



DIocese OF COLUMBUS

CATHOLIC TIMES

A journal of Catholic life in Ohio



SEPTEMBER 28, 2014
THE 26TH WEEK IN ORDINARY TIME
VOLUME 63:43
WWW.CTONLINE.ORG

CATHOLIC SCHOOL WEEK



The Editor's Notebook

Faith and Knowledge

By David Garick, Editor

Education, if it is to be of any value, needs to prepare the whole student with the knowledge and wisdom required to live the life God intends for him or her. Knowledge divorced from God's divine revelation is like a ship without a compass. It may make progress, but there is no telling where it will end up. There is a real difference between a Catholic education and a generic secular education. Sadly, our public schools have lost the ability to bring real spiritual values into the education process. Students are presented with factual knowledge, but not with the spiritual direction to apply that knowledge. Too many young people come out of schools without a moral dimension to their education, and that leads them into lives disconnected from the love of God. We now have scientists who blindly follow any new technology simply because they have the ability to do it without regard to the moral implications of their actions. We have doctors and nurses who confuse the thwarting of natural human functions, such as reproduction, as normal health care, and who have no qualms about ending inconvenient lives in the form of unwanted babies and burdensome, unproductive elderly. We have civic leaders who use their knowledge to create structures and laws where everyone decides their own right and wrong and society devolves into chaos. We have business leaders who lack an understanding of the moral responsibilities of their actions as they affect their customers, their employees, the environment, and the broader community.

But that is not the case in our Catholic schools. As you will read in this issue, the new school year will bring wonderful opportunities for our young people to receive a rich blend of academic and spiritual nourishment. Students come out of our

schools not only with knowledge, but with wisdom and spirituality that will enable them to build lives full of meaning and purpose. This comes from a curriculum that includes the highest level of academic excellence paired with the spiritual context that allows them to apply that knowledge in a meaningful way. Equally important is the careful tending these students receive from our caring teachers, pastors, parishes, and, most importantly, actively involved parents.

Pope Francis made his first significant statements as pope regarding Catholic education in *Evangelii Gaudium*: "The process of secularization tends to reduce the faith and the Church to the sphere of the private and personal. Furthermore, by completely rejecting the transcendent, it has produced a growing deterioration of ethics, a weakening of the sense of personal and collective sin, and a steady increase in relativism. These have led to a general sense of disorientation, especially in the periods of adolescence and young adulthood which are so vulnerable to change. ... We are living in an information-driven society which bombards us indiscriminately with data -- all treated as being of equal importance -- and which leads to remarkable superficiality in the area of moral discernment. In response, we need to provide an education which teaches critical thinking and encourages the development of mature moral values."

St. Thomas Aquinas wrote, "Three things are necessary for the salvation of man: to know what he ought to believe; to know what he ought to desire; and to know what he ought to do." You will never hear that in a public school. But students learn to live it in our Catholic schools.

MESSAGE FROM
DR. JOSEPH A. BRETTNACHER

Diocesan Superintendent of Schools

This year's theme for Catholic Schools Week is "Catholic Schools: Communities of Faith, Knowledge and Service." The schools are part of a larger community of home, church, city, and nation. Faith, knowledge, and service are measures to judge whether a school is authentically Catholic (*see my other article elsewhere in this newspaper*).

Since becoming episcopal moderator for Catholic education and superintendent of schools of the Diocese of Columbus on June 30, I have visited all 11 diocesan high schools and nearly half of the 42 parochial elementary schools in the diocese. During those visits, I have observed that:

- ◆ Jesus Christ is the reason for our Catholic schools.

- ◆ Catholic identity is evident when you enter and experience our schools. One experiences this through his or her senses: through what we see (crucifix, statues, icons), what we hear (bells, music, lecture), what we taste (the Body and Blood of Christ), what we smell (incense), and what we touch (holy water).

- ◆ Our schools are constantly working on perfecting their culture, which has to do with the traditions of the institution (what they believe), attitudes (what they desire), customs (what they do), and institutions (how they live).

- ◆ The administration, faculty, staff, and students have an immense pride in their schools.

- ◆ Each school is unique based



on its history, building, administrators, faculty, staff, student body, parents, and community.

What differentiates us from the public schools is that Jesus Christ is the reason for our schools, and this is a cause for celebration. The distinction

is summed up in this phrase posted at some school entrances: "Let it be known to all who enter here that Jesus Christ is the reason for this school, the unseen but ever-present teacher in all its classes, the model of its faculty, and the inspiration for its staff and students."

Additionally, the Catholic schools of the Diocese of Columbus have four foundational principles (established by the U.S. Conference of Catholic Bishops) that are an indication of how we differ from public schools. Our schools are committed to pursue: (1) Communicating the Gospel message of Jesus; (2) Building and modeling a community of faith; (3) Orienting students to the obligation and experience of service; and (4) Providing students with the opportunity for growth through worship. This is why our Catholic schools are communities of faith, knowledge, and service.

The goal for our schools is to integrate Catholic values and morals into the curriculum, to develop the whole person to excel spiritually, intellectually, academically, physically, and socially. If this is done properly, our children will become productive citizens around the

See MESSAGE, Page 4

THE ROLE OF PARENTS AND TEACHERS IN AN
AUTHENTICALLY CATHOLIC SCHOOL

By Dr. Joseph A. Brettbacher

Diocesan Superintendent of Schools

The Diocese of Columbus will celebrate Catholic Schools Week from Sept. 28 to Oct. 4. The theme for Catholic Schools Week is "Catholic Schools: Communities of Faith, Knowledge and Service." This gives me the opportunity to write about the role parents and teachers play in our schools to ensure they are authentically Catholic places of faith, knowledge, and service.

Archbishop J. Michael Miller of Vancouver, Canada, in his 2006 book *The Holy See's Teaching on Catholic Schools*, talks about the role parents and teachers play in ensuring that our schools are places of faith which are authentically Catholic. To achieve that authentic Catholicity, Archbishop Miller explains the five essential marks which must be in place before a school is truly Catholic in the eyes of the Church: they must be inspired by a supernatural vision, founded on Christian anthropology, animated by communion and community, imbued with a Catholic world view, and sustained by gospel witness. First, let us look at the role parents and teachers play in Catholic education.

THE ROLE OF PARENTS
AND TEACHERS IN
CATHOLIC EDUCATION

The Church is clear about parents being the primary educators of their children. The *Code of Canon Law* (Canon 793) indicates that parents have the obligation and moral responsibility to educate children and that Catholic parents have the duty, based on local circumstances, to provide a Catholic education for their children. In addition, the Church has the "divine mission" to help all achieve the fullness of a Christian life (Canon 793-794). Parents are their children's first educators. As their children grow, most parents share the responsibility of educating their sons and daughters with teachers and schools. When parents choose a Catholic education for their children for all the right reasons, they want authentically Catholic schools that are places of faith, knowledge, and service.

INSPIRED BY A
SUPERNATURAL VISION

The Church believes that a true Catholic education is inspired by a supernatural vision, wherein the whole student is developed, thus fulfilling his or her destiny to become a saint (Canon 795). To achieve this, our Catholic schools must integrate Catholic values and morals into the curriculum to develop the whole person to excel spiritually, intellectually, academically, physically, and socially. If done properly, our children will become good citizens of the world by loving God and neighbor and proclaiming the good news of Jesus Christ during their journey toward sainthood.

FOUNDED ON CHRISTIAN
ANTHROPOLOGY

To be founded on Christian anthropology means there must be an emphasis on the supernatural (not of this world) destiny of students to perfect, in them, all images of God to prepare them to enter heaven. Christian anthropology, in the eyes of the Catholic Church, refers to the study of the human person as it relates to God (Kevin Knight, 2012). Supernatural destiny has to do with entering the kingdom of God. This requires that our Catholic educators have a sound understanding of the human person and correct doctrine. Catholic educators must provide good examples in their Christian life. To ensure this, the bishop of each diocese has the right to appoint or approve teachers of religion and to remove teachers when a reason of religion or morals requires it (Canon 805). Our schools must be founded on the life, death, and resurrection of Jesus Christ, our redeemer, to be considered truly Catholic (Miller, 2006, page 24). This means that Jesus Christ is the primary teacher in our schools and that He inspires every dimension.

ANIMATED BY
COMMUNION AND
COMMUNITY

The third essential mark of an authentically Catholic school is to be animated by communion and community. Here we need to understand the difference between communion and community. The communal dimension has to do

with the Church as the home and school of communion (Miller, 2006, page 28). What this means is that through the Church, we are unified in our beliefs and actions when it comes to our faith (living out the Gospel message, taking time for worship, belief in transubstantiation, having a personal relationship with Jesus Christ, believing in the communion of saints, and so forth).

The Catholic school, as a community of faith, knowledge, and service, is involved with the social nature of the human person. Because we are social beings, a community of faith in a Catholic school requires teamwork among all members, cooperation between educators and bishops, and the interaction of students with teachers and with the school's physical environment (page 29). While teamwork, cooperation, and interaction are easy to understand without explanation, what is meant by the school's physical environment requires clarification. The context of the physical environment as part of our Catholic faith has to do with a school's identity. Catholic identity is expressed in visible and external signs (images, symbols, icons, and other objects of worship).

IMBUED WITH A
CATHOLIC WORLD VIEW

The fourth essential mark of a Catholic school is to instill a Catholic world view throughout its curriculum. A brief explanation of this would be that Catholic schooling must be inspired and guided by the Gospel (Miller, 2006, page 43). In order to provide students with an integral education, two principles must be followed. The first is to foster in our students a love for wisdom and truth. The second has to do with ensuring that our students understand that faith, culture, and life are harmonious. To foster love for wisdom and truth, authentically Catholic schools must restore the belief that human beings can grasp truth and know their duties to God and neighbor by casting aside cultural relativism (the belief that knowledge, truth, and morality exist in relationship to culture, society, or historical context, and are not absolute). Students should learn to transform culture through the gospel. This means that schools

seek to ensure the integration of culture with faith, and faith with living. A primary way to do this is through religious education, with the realization that this type of education is the responsibility of everyone.

SUSTAINED BY GOSPEL
WITNESS

The final indicator that a school is authentically Catholic is the witness of its teachers and administrators. While this is the easiest essential mark to understand (living a life in accordance with the teachings of the Church), it is the hardest to fulfill. Teachers and administrators must see their jobs as a vocation from God that requires them to participate in the evangelization of the Church. This is accomplished by living up to the example set by Jesus Christ as teacher and servant. The hard part comes from revealing the gospel by actions and not just words. Catholic educators must be committed to the teachings of the Church and living a sacramental life, whether or not they are Catholics (Miller, 2006, pages 54-55).

SUMMARY

Parents are the primary educators of their children. Their duty as Catholics, based on local circumstances, is to provide a Catholic education for their children. When children become of school age, most parents share this responsibility with teachers. Parents, when they send their children to a Catholic school for all the right reasons, want those schools to become places of faith, knowledge, and service which are authentically Catholic. According to Archbishop Miller, all five of these essential marks must be present for a school to be authentically Catholic in the eyes of the Church.

Once again, those five essential marks include being inspired by a supernatural vision, founded on Christian anthropology, animated by communion and community, imbued with a Catholic world view, and sustained by gospel witness. As we celebrate Catholic Schools Week, let us all be mindful of the responsibility each of us has to ensure that our Catholic schools are places of faith, knowledge, and service that are authentically Catholic.



Front Page photo:

Catholic Schools Week in the Diocese of Columbus, with the theme "Catholic Schools: Communities of Faith, Knowledge and Service," is being celebrated from Sunday, Sept. 28 through Saturday, Oct. 4

Graphic courtesy U.S. Conference of Catholic Bishops



Copyright © 2014. All rights reserved. Catholic Times is the official newspaper of the Catholic Diocese of Columbus, Ohio. It is published weekly 45 times per year with exception of every other week in June, July and August and the week following Christmas. Subscription rate: \$25 per year, or call and make arrangements with your parish.

Postmaster: Send address changes to Catholic Times, 197 E. Gay St., Columbus, Ohio 43215. Please allow two to four weeks for change of address.

Bishop Frederick F. Campbell, D.D., Ph.D. ~ President & Publisher

David Garick ~ Editor (dgarick@colsdio.org)

Tim Puet ~ Reporter (tpuet@colsdio.org)

Alexandra Keves ~ Graphic Design Manager (akeves@colsdio.org)

Mailing Address: 197 E. Gay St., Columbus OH 43215

Editorial/Advertising: (614) 224-5195 FAX (614) 241-2518

Subscriptions (614) 224-6530 FAX (614) 241-2573

(subscriptions@colsdio.org)

PRACTICAL STEWARDSHIP

By Rick Jeric

Michael



Did you give generously to Malteser International this past week? As we learned, Malteser is the Catholic humanitarian relief agency for the Sovereign Order of Malta. It is in the midst of the suffering, on the ground, delivering immediate lifesaving aid to Christian families literally running for their lives. Thanks to a very generous matching grant of \$500,000, our gifts are, in effect, doubled. Many thanks and blessings to those who have already given. If it slipped your mind, there is still time. You can give online at bit.ly/help-Iraqi-Christians, or mail your check, payable to Malteser International, to Charles A. Mifsud, Regional Hospitalier, Columbus Region, 6305 Emerald Parkway, Dublin OH 43016. Thank you!

There has been so much in the news lately about very bad, and even criminal, behavior by professional athletes. It is simply amazing what is rationalized. There is also the very unfortunate and ongoing plague of young people and students behaving very poorly, and even killing one another. It is amazing what has become commonplace. There is the ever-present evil of the murderous and insane kooks in the Middle East, showing no regard at all for human life. It is amazing what form evil will take in today's world. As I listened to the early-morning radio recently, the host reflected on how sad it is that we must go to extremes today to protect ourselves and our children. Trust is gone. Fear and low expectations are the norm. He longed for a time not too far in the past when the doors of our schools were wide open this time of year to let in the cool fall air. Instead, the doors are locked, security guards are ever-present, and even metal detectors are required. What is missing from our lives, from our communities, and from our world? Of course, the answer is God, and God is love. We have gone to great lengths to remove God, and any reference to Him, from nearly all of society. In the United States, God has become almost illegal. So, what should we expect? We get exactly what we ask for. This Monday is the feast of the Archangels Michael, Raphael, and Gabriel. While they are all the ultimate guardians against evil, Michael in particular is one to whom we pray for protection from evil. In the day's reading from Revelation, we hear: "Then war broke out in heaven; Michael and his angels battled against the dragon. The huge dragon, the ancient serpent, who is called the Devil and Satan, who deceived the whole world, was thrown down to earth, and its angels were thrown down with it." The name Michael means "Who can compare with God?" St. Michael the Archangel truly protects us, and we can pray for the protection of the world from evil. If anyone doubts the existence of Satan, just pay attention to the news.

Our practical challenge this week is to pray for the world through the intercession of St. Michael the Archangel. Pray each day: "St. Michael the Archangel, defend us in battle. Be our defense against the wickedness and snares of the Devil. May God rebuke him, we humbly pray, and do thou, O Prince of the heavenly hosts, by the power of God, thrust into hell Satan and all the evil spirits who prowl about the world seeking the ruin of souls. Amen." Pray for our protection, pray for our soldiers, and pray for those who are possessed by evil.

Jeric is director of development and planning for the Columbus Diocese.

MESSAGE, continued from Page 2

world by loving God and neighbor and by proclaiming the good news of Jesus Christ during their journey toward sainthood. When we accomplish our goal, our schools are communities of faith, knowledge, and service.

Listed below is some information about our schools for Catholic Schools Week:

- ◆ We have 53 schools (42 elementary schools and 11 high schools) in 15 counties.
- ◆ Our students perform above the national averages on assessments such as Terra Nova tests, Assessment of Children/Youth Religious Education, Ohio Achievement Assessments, Ohio Graduation Test, ACT and SAT college preparation tests, and more.
- ◆ We have highly qualified teachers, licensed by the Ohio Department of Education, half of whom have advanced degrees.
- ◆ The diocesan Office of Religious Education and Catechesis makes sure that all of our religion teachers have the proper certification.
- ◆ Eighty percent of our students are Catholic and 20 percent are not.
- ◆ Ninety-nine percent of our students pass the Ohio Graduation Test, most on their first attempt.
- ◆ Ninety-seven percent of our high school graduates go on to post-second-

ary education.

The Diocese of Columbus works hard to provide tuition assistance to all families who cannot otherwise afford it, and this is another reason to celebrate. Tuition assistance dollars are raised through the Bishop's Annual Appeal, the Bishops' Golf Outing, and the Celebrating Catholic Schools Virtues Gala. Scholarship aid from the state of Ohio is available through the EdChoice Scholarship Program, the Jon Peterson Special Needs Scholarship Program, and the Autism Scholarship Program.

Anyone who wants to support our Catholic schools through tuition assistance may do so by attending our Celebrating Catholic Schools Virtues Gala on Thursday, Nov. 6 at Columbus St. Charles Preparatory School. For more information about how you can support the gala, contact Kitty Quinn at kquinn@cducation.org.

During Catholic Schools Week, we want to acknowledge and celebrate our parents who have entrusted us to share in the responsibility of educating their children. We encourage new parents who are interested in providing a Catholic education for their children to visit one of our 53 schools. Together, we can continue to ensure that our Catholic schools continue to be communities of faith, knowledge, and service.



CROSS BLESSING
Father Raymond Larussa of Columbus St. Matthias Church blesses the new cross that sits atop the renovated front entrance of Columbus St. Francis DeSales High School. The cross was modeled after the pectoral cross of the school's patron saint. Scott Hartman, the school's director of advancement and business operations, is in the background. Several other faculty and staff members witnessed the blessing two days before school started and signed their names to the structural support of the cross.
 Photo courtesy St. Francis DeSales High School

ProximoTravel

Prices starting at \$2,699 – with Airfare included in this price
 Prices are ALL-INCLUSIVE w/Airfare from anywhere in the continental USA

Several trips to different destinations: the Holy Land, Italy, France, Portugal, & Spain, Poland; Medjugorje, Lourdes, & Fatima; Ireland & Scotland, Austria, Germany, & Switzerland; Greece & Turkey; Camino de Santiago; Viking Cruises; Budapest, Prague; etc. . . .
 We also specialize in custom trips for Bishops, Priests, and Deacons

www.proximotravel.com Call us 24/7 **440-457-7033 | 855-842-8001**
anthony@proximotravel.com carmela@proximotravel.com
 Carmela Manago
 Executive Director

NEW HIGH SCHOOL TESTING AND STANDARDS

BY TIM PUET

Reporter, Catholic Times

The 2014-15 school year will be a time of transition in high schools throughout the state of Ohio and around the Diocese of Columbus as a result of changes the state has made in its requirements for graduation.

After nine years, the current Ohio Graduation Test is on its way out, to be replaced with new examinations designed to provide a better way of making sure all students are ready for success in college and work.

Both sets of tests will be administered this year, but no student will end up being tested twice. The current test will be given to high school sophomores in March, then eliminated.

It consists of five parts – reading, writing, math, science, and social studies. Students have to pass all five to receive a high school diploma.

Those who don't pass the first time are given several chances to repeat it during the rest of their high school careers.

Most sophomores in Columbus diocesan high schools pass on the first try – the 2014 rate was 92.7 percent, far higher than the state average – with the rest, save for a handful of exceptions, succeeding on subsequent attempts.

The test was instituted in 2005, replacing a series of ninth-grade state proficiency tests which began with the class of 1994.

The new test will be a series of separate exams, administered as students finish each of seven courses, beginning in ninth grade, rather than all at once during the sophomore year. This year's ninth-graders will be the first class to be affected by the change.

The exams will cover algebra I, geometry, physical science, American history, American government, English I, and English II. All will be given online.

Students in Advanced Placement courses, or taking dual-enrollment courses in physical science, American history, or American government may take assessments aligned to those courses in lieu of end-of-course exams to avoid double testing.

The state's requirements for a combined 15 course units in English language arts, math, science, social studies, health, and physical education, five units of elective courses, plus instruction in economics and financial literacy for all students, and in fine arts for those not following a career-technical pathway, remain unchanged. Optional honors diploma programs also will continue.

In addition, when this year's ninth-graders are in 11th grade, the state will pay for all 11th-graders to take a nationally recognized college admission exam, such as the SAT or ACT, to make sure students are taking the right courses to be ready for college and beyond.

Statewide, only 17 percent of students take the ACT test in their junior year of high school, according to the Ohio Department of Education.

"The free college tests are something many parents and students will appreciate," said Susan Stretenberger, associate director of high school curriculum, instruction, and assessment in the diocesan Schools Office.

"That and the switch to online testing might be the changes in the state's graduation rules with the most impact.

"The other changes will involve a different format, but shouldn't have much of an overall effect in diocesan high schools because of the high success rate of our students in testing."

For elementary schools, the year will be highlighted by preparations for a new standards-based grading system which will replace traditional letter-graded report cards in grades one through eight throughout the diocese.

This will be the second year all diocesan schools have been guided by the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools, an initiative to ensure consistent high standards at Catholic schools nationwide, released by Loyola University of Chicago's Center for Catholic School Effectiveness, in partnership with the Roche Center for Education at Boston College.

"The standards are set and we're moving ahead," said Rick Logue, associate director of elementary curriculum, instruction, and assessment in the Schools Office.

"One of the principal changes resulting from the standards involved a greater emphasis in emphasizing Catholic identity throughout the curriculum, not just in religious studies. Our teachers are explicitly putting in more Catholicity goals in all courses," he said. "For instance, in language arts, we are having students compare and contrast various books and passages from Scripture, in addition to secular works of literature.

"When studying world languages, we've added a look at prayer in various languages, beginning with the Glory Be to the Father and the Sign of the Cross in early grades, following that in later years with the Hail Mary, Our Father, Apostles' and Nicene Creeds, and other prayers."

The process of updating courses of study for diocesan schools to ensure that they are up-to-date and

meet state requirements and faith-based standards is ongoing, with each of 14 major areas reviewed every seven years.

This year, health courses and library programs are being examined. Diocesan standards for courses in world languages were reviewed last year, with revised standards for those programs being put into effect this year. Business, music, and visual arts courses will be examined in 2015-16.

"The standards are designed to give students more real-world experiences," Logue said.

"For instance, in world language courses, the idea is not just 'Here's a word in English. Translate it,' but 'How do you use this word? Put it into an everyday context with other words.' It's not just grammar and sentence structure that's involved, but practical and informational use.

"English and math are the same way, teaching not just a set of facts, but putting them to use in a setting they're likely to be found in."

In an era when more information is being delivered electronically, the schools are no different. Besides having state-mandated tests available online, parents and students will be able to access the new standards-based report cards and a variety of other items through tools developed by a California-based company known as SchoolSpeak.

Schedules, homework assignments, emergency forms, volunteer signup sheets, lunch menus, tuition payment forms, and other documents will be primarily handled electronically, with SchoolSpeak providing a common platform all schools in the diocese can use.

"We wanted to have a uniform method for the progress reports and other things, and SchoolSpeak provided a custom plan that specifically fit our needs," Logue said.

"As we worked more with it and received input from principals, they became more pleased with it, and found they were saving a lot of time by using it.

"We think parents will feel the same way, especially since there has been an online presence in most homes for some time."

He added that a paper option will continue to be available for those who prefer it or whose homes are not online.

GET A GRIP ON YOUR RETIREMENT

Make the move to an **Advantage Plus** single premium deferred annuity. Rollover your current IRA, 401(k), 403(b), CD, Profit Sharing Plan or pension and **earn up to 3.875%** guaranteed first-year interest*, based on your annuity's opening balance.

Opening Balance	Interest Rate*
\$5,000 – 9,999	2.875%
\$10,000 – 49,999	3.375%
\$50,000 – 99,999	3.625%
\$100,000 and greater	3.875%

CONTACT COF AGENT
Paul Vitaras, FIC (614) 314-7463
pvitaras@catholicforesters.org
 475 S. Prospect St., Marion, OH 43082

CATHOLIC ORDER OF FORESTERS
 Home Office: PO Box 3012, Naperville, IL 60566-7012
 Toll-free: 800-552-0145 | TTY: 800-617-4176
www.catholicforesters.org

*Under current tax law, direct rollovers to an Advantage Plus have no tax consequences or reporting. Interest rates quoted above are guaranteed for one full year for initial contribution made prior to 9-30-14. In subsequent years, rates may change quarterly, but will never fall below 1% guaranteed minimum rate listed in the contract. For more information contact the home office direct at 800-552-0145/TTY 800-617-4176, 14-092-018 PV2077

23rd Annual Harvest Bouquet Craft Show

Saturday, October 4 ~ 9 am-3 pm

**Over 100 Crafters • Raffle Baskets
 Handmade Items
 Great Food and "Buckeyes"
 Free Admission!**

St. Joan of Arc Church • 10700 Liberty Rd., Powell

FLAGET STEM PROGRAM



A grant from the Foundation for Appalachian Ohio helped Chillicothe Bishop Flaget School students in their study of life science and environmental issues, as well as introducing a new bluebird trail in Chillicothe.

Fifth-grade teacher Carrie Hill applied for the grant, which provided more than \$600 to aid the school's science, technology, engineering, and math (STEM) curriculum through the yearlong project.

During the 2013-2014 school year, fourth- and fifth-grade students took core curriculum to new levels by integrating science, language arts, and religion into a unique learning opportunity.

After studying in the classroom, they visited the Shepherd's Corner organic farm in Blacklick, operated by the Dominican Sisters of Peace. Afterward, they shared their

knowledge by writing informational pamphlets about Shepherd's Corner.

The school also used the grant funds to make a bluebird trail on the school grounds, giving them a chance to take part in STEM activities while helping an endangered species regain a foothold in the community. Students are continuing to monitor the trail during this school year and hope to continue its development for years to come.

Flaget has been honored with the Governor's Thomas Edison Award for STEM education for the last seven years. This year, it was one of eight schools in the state to win the Harold Shaw Outstanding School Award at State Science Day.

Photo: Chillicothe Bishop Flaget School students record information about birds on their bluebird trail. Photo courtesy Bishop Flaget School

Sacred Heart Congress



The third annual Sacred Heart Congress will take place at Powell St. Joan of Arc Church, 10700 Liberty Road, from 7 a.m. to 12:30 p.m. Saturday, Oct. 11. Father James Black, pastor at St. Joan of Arc, will be the Mass celebrant. Father Stash Dailey, spiritual director of Sacred Heart Columbus and administrator of Columbus Holy Family Church, also will speak, as will Father Michael Gaitley, MIC. Father Gaitley is a national speaker on Divine Mercy and author of *Consoling the Heart of Jesus* and *Morning Glory*. There is no cost to attend, but a free-will offering will be taken.

Sacred Heart Columbus is an apostolate in the Diocese of Columbus that promotes devotion to the Sacred Heart of Jesus through the enthronement of an image of Jesus' Sacred Heart in homes, schools, and businesses. The goal of this congress is to help individuals and families deepen their love of the Lord and His Sacred Heart.



QUESTION & ANSWER

by: FATHER KENNETH DOYLE
Catholic News Service

DISRESPECT IN CHURCH

Q. Within the past year, I have seen a tremendous amount of talking and socializing while people are seated in church awaiting the priest's arrival for Mass. Parents are even conversing with their children during the priest's homily.

In the Communion line, individuals stop to shake the hand of someone they know, and chat while the Eucharist is being distributed. One man, arriving in church and walking up the aisle to find a pew, was talking on his cell phone as if he were out on the street. What kind of example does this set for the young people in attendance?

Some devout parishioners arrive before Mass to pray, but with all the distractions, I would think prayer to be almost impossible. Maybe if the priest made an appeal to those attending to respect the house of God, it might sink in. So far, the only thing that has ever been said from the altar (by the commentator) is "We ask you to silence your cellphones."

Thank you for addressing this total lack of reverence. (Houma, Louisiana)

A. The real "villain" in your story is the man on the cell phone: That is not only irreverent, it is downright rude. Nearly three years ago in this column, I addressed the importance of quiet before Mass in answer to a similar question from a different reader, but perhaps we all need a reminder.

The *General Instruction of the Roman Missal*, in No. 45, express it this way: "Even before the celebration itself, it is a praiseworthy practice for

silence to be observed in the church, in the sacristy, in the vesting room and in adjacent areas, so that all may dispose themselves to carry out the sacred celebration in a devout and fitting manner."

Certainly the goal of a parish is to create a community of faith, so it is natural and good for people to greet each other and "catch up a bit" when they meet at church. For that reason, newer churches are often constructed with a larger "lobby" so that folks can chat when they first arrive and then be quiet once they enter the church proper.

In the parish where I serve, our church was built in the late 1990s, at a time when we were being encouraged to create a separate chapel for the Blessed Sacrament (as a sign of special reverence and as a more intimate space where parishioners could stop for daily visits).

The downside is that when the Eucharist is not reserved in the church proper, parishioners may regard the larger space as an "auditorium" and converse at sidewalk decibels.

So just before Mass is to begin, I announce something like this: "We are gathered this morning to share our faith in the risen Lord and to thank God for the blessings in our lives. Let's take a moment now to quiet our hearts and to place ourselves consciously in the presence of God."

Then we have 20 or 30 seconds of complete silence before the procession to the altar begins.

Questions may be sent to Father Kenneth Doyle at askfatherdoyle@gmail.com and 40 Hopewell St., Albany, N.Y. 12208.

DIocese INSTALLS NEW SECURITY SYSTEM IN ALL SCHOOLS

BY TIM PUET

Reporter, Catholic Times

School should be a place where adults and children feel secure at all times, but tragic events such as the shootings that occurred in 2012 in Newtown, Conn., and the Ohio community of Chardon have heightened educators' awareness of the need to ensure pupil and teacher safety.

The Diocese of Columbus has responded to that need by installing a system known as NaviGate Prepared in all 53 of its elementary and secondary schools. The system offers immediate, real-time access to school safety and building information from any Web-authorized device, even if a building is inaccessible. Representatives from all diocesan schools received training in use of the system last month, just before the start of the academic year. The system is in

various phases of completion, depending on the school.

It can only be accessed by authorized users and first responders. The system stores a school's emergency preparedness plans and safety response protocols, as well as call lists, personnel photos, building maps, including locations of emergency resources, and more. It also integrates floor plans, live security camera feeds, and reunification procedures.

NaviGate was developed by a company with headquarters in the Diocese of Columbus, Lauren Innovations of New Philadelphia, and is used in hundreds of schools nationwide. Kitty Quinn, associate director of school leadership in the diocesan Office of Catholic Schools, said the diocese has worked with the company for the past two-and-a-half years.

"NaviGate directly connects our schools to local emergency

responders at all times," she said. "Protecting our students is crucial. We feel strongly that if faced with a crisis situation — whether a fire, power outage, natural disaster, or a lockdown scenario such as a school shooting — this innovative technology will allow emergency personnel to arrive on the scene faster and with the tools they need to divert the crisis quickly and safely."

NaviGate is the latest addition to a crisis management plan that's been in effect since the 2007-08 school year. The plan lists responses for more than 20 types of incidents, including damage by a tornado or other bad weather, plane crashes, derailments, and the release of toxic fumes.

That plan was developed in part through a federal homeland security grant. Quinn said it's part of the National Incident Management System,

which is designed to standardize and coordinate responses to crisis situations by schools and public safety agencies.

"The system and the training we've received in it is very important because it's allowed us and first responders to speak in the same language," Quinn said. "The federal grant allowed us to develop the plan seven years ago, and since then, we've continued to evolve in our level of safety management in all buildings.

"Most recently, we've been working with the Ohio attorney general's office and the state emergency management agency to make sure we are in compliance with their annual requirements. NaviGate's digital maps give first responders and the state agencies all the details they need before they arrive at a school building in an emergency.

"Many of our schools had

maps that were not friendly to digital conversion because they were drawn up decades ago," Quinn said. "The new maps include pictures of every room, as well as locations of specific items such as utility shutoffs, fire exits, defibrillators, and chemicals. Having all of this knowledge quickly available makes things much easier for first responders."

All faculty members are trained in the National Incident Management System, with the amount of training received depending on a particular teacher or administrator's role. Every school building has an emergency management team of staff members which is in touch with local first responders and takes part in an annual review of security measures.

"Every school in the diocese has locked and electronically

See SECURITY, Page 9

GRADES

aren't the only

THINGS

it improves.



Opening soon in Dublin
(614) 726-7000
LearningRx Columbus-Dublin
David O'Reilly, Executive Director
d.oreilly@learningrx.net
www.learningrx.com/columbus-dublin

When school is going well and homework is a snap, life is better for everyone. LearningRx strengthens the connections the brain uses to learn. And we do it in a fun, enjoyable setting. We call it brain training. Parents and kids call it life changing.

Mention this ad and get 50% off an initial Cognitive Skills Assessment. Offer expires 12/31/14.

Bishop Cupich named to succeed Cardinal George as Chicago archbishop

Pope Francis has named Bishop Blase J. Cupich of Spokane, Washington, as archbishop of Chicago, succeeding Cardinal Francis E. George, who has headed the archdiocese since 1997.



Bishop Cupich



Cardinal George

in sacred theology from The Catholic University of America. In 1998, Pope John Paul II appointed Bishop Cupich as Bishop of Rapid City, South Dakota. Cupich served in that capacity until

The appointment was announced Sept. 20 in Washington by Archbishop Carlo Maria Viganò, apostolic nuncio to the United States.

Archbishop Cupich will be installed in Chicago during a special Mass Nov. 18.

Archbishop-designate Cupich served as the eleventh Rector/President of the Pontifical College Josephinum in Columbus from 1989 until 1996 and is remembered with respect and admiration by seminarians – many of whom are now ordained priests – and the faculty who lived and worked at the seminary during his tenure.

“Bishop Cupich was high-energy and full of life,” recalls long-time faculty member Mr. Peter Veracka, Director of the Library. “He expanded the seminary programs through development of friends and benefactors, recruitment of international seminarians, strengthening of the faculty, renovation of campus facilities, and promotion of the seminary’s pontifical character.”

Josephinum alumnus and former faculty member Rev. W. Shawn McKnight '94, Executive Director of the USCCB Secretariat of Clergy, Consecrated Life & Vocations, remembers Bishop Cupich’s tenure as “a prosperous time for the Josephinum in many ways, in part due to his resolute commitment to the understanding of the priest as a man of communion. Collaboration with and concern for the laity was a hallmark for him.”

Archbishop-designate Cupich, the grandson of Croatian immigrants and one of nine children, was ordained a priest for the Archdiocese of Omaha in 1975. He holds a bachelor of arts degree from the University of Saint Thomas in Saint Paul, Minnesota, and a doctorate

2010, when he was appointed Bishop of the Diocese of Spokane by Pope Benedict XVI.

As a member of the United States Conference of Catholic Bishops (USCCB), Archbishop-designate Cupich chairs the Subcommittee on Aid to the Church in Central and Eastern Europe and is a former chair of the Committee on Protection of Children and Young People.

Cardinal George is 77, two years past the age when bishops are required by canon law to turn in their resignation to the pope.

The cardinal was first diagnosed with bladder cancer in 2006 and had a recurrence of cancer announced in 2012. In August it was announced that he was participating in a clinical research trial for a new cancer drug.

His health concerns have stepped up the process of searching for his successor as archbishop of Chicago.

In an April 11 news conference he told reporters: “It’s a question of being able to spend your entire energy on what is my responsibility as archbishop of Chicago. This is a position that demands a lot of constant attention.”

“Now it looks as if I’m going to have to be spending a little more attention on my health and so it’s just not fair to the archdiocese to have someone who may not be able to do the job as well as I believe it should be done,” he added.

He was president of the U.S. Conference of Catholic Bishops from 2007 to 2010.

He was made a cardinal in 1998. Before his appointment to Chicago, he was archbishop of Portland, Oregon, and before that bishop of Yakima, Washington.

EDISON AWARDS

The Ohio Academy of Science has selected 12 teachers from four Columbus diocesan schools to receive Governor’s Thomas Edison Awards for excellence in STEM (science, technology, engineering, and mathematics) education for the 2013-14 school year.

The honorees are Barb Nowlin, Dianne Cryder, Danielle McDaniel, Debbie Fyffe, Carrie Hill, and Ruth Ann Cummins of Chillicothe Bishop Flaget School, Mary Ann Hartley of Grove City Our Lady of Perpetual Help School, Anita Yapple of Lancaster St. Mary School, and Anne Cody, Karen Rawlins, Candice Brown, and Margaret Ford of Westerville St. Paul School.

They were among 486 teachers from 57 schools receiving the awards statewide. Recipients conduct a local science fair with 20 or more students; qualify one or more of these students for one of the academy’s 16 district science days; have students participate in at least one more youth science opportunity beyond the classroom, such as State Science Day, visits to museums, mentorship programs, and extended field trips; and talk to professionals from STEM business and industry, government, and academic employers about how their school’s programs met the acad-

emy’s definition of STEM education. “Schools and teachers that are awarded the Thomas Edison Award for Excellence strive to provide their students with hands-on education opportunities,” said Dr. Stephen McCounoughy, the academy’s chief executive officer. “Science is a subject that is best learned by doing. These schools and their teachers are finding new, creative ways to engage the students above and beyond the traditional methods. “The students will benefit from these experiences as teachers continue to develop our next generation of scientists for Ohio and the nation. In addition, having volunteers from industry and academia to review these applications provides a great perspective from those who use science daily.”

The academy initiated the Edison program in cooperation with the office of the governor of Ohio and the technology division of the Ohio Development Services Agency. It recognizes schools and teachers who stimulate student scientific and technological research and extend STEM education opportunities beyond traditional classroom activities. ODSA’s technology division has supported the program since 1985 by grants to The Ohio Academy of Science.

Recreation Association offers programs for parents and coaches

The Diocesan Recreation Association, which conducts interscholastic athletic competition for parochial schools throughout the diocese, has partnered with the University of Notre Dame for several years to sponsor Play Like a Champion Today training sessions for all head coaches. To date, about 1,260 coaches have taken part.

Beginning with the 2014-2015 school year, the DRA will be conducting Parent Like a Champion Today training for all fourth-grade parents.

The Parent Like a Champion Today approach supports parents as the primary educators of their children, especially in the faith. This is accomplished by providing parents with a sports workshop which teaches them to be champion parents in their attitudes and behaviors and enables them to positively partner with their children’s coaches.

“The students will benefit from these experiences as teachers continue to develop our next generation of scientists for Ohio and the nation. In addition, having volunteers from industry and academia to review these applications provides a great perspective from those who use science daily.”

The academy initiated the Edison program in cooperation with the office of the governor of Ohio and the technology division of the Ohio Development Services Agency. It recognizes schools and teachers who stimulate student scientific and technological research and extend STEM education opportunities beyond traditional classroom activities. ODSA’s technology division has supported the program since 1985 by grants to The Ohio Academy of Science.

The Parent Like a Champion workshop emphasizes that parents should remain a positive influence before, during, and after games. This philosophy includes not coaching from the sidelines, appropriate interactions between officials and coaches, allowing children to have fun playing, and giving positive feedback after games.

The workshop focuses on specific ways in which parents can promote their children’s moral, spiritual, and academic development. It will be phased in at diocesan schools during the next five years. By 2018-19, all parents will need to take the training before their children can participate in DRA programs. DRA director Marty Raines said she hopes that at least one person from every parish which participates in the association will have been trained as a trainer by that time.

SECURITY, continued from Page 7

monitored doors and security cameras, most of which have been in place for several years,” Quinn said. “In addition, students take part in preparation programs related to various situations much more frequently than in the days when the only emergency preparedness most schools had was the occasional fire drill.”

These include a monthly evacuation, in which students follow procedures related to discovery of a fire or bomb threat; two reverse evacuations per year, covering situations when there is a stranger outside; three lockdowns, for situations when an intruder is in the building; and monthly tornado drills from March to June. Each September, teachers review shelter-in-place procedures in case of a chemical spill or hazmat accident, and there is a discussion once a year with students about what to do in the event of gunfire.

There have been no incidents involving weapons in diocesan schools in recent years, but in 2008, a teacher at Portsmouth Notre Dame Elementary School was shot and stabbed by her estranged husband. This was just after the current crisis management plan was developed.

“Everyone knew what they were supposed to do and followed procedures,”

Quinn said at the time. “This created an atmosphere which allowed an orderly environment to be maintained so effective decisions could be made, while meeting the need of students and teachers to express their concern and have their concerns answered.” The teacher later returned to the school and is still part of its faculty.

Quinn said that following that incident, diocesan school administrators knew they needed to move their emergency management plans to the next level, resulting in adoption of the NaviGate system. “Lauren Innovations had a former Columbus-area school principal, Thom Jones, on its staff, and his work and the company’s adaptability to our needs helped tremendously,” she said.

“We’ve been fortunate to not have any more incidents like the one at Portsmouth, but what’s happened at places like Sandy Hook, Chardon, and elsewhere reaffirms that the time, effort, and money we have put into updating our school emergency response systems has been worthwhile,” Quinn said. “The safety of all our students and staff members has always been our first concern, and we feel we’ve responded in the best way possible.”



ST. PIUS X ZUCCHETTO AT WATTERSON

Columbus Bishop Watterson High School is honored to be the temporary home of a zucchetto worn by Pope St. Pius X. Shown with the white skullcap are (left to right) Bishop Frederick Campbell, theology teacher Michael Fry, Watterson principal Marian Hutson, Deacon Chris Campbell, and Dr. Joseph Brettbacher, superintendent of diocesan schools, following the first Mass of the 2014-15 school year on Friday, Aug. 22, one day after the 100th anniversary of the death of St. Pius. When the school was built in 1954, the Diocese of Columbus dedicated it to the patronage of St. Pius, who was pope at the beginning of the 20th century. Fry, who is archivist at the Pontifical College Josephinum, acquired the zucchetto on loan from the PCJ. It will be displayed in the south lobby at Watterson during this school year. Photo/Bishop Watterson HS

MADISON COUNTY MARCH FOR LIFE

The first annual Madison March for Life, commemorating Respect Life Month, will take place Friday, Oct. 3. The march will leave from London St. Patrick School, 226 Elm St., at 4 p.m., proceed to the Madison County Courthouse, and return to the school.

Pro-life speakers including Ohio Right to Life President Mike Gonida-

kis and ICU mobile crisis pregnancy director Michele Chadwick will be part of a program starting at 5:30 p.m. An ICU mobile crisis pregnancy bus will be available for viewing throughout the evening. Light refreshments will be provided. For information, call Brendon Shea, president of Madison Right to Life, at (614) 517-8335.

Maintenance Supervisor

The Pontifical College Josephinum, a Roman Catholic Seminary located in Columbus, Ohio is in need of a full time technician to supervise staff and work in our maintenance department on a variety of HVAC and electrical projects. Responsibilities include:

- HVAC maintenance on campus buildings to include cooling towers, heat pumps, steam systems, radiators, kitchen coolers, exhaust systems and their respective control systems.
- Repairing electrical maintenance on campus buildings and infrastructure to include work on controllers, switches, receptacles, breakers, wiring, card readers, lighting fixtures, power motors, fire control panels and circuitry.

We require a strong background in HVAC controls, computer literacy, knowledge of fire and security controls and evidence of strong electrical skills. The successful candidate should have a minimum of three years related experience in these technical areas as well as supervisory experience in a maintenance or construction environment. Please respond with a resume, letter of interest and salary history by October 13, 2014 to:

The Pontifical College Josephinum/Att: Director of Plant Maintenance
7625 N. High Street, Columbus, Ohio 43235

Alternatively, you can email the information to: jheise@pcj.edu

The Pontifical College Josephinum is an EEO Employer

Housekeeper

The Pontifical College Josephinum, a Roman Catholic Seminary located in Columbus, Ohio is in need of a full time housekeeper to work in our housekeeping/maintenance department. Responsibilities include:

- Sweeping, mopping and waxing floors
- Cleaning student rooms, guest suites, classrooms and restrooms
- Emptying trash
- Moving furniture, equipment and postal deliveries
- Decorating common areas during holidays
- Performing house and sacristy laundry

We require previous experience in a custodial/housekeeping environment. The successful candidate must be dependable, have a good attitude and possess stamina. If interested, please respond with a resume and salary history by October 10, 2014 to:

The Pontifical College Josephinum/ Att: Housekeeping Supervisor
7625 N. High Street, Columbus, Ohio 43235

Alternatively, you can email the information to: gentry@pcj.edu

The Pontifical College Josephinum is an EEO Employer

BISHOP READY BUILDS ON TRADITION WHILE LEADING THE WAY

A Balance of Faith, Academics, and Service

This spring, Columbus Bishop Ready High School conducted its 50th commencement ceremony, inviting members of the first graduating class, the Class of 1965, to join in the celebration. Among those who took part was the valedictorian of that class, Sally Oddi.

With a mission statement that includes a commitment to “enhancing spiritual formation, academic distinction, and social responsibility in the Catholic tradition,” the school instills in its students a love of learning, a strong commitment to help their fellow human beings, and a deep devotion to the faith that manifests itself in words and in deeds.

Ninety-seven percent of the members of Ready’s Class of 2014 went on to higher education. It was a banner year for Ready’s scholar-athletes, with 20 seniors (out of a class of 119), receiving scholarships to compete in sports on the college level.

They will be attending the U.S. Naval Academy, The Ohio State University, the University of Pennsylvania, the University of Massachusetts-Lowell, Vanderbilt University, John Carroll University,



Columbus Bishop Ready High School valedictorians Jordan Bair, of the Class of 2014, and Sally Oddi, of the Class of 1965, the school’s first graduating class.

Photo courtesy Bishop Ready High School

and Wright State University, to name a few. Other schools being attended this year by Ready’s 2014 seniors include Ohio Dominican University, the Mount Carmel School of Nursing, the University of Dayton, and Duquesne, Harvard, and James Madison universities.

Many graduates choose to spend a semester or more abroad in places such as London, Rome, and Kyrgyzstan. Many work abroad in Korea, England, Ireland, France, and elsewhere..

Through Ready’s sister-school affiliation with Jinling High School in Nanjing, China, its enrollment of Chinese students and willingness to share knowledge with teachers who visit from Jinling, and its sponsorship of trips to Europe and China in alternating years, students get the chance not only to read about other cultures, but also to experience those cultures for themselves.

In addition, having students from other lands enrolled at Ready allows the school’s students to get acquainted on a day-by-day basis with different traditions, cultures, and lifestyles.

An important dimension of a Ready education is the commitment to service for others. The Class of 2014 combined to contribute more than 11,800 service hours during its four years at Ready. Service projects included working in parishes, tutoring students, being role models for absent adults, helping in nursing homes, working at the Mid-Ohio Foodbank, and volunteering with sick children.

Ready students also serve as Eucharistic ministers, lectors, and cantors in

their parishes and at school, and work throughout the year on various projects, often centered around Christmas or Easter, that help make these days truly special for those with fewer advantages.

This year, during Catholic Schools Week, the school will dedicate a full-size sculpture of “Homeless Jesus.” The original sculpture is located outside of Regis College in Toronto.

The statue, by sculptor Timothy Schmalz, will be a part of the Suzanne and Robert Wehinger Peace Courtyard, which was provided to Ready by Mark and Michael Wehinger in honor of their parents and was dedicated during Catholic Schools Week 2013.

Prospective Ready students and their parents or guardians are invited to attend the annual open house, 707 Salisbury Road, on Sunday, Nov. 16, and the Discover Ready “Knight” on Tuesday, March 24, 2015. Information on additional events, including sports and theater productions and band concerts, may be found on the school’s website, www.brhs.org.



By Our Hand

Bread from a bakery, milk from a farm, corn from a field, clothing from the wool of a lamb – all from the hand of another, honestly and lovingly made. The time, effort, and care ordinary people put into making extraordinary things is a true testament to how God’s hand touches us all.

We are moved to action by a force unseen and are happy only when our creation produces abundant fruit. By putting someone else’s needs above our own, we are practicing that noble art of mercy – a meeting of labor, heart, and love.

Work is not alien to us, for it provides us with much satisfaction. God reveals its true potential – much like the mustard seed, planted in rich soil and tended with sobriety, it becomes what it was meant to be, what He always intended it to be.

A famous sculptor once said, looking at an enormous block of stone, that his image of what he saw was always there, it just needed to be chipped away until it revealed its true shape.

Our fascination with work comes from something deep within; an unseen motivation and urge to create. Call it faith, bred into our bone, the idea that

through trial, tribulation, exaltation, and ecstasy, we are brought to the height of fancy and brought down to earth by God’s guiding hand and gentle teaching.

It is only what He wishes us to be that guides us on our journey through life. Nothing we make on this earth is not already an idea planted in our mind by God.

People ask, “What about all the suffering in the world and all the awful things that we do and create? Is this the hand of our savior at work? Then how can we believe that anything so vile could come from someone so loving, so kind and forgiving?”

You must all remember that God does not put the bullet in the gun, He does not put the knife in the hand of the murderer, and He does not create destruction. It is man who carries this burden. It is man who makes this decision, based on the freedom that God gives to us all – the right to choose.

We have a chance to choose our path, our destiny, and our hopes for a better world. We have greatness within ourselves. Guided by His hand and through our labors, He uncovers what we were truly meant to be.

Our ability to survive, to adapt, and to change is



Lighting the Way
Joseph Thomas

what makes each of us so uncommonly human. For by our hand, the world may someday live in eternal peace, and by our hand, the world’s suffering can be made to cease.

**You just call on me, brother
When you need a hand
We all need somebody to lean on**

**I just might have a problem
That you’ll understand
We all need somebody to lean on**

May God bless you and keep you in your labors, and may He bestow His riches upon us all. May our works be at His command, and may His peace be with you always.

Thomas is a member of Gahanna St. Matthew Church.

FISHER ICE BUCKET CHALLENGE HELPS FORMER TEACHER

Lancaster Fisher Catholic High School raised more than \$10,000 in its version of the ice bucket challenge during halftime of its football game on Friday, Sept. 5 against Delaware Buckeye Valley.

Staff members of the school and of Lancaster St. Mary and St. Bernadette schools were doused with buckets of ice water to raise money for Ben Thimmes, a member of the Fisher Catholic Class of 1995, who was diagnosed with ALS, “Lou Gehrig’s disease,” while he was a teacher at the school seven-and-a-half years ago.

The event was given the title “515 On Ice,” a reference to Matthew 5:15, which speaks of a light shining on a lampstand, giving light to all, and to the school’s theme for the 2014-15 academic year, “Let Your Light Shine.”

“All of our proceeds from ‘515 On Ice’ will go directly to Ben and his medical bills, some of which are in jeopardy of not being covered due to governmental changes being considered,” said the school’s principal, Maureen Beck.

The theme was adopted “to remind the Fisher com-



The Ben Thimmes family at the “515 On Ice” event at Lancaster Fisher Catholic High School on Friday, Sept. 5.

Photo by Tara Talalas Gibson

munity we need to celebrate our faith, our education, our relationships, and one another’s accomplishments and gifts,” Beck said.

In addition to pledges collected for the challenge, the

pot for the game’s 50/50 drawing was split to add to the donation, students went through the bleachers with buckets for additional donations, and the Buckeye Valley student council also collected contributions.

Thimmes’ wife, Sarah, said, “We are still speechless from ‘515’ On Ice! Ben’s expression once the donation total was announced was priceless. You could truly feel the love and support that filled that stadium. It’s a night we will never forget.”


Donations to the “515 On Ice” may be made by contacting Fisher Catholic at (740) 654-1231 or send a check to Fisher Catholic High School (with “Ben Thimmes 515 On Ice” on the memo line), 1803 Granville Pike, Lancaster OH 43130.

Congratulations Catholic Schools
A Long-standing Tradition of Education and Values in the Diocese of Columbus


Catholic Cemeteries
A Sacred Trust of Helping Catholic Families for Over 150 Years

Traditionally, Catholics have their family burial place in a setting which reflects their faith and devotion. Catholic cemeteries are among the greatest testimonials of our faith.


When a Christian dies, he remains part of the community he shared. At the Catholic cemetery, Christians are united not by race, or age, or affluence, but by unity in their belief in the resurrection and everlasting life.




Stephen Skinner



Joyco Kitsmiller



Laura Favret



Kevin Kelley

Our Family Service Advisors are available to help you plan for the type of cemetery service that you desire. You will receive professional, courteous service and accurate, reliable information. For more information call one of your Catholic cemeteries today.

Office Hours: Monday-Friday: 8 a.m. to 4:30 p.m. • Saturday: 8 a.m. to Noon

CATHOLIC CEMETERIES
The Sacred Trust

ST. JOSEPH
6440 S. HIGH ST.
U.S. ROUTE 23 SOUTH
LOCKBOURNE, OH 43137
614-491-2751

MC. CALVARY
c/o St. Joseph
614-491-2751

RESURRECTION
9571 N. HIGH
U.S. ROUTE 23 NORTH
LEWIS CENTER, OH 43057
614-888-1805

HOLY CROSS
11539 NATIONAL RD. S.W.
U.S. ROUTE 40 EAST
PATASKALA, OH 43062
740-927-4442

CRISTO REY SETTLES INTO PERMANENT HOME

FORMER SCHOOL BUILDING AGAIN IS SERVING ITS ORIGINAL PURPOSE

BY TIM PUET

Reporter, Catholic Times

Columbus Cristo Rey High School has brought new life to the old building that looks like a French chateau and is located just behind the main library in downtown Columbus.

After opening last year in a temporary location, Cristo Rey has a permanent home at the site, which was the Ohio School for the Deaf from 1899 through 1953, then served other purposes for the state of Ohio for the next six decades. It had been vacant since about 2008 before being sold first to the library and shortly thereafter to Cristo Rey in 2013.

Since May of last year, the building has been given a top-to-bottom renovation that's in its final stages. The \$18 million remodeling, paid for through tax credits and a loan from the Diocese of Columbus, has renewed the school's exterior grandeur and given it a freshness inside that makes it feel like a new building.

"This building was always meant to be a school, and now it's again serving the purpose for which it was built," said Jim Foley, Cristo Rey president. "If buildings could talk, I'm sure this one would say how happy it is to be having young people in its hallways and classrooms once more."

The school opened in August for its second year, with a class of 119 freshmen and 71 returning sophomores. It will be dedicated by Bishop Frederick Campbell in a blessing ceremony at 8:30 a.m. Monday, Oct. 6. The five-story building has enough room to house two more entering classes of 130 to 140 students, giving it a capacity of approximately 560 students for the 2016-17 academic year, when last year's freshmen will be seniors.



"We started with 85 freshmen in the fall of 2013, and 71 of them have returned," said Cathy Thomas, the school's principal. "We're extremely pleased with the retention rate. It was much higher than we had anticipated, and I think it was because our reputation in the community has grown tremendously now that people have been able to see and understand what we're doing and appreciate what's unique about a Cristo Rey education."

Cristo Rey combines workplace experience with standard high school classes. Students usually go to classes four days each week and spend one day a week performing entry-level work at a local business. All the students are from economically disadvantaged families, and being part of Cristo Rey's work-study pro-

gram enables them to gain the type of business experience they might not otherwise be able to obtain because of their financial circumstances.

Three or four students work as a team at each employer to fill one position. Money the students earn goes to the school to help reduce tuition. Similar schools are located in Cleveland, Cincinnati, and 23 other locations in 16 states nationwide. All are based on the same work-study model, which was pioneered in 1996 at the original Cristo Rey school in Chicago.

Cristo Rey Columbus had 20 business partners last year, and 16 of them decided to continue working with the school for 2014-15. An additional 25 partners were added this year, for a total of 41. School officials are continuing to look for partners because more will be needed as the school continues to expand over the next two years.

Having an opportunity to be part of the business world last year has made a great difference to this year's returning Cristo Rey students. "Young people change so much each year as they advance through high school to begin with, and it's obvious with our returning sophomores that most appear to be maturing at a rate faster than the average teenager," Thomas said.

"I feel a lot more of a sense of responsibility

as a result of the work I did last year," said Cristo Rey sophomore Chris Diles, whose work-study assignment last year was at the Ohio Police and Fire Pension Fund. He and other interns picked up mail, collected documents from four departments, prepared documents for scanning into records management programs, and copied payroll reports from clients. This year, they also will be reconciling images in the fund's records management system with hard copies of related items.

"I really became aware that I was expected to perform certain tasks, and if I didn't do them, it would affect not just me, but others in the office," he said.

"I became a clock watcher, not in the sense of looking to see how long it would be before I got out of work, but making sure I knew when it was 9:30 a.m., 10 a.m., and 2 p.m., the times I was expected to be at different parts of the office for specific duties. As the year went by, I was given more responsibility. In time, I reached a point where I felt I could tell my supervisor I could do assignments without having someone look over my shoulder, and he agreed with me.

"When it came time for school to end, my supervisor asked if I'd like to keep working there during the summer on a more regular basis. That was a great opportunity, because it wasn't just a chance to improve my skills, but to earn money. I'd be up early in the summer while my friends were sleeping in, but they had no money and I did. That was a nice trade-off.

"I'm back at the pension fund with more responsibility, and all that I've done there in the past year has made me think a lot more about my future," Diles said. "I realize life is coming at me fast and it's not too soon to start considering things like college and what kind of job I'd like. I don't have any specific ideas about that yet, but it's something I wouldn't have even been thinking about if I hadn't been working."

The pension fund's executive director, John Gallagher, said the performance of last year's interns made the fund readily agree to continue its relationship with Cristo Rey. "Having these students as a part of our team allows them to earn work experience in a real-world environment. However, they also provide valuable services to OP&F. They are hard workers and a pleasure to be around," he said.



Top: Cristo Rey teacher David Clark with students Asia Riley (left) and Deseante Griffin. Bottom: Megan McClish (left) and Kaylee Moraine talk to teacher Carolyn Kirby-Rogers. CT photos by Jack Kustron



Service learning programs have become more prominent in Catholic schools for the past 10 years or so. The programs give students an opportunity to put their faith into action by taking what they have learned in the classroom about Catholic social teaching and applying it to issues impacting the community's everyday life.

Schools in the Diocese of Columbus for the most part have conducted the projects individually, with school staff members finding out about the service work other schools were doing mainly through conversation with their colleagues at those schools.

That's starting to change as a result of formation last year of the Service Learning Network, whose goal is to coordinate service projects among the diocese's 42 elementary and 11 high schools so those activities can have greater impact.

"The idea started in conversations I had with Vicki Petrella and Colleen Gomez," teachers at Columbus St. James the Less School," said Kitty Quinn, associate director of school leadership in the diocesan Schools Office. "We started talking about how significant it would be to pull schools from throughout the diocese together for one or two special service projects during the year, to celebrate the service that students perform, and to train students at the middle and high school levels as service leaders."

Quinn (pictured), Petrella, and Gomez talked to other educators, resulting in a meeting in August 2013 with students and teachers from eight Columbus-area Catholic schools at which the Service Learning Network was formed. Student representatives for the event were chosen from their schools by an application process. Each student made a two-year commitment to the group.

The students and teachers met three times during the school year to create goals and plan two events, one of which has taken place, and one which will be known as the Pink Mass and will

occur at 7 p.m. this coming Wednesday, Oct. 1, at Columbus St. Andrew Church, 1899 McCoy Road.

The Mass will kick off a service learning project focused on cancer that will be taking place at schools throughout the diocese, in cooperation with the Catholics for Cancer Prevention and Cure program sponsored by the Diocesan Council of Catholic Women.

Victims, survivors, caregivers, and relatives of cancer victims will be honored at the Mass, which will be followed by a reception and a health fair. Each diocesan school has been asked to contribute 100 pink rubber band bracelets to be distributed at the Mass and elsewhere.

The Service Learning Network also sponsored a celebration of service learning which took place in May at Miller Hall of Westerville St. Paul School. Student and teacher representatives from the network's member schools were on hand, with displays highlighting each school's service learning programs.

Those activities included creation of a garden at Hilliard St. Brendan School in which all grade levels were involved. Produce from the garden was sent to the Holy Family Soup Kitchen in Columbus. Students have been maintaining the garden during the summer so it can be an ongoing project, with the soup kitchen continuing to benefit.

St. Brendan students also worked on service projects with the Hilliard Food Bank and the Capital Area Humane Society. A display from Columbus St. Andrew School highlighted its work with the YMCA Family Shelter in Columbus. Other schools taking part in the celebration were Columbus Our Lady of Peace, Columbus St. Cecilia, Columbus St. James the Less, Columbus Trinity, Gahanna St. Matthew, and Grove City Our Lady of Perpetual Help.

The event also included presentation of Everyday Hero awards recognizing 10 people for their service to schools and communities. The recipi-

SERVICE LEARNING

ents were Rose Crane of Reynoldsburg St. Pius X Church; Patricia and Bob Woods, Colleen Gomez, and Heather Swiger of Columbus St. James the Less Church; Patricia Lubanovic and DJ. Brown of Columbus St. Andrew Church; Natalee Patel and Kim Nocero of Grove City Our Lady of Perpetual Help Church; and Rachel Muha of Westerville.

Muha also was the keynote speaker for the event. She discussed the Run the Race Club, an organization she formed to conduct after-school and Saturday programs for children, particularly those of low-income families, on Columbus' west side. The club has obtained use of a former city recreation center for those programs, which are serving a steadily increasing number of children.

Muha began the organization as part of the Brian Muha Foundation, a tribute to her son, one of two Franciscan University of Steubenville students killed in 1999 by two men who broke into their off-campus residence.

The learning network also formed a communications committee, which chose the motto "Here to Learn, Here to Serve" for the organization and sponsored a contest to select a logo. The winning logo design was submitted by Thalia Rodriguez, who graduated from Columbus St. James the Less School in the spring and now attends Columbus Cristo Rey High School. The committee also is working on an interactive web page that will be available for all diocesan schools to share information and news about service learning opportunities.

Quinn said the original eight members of the Service Learning Network have doubled to 16, including schools from outside the Columbus area. She hopes all parochial and secondary schools in the diocese, as well as parish schools of religion, ultimately will be network members. The network also is working with the diocesan Social Concerns and Youth and Young Adult Ministry offices.

"Through the network, schools no longer have to work in isolation on service projects," Quinn said. "They will have the opportunity of using the power of numbers to combine in a way that will make their efforts greater and will give more people the chance to see how Catholic schools are benefiting the whole community." Schools wishing to join the Service Learning Network may contact Quinn at kquinn@cdeeducation.org.

See SCHOOL, Page 17

Holy Family groups to present scapulars, continue statue program

The Confraternity of Christian Mothers and Ladies Guild of Columbus Holy Family Church, 584 W. Broad St., will give people an opportunity to receive the brown scapular of Our Lady of Mount Carmel after the church's 11 a.m. Mass on Sunday, Oct. 5.

The scapular consists of two small brown woolen squares, usually with a devotional message or an illustration of the Virgin Mary, connected by a cord and worn over the head. Devotion to it goes back to the Virgin Mary's appearance to St. Simon Stock, a Carmelite monk, in 1251 in Aylesford, England. She handed him a scapular and said, "This shall be a privilege for you and all Carmelites, that anyone dying in this habit shall not suffer eternal fire."

In time, the Catholic Church extended this privilege to all the laity who are willing to be invested in the scapular and perpetually wear it. This must not be understood superstitiously or magically, but in light of Catholic teaching that perseverance in faith, hope, and love are required for salvation. The

scapular is a powerful reminder of this Christian obligation and of Mary's promise to help those consecrated to her obtain their salvation.

Scapulars which are third-class relics of St. Padre Pio, having been touched to his blood and glove, will be available after the Oct. 5 Mass. The Mass also will mark the second anniversary of ongoing two-week home visitations by a Pilgrim Virgin statue of Our Lady of Fatima which was blessed at Holy Family Church on Oct. 7, 2012.

The statue originally was to spend a week in parishioners' homes, but most of the hosting families felt a week was not enough, so that time was extended to two weeks.

The families report receiving many graces from the visits, especially a sense of peace while the statue stayed in their homes. Several difficult family situations have been said to be resolved during those times.

Some hosting families have requested a return visit. When the statue is transferred, each family receives literature about Our Lady of Fatima's appear-



ances to three Portuguese children in 1917 and a copy of the 1957 film *The Miracle of Our Lady of Fatima*.

The Confraternity of Christian Mothers and Ladies Guild obtained the statue and desire that more people understand Our Lady of Fatima's peace plan, which consists of praying the rosary daily, especially in family groups; daily sacrifice for the conversion of sinners; attending Mass on five consecutive first Saturdays; wearing the brown scapular; making visits to the Blessed Sacrament; and making an act of consecration to the Immaculate Heart of Mary.

When arriving and leaving hosting families, the custodians of the statue take part in a procession with it to and from the home. The prayers of St. Louis De Montfort and the rosary are said on Our Lady's arrival, and St. Louis' prayers are said at her farewell. White gloves are used when handling the statue. The brown scapular that travels with it is a third-class relic of St. Padre Pio.

Anyone wishing to know more about the brown scapular or the Pilgrim Virgin may contact Mary Thompson at (614) 221-1890.

Institute for Maturing Spirituality

The Martin de Porres Center's Institute for Maturing Spirituality will present the second webcast program in its fall series from 2 to 3:30 p.m. Tuesday, Oct. 7. Guest speaker Michael Morwood will talk about "Re-Envisioning the Second Half of Life."

The focus of Morwood's talk will be the link between inner wisdom and contemporary Christian spirituality. He invites people who are in the second half of their lives to explore their faith in the context of their experience and a contemporary understanding of the world in which we live.

Morwood will offer a taste of a program that he and his wife conduct, based on the conviction that people can avoid merely "age-ing" and instead select "sage-ing," consciously choosing

how they want to live their later years. Morwood is the author of 10 books on spirituality and reshaping Christian imagination.

The Institute for Maturing Spirituality provides series of four webcasts each which are available by subscription to parishes, senior residences, and health care centers.

For information on subscribing, call Sister Arleen Kisiel, OP, at (614) 416-1910. DVDs of previous series are available for sale.

A freewill offering will be taken during the program. Register by Friday, Oct. 3 by calling the center or registering online at www.martindeporrescenter.net. The center, a ministry of the Dominican Sisters of Peace, is located at 2330 Airport Drive, Columbus.

ODU 2014 Homecoming Events

Ohio Dominican University will welcome students, alumni, faculty, staff, and friends to its homecoming celebration on Saturday, Oct. 18. All the events will be on ODU's main campus at 1216 Sunbury Road, Columbus. Special recognition will be given to the classes of 1999, 2004, and 2009.

The schedule of events is as follows: 10:30 a.m.-12:45 p.m., tailgate brunch, with entertainment by the John Schwab Party Band. Tickets are \$12 for adults and \$6 for children ages six to 12; noon, golf cart parade in the Bishop James A. Griffin Student Center mallway; 12:15 p.m., pep rally;

1 p.m., football game against Ferris State; 4 p.m., Mass in Christ the King Chapel.

For more information, visit www.ohiodominican.edu/Homecoming.

"We're excited to welcome our alumni back to ODU to celebrate Homecoming and see some of the wonderful improvements that have been made to campus during the last year," said Christie Flood Weiner, ODU director of alumni relations and advocacy. "This is a great time for alumni to meet current students and reconnect with former classmates, staff, and professors who had a positive impact on their lives."



Mount Carmel to build wellness center

The Mount Carmel Health System has announced plans to build a new wellness, fitness, and medical care facility in Delaware County. With a name that reflects a fresh and innovative approach to health care, MC Fitness & Health will be a vibrant resource for the community.

The facility will be located at U.S. 23 and Corduroy Road in Orange Township and will be completed in the fall of 2015.

"This is a great example of how Mount Carmel is committed to providing more value to residents of central Ohio. The state-of-the-art facility will provide high quality medical care and exceptional experiences, and its focus on prevention and wellness will improve the health of the community and ultimately reduce health care costs," said Claus von Zychlin, president and chief executive officer of Mount Carmel Health System.

The 130,000-square-foot facility will offer the latest in fitness equipment, an indoor track, exercise studios, and a comprehensive aquatics program with a full-size competitive pool and spa. It also will contain common areas for healthy lifestyle programs, community space for meetings, a demonstration kitchen, and a healthy-food cafe.

"Our goal is to be a destination for healthy living and a hub for wellness and medical care. Most of the facility is dedicated to keeping people healthy, but it also has exceptional medical care for when people unavoidably get sick or injured," said Beth Traini, senior vice president and chief transformation officer of Mount Carmel Health.

MC Fitness & Health also will house an urgent care center, primary care and specialty physician offices, a lab, comprehensive imaging services, physical therapy, and cardiac rehabilitation and chronic disease clinics.

"In the tradition of person-centered care that Mount Carmel is known for, MC Fitness & Health will provide a personalized approach to help patients and fitness center members be at their best health and reach their wellness, nutrition, and fitness goals," said von Zychlin.

"We are looking forward to being a resource for the communities around the state-of-the-art facility by providing them with expert medical care, combined with the latest wellness and prevention."

Mount Carmel is working with the NexCore Group, a nationally recognized medical facilities developer, to construct and finance the facility.

Leadership post for Sister Mary Rose Heery

Sister Mary Rose Heery, O.Carm., assistant administrator of Mother Angeline McCrory Manor in Columbus, was elected first councillor/vicar general of the Congregation of the Carmelite Sisters for the Aged and Infirm at their 13th general chapter in Germantown, New York, on Monday, Sept. 15.

Sister Mary Rose is from the New York City borough of Queens. For the past nine years she has been serving at Mother Angeline McCrory Manor,

where she also held the position of director of nursing.

The Carmelite Sisters for the Aged and Infirm are a religious congregation of pontifical rite. The sisters care for the aged and the infirm in nursing homes and assisted living facilities which they staff in various locations in the United States.

Those locations include Mother Angeline McCrory Manor and The Villas at St. Therese in Columbus. They have one home in Dublin, Ireland.

Children thrive at Saint Agatha School.

Learn how we're different.



CATHOLIC SCHOOLS
Faith - Learning - Service

Grades K-8
1880 Northam Road
Columbus, OH 43221
(614) 488-9000
www.saintagathaschool.org
Childcare and Enrichment
(614) 488-3322

ST. PIUS X CELEBRATING EXCELLENCE IN CATHOLIC EDUCATION



PRESCHOOL
ALL DAY KINDERGARTEN
FIRST - EIGHTH GRADE
AFTER-SCHOOL LATCHKEY
MUSIC & ART
ATHLETICS
D.A.R.E.

"continuing to provide excellence in education through a well rounded grounded in faith environment"

1061 Waggoner Rd., Reynoldsburg OH 43068 - Phone: 614.866.6050 - Fax: 614.866.6187 - www.spxelementary.com

Your family's trusted PT, in Bexley since 2003.

1ST CHOICE
Physical Therapy

614.586.1305
Jonathan Hartstein, PT
Dr. Jessica Iams, PT, DPT
Physician referral not required

Our treatment techniques address the underlying causes of your discomfort—an individualized approach that achieves long-term results for:

- Injuries
- pain relief
- rehabilitation
- strengthening
- mobility & flexibility
- wellness training



2736 E. Main St., Bexley, OH 43209 • www.1stChoicePT.us

Twenty-Sixth Sunday in Ordinary Time (Cycle A)

Tax collectors, chief priests had similarities



Father
Lawrence L. Hummer

Ezekiel 18:25-28
Philippians 2:1-11
Matthew 21:28-32

Ezekiel points out a common enough complaint by people about the way the Lord operates. Somebody dies an untimely death and we immediately blame God for doing something that “God shouldn’t do. The Lord is unfair!”

In the case of fifth-century BC Israel, people were complaining about what had happened to the nation, which had been totally destroyed, with the leading citizens of Jerusalem being hauled off into exile in Babylon. Through the prophets who came before Ezekiel, who was one of the last prophets, the Lord had warned the people to abandon their own ways of acting or disaster was going to happen. When it happened as the Lord had said through the prophets, there was hardly room for surprise at that point. They had been warned.

In the Gospel, Jesus presents a situation to the chief priests and elders of the people, and asks for their opinion. This occurs shortly after Jesus’ arrival in triumph in Jerusalem. The priests and elders ask him by what authority he has overturned the money-changers’ tables, and this incident is a continuation of Jesus’ answer to their original question.

The situation is this: A man has two sons. In response to their father’s order to go and work in the vineyard, one says “I won’t go,” but then changes his mind and does what the father ordered. The other one says “Yes, sir,” but then ignores what his father had told him to do. Jesus wants to know which son did the father’s bidding. The priests and elders an-

swer that it was the one who actually went out to do the work, even if he had said “No” originally.

One of the cleverest scenes in Franco Zeffirelli’s movie *Jesus of Nazareth* is the scene in which Jesus tells this parable. Jesus is laughing with a bunch of children in the Temple area, and when Jesus asks the children what they think, he does it with the chief priests and the elders looking on, as though overhearing what Jesus is saying to the children. It makes the scene all the more dramatic, because even the children know which one of the sons acted correctly. The chief priests and elders realize he was talking about them as the ones who said “Yes” to the father, but then did not do it. I realize now that the movie came out in 1977, which makes me awfully old. I still recommend the movie to those who want an interesting take on the story.

Jesus responds by using the example of tax collectors and prostitutes, who “are entering the kingdom of God before you.” This whole incident takes place in the Temple area, the place where chief priests and elders would have gathered when in Jerusalem. Jesus purposely cites two groups who were regarded publicly as sinners, to contrast with the chief priests and elders. Tax collectors were considered collaborators with Rome, from which they received the right to collect taxes. Prostitutes were collaborators with everybody.

There were actually similarities between tax collectors and chief priests. They both made money and enjoyed their positions from the Roman government. Only Matthew presents this parable of the two sons, making use of his unique sources for this parable. The contrast then is between the leaders (who did not repent at the preaching of John the Baptist) and the people (who did repent at the teaching of John the Baptist and of Jesus). In a hierarchical Church, it’s like saying the common folk will enter the kingdom well ahead of the hierarchy.

Father Lawrence Hummer, pastor at Chillicothe St. Mary, can be reached at hummerl@stmarychillicothe.com.

Bullyproofing is next topic for St. Andrew parent speaker series

A workshop on bullyproofing young people, featuring national speaker and award-winning therapist Jim Bisenius, will take place from 7 to 8:30 p.m. Monday, Sept. 29 in the lower level of Nugent Hall at Columbus St. Andrew Church, 1899 McCoy Road.

The St. Andrew Home and School Association is sponsoring the program as part of its parent speaker series.

Parents will receive information on how to teach children to respond to verbal bullying, physical bullying, social bullying, and group manipulation. This will

give them tools they can immediately share with their children and can help the children master so they can eliminate bullying from their lives.

Participants will learn specifically how “popular” bullies isolate, control, and manipulate their peers, and what steps must be taken to stop such behavior. In addition, parents will be able to use these techniques in their own life to deal with controlling or intimidating adults.

This workshop is open to all parents in the parish and surrounding communities.

The Weekday Bible Readings

MONDAY
Daniel 7:9-10,13-14 or Revelation 12:7-12a
Psalm 138:1-5
John 1:47-51

TUESDAY
Job 3:1-3,11-17,20-23
Psalm 88:2-8
Luke 9:51-56

WEDNESDAY
Job 9:1-12,14-16
Psalm 88:10-15
Luke 9:57-62

THURSDAY
Job 19:21-27
Psalm 27:7-9c,13-14
Matthew 18:1-5,10

FRIDAY
Job 38:1,12-21,40:3-5
Psalm 139:1-3,7-10,13-14b
Luke 10:13-16

SATURDAY
Job 42:1-3,5-6,12-17
Psalm 119:66,71,75,91,125,130
Luke 10:17-24

DIOCESAN WEEKLY RADIO AND TELEVISION MASS SCHEDULE WEEK OF SEPTEMBER 28, 2014

SUNDAY MASS

10:30 a.m. Mass from Columbus St. Joseph Cathedral on St. Gabriel Radio (820 AM), Columbus, and at www.stgabrielradio.com.

Mass with the Passionist Fathers at 7:30 a.m. on WWHO-TV (the CW), Channel 53, Columbus. Check local cable system for WWHO’s cable channel listing.

Mass from Our Lady of the Angels Monastery, Birmingham, Ala., at 8 a.m. on EWTN (Time Warner Channel 385, Insight Channel 382, or WOW Channel 378) (Encores at noon, 7 p.m., and midnight).

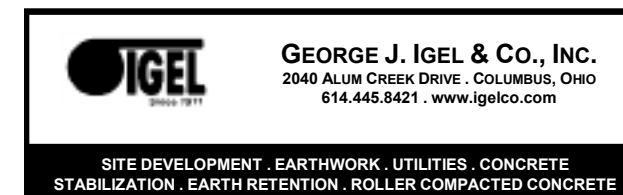
DAILY MASS

8 a.m., Our Lady of the Angels Monastery in Birmingham, Ala. (Encores at noon, 7 p.m. and midnight) See EWTN above; and on I-Lifetv (Channel 113 in Ada, Logan, Millersburg, Murray City and Washington C.H.; Channel 125 in Marion, Newark, Newcomerstown and New Philadelphia; and Channel 207 in Zanesville); 8 p.m., St. Gabriel Radio (820 AM), Columbus, and at www.stgabrielradio.com.

We pray Week II, Seasonal Proper of the Liturgy of the Hours



In the marriage case styled CLARK - DOBBS JR, 96/14, the Tribunal of the Diocese of Columbus, Ohio, is currently unaware of the present address of ROBERT DALE DOBBS JR. The Tribunal herewith informs him of the case and invites him to contact REVEREND JOSEPH N BAY JCL, Presiding and sole Judge, no later than 07 OCTOBER 2014. Phone: 614-241-2500. Anyone who knows of the whereabouts of ROBERT DALE DOBBS JR is herewith asked to make this Citation known to him or to inform the Tribunal of his current address. Given this 16th day of SEPTEMBER 2014. REVEREND JOSEPH N BAY JCL, Presiding Judge.



SCHOOL, continued from Page 12

Another sophomore, Miquel Duffy, is on the leading edge of technology as he works with The Grote Co. of Columbus, the world’s largest maker of slicing equipment for the food processing industry. The company was started by Donatos Pizza founder Jim Grote when he found a way to build a better pepperoni slicer. Today, it uses 3D printing technology to create complex slicing products from thin layers of material stacked atop each other.

“I help print out blueprints and work with the computer programmers doing this, and it makes me feel I’m really becoming a part of the future,” he said. “Last year, I worked with Safelite auto glass in claims management, entering things into computers, doing billing, and mailing out various notices. That taught me the importance of being efficient with my time.

“This year, I’m doing something completely different. All this has shown me I have a lot more skills than I thought I did, and it’s made me change my mind about what I think I’d like to do. I wanted to be a lawyer, but now I think I’m going to aim toward the business world instead.”

After being mentored for a year by their supervisors at work, this year’s sophomores are getting a chance to be mentors to incoming freshmen. Thomas said many of them have been quick to take on that role.

“The sophomores are eager to serve as leaders for the newcomers, both at school and at the workplaces, where many of them have returned for a second year and have assumed leadership roles for student work teams,” she said. “Their experience is making the learning curve faster for the freshmen.”

This year’s new students say they realize after two months of classes that they’re in an environment which is quite a bit different than that of most schools. “It seems a bit strict, but I know it’s an experience very few students get to be a part of,” said freshman Nadia Ortega, who works on invoices at Star Leasing Co., a truck leasing firm. “No one is babying us. We’re expected to be like everyone else. It does make you feel more like an adult.”

“I feel like I’m in college already,” said Aissatou Kaba of her experience so far at Cristo Rey and at Park National Bank, where she has been working with its Scope division, whose specialty is aircraft finance. “We’re already talking about what it will take to get into college. The general atmosphere is that we’ve come here to learn and we’re here to take that seriously.”

The school also is providing more opportunities for activities not strictly related to the curriculum. A choir and a chess club are being formed, this will be the second year for Cristo Rey to have a student council and a yearbook, and the athletics program is growing.

Cristo Rey had a team in the Diocesan CYO leagues for boys and girls basketball last year and will do so again this winter, and has formed coed soccer and girls volleyball teams to compete at the junior varsity level. Eventually, the school will join the Ohio High School Athletic Association and compete against other high schools in boys and girls basketball and soccer and girls volleyball.

Last year, most students traveled to and from Cristo Rey’s temporary location in buses contracted for by the school. This year, because the school is more centrally located, students are able to take public transportation, walk, or be driven to class. Thomas said that as a result, “this now is more like a typical high school where students hang out after school. The bus situation last year limited us in terms of what we could do for extracurricular activities, and now we’re free to do more things.

“We can offer more clubs, and we have after-school tutoring available till 6:30. There’s something usually going on in the building until then,” she said. “One recent Monday night, we had salsa lessons in a Spanish classroom. Sometimes it’s just students staying to shoot baskets now that we have a gym, but it all helps promote school unity.

“Another thing that’s great is having the library next door. One of the first things we did this year was to make sure every student had a library card. Then we went back the next week so they could check books out for recreational reading. I’ve been walking over there after school, and I see our kids on every floor. Last year, most everyone would come at once on the bus and leave the same way. Now I’ll see kids just sort of gradually floating in until they all come together.”

Recruiting is under way for members of next year’s freshman class. Foley said early indications are that there won’t be any problem with filling it.

“We anticipate there will be a waiting list, now that people know what we’re about,” he said. “We did as good as we could do in the old building, but this building, since it’s so much larger, gives us a better opportunity for prospective students and their parents to come to school for a day and shadow our current students to see what we offer. Its visibility and location make it one of the most attractive places to go to school in the city.”

More information about the school is available at its website, www.cristoreycolumbus.org.

ST. BRIGID HEALTH FAIR

Dublin St. Brigid of Kildare School fifth- and sixth-grade students participated in a health fair during the end of the 2013-14 school year. Each student completed a research project on a health-related topic. Some chose a subject related to their family, while others selected topics they wanted which they wanted to explore in greater depth. They presented their work through poster board displays, PowerPoint programs, and written reports. They took turns presenting information to their peers, as well as learning about the topics their peers chose. (Photo courtesy St. Brigid of Kildare School)





Hilliard St. Brendan School sixth-grade students attended Lutheran Memorial Camp earlier this month and took part in activities including first aid, creative writing, stream exploration, a challenge course, soil investigation, night awareness, and a rock-climbing wall and zip line. Students (from left) Max Dixon, Logan Schnurr, Elise Peters, Anthony Phillips, Cielo Lopez, and Victor Lockwood examined soil to determine the type of soil, its temperature at different levels, and the pH of the soil.
Photo courtesy St. Brendan School



ST. PATRICK SCHOOL

Pre-School and Grades K-8

Financial Aid Available

226 Elm Street, London, Ohio 43140
Phone: 740.852.0161 ~ www.stpatricklondon.org

We serve both Catholic and Non-Catholic Families

St. Joseph Montessori School

Catholic and Montessori.
We educate the human potential.

Join us for an Open House
October 23rd, 9am - 10:30am
January 23rd, 9am - 10:30am
February 8th, 2pm - 4pm

933 Hamlet Street | Columbus, OH | 43201 | 614.291.8601 | www.sjms.net



The mission of St. Francis DeSales High School is to provide a holistic educational experience in the Catholic tradition which prepares the mind, body and spirit of each student.

OPEN HOUSE

Sunday, November 9, 2014

11am to 2pm

A comprehensive, college preparatory high school, St. Francis DeSales offers 16 Advanced Placement Courses, giving students the ability to gain college credit before graduation.

In addition, St. Francis DeSales High School offers a wide variety of opportunities for students to develop their creative and expressive potential on both the curricular and co-curricular levels.

Visit us at www.sfdstallions.org.

4212 Karl Road
Columbus, 43224
614-267-7808



Explosive business in North Dakota

The “Official Portal for the North Dakota State Government” lists that commonwealth’s nicknames as the Peace Garden State, the Flickertail State (something to do with squirrels, evidently), and the Roughrider State. Most Americans know today’s North Dakota as the Fracking State, where fortunes are being made in the energy industry. Catholics in the United States may soon know North Dakota as the cutting edge of Catholic higher education reform.

That’s because Msgr. Jim Shea and the people of the University of Mary, founded in Bismarck in 1959 by the Benedictine Sisters of the Annunciation, are dreaming no small dreams there in the upper Midwest. Those dreams were on full display recently, when the University of Mary (home to 3,300 students from 42 states and 23 nations) hosted a conference celebrating the work of the first holder of the university’s newly created John Henry Newman Chair in the Liberal Arts: Dr. Don J. Briel, who has relocated his work in Catholic university reform from the University of St. Thomas in the Twin Cities of Minnesota, where he built the gold standard of Catholic studies programs over a quarter-century, to the University of Mary.

In his address to the conference, Dr. Briel briskly analyzed the fragmentation and incoherence of 21st-century higher education, then described how Catholic studies programs can address that confusion and thus serve the entire university.

Catholic studies programs, Briel began, must be



THE CATHOLIC DIFFERENCE

George Weigel

both intellectual and apostolic; they form both habits of the mind and habits of the soul, offering spiritual formation in concert with intellectual formation.

Catholic studies programs must be interdisciplinary, offering students an encounter with “the imaginative tradition of the faith, its approach to beauty, the great-souled works of literature (and) deep artistic traditions of Catholicism, its understanding of the human person and of the range and limits of politics.” Such a broad-gauged curriculum is good in itself; it also gives theology and philosophy their proper “fit” within the broad project of intellectual and spiritual formation.

Catholic studies programs should be built around an “incarnational principle” embodied in a committed community of faculty, who form a communion of persons (one of John Paul II’s favorite philosophical phrases) in service to the intellectual and spiritual formation of their students. Thus, a true Catholic studies program, Briel suggested, offers students an encounter “not merely with a set of texts, but with living Catholic minds who share in that *gaudium de veritate*, that joy in the

truth at the heart of the life of a university, properly understood.”

And Catholic studies programs must be thoroughly ecclesial: programs that think with the mind of the Church and give students an experience of the communion of the Church, through a distinctive residential experience on their home campuses and on the Rome campuses that many Catholic studies programs have now established. Such residential experiences of what Briel called a “truly Catholic community of conviction” lend themselves well to serious vocational discernment and to the formation of true leaders for the future. Having been given the privilege of teaching many of Don Briel’s students in Cracow in recent summers, I can testify from personal experience that that is precisely what Catholic studies programs on the Briel model produce: well-formed, competent, young Catholic leaders, smart and fun to be with, who are going to make important Catholic contributions to Church and society.

I will risk the charge of special pleading by saying that my friend Don Briel is one of the true heroes of Catholic higher education in my lifetime. That Msgr. Shea and his colleagues in Bismarck have welcomed him to the University of Mary, giving him a platform from which to extend his work into the Latino worlds of U.S. Catholicism while continuing to be the go-to consultant for Catholic studies programs across the nation, testifies to that young school’s bright future as one of the leaders of Catholic higher education reform. There is more going on than fracking in North Dakota, and that “more” includes another explosive: the Briel formula for the reform of Catholic higher learning.

George Weigel is a senior fellow of the Ethics and Public Policy Center in Washington, D.C.

REALIZE
THE NURSE WHO'S ALWAYS BEEN INSIDE
YOU.

Mount Carmel College of Nursing is the place to take your academic excellence and your commitment to others and channel them into the outstanding professional you were meant to be. You've already shown you're a person who can truly make a difference. Now it's time to show the world. For more information, visit mccn.edu or call 614-234-4CON. Mount Carmel College of Nursing. **REALIZE YOU.**

MOUNT CARMEL College of Nursing



Math Medal Winner

Bailey Cadena, nominated as Columbus St. Francis DeSales High School’s best math student, has been selected to receive the Honda-Ohio State University Math Medal. Her selection was based on academic performance in mathematics through the end of her junior year. She received a \$100 gift card with the medal and will be recognized at a special breakfast in November.

Photo courtesy St. Francis DeSales High School



St. Agatha Art Day

Matt Jergen’s - “RE-DUCE, REUSE, RECYCLE Juggling Show” has help from student participates L-R Erin Finn (3rd Grader), Emma Lewis (1st Grader) and Patrick Mankowski (2nd Grader)

ST. MICHAEL STUDENTS CONSECRATED TO MARY

Students at Worthington St. Michael School are encouraged to grow in their love of the Eucharist and of the Virgin Mary through two eighth-grade clubs; *The Sodality of the Blessed Virgin Mary* for girls and *Virtus in Christo* for boys.

Sodality members are encouraged to emulate the Blessed Mother by their lifestyle and behavior. Its goals are to present the Blessed Virgin as queen of the school and to take an active role in promoting devotion to Our Lady. The primary purposes of *Virtus in Christo* are to raise an awareness of the reality of Christ's love given to us through the Eucharist and to help nourish devotion through reverent serving at Mass and Benediction.

Members of both groups are assigned at the end of the year to write an essay on Mary. During the time the essays are being written, the option of consecrating students to Our Lady is offered. The consecration is referred to as Total Consecration and guided by a devotional program written by St. Louis de Montfort. Father Michael Gaitley, MIC, explains it this way: "The essence of Marian consecration is to say 'Yes' to Mary: 'Yes, Mary, I give you permission to use your full motherly power, with the power of the Holy Spirit, to form me into another Christ, to form me into a saint.' You are giving Mary permission to use you, your merits, and your thoughts, words, and actions for the glory of God."

Each year, several students and teachers have chosen to make the consecration or to renew their consecration together. Some eighth-grade students choose to take advantage of this special opportunity to live out their love of Mary and ultimately to grow more in their love of Jesus. It seems that placing their lives in the hands of Mary is a fitting way to prepare for high school.

At the end of the last school year, six students and two adults made the total consecration to Mary on May 13. Each person read the consecration, signed it, then presented a candle at the Blessed Mother's altar. These students' lives will never be the same. Now they belong to Mary.

Below are two of the essays written by the eighth-graders, who now are freshmen in high school:

BY ANNIE LUCIA

Mary is the Mother of God and the greatest of all the saints in Heaven. Mary is an example of all the virtues. Mary changed the world when she gave a faithful "Yes" to Our Lord. She served God totally and obeyed Him throughout her life. Mary had no sin whatsoever, and she is the mother of all God's children. She is always praying for us and helping us grow close to God.

Mary was the daughter of St. Joachim and St. Anne. She was born in Jerusalem. Mary took a vow of virginity. Mary grew up in Nazareth. When she was a teenager, Mary was visited by the archangel Gabriel, who announced to her that she would become the Mother of Jesus through the Holy Spirit. She was engaged to St. Joseph at the time. Mary traveled to Bethlehem. There she gave birth to Jesus and was visited by the Three Kings. Mary and Joseph presented their new Son in the Temple. Joseph was warned in a dream to leave because King Herod wanted to kill baby Jesus. Joseph and Mary went to Egypt. They lived there until King Herod died, and then returned to Nazareth. Not much is known of Mary's life during the next years, except for a visit to the Temple of Jerusalem when Jesus was lost, and a wedding in Cana. The next thing that happened was when Mary was present at the Crucifixion of Jesus, and she was taken into St. John the Evangelist's care. She was also with the disciples before the Pentecost, and it is written she was present at the resurrection and Ascension. Mary remained in Jerusalem. There her body was assumed into Heaven to be with her Son for all eternity.

Mary has many feast days. One of them is the Assumption on Aug. 15. Some say it was between three and 15 years after the Ascension. Either Jerusalem or Ephesus may be the place she was assumed. During the Assumption, Mary was bodily taken up into Heaven at the end of her life on Earth. The Assumption is one of the four dogmas of the Catholic Church. This date is a Holy Day of Obligation. Mary was assumed because she was free of original sin and was the mother of Jesus Christ.

Mary has many titles and names that we call her. One of them is Holy Mary. The name of Mary is a name of salvation. Her name was not from earth, it was



Adults and students who made a total consecration to Mary at Worthington St. Michael School in May are (from left) parent volunteer Tim McNamara, students Catherine McNamara, Emily Harbrecht, Kristin Daniels, Patrick Mulligan, Marisol Petry, and Sarah O'Brien, and teachers aide Lisa Barlage.

Photo courtesy St. Michael School

from Heaven. Her name (after Jesus) is above every other name. God attached grace and sweetness to her name, and everyone who takes that name may obtain every blessing by Him. The name of Mary has power to overcome the temptations of Hell.

Mary is the Mother of God and the best of all the saints in Heaven. Mary is a model of all the virtues. Mary changed the world when she gave a committed "Yes" to Our Lord. She served God completely and encouraged Him throughout her life. Mary had no sin at all, making her the mother of all God's children. She is always praying for us and guiding us to grow close to God. This is why we should be devoted to honoring her and making her queen of our hearts.

BY ELISE KLEPEC

Mary is my mother, teacher, and advocate in life. Mary has brought life to Jesus, and, as our mother, she continues to bring life to all of us, her spiritual children. Too many of us do not appreciate the role Mary can play in our lives. We have to realize that when we are close to Our Lady, it is the surest way to be close to Jesus. To be close to Jesus is necessary to reach our ultimate goal, which is Heaven, where we can be perfected in God's grace and love.

Mary played a huge role in God's ultimate plan for the peace of the world and the salvation of souls. She is our mother because she gave birth to our Savior Jesus Christ, who defeated Satan and opened up the gates of Heaven. She supported her Son throughout His whole life, knowing He would redeem the world. Mary watched her own Son die the most painful death in history because she was so devoted to God. She forever stands in a special relationship to the Most Holy Trinity. She became the loving daughter of God the Father, the

loving mother of God the Son, and the loving spouse of God the Holy Spirit.

My life would not be the same without Mary because she teaches me to trust in God, to trust that He will provide for me and my family. She devoted her life completely to God because she trusted Him with her whole heart, soul, and mind. I should do the same. Recognizing Mary as a crucial aspect and role model will help me cooperate fully in God's plan in my life.

Mary will play a huge role in my life in the future because she will help guide me directly toward my destined vocation. If I choose to take part in the Sacrament of Marriage, I know she will watch over my children and help them to live holy lives, as she did for me. I would teach my children the correct teachings about Mary and to accept God's will always, because they will then be truly happy. If I choose to devote my life to Jesus Christ through the religious life, I will be following in Mary's footsteps, because she completely abandoned herself to His will in her own life. I would continue to spread the teachings and blessings that Jesus won for us to the children. When I choose my vocation, either way, I will always remain faithful to authentic Church teachings.

Mary's role as an intercessor and protectress will always be stressed during times of sickness, war, heresy, and plague because so many people abide in her love and safekeeping (Father Andrew Apostoli: *Following Mary to Jesus: Our Lady as Mother, Teacher, and Advocate*). Mary shows us compassion and always answers our prayers, preparing our hearts to receive the mercy God wants to give to us. Our Lady is extending a loving hand to each of us to lead us on our spiritual journey. All we need to do is take her hand and follow her to her Son, our Savior, Jesus Christ.

MERIT SEMIFINALISTS, ACHIEVEMENT SCHOLARS CHOSEN



St. Charles Preparatory School: Abram Hagnazari, Jack Chatas, Stephen Susa, Garrett Cotter, Michael Alban, Daniel Matthews, and Andrew Alfred.

Congratulations Students!



"Leads the viewer to yearn for a faithful love."
- Archbishop Joseph E. Kurtz

Twenty seniors from the five diocesan high schools in Columbus have been selected as National Merit Scholarship semifinalists and two others have been chosen as National Achievement Scholars by the National Merit Scholarship Corp.

Their status is based on their scores being among the top one percent on the 2013 Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test, taken by more than 1.4 million students in their junior year of high school.

About 7,600 National Merit Scholarships and 800 National Achievement Scholarships are awarded each year.

Photos courtesy schools
(Students identified from left to right in all photos)



Bishop Ready High School, Stephen Landy.



St. Francis DeSales High School: Merit Scholarship semifinalists David Vincent and Mackenzie Kraker; Achievement Scholars Eunice Agyapong and Stephanie Nnadi.



Bishop Hartley High School: Charlie Collins, John Collins, Nathaniel Jula, Andrew Gold, and Mark Thiel.



Bishop Watterson High School, seated, Olivia Britt and Sophia Wible; standing, Maria Jeric, Bridget Geyer, and Gino Dettorre.

Catholic Education starts here...

Our Lady of Perpetual Help School/PreK-8
Grove City, Ohio 43123
614-875-6779
www.olphsaints.org

St. Cecilia School/PreK-8
Columbus, OH 43228
614-878-3555
www.stceciliacolumbus.org

St. Mary School, German Village/PreK-8
Columbus, OH 43206
614-444-8994
www.stmaryschoolgv.com

St. Patrick School/PreK-8
London, OH 43140
740-852-0161
www.stpatricklondon.org

St. Brendan School/K-8
Hilliard, Ohio 43026
614-876-6132
www.stbrendans.net

St. Joseph Montessori School/PreK-8
Columbus, OH 43201
614-291-8601
www.sjms.net

St. Mary Magdalene School/PreK-8
Columbus, OH 43204
614-279-9935
www.saintmarymagschool.org

Trinity School/PreK-8
Columbus, OH 43212
614-488-7650
www.trinity.cdeducation.org

continues here...

Bishop Ready High School
614-276-5263
www.brhs.org



and prepares you for...

