



DIOCESE OF COLUMBUS

# CATHOLIC TIMES

*A journal of Catholic life in Ohio*



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## CATHOLIC SCHOOLS Raise the Standards

# CATHOLIC SCHOOLS WEEK 2013



The Editor's Notebook

Catholic schools offer hope for the future

By David Garick, Editor



We live in a very challenging and confusing world. Take a look around you and everywhere you see conflict, tragedy, evil, and failed leadership. It is very tempting to just throw up one's hands and say "I give up." So much in our society seems to be off the track. We feel like we're trapped in the middle of a mass of lemmings, marching inexorably toward the precipice.

Actually, it's not really a new feeling. The problems facing us today are rooted in the same crisis that people have faced since the fall of man in the Garden of Eden. Two thousand years ago, Christ came to a people reeling under these same pressures of evil. He came to offer us hope. St. Paul writes, "Through him we have also obtained access by faith into this grace in which we stand, and we rejoice in hope of the glory of God. More than that, we rejoice in our sufferings, knowing that suffering produces endurance, and endurance produces character, and character produces hope, and hope does not put us to shame, because God's love has been poured into our hearts through the Holy Spirit who has been given to us."

Yes, there is a lot in our world that is wrong. But I'll tell you something that is right and offers hope for the future: Catholic education. In this issue of *Catholic Times*, we salute Catholic Schools Week. In a time when our public schools are floundering and students are given little direction as to what is right and wrong, Catholic schools shine like a beacon. While public schools struggle to meet the basic standards of educating children, Catholic schools are far exceeding those standards.

There is a real difference between a

Catholic education and a generic secular education. Sadly, our public schools have lost the ability to bring real spiritual values into the education process. Students are presented with factual knowledge, but not with the spiritual direction to apply that knowledge. Too many young people come out of schools without a moral dimension to their education, and that leads them into lives disconnected from the love of God.

But that is not the case in our Catholic schools. As you will read in this issue, the new school year will bring wonderful opportunities for our young people to receive a rich blend of academic and spiritual nourishment. Equally important is the careful tending these students receive from our caring teachers, parishes, and, most importantly, actively involved parents. When harvest time comes and these students enter the world as adults, they will be filled with zest and vigor.

We are also paying special attention to the commitment to public service. It is part of our fundamental Catholic understanding that knowledge alone is not the totality of education. We must produce graduates who can apply their knowledge to build a better world. They do that by developing a culture of service to others.

There is a lot to be excited about and proud of in the 53 Catholic schools in the Diocese of Columbus. Thousands of students are daily gaining the knowledge and values that will allow them to grow into adults who can live productive lives that reflect the love of Christ. They will know how to do what is right.

MESSAGE FROM LUCIA MCQUAIDE

Superintendent, Diocesan Office of Catholic Schools

What forms and informs the whole child?

A Catholic school education!

Catholic educators are committed to forming students into good people who are faithful to our Gospel values and who are disciples of Christ. You can't find this in any other school.

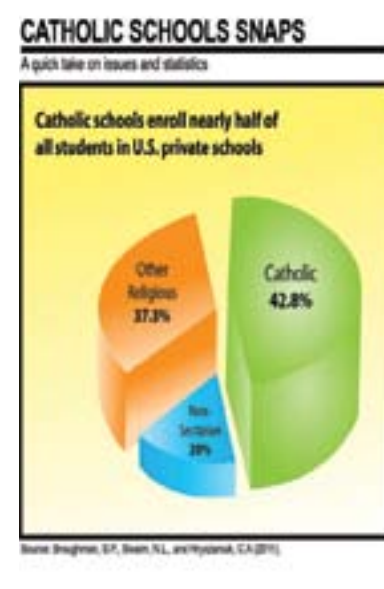
Through our religion course of study, students learn church teachings and how to apply the teachings in their daily lives through service learning projects and how they respect and treat others. In addition to our religion classes, teachers weave Gospel values and church teaching into every secular subject. Each school has a Catholic identity goal that helps keep everyone in the school focused on

being a Catholic school first.

Through state-of-the-art technology, as well as varied instructional methods, teachers in Catholic schools are effective in helping all students learn. Information in all subject areas is taught based on the courses of study developed by the teachers in our diocese. Over the years, our students have performed well in all subject areas on the Terra Nova standardized test, OAA and OGT state of Ohio tests, and ACT and SAT.

Our schools are welcoming communities of faith that work with students to help their children reach their full potential. We want to welcome even more students and families into our schools. We continue to search for ways to assist those who want a Catholic school education. Through the Bishop's Annual Appeal, Legacy of Catholic Learning fund, Bishops' Golf Outing, and the Celebrating Catholic School Virtues Gala, money is raised for tuition assistance.

If you have a child in our schools, thanks for valuing Catholic schooling. If you have children and are interested in Catholic schooling, you are welcome to visit any of our 42 elementary and 11 high schools. If you want to support Catholic schools, please consider attending our gala on Thursday, Nov. 7 at Columbus St. Charles Preparatory School.



DeSales to build new entrance, enhance its streetscape

Columbus St. Francis DeSales High School is excited to begin its Road to 2010 project this year. The project is a targeted initiative which will focus on enhancements to the front of the school in an effort to visibly display the excellence which takes place at DeSales.



The project was jump-started last November with the purchase and demolition of a home just north of the school. Acquisition and removal of the home will allow the school, with the support of the city of Columbus, to reconfigure the traffic signal at Evaline Drive and Karl Road. This reconfiguration will create a new vehicular entrance to the property, allowing drivers to turn in and out with the assistance of a traffic signal.

This entrance will connect with a new

drive in front of the building, connecting the north and south parking lots. The drive will have dedicated visitor

parking spaces directly in front of the school. Visitors and parents will then enter the building on the west (Karl

Road) side of the school via a newly constructed grand entrance, where the main office conference room had been located. The entrance will feature a soaring two-story entry which will look onto the senior courtyard and provide easy access to the school's main office.

To enhance the streetscape of the school, a decorative fence anchored by brick piers will be installed along the front of the school. Attractive landscaping will compliment the fence design and providing a first-class appearance.

The final pieces of the Road to 2020 project will be the installation of an elevator within the school and the replacement of the existing tennis courts. All of these projects should be completed by the end of summer in 2014.

Cross-country Catholic schools celebration to visit St. James

The University of Notre Dame's Alliance for Catholic Education (ACE) is planning a cross-country celebration of Catholic schools that will mark ACE's 20 years of service to underserved children and to the Church's mission of educating hearts and minds.

Part of the celebration will take place in Columbus, where an ACE tour bus displaying the names of Catholic schools from across the nation (pictured) will stop on Friday, Oct. 11 at St. James the Less School, 1628 Oakland Park Ave. The school and its principal, Yvonne Schwab, have taken part in ACE programs for a number of years.

"Celebrating the Gift of Catholic Schools" is the message that will be spread by ACE leaders, faculty, and staff as they travel to events in nearly 50 cities, advancing their mission to sustain, strengthen, and transform Catholic schools.

Spanning the 2013-14 academic year, the bus tour will be part of a 20th anniversary campaign highlighting the contributions Catholic schools make to the education landscape in America and to society in general. The ACE program has sent forth faith-filled teachers and school leaders and entered into a variety of innovative partnerships since it was founded in 1993 by Father Timothy Scully, CSC, and Father Sean McGraw, CSC.

"We want to express our gratitude

to the teachers, leaders, students, and families that enable Catholic schools to develop the God-given talents of each child, and we hope to draw greater attention to the amazing legacy and bright future of these schools that form engaged citizens and advance the common good," Father Scully said.

"After 20 years of providential growth that has allowed the Alliance for Catholic Education to work with so many communities, dioceses, schools, and partners, we want to stand alongside them to renew our commitment to serve more children and families through Catholic schools."

The first leg of the tour will start Monday, Sept. 30 in Dallas. The bus will continue on to neighboring Fort Worth and to Memphis, Tenn., then will be in Indianapolis for two days before coming to Columbus. The trip will resume in Cincinnati later in October before heading for Richmond, Va., Washington, Baltimore, the Notre Dame campus, New York City, Boston, Philadelphia, and Milwaukee.

The stop at Notre Dame on the weekend of the Notre Dame-Navy football game in November will commemorate the first ACE recruiting meeting on Nov. 4, 1993, when students learned of a new opportunity to serve as teachers in under-resourced Catholic elementary and secondary schools.

Those students constituted the "ACE



1" group and began their preparation for teaching following their graduation from Notre Dame in the summer of 1994. The "ACE 20" group, consisting of about 90 graduates competitively selected from colleges and universities across the United States, begins its two-year formation experience this summer. Segments of the bus tour will continue in the spring of 2014, and the broader celebration will conclude in the summer.

Father John I. Jenkins, CSC, Notre Dame's president, notes ACE's strong connection to the university's values. "The mission of the Alliance for Catholic Education uniquely embodies the university's mission to 'create a sense of human solidarity and concern for the common good that will bear fruit as learning becomes service to justice,'" he said.

More information on ACE and the tour is available at <http://ace.nd.edu/20>.



Front Page photo: Catholic Schools Week in the Diocese of Columbus, with the theme "Catholic Schools Raise the Standards," is being celebrated from Sunday, Sept. 22 through Saturday, Sept. 28.

Graphic courtesy U.S. Conference of Catholic Bishops



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# PRACTICAL STEWARDSHIP

By Rick Jeric

## Anchor

Did you complete your study of those questions last week? We looked at 12 subjects that were used as questions to survey participants in a study, resulting in part in a book titled "American Catholicism in Transition." It was very interesting to see the variety of percentages of respondents who felt that certain Church teachings and activities were very important to them and their faith as pre-Vatican II Catholics. Our task was to ponder and pray, while considering how we might have an impact in those areas that are most important to us. No matter what our personal opinions are, we always want to be good role models. If we embrace our Catholic Faith completely, then we want to live it as completely as we can each day. I want to be honest about a couple of my own personal reactions before we move on to more of the study. First, I find it very difficult to comprehend how only 82 percent of the Catholics surveyed could consider belief in Jesus' Resurrection as very important, along with only 70 percent concerning belief in the sacraments, particularly the Eucharist. On a much more positive note, while all other responses decreased from 2005 to 2011, including "helping the poor" (down from 84 percent to 69 percent), one item increased from 44 percent to 52 percent, and that was "Catholic Church teachings that oppose abortion."



As I continue to paraphrase the research findings in the book, there are many interesting general conclusions that offer good food for thought and contemplation. We are challenged to reassess our faith. As good and faithful stewards, we push ourselves to be the best Christians we can be and to do whatever it takes to pass on those strong values to our children, our grandchildren, and even those whom we impact without even knowing. The research tells us that American Catholics are very persistent when it comes to their identity. For us, being Catholic is motivated in a large part by the sacraments, our parish community, and the accompanying "spiritual nourishment." Interestingly, at the same time that we are enriched by our core Catholic values, we tend to keep the moral authority of our Church hierarchy "at arm's length." Furthermore, American Catholics are growing stronger in their belief that individual conscience trumps the pope and our bishops when it comes to questions of what is morally permissible. Possibly the most disappointing general conclusion from this study is that women's commitment to the Church is declining. I hope this is wrong or exaggerated, but the data show that women are experiencing a change in their relationship with the Church. They have seen many "barriers" come down over the years, allowing them to participate more fully in all aspects of life, but not so much in the Church. The study cites that Catholic women, especially younger, are less willing to be fully loyal to the Church while being "excluded from full participation." This is not an indictment of the Church. But the fact remains that women are still the anchor in our families for modeling and teaching religious, Catholic participation in the Faith. The ramifications of further decline for the commitment of women in this area are alarming.

Our practical challenge this week is to pray for our Church, especially our women. I take my wife for granted all too often. We are raised by both parents, but in most cases, Mom is our first teacher of the Faith. As a Church, we must not ever take our women for granted. To show that we do not, and to help strengthen them as steadfast anchors of our Faith, let us pray at least one rosary this week for this intention. Mary is our anchor. Let us pray for her continued intercession.

Jeric is director of development and planning for the Columbus Diocese.

# FROM INFANCY TO "GRADUATION"

Each year, Columbus Our Lady of Bethlehem School promotes and graduates students in Totally Terrific Twos, preschool, pre-kindergarten, and kindergarten. One of the classes for three-year-olds (below) celebrates its promotion day.



The school's infant and toddler program is now two years old, allowing the youngest in the Columbus area to get Catholic care and education, starting at six weeks old.

Photos courtesy Our Lady of Bethlehem School



## Training conference set for pro-life youth

Ohio Right to Life and the Brian Muha Foundation/Run the Race Club are sponsoring a training session for young people interested in organizing pro-life groups in their schools and communities. The conference, titled "Be a Voice for the Voiceless," will take place at the Run the Race Club, 880 S. Wayne Ave., Columbus, from 1 to 5 p.m. Saturday, Sept. 29. The event is free, but registration is required.

Sign up at [www.gctrl.org/voices](http://www.gctrl.org/voices). The organizers are encouraging participants to bring a package of diapers or wipes to be donated to Ohio pregnancy resource centers.

Breakout sessions will cover a variety of training activities and topics. The keynote speaker will be Bryan Kemper of Stand True Ministries. The program is geared toward middle- and high-school students.

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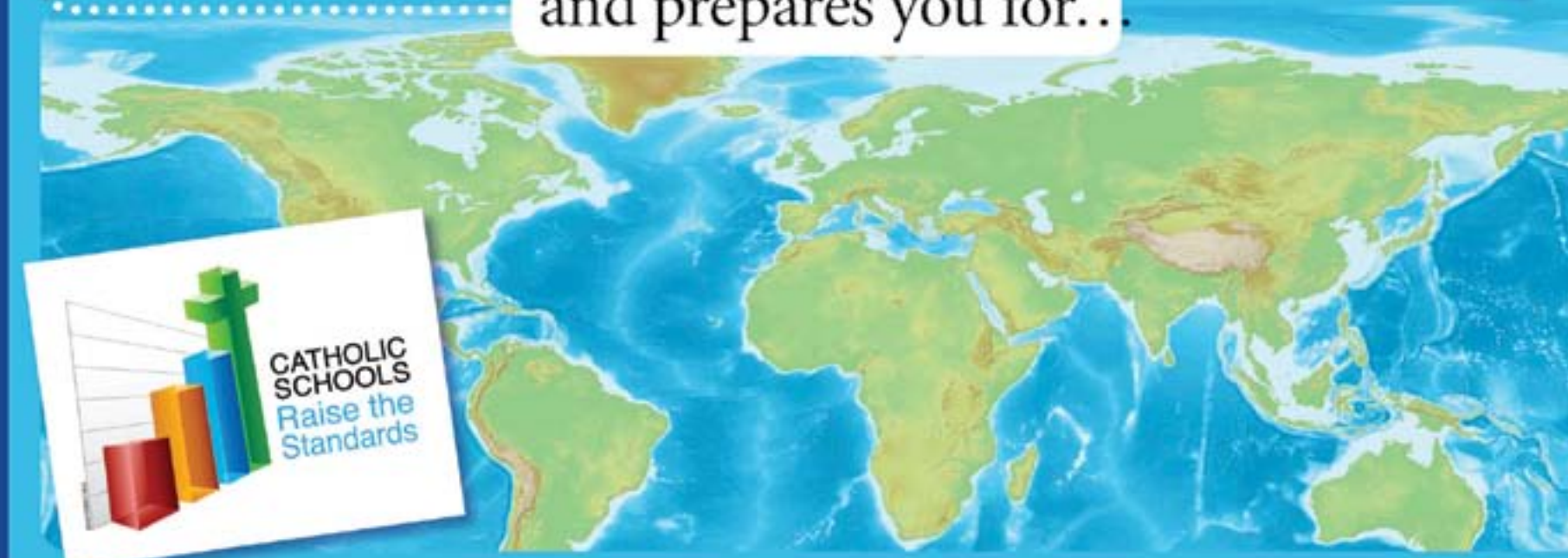
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## and prepares you for...





## Programs for the happily married; position of the tabernacle



**QUESTION & ANSWER**  
by: FATHER KENNETH DOYLE  
*Catholic News Service*

**Q.** We have a question that we would like answered with reasons, not just words. We hear about pre-Cana for engaged couples, the Christian Family Movement for those with children, Marriage Encounter for those with problem marriages, and separate retreats for men and women.

There is nothing for happily married couples who want to spend their trip to heaven together as the unit they became when they were married. For what reason does the church not support the idea of couples being treated as one, as they strive to improve their spiritual life together? (Bluffton, S.C.)

**A.** First, may I expose and explode a myth which your question seems to embrace? Marriage Encounter is not meant for “problem marriages.” It is designed to make healthy marriages even healthier.

Worldwide Marriage Encounter says specifically that its program is not a “substitute for counseling.” Rather, it offers a weekend experience where couples learn a technique of communication that can deepen their relationship with each other and with God. As such, it is one of several programs designed for marriage enrichment.

The U.S. Conference of Catholic Bishops offers a website ([www.foryour-](http://www.foryour-)

[marriage.org](http://marriage.org)) that lists some of the programs described. (One of them is Marriage Retorno, a weekend prayer experience for husband and wife facilitated by a married couple and a Catholic priest.)

In addition, several dioceses offer programs that respond to your request. In my diocese, we offer a two-session workshop called Strengthening Relations that uses the standard Myers-Briggs personality test as a basis for teaching how different personality types can generate a healthy and harmonious match.

**Q.** When I was growing up, the tabernacle was in the front of the church on the main altar. I am upset that some Catholic churches today put our Lord in a small chapel in the back of the church. I consider that disrespectful and think that it must displease Jesus. (Bedford, Va.)

**A.** Whenever a Catholic church is built or renovated, perhaps no single issue prompts more debate, or stronger feelings, than the location of the tabernacle. Part of this has to do with the fact that church guidelines allow some discretion.

The *General Instruction on the Roman Missal* says in No. 315 that the tabernacle may be located “either in the sanctuary, apart from the altar

of celebration ... or even in some chapel suitable for the private adoration and prayer of the faithful and organically connected to the church and readily noticeable by the Christian faithful.”

Many older Catholics may remember the tabernacle’s having been in the center of the altar of sacrifice. The *General Instruction* cautions against that, so as not to distract from the celebration of the Mass. The two purposes, historically, of the tabernacle were to reserve the Blessed Sacrament for distribution to the sick and dying and to offer the opportunity for quiet adoration of the Eucharist when Mass was not being held.

In No. 314, the *General Instruction* amplifies its guideline by clarifying that the tabernacle should be located “in a part of the church that is truly noble, prominent, conspicuous, worthily decorated and suitable for prayer.”

Pope Benedict XVI, in his 2007 exhortation *Sacramentum Caritatis*, was even more specific, stipulating that “the place where the eucharistic species are reserved, marked by a sanctuary lamp, should be readily visible to everyone entering the church.”

Within these parameters of universal church law, the placing of the tabernacle falls within the discretion of a local bishop, and some bishops have chosen to issue guidelines in this regard.

Questions may be sent to Father Kenneth Doyle at [askfatherdoyle@gmail.com](mailto:askfatherdoyle@gmail.com) and 40 Hopewell St., Albany, NY 12208.

## Immigration Holy Hour

The diocesan Office for Social Concerns and the Catholic Latino Ministry Office are sponsoring a Holy Hour for immigration reform at 7 p.m. Tuesday, Oct. 1, at Westerville St. Paul Church, 313 N. State St.

The Catholic Church in the United States is an immigrant church. Along with the nation, it has grown as successive waves of immigrants have arrived. Immigrants helped build the nation and continue to do so today. As Con-

gress debates immigration reform, the Church stands in solidarity with its immigrant brothers and sisters. During the Holy Hour, participants will pray for a just and compassionate solution to fix the broken immigration system through comprehensive immigration.

For more information about Church teaching on immigration, visit the U.S. Catholic bishops’ Justice for Immigrants website at [www.justiceforimmigrants.org](http://www.justiceforimmigrants.org).

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## Two Days of Celebrations to Mark the Inauguration of Franciscan University of Steubenville’s Sixth President

The inauguration of Father Sean O. Sheridan, TOR, as the sixth president of Franciscan University of Steubenville will take place on Thursday, Oct. 10.

The occasion will be marked by three major events: a Mass at 10 a.m. in Finnegan Fieldhouse; the inauguration ceremony at 2:30 p.m., also in the fieldhouse; and an inaugural symposium on Oct. 10 and 11 on Catholic higher education and the New Evangelization.

The Franciscan University board of trustees unanimously elected Father Sheridan as president on April 19, and he began his duties as president on June 1. As the university’s sixth president, he continues an unbroken chain of leadership by Franciscan Third Order Regular priests of the Province of the Most Sacred Heart of Jesus (Loretto, Pa.), which operates Franciscan University.

“When I learned I had been selected as Franciscan University’s sixth president, I felt a tremendous sense of peace and a tremendous sense of responsibility to lead this great university,” said Father Sheridan. “It is inspiring and truly humbling for me to be here at Franciscan University with the students who are pouring their hearts into their education and their prayer life, falling in love with God and the Church, and striving to become saints.”

A native of Cresson, Pa., Father Sheridan was ordained to the priesthood in December 2006. He holds a juris doctorate from the University of Pittsburgh School of Law and a doctorate in canon law from The Catholic University of America, where he served as an assistant professor in the school of canon law at The Catholic University of America. He was a member of the Franciscan University board of trustees from 2007-2012 and began teaching theology there in 2012.

Father Sheridan sees the inaugural events as a way to “thank God for the many ways he has blessed Franciscan University” over its 67-year history. “This is an opportunity to advance the university’s mission through thoughtful discussion and prayer on our unique role in Catholic higher education, especially ways our students can go forth as Christ’s ambassadors to impact the Church and the secular world,” he said.

The inauguration ceremonies will be rich with academic significance and will be witnessed by the university’s academic, student, and alumni communities, the board of trustees and board of advisers, civic leaders, administrators from other colleges and universities,

representatives of the Franciscan TOR province, and friends of Franciscan University.

On the evening of Wednesday, Oct. 9, Father Sheridan will prayerfully prepare for his inauguration by leading students in a Holy Hour in Christ the King Chapel at 7:30 p.m.

The main celebrant for the inauguration Mass will be Father Richard Davis, TOR, minister provincial of the Province of the Most Sacred Heart of Jesus. The homilist will be Father Nicholas Polichnowski, TOR, minister general of the worldwide Third Order Regular.

Father Sheridan selected the readings for the Mass, which will be a Votive Mass of the Sacred Heart, the namesake of the TOR province. He also selected the music, which will be performed by Franciscan University students and organist Father Chris Dobson, TOR. Bishop Jeffrey Monforton and Bishop Emeritus Gilbert Sheldon of the Diocese of Steubenville will participate, as will many other priests.

The inauguration ceremony will begin with a procession of the Franciscan faculty in academic attire, an invocation by Bishop Monforton, and words of welcome by various officials associated with Franciscan University.

The inauguration itself symbolizes a transfer of power, as Father Terence Henry, TOR, Franciscan University president from 2000-2013 and now university chancellor, brings forth the presidential seal of office, which will be conferred on Father Sheridan by Father Davis, chairman of the university board of trustees.

A high point of the inauguration will be a major address by Father Sheridan, in which he will present his vision for leading the university in the years ahead. A reception will follow in the J.C. Williams Center.

The symposium on Catholic higher education and the New Evangelization will begin at 8 p.m. with an address by Bishop Monforton.

John Garvey, president of The Catholic University of America, will speak on the symposium’s main theme at 8:30 a.m. Oct. 11. At 10:15 a.m., Father Sheridan will give “A Presidential Perspective on Franciscan University of Steubenville and the New Evangelization.” The symposium’s afternoon session will consist of a faculty panel discussion and remarks by Dr. Daniel Kempton, the university’s vice president for academic affairs. Dr. Scott Hahn, instructor in Biblical theology and the New Evangelization at the university, will speak in Christ the King Chapel at 7:30 p.m.

For more information on the inaugural events, including how to register for the free symposium, go to [Franciscan.edu/inauguration](http://Franciscan.edu/inauguration).



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## In Memory

By **Sandra Bonneville, OPA**

*They who dwell in the ends of the earth stand in awe of Your signs; You make the dawn and the sunset shout for joy.* Psalm 65:8

As I look through the memories in my family photo album, I notice many pictures of the sunrise. Every year since our son was a toddler, my family would spend our summer family vacation at the Eastern shore. One of my favorite photos is from Dewey Beach, Del. The way the water swells and pools with golden reflections bouncing about, resembling glitter scattered from the sun's rays. The image in the center like a bowl of liquid sunshine being offered up to all who flock to the sand and surf. So beautiful. Every morning during my family's summer vacations, I would always be sure to wake up very early, walk down to the beach alone and take photos. I love doing that. The quiet beyond the sound of the waves, the seagulls scoping out their breakfast, and the little piper birds playing tag with the tide.

### Peaceful.

Each morning, I'd observe the "march of the tourists," heads down, almost trance-like, focusing on the sand for treasures carried in by the dawn tide. Bending over time and time again to pick up and examine the abandoned seashells, then casting away the imperfect, broken souvenirs of the sea. I'd always go behind collecting the damaged shells the ocean shunned and the tourists rejected! I feel the flawed

and marred shells are the "keepers," the banished riches of the ocean that truly survived the wrath of the angry tide on their fragile shapes. There is a genuine essence of beauty in survival and value in endurance. Surrendering to God's will, riding out the waves of one's struggles firmly clinging to faith. Who without faith hasn't lost a piece of themselves in the sufferings of life and yet sustained hope at a new dawn?

### Trust.

I'd snap many photos, then plop down on the wet sand and just sit, peering out into the vastness of the Atlantic, admiring the way the sky and ocean seemed to meet as one. Wondering if the horizon was truly a separation of sea and sky or just a boundary line that one may cross if his or her desire was as deep as the ocean itself. Contemplating the clouds and identifying images of my personal perception, hoping to hold onto them - just a little longer. However, to my disappointment, each morning my imaginary characters disappeared as the morning sun magically made them dissipate, then vanish.

### Forever.

The sunrise has always affected me, filled me like a wonderful satisfying meal after feeling famished. The visual and spiritual artistry God creates fills the world with hope, a new day, a gateway for a new beginning. The light of the sun embracing me with warmth and shielding me from the chill of night. No two photo shots of the sunrise are ever the same. Yet every day I believe the sunrise becomes more beautiful. I have

many photos of sunrises from Florida to points north on the East Coast.

There are, however, very few photos of the sunset in my album.

At times, I meant to get pictures, but somehow the sunset came and went before I could capture it. By the time I'd retrieve my camera, the sun escaped beyond the horizon, and it was too late. The day seemed to instantly slip away. The ocean's blackness at night seemed dark in more ways than by sight. I would mourn the sunset, denying farewell to yesterday, like a veil cascading over the breath of the day.

### Hope.

I've often thought of the night Jesus suffered and died for us upon the Cross. In that upper room, how the disciples must have felt such sadness and loss. Mourning, feeling lost, praying and full of fear. Yet the dimming of the day couldn't darken their steadfast faith. Then came the morning, bringing forth the beautiful sunrise. The dawn sun radiant throughout all the earth - all of creation waking with the consolation and love of the risen Son.

### Gratitude.

I've been blessed to have been rescued by many sunrises. In reality, the sunrise wouldn't be possible without the sunset. Perhaps the sunset and the sunrise are one? Both beginnings.

*Sandra Bonneville, OPA, is a parishioner at Columbus St. Mary Magdalene Church.*

## Lord, grant us grace to always believe in your promise

By **Leandro M. Tapay**

When I was younger, I used to believe in a "do-it-yourself" Christianity -- the power I needed, I already had. All I needed was to look deeper and longer within myself and there was nothing I couldn't do.

For many years, I've lived my life believing "God helps those who help themselves," or "God started it, now I must finish it," or "God has done His part, I have to do mine" (sort of a "50-50 proposition"). God will "work for me" as long as I work. My faith is strong as long as I'm strong. My position is secure as long as I'm secure. My life is good as long as I'm good.

But there was my problem. As the Bible says, "No one is good (Matthew 19:17)." No one is always

strong; no one is always secure.

At some point on life's journey, I realized I needed more. I realized a "50-50 proposition" is too little. I needed more than to "try a little bit harder." I need help from outside of me. I needed the kind of help that Jesus promised: "I will ask the Father, and He will give you another Helper to be with you forever -- the Spirit of truth. The world cannot accept Him because it does not see Him or know Him. But you know Him because He lives in you (John 14: 16-17)."

What a wonderful promise from our Father. God is not only near us, God is not only above us, God is not only around us -- He lives within each of us. God dwells in our heart. In the hidden recess of our being dwells not an angel, not a genie, not a philosophy, but

God! Could you imagine that?

Think about it ... It was not enough for God to appear in a bush. It was not enough for God to dwell in a temple. It was not enough for God to become flesh and walk on Earth with us. It was not enough for God to leave with us His Word and a promise that He would return at the end of time. God goes further -- and takes up residence within each of us.

"Do you know," Paul writes, "that your body is the temple of the Holy Spirit (1 Corinthians 6:19)?"

Perhaps you didn't. Perhaps you didn't think God would go that far to bring you home. If you didn't, think again.

*Leandro Tapay is the director of the Columbus diocesan missions office.*



## QUALITY EDUCATION FOR SPECIAL-NEEDS CHILDREN

BY TIM PUET

Reporter, Catholic Times

What's special about Catholic schools makes them uniquely qualified to provide quality education for all children with special needs, said an Otterbein University faculty member who has been a teacher, writer, and consultant on educational and instructional issues for 15 years.

"Catholic schools can address special-needs education on a different plane," said Clare Kilbane, who taught at Columbus St. James the Less School for four years, then earned her doctorate and served on the faculty at the University of Massachusetts before coming to Otterbein six years ago.

"Public schools can't acknowledge the spiritual life of a child, nor can they talk about how the challenges of working with special-needs children can lead others closer to

the God who created all of us. Catholic schools are uniquely equipped to do this," she said.

"Catholic schools with a strong special-needs program have learned that the inclusion of an academically diverse population is something which benefits everybody. It's also the right thing to do, both for children, the parish, and the community as a whole."

Her references to children with special needs include students at all ends of the educational spectrum — from those with learning disabilities, who are struggling with basic concepts, to those who are considered gifted in a particular area and face their own distinctive challenges in a standard classroom setting.

"Catholic schools serve all God's children," Kilbane said recently to Catholic educators from throughout the Diocese of Columbus. "This means

they provide the best faith-based education for every one of the children God created.

"This comes with a recognition that it was within God's design to create children differently; that there is an inherent goodness in this creation and diversity; that we have an inherent ability to serve students with different gifts, with the help of God's grace; that there are many benefits resulting from this challenging process; and that individuals, communities, and the world benefit from our engaging in the process."

In serving all learners, Catholic schools are doing God's work because "Jesus loved all children, not just the ones without 'problems,'" Kilbane said. "Everyone is a child of God and deserves a solid Catholic education. We teach children to be good people because it is part of the basic mission of the church."

She also said Catholic schools provide a practical example of the goals of Catholic social teaching through their work with special-needs students because such programs affirm the incomparable value of every human person, provide examples of working together for the common good, and show the church's commitment to a preferential option for the marginalized.

"Jesus modeled this as he reached out to the poor, the outcasts, and the unloved," Kilbane said. "He extended preferential options for those who didn't always fit in and those who did not fit society's idea of beauty and success. Jesus challenges us through his example to recognize each person's innate dignity — to accept them where they are, and pay them the compliment of expecting more while providing them the support to become all God intended them to be."

"Including learners, regardless of their unique gifts and challenges, is important for schools in the diocese because they are Catholic schools with both a big 'C' and a little 'c,'" she said. The capital "C" refers specifically to the Catholic Church, and the lower-case letter to the definition of "catholic" as "being universal."

"In Catholic schools, students learn that each person has many gifts, not just those visible to the human eye. Students learn to value the human dignity of each child in their class and each person in society. Learning to look upon each other with God's eyes, students in Catholic schools gain a unique appreciation for gifts that might not be acknowledged outside a faith-based setting. For example, the great spiritual gifts of a child with Down syndrome can be recognized, discussed openly, and celebrated in the community. Likewise, honest and caring support can be provided for learners who struggle and fail to meet the high expectations for their development. Catho-

lic school students learn to embrace personal weaknesses and use them as a catalyst for spiritual development and growth in holiness," she said.

"Catholic schools play a critical role in preparing future leaders and citizens for life in a society with cultural beliefs that often contradict those of the faith. If Catholic schools are to promote the creation of citizens who are better-equipped to help this world and get into the next, and if Catholic schools are to contribute to a citizenry which is influential and can advocate for the common good and support of all life, it is important that students in Catholic schools interact with individuals of all types of gifts and challenges," Kilbane said.

In addition to the spiritual and philosophical reasons she noted, Kilbane said there is a practical reason Catholic schools need to strive to serve all learners: survival in a highly competitive educational marketplace. Particularly in a period when Catholic schools are dealing with cultural shifts caused by increasing tuition costs resulting from an increasing reliance on lay teachers, changing family demographics, a rising cost of living, a decline in the neighborhood-based Catholic culture, and an increase in the variety and quality of public and for-profit educational services, the continued success of Catholic schools relies on keeping pace with expanding educational innovations and offerings.

"Competition is fierce," she said. "If Catholic schools don't serve students with special needs of all types, someone else will. But not in the same way, or with the same benefits to individuals and society."

Maria Phillips, associate director of special populations for the diocesan Schools Office, said that in the 2012-13 school year, the diocesan el-

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### My son, Robbie, and his pursuit of a Catholic education

Let me take a moment to introduce you to my son, Robert (Robbie) Perlick. My son was adopted when he was three days old. Robbie was born at St. Ann's Hospital in Westerville. My son was born with a history of fetal alcohol syndrome and has several limitations that he struggles with on a daily basis. Robbie has been diagnosed with depression, mood disorder, ADHD, and speech apraxia. I am a single parent and have been raised in the environment of a Catholic education from grade school through college. I am a practicing Catholic at Blessed Sacrament in Newark and have been a parishioner for 12 years. My love of my faith and belief in the value of a strong Catholic education have led me to pursue this same opportunity for my son. However, the road has not been an easy one. My son struggles daily with his concentration and impulse control, in addition to a very challenging struggle



Robbie Perlick with Father Jonathan Wilson, pastor of Newark Blessed Sacrament Church.

Photo courtesy Jean Perlick

with his verbal communication skills. My son continues to require speech therapy and close supervision and support in the classroom and from his medical team.

My dream of providing my son with this opportunity to

pursue a Catholic education has become a reality in my home parish of Blessed Sacrament. Against the odds, my son has recently completed his first year of kindergarten and will be starting first grade in the fall. The road traveled has not been an easy one and would never have been a success without the love and support of the staff at Blessed Sacrament School. My son's teacher, the aides, support staff, and principal have all taken my son under their wings and stepped up to assist him in the pursuit of his successful first year. There were plenty of challenges in the classroom and with his speech therapy sessions, but the staff never gave up. They continued to use their limited resources and worked closely with my son and myself to make the year a happy and memorable one.

My hope for the coming year is to work closely with some

See ROBBIE, Page 11

SPECIAL, continued from Page 10

ementary and secondary school population of about 16,000 students included about 1,000 with special needs. She anticipates those totals will be similar this year.

As defined by the state of Ohio, special-needs students are those with one or more of the following conditions: autism, blindness or other visual impairment, deaf-blindness, deafness, emotional disturbance, hearing impairment, intellectual disability, orthopedic impairment, specific learning disability, speech or language impairment, traumatic brain injury, multiple disabilities, or other health impairment, including attention deficit/hyperactivity disorder.

The state requires that all such students have individual education plans written for them before they receive aid from school districts or from third-party providers such as Twinsburg-based Partners for Success and Innovation, the state's largest organization specializing in such assistance.

Most special-needs students in diocesan schools receive aid through the public school districts in which they live. Some are assisted through the Peterson special needs or autism scholarship programs.

The Peterson program, named for the former Delaware County legislator who sponsored it, is in its second year. It provides scholarships to students who are eligible to attend kindergarten through 12th grade and have an individualized

education plan from their district of residence. The amount of each scholarship is based on the disability identified on the plan and is capped at \$20,000.

The autism scholarship program gives the parents of children with autism who qualify for a scholarship the choice to send the child to a special education program other than the one operated by the school district of residence to receive their education and the services outlined in the child's individualized education plan.

Sixty students in nine diocesan schools are receiving Peterson scholarships this year. The money is coming through school districts to 20 students at Dublin St. Brigid of Kildare, Columbus St. Catharine, Columbus St. James the Less, and Dennison Immaculate Conception schools, and through PSI to 40 students at Hilliard St. Brendan, Columbus Trinity, Zanesville Bishop Fenwick, and Mount Vernon St. Vincent dePaul schools, and Zanesville Rosecrans High School.

That compares with 14 students in seven schools who received Peterson scholarships last year. "The increase was significant this year because people now realize the money is there, since the public schools are mandated to tell them about it," Phillips said.

Autism scholarships were awarded to four diocesan students both last year and this year. This year's awardees all attend schools in Lancaster — St. Mary, St.

Bernadette, and Fisher Catholic High School.

"Our largest growth in scholarship recipients came outside of Franklin County, in areas where the public schools aren't able to offer as many services for special-needs students. In those places, the scholarships allow parents to obtain help for students that they wouldn't be able to get otherwise."

The state also provides aid for special-needs students through its EdChoice and Individuals with Disabilities Education Improvement Act (IDEA) programs. It's up to parents and school officials to determine which plan or plans are best for a specific situation. For instance, parents can receive both EdChoice and IDEA funds, but if they receive Peterson scholarships, they're ineligible for EdChoice funds.

Several parishes and schools in the Columbus area add to the aid that's available from state funding through their own SPICE programs supporting the education of special-needs children.

ROBBIE, continued from Page 10

parishioners and staff at St. Andrew's Parish in Columbus to establish a SPICE program at Blessed Sacrament. The SPICE program would help provide additional support to the school as it works with the special needs of some of their children. I feel this will be my gift back to the school and parish of Blessed Sacrament to say "thanks" for all the love and compassion shown to my son and myself over the past year. Blessed Sacrament doesn't currently have a program designated for special needs children, but provides a wonder-



SPICE stands for Special People in Catholic Education. The programs provide additional funding for classroom aides, specialized therapists, teacher and staff continuing education, classroom support materials, and software.

SPICE was founded at Columbus St. Catharine School in 1999 and has assisted students there for the past 14 years. Other schools with SPICE programs are Our Lady of Peace, St. Agatha, St. Andrew, St. Cecilia, St. James the Less, St. Timothy, and Trinity, all in Columbus; Delaware St. Mary, Dublin St. Brigid of Kildare, Gahanna St. Matthew, and Hilliard St. Brendan.

ful group of caring, loving, and supportive people who are not afraid to do what needs to be done to meet the needs of children in need.

I cannot speak highly enough of my parish and express how proud I am of the family we have at Blessed Sacrament School and parish. I am looking forward to a fun and successful year in first grade and to assisting with the implementation of a successful SPICE program at our school.

Thanks for listening,  
Jean Perlick

### Healing Mass

A special healing Mass, sponsored by the Columbus Catholic Charismatic Renewal, will take place at 4 p.m. Sunday, Sept. 29, at Columbus St. Elizabeth Catholic Church, 6077 Sharon Woods Blvd.

Father Dean Mathewson will be presiding, with Father Jim Coleman, Msgr. Robert Noon, and Father Pete Gideon as concelebrants.

Mass will be preceded by the rosary at 2:30, and praise and worship from 3 to 4, with trained prayer teams available at this time for those desiring personal prayer for healing of spiritual, emotional, or physical needs.

The Sacrament of Anointing of the Sick will be offered during Mass for those with serious illnesses. A fellowship dinner will follow the celebration of Mass.



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Students from Chillicothe Bishop Flaget School provide a living illustration of the logo for Catholic Schools Week 2013, which has the theme "Catholic Schools Raise the Standards." Photo courtesy Bishop

BY TIM PUET

Reporter, Catholic Times

"Catholic Schools Raise the Standards" is the theme for Catholic Schools Week 2013, the annual observance of the high-quality, faith-based education Catholic schools provide. In the Diocese of Columbus, the observance is scheduled for Sunday, Sept. 22 to Saturday, Sept. 28. Schools throughout the diocese will be sponsoring open houses, service projects, special Masses, and other activities throughout the week.

This year's theme highlights the launch of the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools, a new initiative to ensure consistent high standards at Catholic schools nationwide. The logo designed for the week illustrates a chart of steady growth, culminating in the highest achievement of all – a cross representing the faith that underscores all Catholic education.

The new standards were released last year by Loyola University of Chicago's Center for Catholic School Effectiveness, in partnership with the Roche Center for Catholic Education at Boston College. The release completed a development and review process that took more than two years, led by an eight-member panel representing educators and providers of school materials from across the nation.

"The standards were developed because of a widespread sense that although Catholic

## CATHOLIC SCHOOLS WEEK 2013



schools are known for providing a high-quality education, they needed a document to show how the most effective, well-managed, and responsibly governed schools operate," said Susan Streitenberger, associate director of high school curriculum, instruction, and assessment for the diocesan Office of Catholic Schools.

"This is the latest of several sets of nationwide Catholic school standards which have been developed during the past 30 years. I think it's interesting that each time, the new standards have been more rigorous than the previous set."

The standards are offered as measures of school effectiveness rather than curriculum content. However, they support curriculum development consistent with national standards and the Common Core standards adopted for private and public schools by Ohio and most other states.

They contain three types of statements: defining characteristics that flow directly from the Holy See's teaching on Catholic schools and from statements by Pope Emeritus Benedict XVI and the American bishops; standards that de-

scribe policies and programs which should be present in a well-run Catholic school; and benchmarks which further explain each standard.

The document lists nine defining characteristics for Catholic schools, saying each school should be: centered in the person of Jesus Christ; contributing to the evangelizing mission of the Church; distinguished by excellence; committed to educate the whole child; steeped in a Catholic worldview; sustained by Gospel witness; shaped by communion and community; accessible to all students; and established by the express authority of the bishop.

From those characteristics come 13 standards in the areas of mission and Catholic identity; governance and leadership; academic excellence; and operational vitality. Each standard has three to 10 benchmarks.

"One of the most important things about the new standards is that they note the importance of emphasizing Catholic identity throughout the curriculum, not just in religious studies," said Rick Logue, associate director of elementary curriculum, instruction, and assess-

ment for the Office of Catholic Schools.

"Two of the benchmarks specifically say 'Faculty use the lenses of Scripture and the Catholic intellectual tradition in all subjects to help students think critically and ethically about the world around them,' and 'Catholic culture and faith are expressed in the school through multiple and diverse forms of visual and performing arts, music and architecture.' The next benchmark describes Catholic social teachings as 'essential elements of the curriculum.'"

Besides the new standards for Catholic schools, the Schools Office is helping individual schools adapt to the Common Core standards, preparing to begin a new cycle of updates in the various diocesan courses of study for all subjects, and anticipating significant changes in the Ohio Graduation Test for high school students.

The Common Core standards in math and English-language arts have been adopted by schools in 45 states and the District of Columbia, with Minnesota adopting only the language standards. Work is still taking place on standards for science and social studies.

They represent a combined effort by the Council of Chief State School Officers and the National Governors Association to provide a uniform nationwide set of expectations concerning what knowledge should be attained by students at each grade level.

Ohio put Common Core math standards into place in the 2012-13 school year, and is implementing language arts standards in the current academic year. "What probably is most noticeable about the language arts standards is that they involve the reading of a lot more informational texts in every subject area," Streitenberger said. "These are the kinds of things people have to read once they're out of high school – things like manuals for auto owners, or complex texts a student might be expected to read in a college-level course."

This does not mean the types of reading that have been traditional in language courses will be abandoned. A website explaining the standards, [www.corestandards.org](http://www.corestandards.org), says "the standards mandate certain critical types of content for

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## SERVICE LEARNING

Service learning shows children the value of service to the community as they see firsthand how their efforts affect people's lives.

Faculty and staff at Bishop Fenwick School and Bishop Rosecrans High School in Zanesville have discovered how service learning gives all subjects meaning and purpose; thus, service learning has become a part of the culture of the Catholic schools of Zanesville. Service projects engage and encourage students to become advocates for their community and for humanitarian causes throughout the world.

Last May, students finished a successful year of service. Fenwick students from preschool through eighth grade participated in their annual fitness fair and walkathon. (Two students are pictured with punch cards showing how far they walked.) The fitness fair taught students the importance of health and fitness while having fun. Some of the activities offered throughout the day were Zumba, yoga, soccer, strength training, gymnastics, and dental health. The students also ran the hill behind the high school.

Before the fitness fair and walkathon, each student was challenged to collect donations. This year, the donations were used to help victims of the Boston Marathon bombings. To honor the victims, students walked the high school track with a goal of 26.2 laps.



Rosecrans students took their service project idea from concept to reality through a mentor group program. Each student was assigned to a mentor group, which was designed to provide greater pastoral care to all Rosecrans students while strengthening their sense of community. Mentor groups enable students to be proactive in the development of each student's leadership skills.

The mentor groups presented ideas for a service project and, through an election process, decided to sponsor a clothing drive which they titled "Putting It All on the Line." Each month, students collected different clothing items to donate to a local charity. A total of 3,085 items were collected and donated. Items collected in April were donated to the Salvation Army, which used them for its free school giveaway, emergency homeless shelter, Coats for Kids, day camp clothing assistance, and to help victims of fires and other emergencies.

The student also conducted a plastic bag challenge. Mentor groups were challenged to bring in as many plastic bags as possible to donate to

Christ's Table, which will use them for various purposes. The students brought in more than 13,000 bags, including 4,700 from one mentor group.

"Our students are the heart of our mission and make us very, very proud," said Jennifer Mallett, Bishop Rosecrans principal.

### STANDARDS, continued from Page 12

students, including classic myths and stories from around the world, foundational U.S. documents, seminal works of American literature, and the writings of Shakespeare."

Streitenberger said the standards ask students to do less narrative writing about their own experiences and more informational, research-based writing, beginning as early as third grade, to better prepare them for college and the world beyond the classroom.

"As students get used to the standards and what they require, it's anticipated that by 12th grade, students will be writing small research papers every two or three weeks and a major paper every eight to 10 weeks," she said. "This isn't for each subject, but as an overall effort combining many disciplines."

"The Common Core standards encourage collaboration by teachers in many subjects as a way of getting students to see the connection between those areas – not just math and science, but religion and social studies, for example. Realizing those connections is something that

goes beyond memorizing facts and is where real learning takes place."

"Teachers throughout the diocese worked very hard last year to implement the Common Core math standards, which go beyond basic concepts to emphasize why those concepts work and how they build on each other as new levels of knowledge are attained," Logue said.

"One notable example of the effect of the new standards is the number of schools offering eighth-grade algebra for high-school credit. That number declined in the 2012-13 school year, but this year, it is up significantly, with many schools offering the course for the first time. Something positive is going on and I think the new standards had much to do with it. We also had many schools adopting the new language arts standards a year early."

"The new standards appear to be causing high schools throughout the diocese to be working with their feeder elementary schools to develop more programs with a common goal. That's one of the most impressive things about adopting the Common Core standards and is

something that can only grow."

Besides adhering to state and national standards, diocesan schools follow courses of study in 16 separate areas, which include all subjects in the curriculum, as well as sections on English-language learners, gifted and talented students, and counseling. Teachers and administrators make changes in the courses of study in an ongoing cycle which takes about seven years to complete. Streitenberger said revision of the English-language arts course of study this year marked the completion of such a cycle.

"Although students spend most of their time using keyboards on their computers and phones, there are times when traditional handwriting still plays an important role. We want students to be able to express themselves clearly and legibly in that way when the need arises," she said.

Logue said major changes will be coming in the 2014-15 school year to the Ohio Graduation Test, which all high-school students are required to pass before they receive their diploma. Students currently are tested on five subjects (reading,

mathematics, writing, science, and social studies) during their sophomore year and have several additional chances to pass each test if they don't do so the first time.

Most students in the diocese's Catholic schools pass the test on their first try. Proficiency rates for the test among Catholic schools are much higher than those for the state as a whole in all five tests.

In the 2013 spring administration of the OGT, 90 percent of tenth-grade students in diocesan schools scored proficient or better in all five subjects, compared with 70 percent of tenth-grade students statewide.

When the new program goes into effect, students will be tested as they complete each of 10 courses: English I, II, and III, algebra I and II, geometry, biology, physical science, American history, and American government.

"This is related to the Common Core changes," he said. "It's all part of the same nationwide goal of having students graduate with a deeper understanding of a subject, rather than just surface knowledge, so they can better adapt to the changes they're bound to face after graduation."



### ST. BERNADETTE RINGS IN NEW SCHOOL YEAR

Lancaster St. Bernadette School opened its doors on Tuesday, Aug. 20, to more than 130 students who began the 2013-2014 school year with family photos and a light breakfast provided by the school. A Mass celebrating the new school year was celebrated the following day. St. Bernadette School offers two types of pre-kindergarten classes for three- and four-year-old children, a full-day kindergarten, and classes for first- through fifth-graders. Registrations are still being accepted.

Photo: Families share a laugh in the hallway before the first bell rings at Lancaster St. Bernadette School on Tuesday, Aug. 20. (Photo courtesy St. Bernadette School)



# VIRTUES CREATE CATHOLIC IDENTITY FOR SCHOOLS

**BY TIM PUET**

Reporter, Catholic Times

What gives a Catholic school its Catholic identity?

It's not just the obvious things such as crucifixes, statues, or pictures of the pope and the bishop in the halls. It's also a set of virtues that are distinctly Catholic and are reinforced by people's everyday actions.

"One important part of Catholic identity is hospitality – how people treat each other with dignity, understanding that we're all made in God's image," said Jennifer Berryhill, a consultant for the diocesan Office of Religious Education and Catechesis.

"There's an underlying sense of sacramentality in one's actions that speaks of Catholic virtues. A sacrament is an outward sign of God's inner presence. The way I dress, sit, and communicate with you can all be specific sacramentals in the way they show respect for God and one another," she said.

"Catholic identity isn't just part of formal learning, but extends to the informal curriculum as well," said Barbara Romanello-Wichtman, director of the office. "It shows in an attitude of patience and respect that's cultivated among students and faculty members, the way those groups interact with each other and among themselves, the reverence shown at Mass, and the fact that we do pray in the classroom.

"Part of it is the sense that everything belongs to God and is a gift

from him. What you see in Catholic schools is what you get, and more. Catholic education offers a deeper layer of meaning."

That awareness of an extra dimension can be found among faculty members as well as students. "I find that with most teachers in our schools, teaching is not just a job, but a vocation, and that they want to help students find their own vocation while forming them as disciples," Romanello-Wichtman said. "It's not just the idea of empowering students to find their future vocations, but helping them with their current vocation as young people," Berryhill added.

Service learning has become a standard part of the curriculum in most schools in recent years, but has long been a part of Catholic education. "Catholic schools have never considered service projects something you have to do, but something we do because they're at the heart of what we believe about sharing talents, money, and lifestyle, and because of the examples they provide of Catholic social teaching in action," Romanello-Wichtman said.

Every parochial school in the diocese has adopted its own Catholic identity goal, which is reviewed every five years as part of the accreditation process for Ohio Catholic schools and can be changed as a result of the review.

A typical identity statement is that of Marion St. Mary School. It says, "Students will demonstrate respect and compassion as guided by our

Catholic faith."

The Office of Religious Education and Catechesis, which is responsible for the overall religious curriculum in parochial schools and Parish School of Religion programs, conducts a full day of orientation on Catholic identity every August for teachers who are new to the diocese. It also meets with school administrators four times each year to look at specific topics and their role in spreading Catholic virtues across the curriculum. The last such meeting, in May, discussed virtues and the common good. The next one, in October, will examine how to form disciples.

It will be based on information found in *Forming Intentional Disciples: The Path to Knowing and Following Jesus* by Sherry Weddell, the most recent in a series of books the office has used in its work with school administrators on Catholic identity.

The book *Architects of Catholic Culture: Designing and Building Catholic Culture in Catholic Schools* was the first resource used to assist in the assessment and implementation of Catholic identity in the schools. The book, published by the National Catholic Education Association, gave very practical and visible ideas regarding Catholic identity.

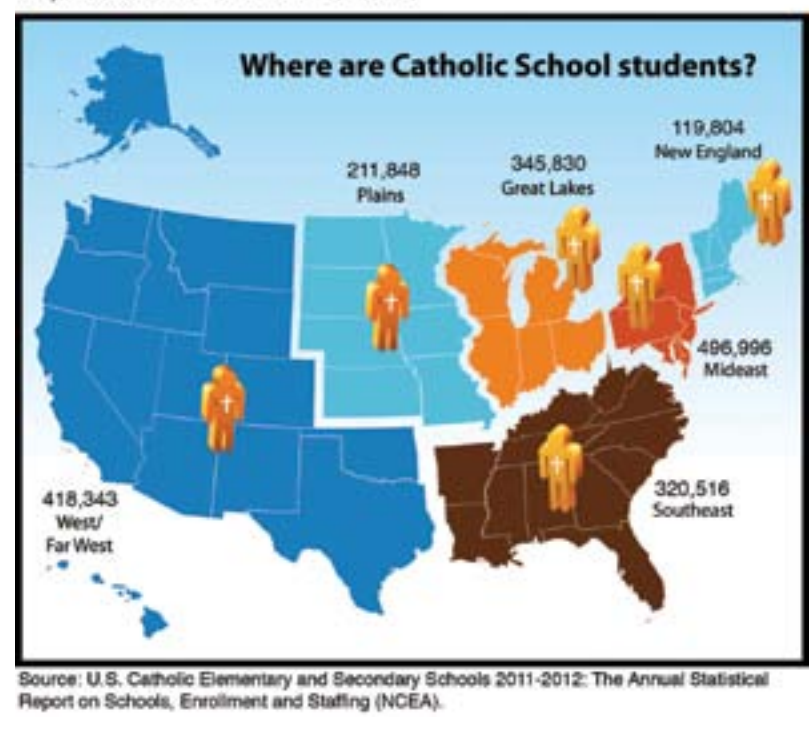
Following the use of that book, subsequent time has been spent on various chapters of the *National Directory for Catechesis* published by the U.S. Conference of Catholic Bishops. The chapters on the sacraments have been a primary focus.

To supplement the directory, *Practice Makes Catholic: Moving from a Learned Faith to a Lived Faith* by Joe Paprocki was used in the 2011-12 and 2012-13 school years. That book described the key traits of Catholic identity as a sense of sacramentality, a commitment to community, a respect for human life, a reverence for Scripture and tradition, and an attitude of faith and hope.

One example of how Catholic virtues can permeate all aspects of

## CATHOLIC SCHOOLS SNAPS

A quick take on issues and statistics



education is found in the virtues curriculum developed by the Sisters of Mary, Mother of the Eucharist and used at Worthington St. Michael School, where four sisters from that order have been members of the faculty since 2011.

The program is based on the theological virtues of faith, hope, and charity, the cardinal virtues of prudence, justice, fortitude, and temperance, the good habits which are related to those virtues, and the gifts of the Holy Spirit which the Church teaches are received at baptism. It also talks about vices which are opposed to each of the virtues, and lists ways to cultivate each virtue and gift of the Holy Spirit.

For example, it defines temperance as the virtue which enables someone to be moderate in the pleasure and use of created goods. Its opposing trait is overindulgence in a good thing. The program says temperance is cultivated by exercising the freedom to say "No" to certain wants and desires.

Each month of the school year from October to April is dedicated to one of the seven virtues. For example, temperance was the virtue of the month for April during the past

school year. Besides being the subject of discussion in religion classes, reflections on the virtue were included in morning announcements and a prayer related to the virtue was recited daily throughout the school.

Students also were involved in production of a video on the virtue of the month. The video showed that temperance involves staying on task, putting work before fun, listening to the teacher, and keeping one's eyes on one's own paper without trying to sneak a look at another's during a test. Such behavior was illustrated through examples staged by the students.

See **IDENTITY**, Page 18



A display in the St. Michael School hallway features the three theological virtues and the four cardinal virtues

# DIOCESAN SCHOOL TUITION ASSISTANCE

**BY TIM PUET**

Reporter, Catholic Times

Catholic elementary and secondary schools in the Diocese of Columbus strive to remain affordable and accessible to any family desiring a Catholic education for their son or daughter by helping them cover the cost of tuition in a variety of ways.

One source of significant help is the diocesan tuition assistance fund, which in the last eight years has distributed more than \$4.7 million to nearly 11,000 students. Doug Etgen, associate director of school finance and government programs for the diocesan Schools Office, said that for the 2013-14 academic year, the fund would be distributing \$737,600 to 1,373 students, for an average grant of \$537.22 per student. Those figures will change slightly, but not significantly, once final enrollment figures are reported in October.

Grants range from \$100 to \$2,500, depending on a student's need, as determined through an impartial process by FACTS Tuition Management, a Lincoln, Neb.-based company not otherwise affiliated with the diocese.

Figures provided by Etgen show that the amount distributed by the tuition assistance fund has grown consistently, from about \$404,000 in 2006-07 to a record \$738,450, slightly higher than this year's total, in 2012-13.

The fund has four major revenue sources: the Legacy of Catholic Learning endowment, established by Bishop James Griffin in 1989, the Bishop's Annual Appeal, the annual Bishops' Golf Classic in August, and the annual Celebrating Catholic School Virtues Gala, which this year will take place on Thursday, Nov. 7, at Columbus St. Charles Preparatory School.

The tuition assistance fund provides a portion of the cost of a

Catholic education for a number of families each year, but in no instance does it come close to paying full tuition, Etgen said. He added that the total of students receiving aid from the fund in each of the last eight years has always been less than half the number applying for it.

This year, for example, 3,274 students from 1,928 families applied for aid, meaning 1,901 (58.1 percent) of the applicants were unable to receive assistance from the fund. He also said the total need among all applicants was more than \$6.5 million. The amount distributed represented only 11.3 percent of that need, but was the highest such percentage in the eight-year period. Figures for the other seven years are similar.

"Clearly, there is an immediate and pressing need to increase the amount of assistance available to families," he said.

Joe and Eileen Gundelfinger, whose four children attend St. Mary School in Lancaster, have been beneficiaries of the tuition assistance program. They say it's not only helped them financially, but also provided them with an example which has deepened their involvement in parish life.

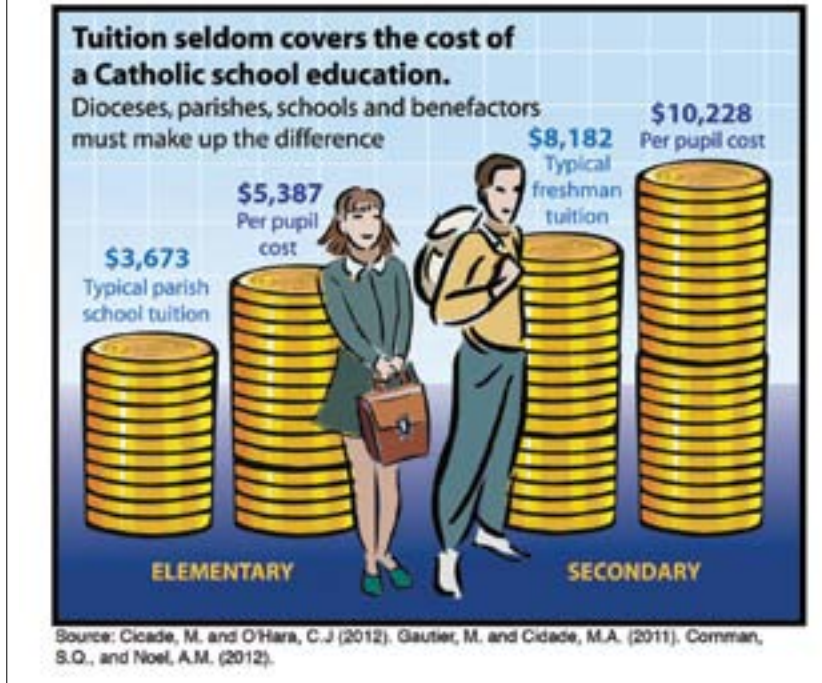
"As parents (both products of Catholic schools) attempting to continue our mission of support and emphasis on the value of a Catholic education, we find ourselves applying for the diocesan tuition assistance program each year," they said.

"We all recognize that it is a great sacrifice to send our children through the Catholic school system. But with rising tuition costs, the diocesan tuition assistance program has been a huge supplement to us, as it keeps our gift of a Catholic education within reach for our four children.

"Our family feels extremely blessed as recipients of this tuition

## CATHOLIC SCHOOLS SNAPS

A quick take on issues and statistics



assistance program, which helps to soften our financial burden each year. It's such a comfort to us when we receive a letter stating that we've been awarded a financial gift from this program, thanks to the many wonderful benefactors. But it does not end there.

"We want to give back and reciprocate this kind gesture. In an effort to show our sincere gratitude, we place an emphasis on volunteering at our school and our parish. Whether it's coaching a sport, heading a fundraising event, or making sandwiches for the poor people, we are so deeply inspired to reinforce our commitment to strengthening and sustaining Catholic education for the future."

Besides the tuition assistance fund, parents have several other sources to which they can turn for financial aid. All schools in the diocese, as well as several parishes, have funds to help parents in need. Many schools offer family discounts or flexible payment plans, and there are a number of scholarship programs sponsored each year by organizations such as school parent groups and the Knights of Columbus. Details are available from individual schools and parishes.

In addition, the Ohio Department of Education may be able to provide aid through the EdChoice, Peterson special needs, and autism

scholarship programs.

The EdChoice program was created to provide students from underperforming public schools the opportunity to attend participating private schools. It provides a maximum of 60,000 scholarships to eligible students. Beginning with the 2013-14 school year, as many as 2,000 EdChoice scholarships will be provided to incoming kindergarten students whose family income falls at or below 200 percent of federal poverty guidelines.

The Peterson program for special needs students provides scholarships to students who are eligible to attend kindergarten through 12th grade and have an individualized education plan from their district of residence. The amount of each scholarship is based on the disability identified on the plan and is capped at \$20,000.

The autism scholarship program gives the parents of children with autism who qualify for a scholarship the choice to send the child to a special education program other than the one operated by the school district of residence to receive their education and the services outlined in the child's individualized education plan.

More information on all these scholarships is available online at [education.ohio.gov/Topics/Other-Resources/Scholarships](http://education.ohio.gov/Topics/Other-Resources/Scholarships).



Students at Worthington St. Michael School.

Photo courtesy St. Michael School



## DIOCESAN SCHOOLS REMAINING AHEAD OF TECHNOLOGICAL CURVE

BY TIM PUET

Reporter, Catholic Times

Two years ago this fall, the first iPad 2 tablet computers had just arrived at eight schools in the Diocese of Columbus. Today, more than 4,000 iPads – approximately one for every four students – are in use in the 16,000-student system, with more likely to be ordered in the future.

All students at Columbus Bishop Hartley, St. Francis DeSales, and Ready high schools have received iPads from the school for use during the 2013-14 academic year, said Ken Collura, director of school communications and instructional technologies for the diocesan Schools Office. That represents about 1,750 of the 4,000 total.

Collura said use of the remaining iPads varies by school. Some schools are giving each student an iPad at certain grade levels, while others are taking the devices from room to room in mobile carts for use as needed.

Juniors and seniors at Columbus Bishop Watterson High School will receive tablet computers for academic use this year. All students, including freshmen and sophomores, who already own an iPad or other type of tablet computer may bring it to class. The school also has a computer lab for use by all students. Columbus St. Charles Preparatory School has iPads available for student use in its technology lab and several science courses. Other diocesan elementary and secondary schools use a variety of computers and other electronic devices.

“The iPads are the most popular because of their versatility,” Collura said. “The trend today is to shift textbooks from a print format to a digital one. An iPad also can be used as a calculator, for writing papers and typing notes, to do research, or to make audio or video recordings of lectures. A student can use it to put drawings, photos, websites, and anything else needed about a subject or a project together in one place.

“Its conferencing capabilities allow other students working on the same thing to connect with each other. That

connectivity is important. Schools themselves have made investments for greater connectivity to accommodate the increased use of electronic devices. All this gives students the opportunity to have access to educational resources 24/7. It’s replacing a backpack full of 30 pounds of books with something that weighs about a pound and you can carry in one hand.”

During the school year, students can use iPads purchased by the schools for general as well as classroom purposes. The devices make use of restrictive web browsers and include protection to keep inappropriate applications from being loaded on them outside of school.

Just as iPads are beginning to take the place of textbooks, the classroom blackboard or whiteboard is being superseded by the digital SMART boards that are in use in every school in the diocese. “A SMART board is an interactive surface that allows objects to be moved, resized, and highlighted,” Collura said. “It saves what you’ve written, so even when something is ‘erased,’ it isn’t gone. And the ability to manipulate things on the board makes it so much more versatile.”

Columbus diocesan schools have kept ahead of the technological curve since computers first began appearing in classrooms in the early 1980s. By the mid-’90s, their commitment to maintaining that technological leadership was firmly established. “As a group, our schools remain in the top tier statewide in terms of keeping up with technology,” Collura said. “Some schools are doing as much as we are, but no one is doing more.”

He said it may not be too long before robots are roaming the halls of area Catholic schools, and perhaps even taking field trips. They won’t look like anything from *Lost in Space* or *Star Wars*, but will be what Collura describes as “two big wheels with an iPad on top that can be controlled over the Internet.”

The robotic devices will be used mainly to serve students with special needs, those who are unable to be in class because of physical limitations, whether of a temporary or permanent nature, or



Students from Hartley, Ready, and DeSales high schools in Columbus, and Columbus St. James the Less and St. Mary, Delaware St. Mary, and Hilliard St. Brendan schools show their delight in having iPad 2 computers available to use. Photo courtesy Ken Collura

those who must be out of the classroom for a time for reasons such as a death or illness in the family.

“Because a student will be able to control the robots from where he or she is, you can, for instance, have someone who is confined to bed because of illness or injury being able to continue to have a presence in school and to interact with classmates,” he said.

“I’ve always felt that if someone is unable to come to school for whatever reason, you should be able to work with that student to get his or her education completed in a non-traditional way. Devices like iPads and robots will give all students more of a chance to be educated in a manner that suits individual abilities. This will be helpful for students across the educational spectrum, each having their own unique needs a typical classroom situation can’t address.”

The robots will be tested this year at Hartley. The school also will be testing a unified communications system that will link the building’s phones, public address system, clocks, digital signage, and security cameras, all of which are now separate.

“This means if something suddenly occurs which affects everyone in the school, the message can be delivered instantly through various devices to everyone who needs to know it,” Collura said. “This will result in better, more consistent and connected communications and will be very helpful in fire drills or emergency situations.”

Collura said the system will be in place in August at Hartley, will be shown to

personnel from other schools this year, then will be tested before being offered to other diocesan schools.

Hartley has served as the diocese’s test school for various forms of technology for 20 years, said Collura, who is based there and has been employed by the diocesan schools for 33 years, the last 19 as technology director.

“This goes back to 1993, when each of Ohio’s six Catholic dioceses received a \$1 million state grant to set up a regional technology training center at one of its schools. Hartley has served in that role ever since for the Diocese of Columbus,” he said.

“Back in the mid-1990s, we pioneered in using telecommunications for distance learning between schools and won a state award. We followed that with computer labs in the late ’90s, then in the early 2000s, Hartley became the first school to put tablet PCs in the hands of its junior and senior students. By the middle of that decade, we kept up with the growth in mobile technology – not just devices, but content – which has become widespread every year since. We were recognized with a national award for technology innovation during this period.

“Robots and unified communications systems are the next step,” Collura said. “I don’t want to predict where we’ll go next because advancements keep coming so fast. The only limits are those of our own imagination. Whatever the direction of future technology in education is, diocesan schools will continue their tradition of leadership.”



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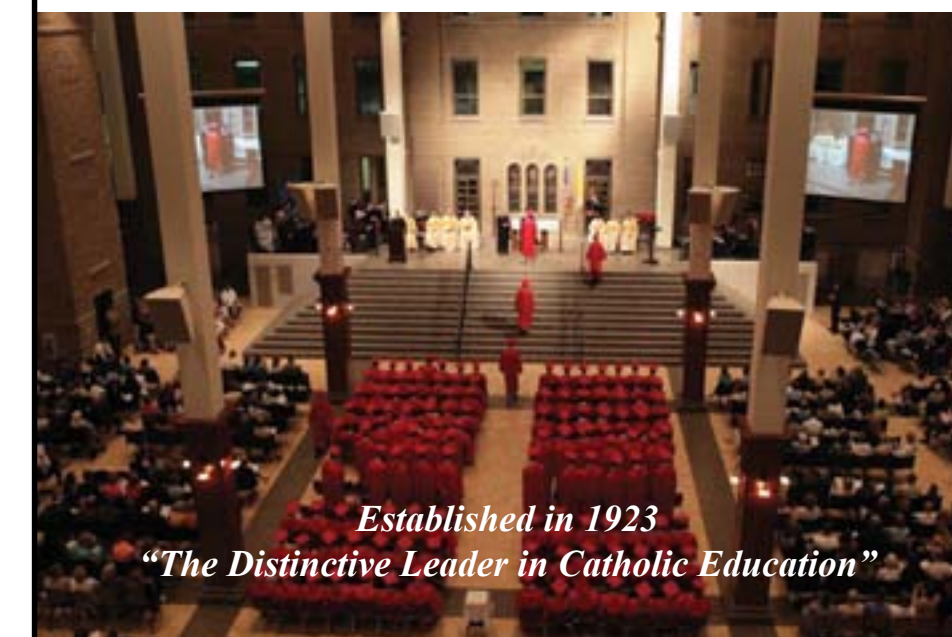
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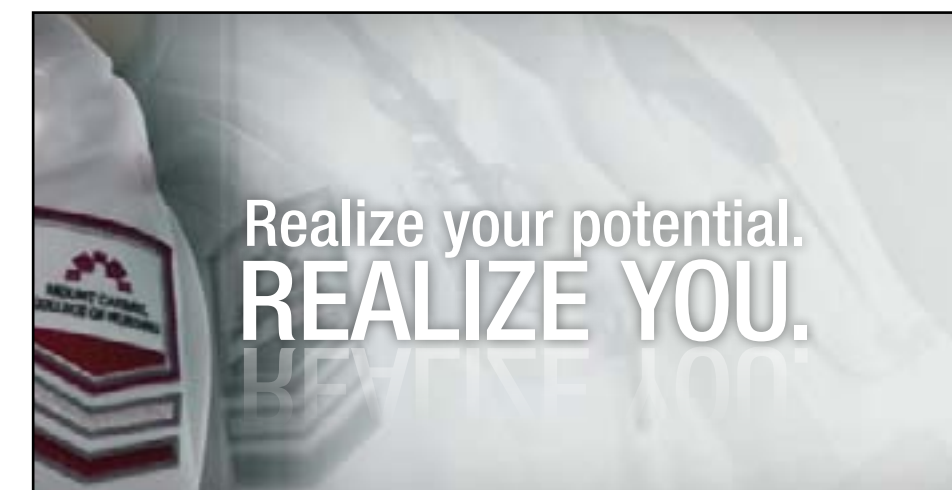
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**IDENTITY**, *continued from Page 18*

“Students learn best when they can provide views of what a particular virtue looks like and sounds like in their own lives,” said Sister Mary Michael, OP, principal of the school. “The videos are very helpful because they get the students involved in looking at their own behavior, rather than just hearing the point of view of an adult or a textbook.”

Student-produced videos are part of a program on each month’s spotlighted virtue. The programs also feature skits and other activities related to the virtue. For April, this included a student-created game called “temperance potato,” a variation on the “hot potato” game, with a ball being passed from student to student and each person being required to quickly give an example of how to live in a temperate way.

Each virtue of the month also has a saint or someone with the title “Blessed” who has been chosen as a model of that particular virtue. Those saints are St. Joseph, faith; St. John Vianney, hope; Blessed Mother Teresa, charity; St. Thomas Aquinas, prudence; St. Thomas More, justice; St. Bernadette, fortitude; and St. Therese of Lisieux, temperance.

St. Michael School has more than 500 students in grades kindergarten through eight. Students at all grade levels from fourth grade on have a chance to produce one of the monthly programs. Each level is divided into two

classrooms, with the two fourth-grade rooms combining efforts for one program and each classroom in the upper grades doing a program of its own.

Sister Mary Michael said the virtues curriculum, which her order began using about a dozen years ago, enables the school to meet its accreditation goal of showing students ways to increase their sense of moral and social responsibility. During the 2013-14 school year, it will place particular emphasis on the four cardinal virtues.

The school is divided into several “family” units consisting of about 20 students apiece and including some students from each grade level. Sister Mary Michael said the groups meet once every month for various activities. The monthly all-school programs on virtues are “family days,” with each family group seated together and wearing a T-shirt which includes a teacher-designed symbol for the virtues program.

She said the in-school families give students of all age levels a chance to see themselves as being part of one large school and faith family. They also give the older students an opportunity to be mentors who pass on Catholic practices and traditions to their younger peers.

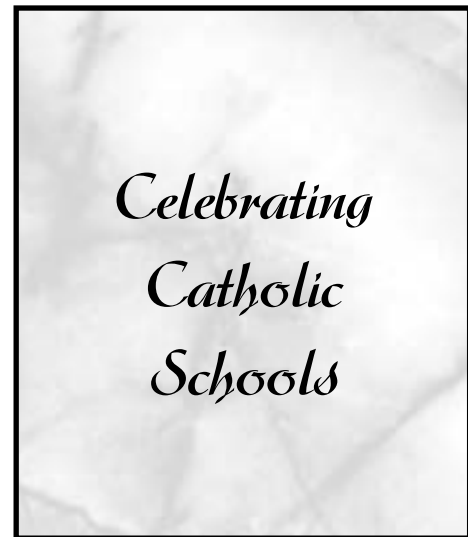
Other Catholic identity components of the school curriculum include all-school Masses, followed by Benediction of the Blessed Sacrament, on the

first Friday of each month; weekly Masses for individual grades; a May crowning; a December program featuring a visit from “St. Nicholas” in bishop’s robes on his feast day and including a collection of winter clothing for people in low-income areas and in shelters for the homeless; and an All Saints Day celebration with first-graders dressing as favorite saints.

The school also has two programs for eighth-graders: the Sodality of the Blessed Virgin Mary for girls, which promotes devotion to Our Lady, and *Virtus en Christo* for boys, which promotes devotion to the Eucharist. Each group meets once a month. Several members of both groups, joined by five members of the school staff, consecrated themselves to Mary on May 13, the Feast of Our Lady of Fatima.

“Through the virtues curriculum, we show students how all their actions contribute to living a faith-filled life,” Sister Mary Michael said. “It’s not just what’s being taught in the classroom, but how it becomes a part of everyday life.

“Parents, through their example, are extremely important in helping the students gain a thorough understanding of a virtuous life. We encourage them to be involved in all aspects of school life, attending the all-school Masses if possible, taking part in community forums to give them a chance to see what their children are learning, and talking to the children about practicing the virtues.



Doing this reinforces everything the young people are hearing in school.”

Romanello-Wichtman said it also is important to note that there are national standards and benchmarks for effective Catholic elementary and secondary schools. In particular, Standard Two addresses mission and Catholic identity and sees these as vital to Catholic schools.

These standards express clearly that schools participate in the teaching mission of the Catholic Church, which “includes inviting young people to a relationship with Jesus Christ or deepening an existing relationship with Jesus, inserting young people into the life of the Church, and assisting young people to see and understand the role of faith in one’s daily life and in the larger society.”

**BISHOP READY SPONSORS RETURN TRIP TO CHINA**

This past June, Columbus Bishop Ready High School social studies teacher Ben Hilsheimer led a group of students and adult chaperones on a trip to China for the third time. The 28 young people and nine adults visited Beijing, Shanghai, and Nanjing, where they spent time at Ready’s “sister school,” Jinling High School.

The students included Ready sophomores Miranda Neff and Joey Smith, both of whom have participated and placed in a national Chinese language competition for the past two years. Also in the group were junior Brianne Schell and senior Wallace Huggett, who were part of a trip Hilsheimer led in 2011, when students spent 10 days in 2011 in Beijing, living in a school dormitory and taking classes in the mornings.

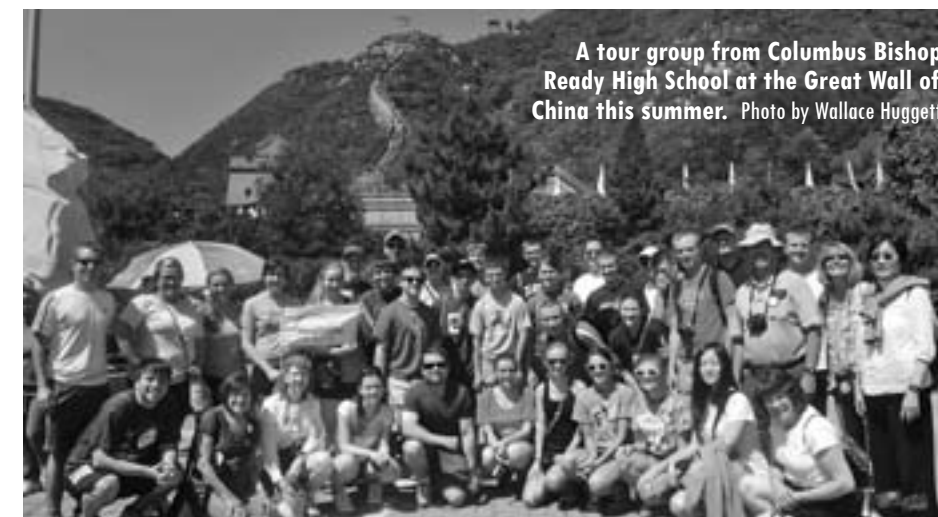
The Ready group visited the famous monuments and places: the Forbidden City, Tiananmen Square, the Bund in Shanghai, and the Great Wall. By consensus, the visit to the Great Wall was a defining moment for all, whether one climbed to the top or gazed at the structure from below.

“I thoroughly enjoyed the trip,” said

junior Margie Berkemeyer. “It was so interesting learning about a culture and traditions that are completely different from my own. I still cannot believe that I made it to the top of the Great Wall. I found the China trip to be a once-in-a-lifetime experience and I will encourage all of my friends to participate in this great opportunity.”

Huggett said, “It was an absolute thrill to visit China for a second time with the BRHS family. All my classmates and friends helped to make this trip memorable while visiting incredible places such as the Great Wall or while taking a small river boat through the canals of Shanghai.”

“Opportunity is not a lengthy visitor, and when it knocks, the first thing to do is open the door,” said Emily Schofield, a junior, speaking in the manner of an old Chinese proverb. “To actually see China’s monuments when I had only read about them in history class was an amazing experience. A couple of friends and I hiked our way to the top of the Great Wall and were astounded by the beauty around us. I am grateful that my first trip outside of the country was one



A tour group from Columbus Bishop Ready High School at the Great Wall of China this summer. Photo by Wallace Huggett

full of good memories and laughs.”

Among the adults on the trip was Ryan Schwieterman, principal of Delaware St. Mary School. “This was a unique opportunity for me as, I was not too familiar with Bishop Ready and its staff or students. I learned during the trip that the staff members were really fun, interacted with the students, and were eager to learn and embrace the Chinese culture. The students were respectful, engaged, and a pleasure to get to know,” he said.

“My first experience to China and my first experience getting to know Bishop Ready were both great successes.”

Ready continues to offer Mandarin courses to its students and to students in elementary schools through Ready’s distance learning program. During the coming academic year, several teachers from Jinling High School in Nanjing will be visiting Ready, where they will observe how advanced placement courses are taught.

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The ideal candidate will have a Bachelor’s degree in a related field and at least three years’ experience in work with young children. Experience in managing and organizing volunteers is required. Diocesan Catechetical Certification is highly desirable.

For more information, please contact the Director of Religious Education at St. Paul at (614) 882-5045, or by e-mail at [pcs@stpacc.org](mailto:pcs@stpacc.org).

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## STUDENT COUNCIL DESIGNATES FUNDS



Members of Columbus Trinity Elementary School's Student Council for the 2013-2014 school year will be designating funds received from one casual dress day per month to various community causes. Funds for September will go toward suicide prevention. Student Council members are (from left): first row, Erin Morgan, Emma Sweetman, and Jaide Lehnert; second row, Zach Smith, Mary Clare McPherson, Alysia George, Katie Smith, Elaine Smith, and Dario Scott; third row, Max Hutton, Luke Monovich, Kyle Simmonds, Christian Schell, Luke Monovich, and Nathan Holewinski. Photo courtesy Trinity Elementary School

### Retreat Center Holidays

Sts. Peter and Paul Retreat Center, 2734 Seminary Road S.E., Newark, is accepting bookings for personal or business Christmas holiday parties and luncheons. The center has meeting spaces which can accommodate groups ranging from 15 to 225 people and a chef who will work with individuals and organizations to custom-design buffet or sit-down meals and hors d'oeuvres setups. For more information, call (740) 928-4246 or email info@stspeterandpaulretreatcenter.org.

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## TRINITY REWARDED IN "DREAM MACHINE RECYCLE RALLY"

Columbus Trinity Elementary School's continuing efforts to recycle aluminum and plastic beverage containers earned the school \$5,000 this spring. The money was Trinity's reward for finishing third nationally in the Dream Machine Recycle Rally, sponsored by Pepsico and other companies. The school received an additional \$1,000 for finishing first overall in the second trimester contest, which ended in February.

Besides encouraging recycling, the contest also provides support to the Entrepreneurship Boot Camp for Veterans with Disabilities, a national program that helps veterans realize their dreams in business.

Trinity has taken part in the program since the 2009-10 school year. Hundreds of schools nationwide participate in the rally. Last year, the contestants were divided into three brackets of schools with similar enrollment numbers. There were about 300 schools in Trinity's bracket. The top prize for each bracket was \$25,000. In Trinity's bracket, the first prize went to St. Bede School in Inglewood, Ill., with St. Cornelius School of

Chicago being awarded the second prize.

All prize money goes toward green improvements in participating schools. Trinity has used the money to replace its old drinking fountains with new, more efficient ones that include a water bottle refill station – a very popular option for students.

The school will take part in the rally again this year. To watch Trinity's climb to the top, learn more about the contest, or apply for your school to be a contestant, visit <https://www.pepsicorecycling.com/RecycleRally>.

**Photo: Columbus Trinity Elementary School students deposit cans for recycling.**  
Photo courtesy Trinity Elementary School



## ODU RANKS AS TOP-TIER UNIVERSITY

For the second consecutive year, *U.S. News & World Report* has ranked Ohio Dominican University in the top tier of colleges and universities in the Midwest in its 2014 "Best Colleges" list.

*U.S. News* analyzes a number of factors in determining its list, including average freshman retention rate, average gradua-

tion rate, and student-to-faculty ratio.

"We are proud that *U.S. News & World Report* has again selected Ohio Dominican University as one of the premier universities in the Midwest," said ODU's president, Dr. Peter Cimbalic. "This distinction reaffirms the excellent academic experience offered at ODU, and is a testament to our high-achieving students, faculty, and alumni."

"ODU is experiencing immense positive momentum, and this designation by one of the most widely recognized resources for students and parents is evidence that our efforts are being noticed." This fall, ODU launched several new programs in high-demand fields, includ-

ing undergraduate programs in biopsychology and educational studies, and graduate programs in exercise science, sport management, and medical practice management. The latter program is awaiting final accreditation by the state Higher Learning Commission.

Additionally, ODU and the Ohio University Heritage College of Osteopathic Medicine recently announced an early acceptance program, which will offer a select number of outstanding high school students guaranteed admission into medical school upon completion of their undergraduate requirements at ODU. Students interested in this program must apply and be accepted into ODU by Friday, Nov. 15.



## Catch the Momentum



### ODU Homecoming: Sept. 28

Join Ohio Dominican University as we cheer our football Panthers to victory against Grand Valley State University!

Festivities include:

- Mass in Sansbury Hall's Christ the King Chapel
- Live music from the John Schwab Party Band
- Tailgate Brunch
- Golf cart parade and pep rally

### Homecoming 2013

**Noon, Saturday, Sept. 28**  
Ohio Dominican University  
Panther Field  
1216 Sunbury Road  
Columbus, OH 43219

For details, log on to [www.ohiodominican.edu/homecoming](http://www.ohiodominican.edu/homecoming).

1216 Sunbury Rd | Columbus, OH 43219 | 614.251.4608 | [ohiodominican.edu](http://ohiodominican.edu)

## Beginning Wednesday, September 25, 2013 Two Weekly Holy Hours at Saint Joseph Cathedral



### WEDNESDAY EVENINGS

Immediately following the 5:15 p.m. Mass

Exposition of the Blessed Sacrament, Confessions heard, Benediction at 6:45 p.m.

### THURSDAY MORNINGS

Prior to the 12:05 p.m. Mass

10:45 a.m. Exposition of the Blessed Sacrament, Confessions heard, Benediction at 11:45 a.m.

"The Church and the world have a great need of Eucharistic worship. Let us be generous with our time in going to meet Him in adoration and in contemplation." ~Blessed John Paul II, *Dominicae Cenae*

"Adoration of the Blessed Sacrament consoles a soul far beyond what the world can offer!" ~Saint Alphonsus Ligouri

"In adoring Christ who is really present in the Eucharist, do I let the Lord, who gives Himself to me, guide me to going out ever more from my little enclosure, in order to give, to share, to love Him and others?" ~Pope Francis, *excerpt of Corpus Christi Homily, 2013*

**Saint Joseph Cathedral + 212 East Broad Street + Columbus, Ohio 43215 + (614) 224-1295 + [www.saintjosephcathedral.org](http://www.saintjosephcathedral.org)**

## CHRIST CHILD SOCIETY OF COLUMBUS

invites you to:

## RED WAGON FARE 2013

Wednesday ~ October 16

*Spend the day with us!*



MARKETPLACE OPENS AT 9:30 AM

Featuring local vendors, a raffle and Christ Child member made sweets, treats and crafts Luncheon at noon featuring a style show moderated by Mindy Drayer of NBC4 with fashions from Chico's of the Shops at Worthington Place & Belles and Beaux Children's Boutique of Gahanna

Villa Milano, 1630 Schrock Road, Columbus • \$50 per person • RSVP by October 7<sup>th</sup>

Provide paypal info or send a check made out to: The Christ Child Society of Columbus and mail it to: Red Wagon Fare - 9213 Lerwick Drive, Dublin, OH 43017

For further questions, please e-mail event chair Andrea Walton: [andrea42361@sbjglobal.net](mailto:andrea42361@sbjglobal.net)



## Twenty-Fifth Sunday in Ordinary Time (Cycle C)

# Use prudently the wealth that you have



Father  
Lawrence L. Hummer

**Amos 8:4-7**

**1 Timothy 2:1-8**

**Luke 16:1-13**

Amos was an eighth-century BC prophet in the northern kingdom, Israel. He is the greatest of the “social justice” prophets, as he condemned many of the everyday social ills of his time. As we look deeper into his words, we see some mighty familiar patterns in the human condition. It begins with the way society treats the poor.

Amos warns those who “trample upon the needy and destroy the poor of the land.” It sounds like a familiar tune, up to and including our own time. Those who paid lip service to certain religious festivals (like the new moon or the Sabbath Day), wanting them to end so business could begin again, were the first to catch Amos’ eye.

When he shows how they conducted their business, it weighs heavily on the soul: “We will diminish the Ephah, add to the shekel, and fix our scales for cheating.” Contemporary examples of these practices include the plague of “hidden fees” which crop up everywhere, it seems, from medicine to banking and everywhere in between. The adage “Buyer beware” is there for a reason in every time and place.

The practices to which Amos refers included making the standard measure for grain and flour (the ephah) smaller than it should have been, and making a shekel heavier, meaning they could cheat customers in a variety of ways. Putting the refuse of the wheat in the bottom of the bag meant they were not selling pure grain. The Lord swears by “the

pride of Jacob,” which seems to be a nickname for Israel herself: “Never will I forget a thing they have done!” There must be a special place in purgatory for dishonest merchants.

The Gospel involves a dishonest merchant of sorts. He is actually the business manager of a rich man. He is turned in to the rich man for mismanagement, but the rich man does not fire him right away. He tells him to prepare an account of what he has done with the man’s property. This gives time to let the parable unfold.

The twist of the story comes when the dishonesty appears to continue as the manager tells each of the debtors to write out debt sheets for less than they owe. By doing this, the man thinks he will be warmly received by those same debtors when he is finally fired. Only Luke uses this parable so there is nothing to compare it with. The rich man (“master”; in Greek, *kyrios*) “commended that dishonest steward for acting prudently.” This verse presents one of the biggest problems in interpreting the parable. Is it meant to say that Jesus (the “master”) praised him, or is it meant to say that the rich man praised the steward? Or did it even belong in the original parable?

Jesus (or Luke) adds to the parable that “the children of this world are more prudent in dealing with their own generation than are the children of the light.” The steward likely eliminated whatever commission he was to receive and thereby showed his cleverness. So he was rewarded not for more dishonesty, but for reducing what he might otherwise have earned. In this sense, he showed that he was not bound by serving “mammon” (wealth or riches), and thereby he was free to serve God.

We can only suppose with Fr. Fitzmyer (*Anchor Bible on Luke*, page 1110) that the general sense is “Use prudently the wealth you have—the mammon of dishonesty—to ensure your status at the *eschaton* (the end of life).”

**Father Lawrence Hummer, pastor at Chillicothe St. Mary Church, can be reached at hummerl@stmarychillicothe.com.**

## Hibernians Writing Contest

The National Ladies Ancient Order of Hibernians (LAOH) has announced topics for its 2012-13 Irish history writing contest. The contest is open to all students in sixth to 12th grades attending public, private, parochial, or home schools.

The subject for grades six through eight will be “Giant’s Causeway – Fact and Folklore,” and for ninth through 12th grades, it will be “The Book of Kells – Its Origin and Present-Day Influence.” Essays are to be between 500 and 1,000 words for younger students and between 750 and 1,500 words for those in high school.

Entrants submit their writing locally, with local winners sent on to the state level, and winners there going

to the national level, where winners will receive prizes of \$50 to \$1,000.

The contest takes place in every state where the LAOH has an established division. The topics are different each year and are selected by national LAOH historian Sarah Mains and the order’s national convention committee.

The LAOH is an Irish Catholic organization that perpetuates the history and traditions of the Irish people and their culture.

**For more detailed contest rules, contact Julie McGhee at (614) 891-6736, by email at julie\_mcghee@att.net, or go to www.ladiesaoh.com.**

## The Weekday Bible Readings

MONDAY  
Ezra 1:1-6  
Psalm 126:1-6  
Luke 8:16-18

TUESDAY  
Ezra 6:7-8,12b,14-20  
Psalm 122:1-5  
Luke 8:19-21

WEDNESDAY  
Ezra 9:5-9  
Tobit 13:2-4,7-8 (Ps)  
Luke 9:1-6

THURSDAY  
Haggai 1:1-8  
Psalm 149:1-6a,9b  
Luke 9:7-9

FRIDAY  
Haggai 2:1-9  
Psalm 43:1-4  
Luke 9:18-22

SATURDAY  
Zechariah 2:5-9,14-15a  
Jeremiah 31:10-13 (Ps)  
Luke 9:43b-45

## DIOCESAN WEEKLY RADIO AND TELEVISION MASS SCHEDULE WEEK OF SEPTEMBER 22, 2013

### SUNDAY MASS

10:30 a.m. Mass from Columbus St. Joseph Cathedral on St. Gabriel Radio (820 AM), Columbus, and at [www.stgabrielradio.com](http://www.stgabrielradio.com).

Mass with the Passionist Fathers at

7 a.m. on WHIZ-TV, Channel 18, Zanesville, and 7:30 a.m. on WWHO-TV (the CW), Channel 53, Columbus. Check local cable systems for WHIZ’s and WWHO’s cable channel listings.

Mass from Our Lady of the Angels Monastery, Birmingham, Ala., at 8 a.m. on EWTN (Time Warner Channel 385, Insight Channel 382, or WOW Channel 378)

(Encores at noon, 7 p.m., and midnight).

Mass from Kenton Immaculate Conception Church at 10 a.m. on Time Warner Cable Channel 6 (Hardin County).

Mass from Portsmouth St. Mary Church at noon on Time Warner Channel 24 in Scioto County.

### DAILY MASS

8 a.m., Our Lady of the Angels Monastery in Birmingham, Ala. (Encores at noon, 7 p.m. and midnight) See EWTN above; and on I-Lifetv (Channel 113 in Ada, Logan, Millersburg, Murray City and Washington C.H.; Channel 125 in Marion, Newark, Newcomerstown and New Philadelphia; and Channel 207 in Zanesville); 8 p.m., St. Gabriel Radio (820 AM), Columbus, and at [www.stgabrielradio.com](http://www.stgabrielradio.com).

We pray Week I, Seasonal Proper of the Liturgy of the Hours

# G.K. Chesterton, genius



THE CATHOLIC  
DIFFERENCE  
George Weigel

In a review quoted on the back cover of Ian Ker’s *G.K. Chesterton: A Biography* (Oxford), Susan Elkin suggests that Father Ker’s book “has the potential to establish Chesterton in what Ker regards as his rightful place as a major English author.” That’s certainly true, but one does wonder about that “Ker regards ...” business. Does Ms. Elkin not regard Chesterton as a “major English author”? I imagine she would regard George Bernard Shaw, Chesterton’s friendly antagonist, as such, and Shaw without doubt regarded Chesterton as such.

Father Ker reminds his readers just why that’s the case, which has to do with both the depth of Chesterton’s insight and the breadth of his literary accomplishment. Catholics who know GKC primarily as one of the 20th century’s most winsome and effective defenders of Christian orthodoxy will learn that Chesterton was also a distinguished literary critic, perhaps the greatest analyst of Dickens ever, and a man whose insight into literature drew the admiration of the likes of Joseph Conrad. Fans of Chesterton’s own fiction—the Father Brown mysteries, *The Man Who Was Thursday*, *The Napoleon of Notting Hill*, some of the greatest nonsense verse in English—will learn, or be reminded, that GKC was also one of the most prolific journalists of his time, a man under constant deadline pressure who, like Mencken, was incapable of writing a dull sentence. Those who imagine Chesterton an amiable lightweight will have to wrestle with Etienne Gilson’s judgment that Chesterton’s small book *St. Thomas Aquinas* was “without possible comparison, the best book ever written on St.

Thomas. Nothing short of genius can account for such an achievement.”

And then there is Chesterton the public figure, who cannot be extracted from Chesterton the literary man. For decades, GKC was at the center of the great public controversies of his day and engaged both issues and opponents in a way that drew, not merely the respect, but the love of his opponents. One need not agree with Chesterton’s opinions in whole or in part to recognize that he had a remarkable insight into modernity and its discontents and a singularly fetching way of demolishing an intellectual opponent without drawing blood or leaving bruises.

Ker’s Chesterton is also full of interesting Chestertoniana with which even devoted Chestertonians may be unfamiliar. Among the new things I learned about Chesterton was his passion for Polish independence. Father Ker’s telling of a GKC visit to the Polish Second Republic between the world wars is a lovely vignette in its own right, as well as an illustration of Chesterton’s political insight. For GKC saw, well before the evil deed was done in September 1939, that Poland would be struck by both

Nazi Germany and Soviet Russia, acting in cahoots against an outpost of Christian civilization.

Then there is the tale of Chesterton’s months as a guest lecturer at the University of Notre Dame. It’s a lovely story of Chesterton and his wife discovering the vitality, generosity, and hospitality of U.S. Catholicism in a “Catholic moment” and at a Catholic institution that had yet to be affected by the acids of ambiguity. Thus, in granting Chesterton an honorary degree, the university’s president, Father Charles O’Donnell, CSC, cited “with the greatest possible satisfaction ... that note of confident and triumphant Catholicity” that had “rung through” Chesterton’s lectures on Victorian literature and history. (That the Notre Dame spin machine had not yet achieved the prodigies for which it is currently famous is clear from Father Ker’s observation that the university’s initial announcement of Chesterton’s appointment “somewhat curiously” portrayed Chesterton as “if not one of the really great men of contemporary literature, certainly ... one of the most discussed and caricatured”!)

Through 700 pages that reflect an immense work of devoted scholarship, Ian Ker weaves the story of a Catholic defender of reality who was utterly convinced that history is His-story, God’s story, and thus a divine comedy, not a terrible tragedy. Chesterton’s rollicking humor, which bound both friend and foe to him, was not a quirk of personality. It was an expression of his Christian faith, hope, and love.

*George Weigel is Distinguished Senior Fellow of the Ethics and Public Policy Center in Washington, D.C.*

## ST. AGATHA STRIVES TO EDUCATE WHOLE CHILD, HELP EACH STUDENT REACH FULL POTENTIAL

Columbus St. Agatha School is stepping up its efforts to meet its mission of “helping each student reach his or her full potential.” It can be a challenge to meet the needs of all students with diverse skills and interests, but it’s a challenge the school is tackling with enthusiasm, says Joan Mastell, school principal.

“Our teachers, staff, and administrators work together to ensure that we are educating the whole child, combining a strong math, science, and language arts curriculum with arts, wellness, and service to others,” she said. “We not only look for ways to bring new programs and studies into our school, but we also look for opportunities to teach the students beyond the walls of St. Agatha.”

The school offers diverse art programs, which are designed to open minds to the arts and promote enthusiasm, self-esteem, and skill acquisition. Each grade offers a special arts program, such as a Shakespeare residency program for sixth-graders and poetry night for fifth-graders. In addition, all students

enjoy “All Art Day” in the spring, learning about and participating in a number of art forms with artists from across the nation. Dancers, musicians, authors, and actors perform, lecture, demonstrate, discuss, and lead unique hands-on workshops for the students at the school.

Other school offerings include COSI on Wheels, Wellness Day, Robot Day, Biography Day, and a chess club.

Learning experiences also take place outside the school so students can witness and better understand current issues. For example, each year, the eighth-grade class travels to Washington to witness firsthand the executive, legislative, and judicial branches of federal government. The trip is preceded by an extensive summer homework assignment which helps prepare the students for what they will learn on the fall outing. Students in all grades partici-



Columbus St. Agatha School eighth-graders visit the White House as part of the school’s beyond-the-school-walls curriculum.

Photo courtesy St. Agatha School

pate in service projects, with middle-school students regularly going into the community to deliver meals to the poor.



# Pray for our dead

**AGRIESTI, Joseph L., 89, Sept. 7**  
Our Lady of Victory Church, Columbus

**ALEXANDER, Andrew A., 83, Sept. 8**  
St. Agatha Church, Columbus

**BERNARDO, Ida M., 93, Sept. 8**  
St. Matthias Church, Columbus

**BISHOP, Edith, 93, Sept. 16**  
Sacred Heart Church, Coshocton

**DRAKE, Christopher R., 48, Sept. 11**  
Holy Name Church, Columbus

**FALASCA, Erik A. "Stavros," 37, Sept. 14**  
Our Lady of Victory Church, Columbus

**FILASETA, Leonard G., 89, Sept. 10**  
St. Matthew Church, Gahanna

**FRALEY, William F., 69, Sept. 10**  
St. Joseph Church, Circleville

**FUGAZZI, Melissa A., Sept. 10**  
St. Brigid of Kildare Church, Dublin

**HASSON, Nancy E., 88, Sept. 9**  
St. Rose Church, New Lexington

**HOLBROOK, James, 83, Sept. 11**  
St. Mary Church, Marion

**HUBBARD, Mary, 96, Sept. 5**  
St. Philip Church, Columbus

**KAUAIH, Valentina, Sept. 11**  
St. Edward Church, Granville

**KELLY, Sidney J., 89, Sept. 11**  
St. Paul Church, Westerville

**LOSH, Jeanette F., 92, Sept. 12**  
St. Paul Church, Westerville

**MERULLO, Philomena A., 80, Sept. 12**  
St. Agatha Church, Columbus

**MURRAY, Gladys, 89, Sept. 8**  
Sacred Heart Church, New Philadelphia

**NASSAR, Mary E., 81, Sept. 10**  
St. Michael Church, Worthington

**POMPEY, Helen, 97, Sept. 11**  
Sacred Heart Church, New Philadelphia

**SAPORITO, Rosalie, 85, Sept. 12**  
St. Francis de Sales Church, Newark

**SCHWAMBERGER, Boston R., 4, Sept. 4**  
Holy Redeemer Church, Portsmouth

**SHANNON, Gregory A., 50, Sept. 11**  
St. Matthew Church, Gahanna

**STEPHAN, Jeanette L., 81, Sept. 9**  
St. Brendan Church, Hilliard

**STRATMAN, Norma A., 98, Sept. 13**  
Our Lady of Victory Church, Columbus

**WALDECK, George P., 79, Sept. 11**  
St. Andrew Church, Columbus

## All Saints student leadership program

Sixth- through eighth-grade students at Columbus All Saints Academy are being offered the chance this year to take part in a new program designed to help them inspire other students through their actions.

It's known as the Jaycee student leadership program and takes its name from the title of junior counselor – "JC" for short – which is being given to its participants.

These young people will be trained to assist and lead service projects, Home and School Association events, and school assemblies, and to be mentors

or tutors for other students. Its goals are to promote and develop personal responsibility, be role models for the student body, and take active participation in service activities.

Those interested will have to complete qualifications which include applying for a spot in the group, training with an adult leader, maintaining high standards with academics and personal actions, fulfilling requirements such as service to community and school, and giving of time and talent for the good of the whole.

## "Vatican II and the Signs of the Times" talk

Dr. Margaret Pfeil of the University of Notre Dame will present a talk on "Vatican II and the Signs of the Times in 2013: Discerning Responses to Current Issues of Social Justice in Light of Catholic Social Teaching," from 7 to 8:30 p.m. Thursday, Oct. 17 in Marian Hall at Columbus Immaculate Conception School, 414 E. North Broadway.

Pfeil holds a joint appointment in the theology department and the Center for Social Concerns at Notre Dame. She is a faculty fellow of the Kroc In-

stitute for International Peace Studies, an author, and co-founder and resident of the St. Peter Claver Worker community in South Bend, Ind.

Her talk will address the Vatican II document *Gaudium et Spes* and how we are called to respond to the social justice of today in light of Catholic social teaching. Light refreshments will be served after the talk, which will be sponsored by the adult faith formation program at Immaculate Conception Church. For more information, contact the parish office at (614) 267-9241.

**START YOUR DAY  
A BETTER WAY!**

**AM 820  
CATHOLIC RADIO**

## Robert Lennon

Funeral Mass for Robert Lennon, 64, who died Sunday, Sept. 15, was held Thursday, Sept. 19, at Columbus St. Francis DeSales High School.

He graduated from The Ohio State University in 1971 with a degree in health and physical education and taught in Columbus diocesan schools for the next 42 years – at Columbus St. James the Less School from 1971-74 and at DeSales from the fall of 1974

until his death, teaching various science courses and coaching basketball, cross country, and track at the high school. He was a member of Columbus St. Matthias Church.

He was preceded in death by his parents, John and Jane (Belisle) Lennon; and a brother, Mike. Survivors include brothers, John and Richard (Emily); and sisters, Kathleen Everett, Beth (Henry) Kraft, and Jeanne.

## Anna Schüzler

A memorial Mass for Anna Schüzler, 92, who died Friday, Sept. 13, in Budapest, Hungary, will be held Tuesday, Oct. 1, at Columbus St. Joseph Cathedral. She was the mother of Alexandra Keves, graphic design manager for the *Catholic Times*.

Before her retirement, she worked as a German and French translator in Budapest.

She was preceded in death by her husband. Other survivors include a daughter, Carmen Gömöri; four grandchildren; and six great-grandchildren.

## CLASSIFIED

### Pontifical College Josephinum

#### Annual Lecture Series

"Critical Challenges to Catholic Faith: The New Evangelization in a Secular Age"  
**Most Reverend J. Augustine Di Noia, OP,**  
**Vice President of the Pontifical Commission Ecclesia Dei**  
**Wednesday, September 25, 2013**  
**7:00 pm, Jessing Center**  
**Free admission. For information: 614-985-2497.**

### OGLEBAY RESORT TRIP

**Enjoy a day of fun & relaxation**  
**Sat, Sept 28th; \$45 includes activity band**  
**Call J. Davis at 614-570-6732 for details**  
**Transp. provided by Lakefront Bus Lines**  
*Sponsored by KPC, LA*

## SEPTEMBER

### 21, SATURDAY

**Life and Mercy Mass in Plain City**  
9 a.m. Mass, St. Joseph Church, 140 West Ave., Plain City. Saturday Life and Mercy Mass, followed by rosary and confession. **614-565-8654**  
**Birtheright of Columbus Fundraising Luncheon**  
Noon, Clintonville Women's Club, 3951 N. High St., Columbus. Annual fundraising luncheon sponsored by Birtheright of Columbus, including Christopher and Banks style show, silent auction, and raffle of handmade Ohio

### 22, SUNDAY

**Bethesda Post-Abortion Healing Ministry**  
6:30 p.m., support group meeting, 2744 Dover Road, (Christ the King Church campus), Columbus. **614-866-2859**  
**'Reconnect and Come Home' Program at St. Paul**  
7 to 9 p.m., St. Paul Church, 313 N. State St., Westerville. Opening of seven-week "Reconnect and Come Home" program for inactive Catholics, led by Catholics who themselves returned to the church. **614-882-2109**  
**'Courage' Support Group Meeting**  
7:30 p.m., A Catholic organization providing support for individuals with same-sex attractions. **614-436-8676**

### 23, MONDAY

**Serra Club of North Columbus Pilgrimage to Toledo**  
8 a.m., Pontifical College Josephinum, 7625 N. High St., Columbus. Bus leaves parking lot for tour of Queen of the Holy Rosary Cathedral in Toledo, sponsored by Serra Club of North Columbus. Tour includes Mass, lunch, and visit to the Toledo Museum of Art. **614-488-3773**  
**All-School Mass at Ready With Bishop Campbell**  
10 a.m., Bishop Ready High School, 707 Salisbury Road, Columbus. Bishop Frederick Campbell celebrates all-school Mass for Catholic Schools Week and dedicates Suzanne and Robert Wehinger Peace Courtyard. Fifth-through eighth-grade students from Ready's partner schools also will attend. **614-276-5263**

### 24, TUESDAY

**Interfaith Talk on Women of Islam**  
7 to 9 p.m., Martin de Porres Center, 2330 Airport Drive, Columbus. Interfaith event focusing on women of Islam, with Nimet Alpay and Dr. Gulcin Ozer of the Turkish American Society of Ohio. **614-416-1910**

State quilt. **614-888-0917 or 614-235-7465**  
**DeSales 35th Anniversary Reunion**  
7 p.m., Holiday Inn, 7007 N. High St., Worthington. Columbus St. Francis DeSales High School Class of 1978 35th anniversary reunion. **614-267-7808, extension 142**

### 25, WEDNESDAY

**All-Deanery Mass at Fisher With Bishop Campbell**  
10 a.m., Fisher Catholic High School, 1803 Granville Pike, Lancaster. Bishop Frederick Campbell celebrates Catholic Schools Week Mass for all students in Fairfield-Hocking Deanery. **740-654-1231**  
**Maturing Spirituality Series at de Porres Center**  
2 to 3:30 p.m., Martin de Porres Center, 2330 Airport Drive, Columbus. "Contemplation: A Long, Loving Look" with Sister Teresa Tuite, OP. Part of center's Maturing Spirituality series. Begins with 30-minute webcast, followed by small-group discussion. **614-416-1910**

**Watterson Athletic Hall of Fame Induction**  
1 p.m., Bishop Watterson High School, 99 E. Cooke Road, Columbus. Brunch and induction ceremony honoring inaugural class of school's athletic hall of fame, preceded by 11:30 Mass at Our Lady of Peace Church, 20 E. Dominion Blvd. **614-268-8671, extension 329**  
**St. Catherine of Bologna Secular Franciscans**  
2:30 to 5 p.m., St. Francis of Assisi Church, 386 Buttles Ave., Columbus. Rosary, Liturgy of the Hours, followed by general meeting, ongoing formation, and social. **614-276-1953**

**Cathedral Organ Concert**  
3 p.m., St. Joseph Cathedral, 212 E. Broad St., Columbus. Organ concert featuring cathedral music director Paul Thornock and Mark Rudoff, professor of cello and chamber music at The Ohio State University. **614-241-2526**

**Prayer Group Meeting at Christ the King**  
5 to 7 p.m., Christ the King Church, 2777 E. Livingston Ave., Columbus (enter at daily Mass entrance). Weekly parish prayer group meets for praise, worship, ministry, and teaching. **614-886-8266**

**Spanish Mass at Columbus St. Peter**  
7 p.m., St. Peter Church, 6899 Smoky Row Road, Columbus. Mass in Spanish. **706-761-4054**

### 25, WEDNESDAY

**40 Days for Life**  
7 a.m. to 7 p.m., sidewalk in front of Founder's Center, 1243 E. Broad St., Columbus. 40 Days for Life campaign of daily vigils. Individuals may sign up for one- or two-hour shifts. Churches, schools, and other organizations may select one day in which their representatives will cover all shifts. **614-445-8508**

### 'Catholicism' Series at St. Pius X

7 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Part 1 of Father Robert Barron's "Catholicism: The New Evangelization" series. **614-866-2859**  
**'Reconnect and Come Home' Program at St. Paul**  
7 to 9 p.m., St. Paul Church, 313 N. State St., Westerville. Opening of seven-week "Reconnect and Come Home" program for inactive Catholics, led by Catholics who themselves returned to the church. **614-882-2109**

**'Courage' Support Group Meeting**  
7:30 p.m., A Catholic organization providing support for individuals with same-sex attractions. **614-436-8676**

### 27, FRIDAY

**All-School Mass at Mount Vernon With Bishop**  
11 a.m., St. Vincent de Paul Church, 303 E. High St., Mount Vernon. Bishop Frederick Campbell celebrates all-school Mass for Catholic Schools Week. **740-392-4711**

### 28, SATURDAY

**Matthew Kelly Program at St. Edward**  
9 a.m. to 1:30 p.m., St. Edward Church, 785 Newark Road, Granville. Program with Matthew Kelly, author of "Rediscovering Catholicism," on "Living Every Day With Passion and Purpose," with musical guest Eliot Morris. Tickets \$39. **740-974-9433**

**Life and Mercy Mass in Plain City**  
9 a.m. Mass, St. Joseph Church, 140 West Ave., Plain City.

# H A P P E N I N G S

**Prayer Group Meeting at St. Mark**  
7:30 p.m., St. Raymond Room, St. Mark Center, 324 Gay St., Lancaster. Light of Life Prayer Group meeting. **740-653-4919**

### 25, WEDNESDAY

**All-Deanery Mass at Fisher With Bishop Campbell**  
10 a.m., Fisher Catholic High School, 1803 Granville Pike, Lancaster. Bishop Frederick Campbell celebrates Catholic Schools Week Mass for all students in Fairfield-Hocking Deanery. **740-654-1231**

**Maturing Spirituality Series at de Porres Center**  
2 to 3:30 p.m., Martin de Porres Center, 2330 Airport Drive, Columbus. "Contemplation: A Long, Loving Look" with Sister Teresa Tuite, OP. Part of center's Maturing Spirituality series. Begins with 30-minute webcast, followed by small-group discussion. **614-416-1910**

**Talk on College Success at St. Andrew**  
7 to 8 p.m., Bryce Eck Center, St. Andrew Church, 3880 Reed Road, Columbus. St. Andrew School parent speaker series presents talk by Jim Galvin, owner of The Tutoring Club of Powell, on "The Five Keys to College Success." **614-205-9430**

### 25-NOV. 3, WEDNESDAY-SUNDAY

**40 Days for Life**  
7 a.m. to 7 p.m., sidewalk in front of Founder's Center, 1243 E. Broad St., Columbus. 40 Days for Life campaign of daily vigils. Individuals may sign up for one- or two-hour shifts. Churches, schools, and other organizations may select one day in which their representatives will cover all shifts. **614-445-8508**

### 26, THURSDAY

**Ohio Dominican Spirituality Series**  
3:30 to 5 p.m., Sansbury Hall, Ohio Dominican University, 1216 Sunbury Road, Columbus. Spirituality Series lecture on "Spiritual But Not Religious: What's the Meaning?" with ODU theology professor Alison Benders. **614-251-4722**

**'Catholicism' Series at St. Pius X**  
7 p.m., St. Pius X Church, 1051 S. Waggoner Road, Reynoldsburg. Part 1 of Father Robert Barron's "Catholicism: The New Evangelization" series. **614-866-2859**  
**'Reconnect and Come Home' Program at St. Paul**  
7 to 9 p.m., St. Paul Church, 313 N. State St., Westerville. Opening of seven-week "Reconnect and Come Home" program for inactive Catholics, led by Catholics who themselves returned to the church. **614-882-2109**

**'Courage' Support Group Meeting**  
7:30 p.m., A Catholic organization providing support for individuals with same-sex attractions. **614-436-8676**

### 27, FRIDAY

**All-School Mass at Mount Vernon With Bishop**  
11 a.m., St. Vincent de Paul Church, 303 E. High St., Mount Vernon. Bishop Frederick Campbell celebrates all-school Mass for Catholic Schools Week. **740-392-4711**

### 28, SATURDAY

**Matthew Kelly Program at St. Edward**  
9 a.m. to 1:30 p.m., St. Edward Church, 785 Newark Road, Granville. Program with Matthew Kelly, author of "Rediscovering Catholicism," on "Living Every Day With Passion and Purpose," with musical guest Eliot Morris. Tickets \$39. **740-974-9433**

**Life and Mercy Mass in Plain City**  
9 a.m. Mass, St. Joseph Church, 140 West Ave., Plain City.

Saturday Life and Mercy Mass, followed by rosary and confession. **614-565-8654**

**Friends of the Poor Walk**  
10 a.m., Alumni Stadium, St. Francis DeSales High School, 4212 Karl Road, Columbus. Fifth annual Friends of the Poor one-mile walk, benefiting the St. Vincent dePaul Society. **614-314-4235**

**Rally for Life in Pickerington**  
10:30 to 11:30 a.m., 692 Hill Road North, Pickerington. Rally for life, sponsored by PICKlife organization at location near Pickerington office of Complete Healthcare for Women, a clinic which performs abortions at another site. Details at [www.pick-life.com](http://www.pick-life.com).

**DeSales 30th Anniversary Reunion**  
6 to 10 p.m., Hilton Garden Inn, 500 Metro Place North, Dublin. Columbus St. Francis DeSales High School Class of 1983 30th anniversary reunion. Contact [sasmith888@wowway.com](mailto:sasmith888@wowway.com).

### 29, SUNDAY

**St. Christopher Adult Religious Education**  
10 to 11:15 a.m., St. Christopher Parish Center, 1420 Grandview Ave., Columbus. Talk on Lumen Fidei, Pope Francis' first encyclical, with Catholic journalist John Fink. **614-488-1971**

**Praise Mass at Our Lady of the Miraculous Medal**  
11 a.m., Our Lady of the Miraculous Medal Church, 5225 Refugee Road, Columbus. Praise Mass with upbeat contemporary music. **614-861-1242**

**St. Paul Church 100th Anniversary Mass**  
12:15 p.m., St. Paul Church, 313 N. State St., Westerville. Bishop Frederick Campbell celebrates Mass marking 100th anniversary of opening of church as a mission. **614-882-2109**

**Pro-Life Youth Training Conference**  
1 to 5 p.m., Run the Race Club, 880 S. Wayne Ave., Columbus. Pro-life youth training conference with keynote Bryan Kemper of Stand True Ministries, sponsored by Crusaders for Life, Greater Columbus Right to Life, Run the Race Club, and Brian Muha Memorial Foundation. Information at [www.gcrtl.org/voices](http://www.gcrtl.org/voices).

**Healing Mass at St. Elizabeth**  
4 p.m., St. Elizabeth Church, 6077 Sharon Woods Blvd., Columbus. Healing Mass sponsored by Columbus Catholic Charismatic Renewal, celebrated by Father Dean Mathewson, with Father Jim Coleman, Father Pete Gideon, and Msgr. Robert Noon as concelebrants. Preceded by rosary at 2:30 and praise and worship at 3. **614-237-7080**

**English Choral Music at St. Colman of Cloyne**  
4 p.m., St. Colman of Cloyne Church, 219 S. North St., Washington Court House. Concert featuring baritone David Belt, parish choir, and singers from other area groups performing great works of the English choral tradition. **740-335-5000**

**Prayer Group Meeting at Christ the King**  
5 to 7 p.m., Christ the King Church, 2777 E. Livingston Ave., Columbus (enter at daily Mass entrance). Weekly parish prayer group meets for praise, worship, ministry, and teaching. **614-886-8266**

**Spanish Mass at Columbus St. Peter**  
7 p.m., St. Peter Church, 6899 Smoky Row Road, Columbus. Mass in Spanish. **706-761-4054**





CONCERT

## English Choral Tradition

The choir of Washington Court House St. Colman of Cloyne Church will perform some of the great works of the English choral tradition, which in many ways is unparalleled in its scope and excellence, at 4 p.m. Sunday, Sept. 29.

The concert will feature bari-

tone David Belt, the St. Colman choir, and singers from other area groups presenting works by Parry, Stanford, Byrd, Britten, Sumsion, Meador, Howells, and others, culminating in the *Five Mystical Songs* of Ralph Vaughan Williams.

EXHIBIT

## Elder Trees: Mystics and Poets of the Forest



The Martin de Porres Center, 2330 Airport Drive, Columbus, is exhibiting the photography of the Rev. John Holliger at a show titled "Elder Trees: Mystics and Poets of the Forest." The show continues through Thursday, Oct. 17, when there will be a closing reception from 7 to 9 p.m., including a short presentation at 7:30 by Holliger on "Photography as a Spiritual Practice." Reservations are not required for the reception; otherwise, the gallery is open by appointment only. Call (614) 416-1910 to make an appointment.

Holliger is an Episcopal priest, a nature photographer, a commercial photographer, and a retreat leader. For more than three decades, he has served parishes in Connecticut and Ohio and has led retreats on themes such as "The Gift and Wisdom of Imperfection," "Praying with Icons," and "Creating the Poem of Your Life."

For more information about Holliger's work and to read his reflections on photography as a spiritual practice, visit his website at [www.photographybyjohnholliger.net](http://www.photographybyjohnholliger.net).

## CALLAHAN NAMED PRINCIPAL

A new era is beginning at Grove City Our Lady of Perpetual Help School as long-time Columbus St. Charles Preparatory School educator Kyle Callahan takes over as principal.



Callahan replaces Susan Donovan, who retired at the end of the 2012-13 school year. She has served at the school since 2005.

"I didn't want a principal job, I wanted this principal job," Callahan said. "I believe that our great school can become even better as we work with the parish to build a solid future."

At St. Charles, Callahan served as chair of the religious education department and spent nearly a decade teaching religious education.

Father Dan Millisor, pastor of Our Lady of Perpetual Help Church, said Callahan is the right person to lead the school, which serves about 350 students from pre-kindergarten through eighth grade.

"It is with great excitement that I look forward to Mr. Kyle Callahan joining our

team as principal of Our Lady of Perpetual Help School," Father Millisor said. "He brings not only vast knowledge and experience to his new role, but also great passion and commitment to this parish family and to the growth of our school."

"I want Our Lady of Perpetual Help School to be the premier example of Catholic education in our diocese and to be affordable for all of the children of our parish," Callahan said.

He has a bachelor's degree in psychology and a master's degree in theological studies and is enrolled in the University of Dayton's master of science in educational leadership program. He also is a master catechist for the Diocese of Columbus.

Callahan has belonged to Our Lady of Perpetual Help Church for eight years and has served on the school board and parish council, as well as teaching eighth-grade Parish School of Religion classes and mentoring in the Rite of Christian Initiation program.

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## Marlen Sanchez receives Catholic Social Services Star Award



Marlen Sanchez, a volunteer at the Our Lady of Guadalupe Center, was honored as the 2013 Star Award winner at this year's Catholic Social Services Breakfast with the Bishop.

The Star Award is presented by CSS to a person who has made a significant impact on the lives of others through his or her commitment, consistent with the agency's values.

Sanchez exemplifies the mission of Catholic Social Services through her volunteer work at the Our Lady of Guadalupe Center in Columbus.

She has proven to be a true humanitarian: benevolent, altruistic in nature, and dedicated to serving the needs of others.

She exhibits these qualities by treating each of the center's clients with the utmost dignity and compassion.

Sanchez is greatly appreciated by her clients because of her gentle spirit. They have shared with staff their positive feelings about how caring she is with each person she encounters.

A recent survey completed by the Our Lady of Guadalupe Center's clients showed that one of the reasons clients come to the center is because of the kind-heartedness shown by Sanchez.

She knows only too well what it

feels like to be a stranger in a new country. Just six months ago, she came to this nation from Mexico City to join her husband.

Sanchez is by definition an immigrant, a person who leaves one nation to settle permanently in another. During her first week in Columbus, she found the Our Lady of Guadalupe Center online and called immediately to become a volunteer at the food pantry.

As a volunteer for the center, her impact on the clients and staff has been immeasurable. She came to the center to give kindness to others who are strangers in our land, and, through her service to others, she has found something for herself -- a little bit of home away from home.

Sanchez has found comfort not only in the act of giving, but in being surrounded by people who can speak her language, by people who know how she feels to have left her homeland, and by people who can share a little bit of her culture. Catholic Social Services is honored to recognize Marlen Sanchez as the recipient of its 2013 Star Award.

**Photo: Rachel Lustig (right), president and chief executive officer of Catholic Social Services, presents the Star Award to Marlen Sanchez.** CT photo by Ken Snow

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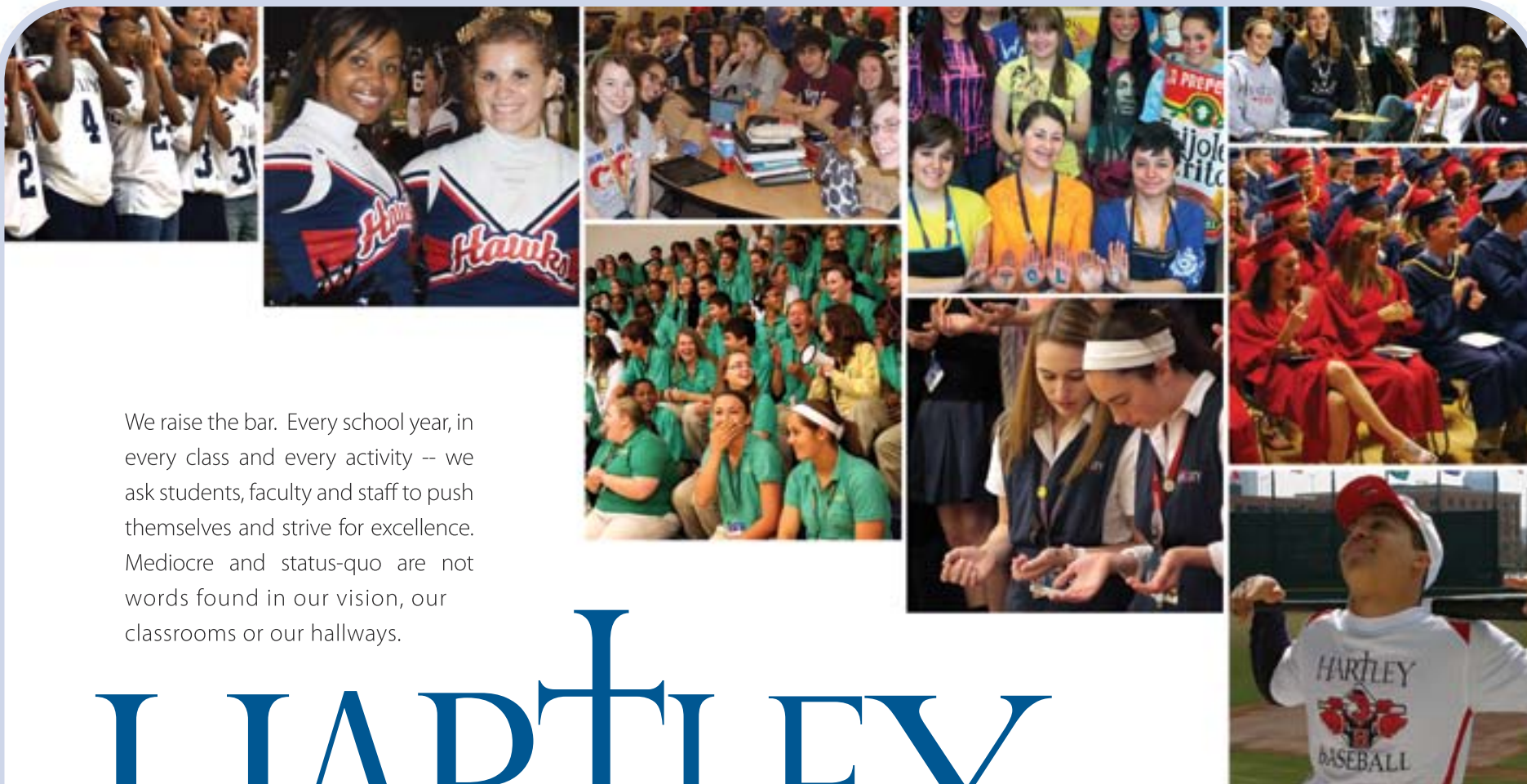
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*Notre Dame Bound: Excellence in academics, athletics and Catholic education continues! Two Hartley graduates are headed to Notre Dame this fall on **full scholarships!** Jacob Matuska, (left) scholar athlete, received an athletic scholarship for football while Clare Kossler, (right) 2013 Valedictorian, received a Joyce Scholarship for academics.*

**BHHS has a rich tradition in college preparation. Last year, 98% of graduates went on to post-secondary education, with four national Merit Scholarship finalists, four commended students and \$11.6 million in scholarship money earned by the senior class.**

