Airport Drive, Columbus, is ex-
troducing the photography of the Rec-
ional Hollinger at a show titled “Elder Trees: Mystics and Poets of the For-
est.” The show continues through Thursday, Oct. 17, with there will be a closing reception from 7 to 9 p.m., including a short presentation at 7-30 by Holliger on “Photography as a Spiritual Practice.” Reserva-
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tion; otherwise, the gallery is open by appointment only. Call (614) 416-1910 to make an appointment.

CONCERT

English Choral Tradition

The choir of Washington Court House St. Colman of Clonmacnoise Church will perform some of the great works of the English choral tradition, which will be sung in Latin, in their concert on Sunday, Sept. 29.

The concert will feature bar-
itone David Belt, the St. Colman choir, and singers from other area groups presenting works by Stanford, Byrd, Britten, Samson, Hinde, Howells, and others, cul-
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We raise the bar. Every school year, in every class and every activity — we ask students, faculty and staff to push themselves and strive for excellence. Mediocre and status-quo are not words found in our vision, our classrooms or our hallways.

Preparing students to always strive for excellence in their faith, preparation, community, service, spirit and leadership creates a solid foundation for a successful future.

As a school of faith, we believe that striving for personal excellence is a spiritual goal, a call to holiness, and a response to God’s blessing.

Take a virtual tour @ www.bishop-hartley.org!

Notre Dame Bound: Excellence in academics, athletics and Catholic education continues! Two Hartley graduates are headed to Notre Dame this fall on full scholarships! Jacob Matuska, (left) scholar athlete, received an athletic scholarship for football while Clare Kossler, (right) 2013 Valedictorian, received a Joyce Scholarship for academics.

BHHS has a rich tradition in college preparation. Last year, 98% of graduates went on to post-secondary education, with four national Merit Scholarship finalists, four commended students and $11.6 million in scholarship money earned by the senior class.